## Overview

The At-Home Edition of ***Christ Our Life*** provides you with the opportunity to work with your child, using the Student Book, to grow together in faith. Whether you are doing home catechesis or seeking to be more deeply involved in your child's faith formation, these pages will give you the support you need.

## Prepare

Designate a quiet learning space free from distractions where the lessons will take place. Before presenting the Student Book to your child, leaf through it. Pay particular attention to the following features:

- Traditional Catholic prayers found on the inside front and back covers
- Table of Contents
- **Families in Mission** pages that appear at the end of each core chapter
- **Special Seasons and Lessons** section
- **What Catholics Should Know** section
- **Glossary**
- **Pullout** pages

Pray that you and your child may recognize the presence of Christ in your lives today and every day.

# Unit 1: God Is Our Good Father

## Before You Begin

1. Read **A Letter Home,** found on page 2 of the Student Book. Decide how or whether you will experience the media for this unit and chapter using a web-enabled smartphone or tablet.
2. Prepare or collect any materials that you will need, such as a Bible, the *Christ Our Life* Student Book, a crucifix (or a picture of one), and writing supplies.
3. Reflect on the lesson's Faith Focus: Jesus, our Savior, invites us to be his friends.

## Page 1 Unit Opener

To highlight the special nature and purpose of the Student Book, call your child by name and present the book to him or her as you would a present. Say: ***Because this is such a special book, you will want to receive it and hold it reverently, with deep respect.*** Invite your child to demonstrate how to treat something with reverence.

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Then look through the book together. Say: ***In Unit 1, we will learn what God is like and how we can talk and listen to God.*** Invite your child to turn to page 1. Read aloud the unit title, **God Is Our Good Father.**

Discuss the pictures on the page. Point out the picture at top left and ask your child to describe what he or she sees (children praying before a meal). Then talk about the top right illustration (the outside of a church) and the bottom illustration (people worshiping God inside a church).

Explain to your child that he or she will learn about God and about some holy things we see in church. Spend some time on the bottom image, asking your child to point to different people and objects (crucifix, altar, priest, deacon, cantor singing, church members going to Holy Communion).

Have your child identify the Scripture passage (at the bottom of page 1). Then explain that the words are from our holy book, the Bible. Show the Bible. Next, read aloud the Scripture passage.

If you choose, scan the QR code on the page and watch the video together.

## Page 3 Chapter 1: Jesus Is Our Friend

Point out the picture at the top of the page. Ask your child to describe the photo. (children smiling, friends, etc.) Ask: ***How can you tell that these children are friends?*** (They are smiling and laughing; they are close to one another; they are hugging.) ***How do you know that someone is your friend?*** (Friends like to be with us; they show their love by doing kind things for us.) Share a story about you and one of your friends.

### God Gives Us Friends

Point out the picture at the bottom of the page. Ask your child how we know that Jesus wanted the children to be his friends. (He is smiling at the children; he wanted to be with them; he is blessing them.) Say: ***The children are hugging Jesus, which shows that they love him. Jesus is our friend. He wants us to be his friend.***

Read aloud page 3.

## Page 4 God's Son, Jesus

Read aloud the page and have your child point out the words *Jesus* and *Christ*. Explain that *Christ* is a title given to Jesus after his Resurrection. It means "anointed with oil."

Have your child draw him- or herself in the **Jesus and Me** activity. Ask: ***What did Jesus say to let us know he is your friend?*** ("Let the children come to me.")

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## Page 5 Jesus' Love

Tell your child that Jesus loves everyone. Say: ***Because we are Jesus' friends, we want to be like him and love others.*** Discuss ways we bring his love to others. (by being loving, helping others, caring about our friends, being respectful)

Invite your child to name some people who love him or her. Ask: ***How do you know that these people love you?*** (They are kind and show that they want the best for me; they take care of me; they make me feel safe.)

Have your child complete the **Someone I Love** activity. Ask your child to describe how he or she can be loving to the person in the drawing.

## Page 6 Jesus Shows His Love

Display a crucifix or show a picture of one. Say: ***This is a crucifix. It is a cross with the image of Jesus on it. Jesus died on the Cross for us because he loves us so much.*** [Pause.] ***Whenever we look at a cross or a crucifix, we can remember that Jesus died for us, rose from the dead, and is with us now.***

Read aloud the text on page 6.

Call your child's attention to the **Word to Know** feature. Read aloud the definition for *Sign of the Cross.* Make the Sign of the Cross on your child's forehead, and say a short blessing, "You are a child of God. God loves you, and so do I."

Lead your child in prayer using the **A Moment with Jesus** feature. Pray the Sign of the Cross to conclude the prayer.

## Page 7 The Sign of the Cross

Read aloud the sentences at the top of the page. Say: ***When we pray the Sign of the Cross, we trace a cross on ourselves.*** Have your child raise his or her right hand and refer to the pictures to make the five gestures without the words. Then repeat the gestures, adding the words.

Say: ***When we pray the Sign of the Cross, we bless ourselves by asking God to bless us.*** Discuss times you can pray the Sign of the Cross. (first thing in the morning and last thing at night; at mealtime; when we enter a church; anytime)

If you choose, scan the QR code on page 7 and watch the video together.

## Page 8 Chapter Review

Help your child complete the Chapter 1 Review. Start with **We Remember.** Ask each question and invite your child to respond.

Say: ***Look at the We Respond section. Let's pray this together: "I love you, Jesus."*** Have your child repeat the prayer.

Review the **Word to Know** in this chapter by locating the word and its definition in the **Glossary.** Consider bookmarking the first page of the **Glossary** so it will be easy to access the next time.

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If you choose, scan the QR code on page 8 and have your child take the **Interactive Chapter Review.**

Have your child color the cross and trace the words in the **Your Turn** activity.

## Page 9 Families in Mission

Complete the **Families in Mission** pages with your child.

### SCRIPTURE

Read aloud the text and the Scripture in the sidebar. Say: ***God speaks to us through the Bible and in the sacraments. First, we receive God's message. Then we go out and share it with the world.***

### KNOW AND PROCLAIM

Read aloud the **Know and Proclaim** text and the chart. Say: ***You share Jesus with others whenever you do something loving.***

### TEST YOUR CATHOLIC KNOWLEDGE

Read aloud the question and possible answers in **Test Your Catholic Knowledge.** Have your child answer the question. [ANSWER: to remember that Jesus loves us.] Say: ***God is always inviting us to know him better.***

Access additional Family Resources by scanning the QR code at the bottom of page 9.

## Page 10 Families in Mission

### A CATHOLIC TO KNOW

Read aloud **A Catholic to Know.** Explain that the saints are role models who show us how to do our best in following Jesus. Point out the Gospel of Mark in the Bible. Say: ***The Holy Spirit inspired Saint Mark to love Jesus and to tell the story of Jesus' life.***

### WITNESS AND SHARE

Read aloud the **Witness and Share** introductory text. Then read aloud each faith statement in **My Way to Faith,** pausing after each one for reflection.

### SHARE YOUR FAITH

Discuss some ways your family already shows your faith in God. Then talk about other ways you can do so. Explain the directions in **Share Your Faith** and have your child complete the activity. Invite your child to tell you about what he or she drew. Say: ***Jesus is your friend.*** Have your child add Jesus to his or her drawing. Ask: ***How would you feel if your good actions spread all around the world? Why?***

Pray the Act of Faith, Hope, and Love from the inside front cover of the Student Book to finish the lesson.

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# Chapter 10: God Chose Mary and Joseph

## Before You Begin

1. Prepare or collect any materials that you will need, such as a Bible, the *Christ Our Life* Student Book, and writing supplies.
2. Decide how or whether you will experience the media for this unit and chapter using a web-enabled smartphone or tablet.
3. Reflect on the lesson's Faith Focus: Mary consented to be the Mother of the Savior.

## An Angel Visits Mary

As you begin the lesson, help your child transition into this special time of faith formation. Close your eyes, take a deep breath in and out, and quietly invite your child to do the same. Open your eyes and lead your child in praying the Hail Mary from the inside back cover of the Student Book. You may want to do this in an echo format, you praying one line of the prayer, and your child repeating you.

Recall the last lesson. Discuss why we need a Savior. (Adam and Eve sinned and broke their friendship with God.) God promised a Savior to bring all people back to him. Ask: ***Who prepared for the coming of the Savior?*** (God's Chosen People)

Read aloud the first paragraph on page 85. Have your child highlight or underline the word *Mary* in the first paragraph and in the **Words to Know** feature. Make sure your child understands who Mary is. Ask your child to explain in his or her own words, and then have your child read aloud the definition.

Have your child highlight or underline the word *angel* in the first paragraph and the **Words to Know** feature. Review the definition of *angel*. Ask your child to point to Mary and the angel in the artwork on the page.

Share the story of the Annunciation, the angel coming to Mary to announce that she would be the Mother of God. You can read aloud the rest of page 85 or use the text that follows. Both are adaptations from the Gospel of Luke.

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**The Annunciation**

The Bible tells the story of the Annunciation, the story of God announcing to Mary that he chose her to be the Mother of his Son.

God sent an angel to ask Mary to be the Mother of the Savior. The angel's name was Gabriel. Gabriel came to Mary and told her, "Hail Mary, you are full of grace." Then he said, "The Lord is with you." He was telling her she was full of God's life.

Mary did not know why the angel greeted her in this way. But the angel told her not to be afraid. He told her that God was pleased with her and that she would have a baby, whom she would name Jesus. The angel told Mary that Jesus would be the Son of God. He would be the Savior of the world.

Mary did not understand how all this could happen to her, but she believed.

Then the angel Gabriel told Mary that her relative Elizabeth, who was old, would have a baby too, for God can do all things.

Mary knew that God wanted her to be the mother of Jesus, so Mary said to Gabriel, "May it be done to me according to your word." She was saying yes, she will do what God wants. As soon as Mary said yes, she became the mother of Jesus.

*(From Luke 1:26–38)*

Review the greeting the angel used when meeting Mary: "Hail Mary, you are full of grace." Ask: ***When have you heard those words before?*** (Whenever we pray the Hail Mary; at the beginning of the lesson) Explain that the word *hail* means "hello". Call your child's attention to the **Words to Know** feature on page 85 and have your child read aloud the word *grace*. Then explain the definition.

Have your child point to the white dove on the page. Explain that the dove is the symbol of the Holy Spirit. The Holy Spirit was with Mary.

Review the events of the Annunciation. Discuss what the angel asked Mary. (to be the mother of Jesus) Ask your child how Mary answered. ("Yes, I will do whatever God wants.") Say: ***Mary, the mother of Jesus, is also our Mother. She is our heavenly mother.***

If you choose, scan the QR code on the page to watch the video together.

## Page 86 Mary Visits Elizabeth

Discuss surprise visits you and your child have had by people you didn't expect. Share how it felt to be surprised. Say: ***Mary was surprised by the angel. After the angel left, Mary planned a surprise visit to Elizabeth.***

Tell the story of the Visitation. Have your child look at the picture as you read aloud the text on page 86, or summarize Luke 1:39–56. Review the words Elizabeth said to Mary. ("Blessed are you among women.") Remind your child Mary always followed God's will.

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## Page 87 A Prayer to Honor Mary

Have your child read aloud the title for the page (A Prayer to Honor Mary). Help your child read aloud the first paragraph on the page. Together pray the Hail Mary. Have your child complete the activity **Gabriel and Elizabeth's Words to Mary.** Then show your child the Hail Mary printed on the inside back cover of the Student Book. Encourage your child to color the cross next to the prayer once he or she knows it by heart.

Discuss ways you can show kindness to others like Mary did when she visited Elizabeth.

## Page 88 Joseph Cared for Mary and Jesus

Introduce Saint Joseph. Explain that God knew Mary and Jesus needed someone to take care of them on earth. God chose Joseph to be Jesus' foster father. A foster father takes the job of being a father to someone. Ask your child to name Jesus' actual father. (God the Father) Share that whenever God chooses someone for a special job, God knows who is best.

Have your child describe the images on the page. (Joseph is working with wood and tools; Joseph and Mary are talking; Jesus is sweeping the floor.) Explain that Joseph was a carpenter. He built things from wood. Jesus learned to be a carpenter too.

Help your child read aloud the page. Share some things Joseph might have done for Jesus and Mary. (worked hard; protected them; prayed with them; gave them a home, food, and clothing; loved them; made them happy)

Explain that we can be like Joseph when we try to do what is right by loving God and others. Joseph was happy. He did what God wanted him to do. We can ask Saint Joseph to help us. Say: ***We can pray a prayer such as "Saint Joseph, help us do what is right" or "Saint Joseph, pray for us."***

## Page 89 People Who Love and Care

Share a story of your parents, grandparents, or other adults who took care of you when you were a child and how they did so as you grew up. Maybe share a story of how you care for your adult parents. Invite your child to name some people who take care of him or her. Remind your child that even after he or she is grown up, you will love and take care of him or her, just in different ways. There are people who will be happy to help when needed.

Help your child read aloud the top of page 89. Then have your child complete the **I Am Loved and Cared For** activity.

Lead your child in prayer using **A Moment with Jesus**.

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## Page 90 Chapter Review

Help your child complete the Chapter 10 Review. Have your child match the letter to the correct picture. Then direct your child to **We Remember**. Have your child read aloud the question and response.

Review the **Words to Know** in this chapter by locating the words and their definitions in the **Glossary.**

Have your child focus on the **We Respond** section. Pray the lines from the Hail Mary together.

If you choose, scan the QR code on the page and have your child take the **Interactive Chapter Review.**

Read the instructions for the **Your Turn** activity. While your child completes this in the book, you do the same on a separate sheet of paper. Depending upon your child's confidence with writing, you can discuss this and then help your child complete the sentences. Share your responses.

## Page 91 Families in Mission

Complete the **Families in Mission** pages with your child.

### SCRIPTURE

Read aloud the text and the Scripture in the sidebar. Ask: ***How can we follow Mary's example?*** (Say yes to God.)

### KNOW AND PROCLAIM

Read aloud the **Know and Proclaim** text and the chart. Ask your child to name someone who is a reminder of Mary or Joseph. Encourage your child to explain why. Help your child write a short note to this person, thanking him or her for saying yes to God.

### TEST YOUR CATHOLIC KNOWLEDGE

Read aloud the question and possible answers in **Test Your Catholic Knowledge.** Have your child answer the question. [ANSWER: the Mother of God]

Access additional Family Resources by scanning the QR code at the bottom of page 91.

## Page 92 Families in Mission

### A CATHOLIC TO KNOW

Read aloud **A Catholic to Know**. Say: ***Mary and Saint Elizabeth trusted God. Saying yes to God is trusting God. We trust him to show us the way.***

If you choose, scan the QR code on the page to watch the video together.

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### WITNESS AND SHARE

Read aloud the **Witness and Share** introductory text. Then read aloud each faith statement in **My Way to Faith,** pausing after each one for reflection.

### SHARE YOUR FAITH

Have your child trace the words in **Share Your Faith.**

Finish the lesson by praying the Hail Mary together again.

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Page 93

# Chapter 11: Jesus, Our Savior, Was Born in Bethlehem

## Before You Begin

1. Prepare or collect any materials that you will need, such as a Bible, the *Christ Our Life* Student Book, writing supplies, and a family nativity scene (optional).
2. Decide how or whether you will experience the media for this unit and chapter using a web-enabled smartphone or tablet.
3. Reflect on the lesson's Faith Focus: On Christmas, we celebrate that Jesus came to save all people.

## The First Christmas

As you begin the lesson, help your child transition into this special time of faith formation. Close your eyes, take a deep breath in and out, and quietly invite your child to do the same. Open your eyes and lead your child in praying the Hail Mary from the inside back cover of the Student Book.

Discuss how the prayer connects to what you learned in the last lesson. (Mary was told by the angel Gabriel she would be the mother of the Son of God; Mary said yes; Mary's relative Elizabeth told Mary she was blessed among women.) Explain that you will be learning more about the birth of our Savior, Jesus Christ.

Have your child find the word *Christmas* in the purple heading and cover up the letters *m*, *a*, and *s* at the end of it. Ask your child what the word spells now. (Christ)

Explain that *Christ* is in the word *Christmas*. Direct your child's attention to the **Word to Know** feature and review the definition of *Christmas*.

Read aloud the page.

Page 94

## Jesus Is Born

Have your child look at the artwork on the bottom of the page as you share the story of the Nativity; you can use "The Birth of Jesus" on the following page or read Luke 2:1–7 from your Bible. If you have set up a family nativity scene, you can pause at different parts of the story for your child to move figures.

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**The Birth of Jesus**

The Bible tells us that Jesus was born in the little town of Bethlehem, even though Mary and Joseph lived in the village of Nazareth. In those days the ruler, Caesar Augustus, wanted to know how many people there were in his empire. So he sent out an order that everyone should be counted. For that purpose, the people had to go to the city from which their family came. Joseph had to go to Bethlehem. Mary, his wife, went with him. Joseph and Mary tried to find a room for the night, but there was no room anywhere. Finally, an innkeeper let them stay in a nearby stable. A stable is like a barn, where animals are given shelter.

While they were in the stable, Jesus was born. Mary wrapped him in swaddling clothes and laid him in a manger. The swaddling clothes were long pieces of cloth that kept Jesus warm. A manger is a box that holds food for the animals.

When Mary looked at her tiny baby in the manger, she knew he was God's Son. She knew he was the Savior for whom the people had waited. How happy she was to be his mother!

*(From Luke 2:1–7)*

Have your child read aloud page 94 as a summary of the first Christmas.

Discuss details of the first Christmas with your child. Ask your child the name of the town that Mary and Joseph traveled to. (Bethlehem) Ask: ***What special thing did Mary know about her Son, Jesus?*** (He was the Son of God, the Savior.) ***What day do we especially celebrate God's gift to us?*** (Christmas)

Lead your child in prayer using the **A Moment with Jesus** feature. Have your child talk to Jesus in the quiet of his or her heart as you do the same. End this prayerful moment by thanking God the Father for giving us the greatest gift ever.

## Page 95 Angels and Shepherds Rejoice

Read aloud the page or tell the story of the angels and shepherds from Luke 2:8–20.

Discuss the news the angels brought the shepherds. (A Savior had been born!) Have your child stand up and pretend to be an angel announcing the Good News to the shepherds. Say: ***Glory to God in the highest*** [gesture up] ***and on earth peace to people of goodwill*** [gesture down].

If you are using a family nativity scene, your child can move the shepherds.

Talk about some good news your family has received recently. It could be something big or small. Ask your child what he or she (or the family) did when they got the good news. (told others about it) Say: ***That is just what the shepherds did. They went back to their villages and homes and told everyone the wonderful news about the Savior. Every time we participate in Mass we hear and sing the angels' song, "Glory to God in the Highest."***

Point out that the best gift anyone can ever give is love. The shepherds gave their love to the infant Savior; his mother, Mary; and his foster father, Joseph. Discuss gifts of love your family can share during the Christmas season.

Have your child complete the **Joy to the World** activity.

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## Page 96 The Wise Men Visit Jesus

Tell or read aloud from the Bible the account of the Wise Men. (Matthew 2:1–12)

Read aloud page 96. Have your child draw and color a star in the sky on the page.

Explain that the Wise Men came to worship Jesus, the newborn king. Have your child look at the art on page 96. Ask: ***What are the Wise Men doing?*** (kneeling and bowing before Jesus; giving gifts) They brought gifts of gold, frankincense, and myrrh. Giving gifts is a sign of love. The Wise Men brought their best gifts to Jesus to show how much they loved him. Have your child think back to the shepherds. Name some gifts they gave Jesus. (their time, their love, their honor)

Point out that like the shepherds, the Wise Men helped spread the good news of Jesus' birth. Discuss people who spread the Good News or tell about Jesus today.

If you choose, scan the QR code on the page to experience the media.

## Page 97 Celebrating Jesus' Birth

Read aloud the first paragraph. Have your child complete the **A Gift for Jesus** activity, and you do the same on a separate sheet of paper. Have your child describe why he or she chose his or her gift, and then you explain yours. Emphasize that when we love people, we give them the gift of ourselves. Discuss some ways family members give the gift of themselves to one another.

Read aloud the directions and have your child complete the **Our Savior Is Born** activity.

## Page 98 Chapter Review

Help your child complete the Chapter 11 Review. Ask your child the question in **We Remember** and invite your child to respond.

Review the **Word to Know** in this chapter by locating the word and its definition in the **Glossary.**

Next pray together the Scripture verse in the **We Respond** section.

If you choose, scan the QR code on the page and have your child take the **Interactive Chapter Review.**

Read aloud the directions for the **Your Turn** activity and have your child complete it while you do so on a separate sheet of paper. Take turns sharing what you will say and do as gifts to your family.

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## Page 99 Families in Mission

Complete the **Families in Mission** pages with your child.

### SCRIPTURE

Read aloud the text and the Scripture in the sidebar. Pray: ***Father, thank you for the gift of Christmas. The birth of your Son helps us know you better.***

### KNOW AND PROCLAIM

Read aloud the **Know and Proclaim** text and the chart. Say: ***Jesus is our star. He shines in all of us. We can tell others about Jesus through our kind and loving actions.***

### TEST YOUR CATHOLIC KNOWLEDGE

Read aloud the question and possible answers in **Test Your Catholic Knowledge.** Have your child answer the question. [ANSWER: an angel] Discuss how the Wise Men knew where Jesus was. (a star guided them)

Access additional Family Resources by scanning the QR code at the bottom of the page.

## Page 100 Families in Mission

### A CATHOLIC TO KNOW

Read aloud **A Catholic to Know.** Say: ***Jesus wants everyone to be his friend. We do what we can to help, and then we put our trust in Jesus.***

### WITNESS AND SHARE

Read aloud the **Witness and Share** introductory text. Then read aloud each faith statement in **My Way to Faith,** pausing after each one for reflection.

### SHARE YOUR FAITH

Read aloud the directions in **Share Your Faith** and discuss ways your family celebrates Christmas. Have your child complete the activity.

Guide your child in prayer. Pray: ***Thank you, God, for people who help others know Jesus. We pray that people who have not heard about Jesus will come to know him. Please lead all people to you. Amen.*** Then pray together the Sign of the Cross to finish the lesson.

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Page 101

# Chapter 12: Families Share Life and Love

## Before You Begin

1. Prepare or collect any materials that you will need, such as a Bible, the *Christ Our Life* Student Book, drawing paper, writing supplies, your parish website bookmarked, and/or pictures of your parish church and community.
2. Decide how or whether you will experience the media for this unit and chapter using a web-enabled smartphone or tablet.
3. Reflect on the lesson's Faith Focus: The Holy Family shows us how to live in our own family and in our parish family.

## Our Family

As you begin the lesson, help your child transition into this special time of faith formation. Close your eyes, take a deep breath in and out, and quietly invite your child to do the same. Open your eyes and lead your child in a brief prayer thanking God for each member of your family.

Discuss what is happening in the picture at the top of the page. (People are playing a game; they look like they are having fun.) Share ways the family is showing love for one another. (they are spending time together; they are being respectful and waiting their turns; they are playing fairly)

Have your child read aloud the page, helping as needed.

Recall the last lesson when you learned about Jesus' birth and how Mary and Joseph cared for their newborn child. Explain we don't know much about Jesus' childhood, but we know how much he loved and spent time with his family. Ask your child who is pictured at the bottom of the page. (Jesus, Mary, and Joseph) Lead your child in prayer using the **A Moment with Jesus** feature.

Page 102

## The Holy Family

Take turns reading aloud page 102. Have your child find the term *Holy Family* in the **Words to Know** feature on page 103. Review the definition.

Discuss what the Holy Family is doing in the picture on page 102. (Jesus is helping Joseph with carpentry work, and Mary is sewing.)

Talk about some of your child's favorite things to do as a family. Discuss why it's important to spend time together.

Have your child complete the **Who Belongs to the Holy Family** activity at the bottom of the page.

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Lead your child in a discussion on why we need family members. (to listen to us when we have news to tell; to talk to when we are sad; to care about us; to do the things we can't do; to love us)

Have your child fold a sheet of drawing paper in half. Direct your child to draw the Holy Family doing something together on one side of the page. On the other side, draw your family doing something together. Discuss the pictures when your child is finished.

If you choose, scan the QR code on the page to experience the media together.

## Page 103 Parish Families

Share images of your parish church and community. Say: ***Our parish family is made up of the many families who come together to pray and sing in the parish church. There are many parishes besides our own. All parish families belong to the big family of the Catholic Church.***

Read aloud the first paragraph on page 103. Have your child point out the word *parish* in the **Words to Know** feature. Read aloud the definition to help your child understand what a parish is. Discuss the pictures on the page.

Read aloud the second paragraph. Explain that parish families celebrate together. Read aloud the definition of *sacrament* in the **Words to Know** feature.

Have your child complete the **My Parish** activity.

## Page 104 We Worship Together

Read aloud page 104. Have your child point to the word *Mass.* Remind your child of the many things that the parish does together at Mass, such as praying the Sign of the Cross, singing or praying "Glory to God," praying the Lord's Prayer, and praying "Amen."

## Page 105 Our Parish Life

Have your child point to the yellow feature box on the page and read the title. (God's Word) Remind your child that God's Word is written in the Bible. Read aloud the verse in the **God's Word** feature.

Read aloud page 105. Discuss things your parish does for others. (brings Holy Communion to people; collects food; visits the sick)

## Page 106 We Participate in Mass

Discuss ways your child can take part in the celebration of the Mass. (pray and sing; stand and kneel; listen to the stories from the Bible; get a blessing during Holy Communion)

Lead your child through **We Participate in Mass** on page 106. Explain that the activities on this page remind us how we can participate in the Mass.

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Page 107

## Chapter Review

Help your child complete the Chapter 12 Review. Start with **We Remember.** Ask the question and invite your child to respond.

Review the **Words to Know** in this chapter by locating the words and their definitions in the **Glossary.**

Pray together the Scripture verse in the **We Respond** section.

If you choose, scan the QR code on the page and have your child take the **Interactive Chapter Review.**

Have your child draw your family at Mass in the **Your Turn** activity.

Page 108

## Unit 2 Review

Read aloud the directions and have your child complete the activity. [ANSWERS: left to right, row 1: 5, 1; row 2: 2, 6; row 3: 4, 3]

Pages 109–110

## We Thank the Father for His Son, Jesus

Hold the celebration **We Thank the Father for His Son, Jesus** beginning on page 109.

Sing the opening song to the melody of "Row, Row, Row Your Boat."

Have your child read aloud the first reading. Respond together using Response 1. Take turns naming each person in the litany.

Have your child read aloud the second reading. Respond together using Response 2.

Sing the closing song to the melody of "Jesus Loves Me."

Pray aloud the Our Father together.

Page 111

## Families in Mission

Complete the **Families in Mission** pages with your child.

### SCRIPTURE

Read aloud the text and the Scripture in the sidebar on the page. Point out love held the Holy Family together. They worked and prayed together. Assure your child you hope for your family to follow the Holy Family's example.

### KNOW AND PROCLAIM

Read aloud the **Know and Proclaim** text and the chart. Say: ***Family members help one another. Together they are strong. They share God's love with the world.***

### TEST YOUR CATHOLIC KNOWLEDGE

Read aloud the question and possible answers in **Test Your Catholic Knowledge.** Have your child answer the question. [ANSWER: a church family] Discuss some things your parish family helps you do.

Access additional Family Resources by scanning the QR code at the bottom of page.

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## Page 112 Families in Mission, continued

### A CATHOLIC TO KNOW

Read aloud **A Catholic to Know.** Say: ***By trusting what she heard, Joan of Arc did amazing things.***

### WITNESS AND SHARE

Read aloud the **Witness and Share** introductory text. Then read aloud each faith statement in **My Way to Faith,** pausing after each one for reflection.

### SHARE YOUR FAITH

Share things you love about family members. Read aloud the directions in **Share Your Faith.**

Finish the lesson by saying a prayer of thanks for your family and your parish family.

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Page 85

# Unit 3: Jesus Shows Us He Is Good

## Before You Begin

1. Read **A Letter Home,** found on page 114 of the Student Book. Decide how or whether you will experience the media for this unit and chapter using a web-enabled smartphone or tablet.
2. Prepare or collect any materials that you will need, such as a Bible, the *Christ Our Life* Student Book, and writing supplies.
3. Reflect on the lesson's Faith Focus: Jesus invites everyone to help him.

Page 113

## Unit Opener

Say: ***In Unit 3, we will learn more about how Jesus shows us he is good and how he calls us to love God and one another.*** Discuss some things you know about Jesus that show he is good. You can use the images on page 113 to guide the conversation about Jesus' goodness.

Have your child find the Scripture passage at the bottom of the page. Explain that these words are from our holy book, the Bible. Next, read aloud the Scripture passage.

If you choose, scan the QR code on the page and watch the video together.

Page 115

# Chapter 13: Jesus Calls the Apostles

## Jesus Chose the Twelve

Give your child some background on Jesus' work and ministry. Explain that when Jesus grew up, he left his home in Nazareth to go out and tell people about God, his Father. Jesus wanted everyone to know how good God is and how much God loves all people. Say: ***We call Jesus' message the Good News of God's great love for us.***

Have your child read aloud the page. As needed, help your child with the pronunciation of *disciples* [duh·**sai**·plz] and *Apostle* [uh·**paa**·sl]. Direct your child's attention to the **Word to Know** feature and review the definition of *Apostle.*

Share the story of Jesus calling some of the Apostles. Have your child look at the art at the bottom of the page as you read.

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**Jesus Calls the Apostles**

Jesus lived near the Sea of Galilee. Most of the men who lived near the sea were fishermen. They would go out on the sea in their boats. The fishermen had huge nets that they lowered into the water. Fish would swim into the nets. When the fishermen pulled the nets out of the water, the nets were filled with many fish.

One day as Jesus was walking by the Sea of Galilee, he saw two brothers named Peter and Andrew casting a large net into the sea. They were hoping to catch many fish. Jesus said to them, "Come after me, and I will make you fishers of men."

Jesus was telling Peter and Andrew that they would help him bring people to God the Father. At once, Peter and Andrew left their nets and followed Jesus. Jesus continued walking and saw two more fishermen, James and his brother John. They and their father were fixing their fishing nets in their boat. Jesus looked at James and John and called for them. At once they left their nets, their boat, and their father and followed after Jesus.

Jesus called these men to be his Apostles. He would call 12 Apostles in all.

*(From Mark 1:16–20)*

Ask: ***What did Jesus say to the fishermen?*** ("Come after me, and I will make you fishers of men.") Have your child name the four men Jesus called. (Peter, Andrew, James, and John) How did they feel about following Jesus? (happy, excited)

## Page 116 Jesus Called Fishermen

Take turns reading aloud paragraphs with your child. Have your child complete the **Fishers of People** activity.

Discuss how we can be disciples. (learn about Jesus, listen to or read the Bible, and tell others about Jesus)

## Page 117 The Church Shares God's Love

Discuss the pictures on the page. Ask: ***What is each helper doing to spread God's kingdom of love?*** (left image is a priest in green vestments blessing an assembly; center image is a bishop in red vestments confirming; right image is of people receiving Holy Communion at Mass) Read aloud the first paragraph. Name ways parents and grandparents help children grow in God's love. (telling you about Jesus, showing you how to be kind and respectful, teaching you how to pray, spending time with you)

Take turns reading aloud the last three paragraphs on the page. Share ways priests and the parish help children grow closer to God. (They help children grow closer to God by leading us in worship, teaching what Jesus taught, and helping us understand God's Word.)

If you choose, scan the QR code on the page to watch the video together.

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## Page 118 Jesus Cares for Us

Have your child read the title on the page. (**Jesus Cares for Us**) Discuss what is happening in the illustration.

Tell or read aloud the account of Jesus calming the storm at sea. Discuss why Jesus might have stopped the storm. (He loved his Apostles and wanted to protect them from danger.) How might the Apostles have felt when they saw the waters become still? (They were amazed; they were not afraid anymore.)

Read aloud page 118 as your child follows along. Discuss the question. It is important to identify safe adults your child can trust at school, in the neighborhood, and at home.

## Page 119 People Who Serve the Church

Tell the story of a missionary religious sister who shared God's love with others. Read aloud the page and have your child complete the **Saint Frances** activity.

Lead your child in prayer using the **A Moment with Jesus** feature.

## Page 120 Chapter Review

Help your child complete the Chapter 13 Review. Start with having your child read aloud the **We Remember** questions and responses.

Review the **Word to Know** in this chapter by locating the word and its definition in the **Glossary.** Have your child focus on the **We Respond** section. Pray the Psalm verse together.

If you choose, scan the QR code on the page and have your child take the **Interactive Chapter Review.**

Read the instructions for the **Your Turn** activity. While your child completes this in the Student Book, you do the same on a separate sheet of paper. Take turns explaining your pictures to each other.

## Page 121 Families in Mission

Complete the **Families in Mission** pages with your child.

### SCRIPTURE

Read aloud the text and the Scripture in the sidebar. Say: ***Jesus wants all of us to use our gifts and talents to help others grow closer to God. Jesus will always show us the way.***

### KNOW AND PROCLAIM

Read aloud the **Know and Proclaim** text and the chart. Say: ***Jesus cared for the Apostles by giving them work to do. People who challenge us are our helpers.***

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### TEST YOUR CATHOLIC KNOWLEDGE

Read aloud the question and possible answers in **Test Your Catholic Knowledge.** Have your child answer the question. [ANSWER: spread the Good News.] Say: ***The Apostles trusted Jesus to show them the way.***

Access additional Family Resources by scanning the QR code at the bottom of page 121.

## Page 122 Families in Mission, continued

### A CATHOLIC TO KNOW

Read aloud **A Catholic to Know.** Point out that like Saint Frances, we are all on a mission from God to spread the Good News.

### WITNESS AND SHARE

Read aloud the **Witness and Share** introductory text. Then read aloud each faith statement in **My Way to Faith,** pausing after each one for reflection.

### SHARE YOUR FAITH

Explain the directions in **Share Your Faith** and have your child draw a picture showing how he or she is a disciple. Share how you are a disciple of Jesus too.

Finish the lesson with a prayer. Start with the Sign of the Cross and pray the Act of Faith from the inside front cover of your child's book.

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