

Page 29 Chapter 4: God Our Father Is Holy**Before You Begin**

1. Prepare or collect any materials that you will need, such as a Bible, the *Christ Our Life* Student Book, writing supplies, and holy objects such as a crucifix and a rosary.
2. Decide how or whether you will experience the media for this unit and chapter using a web-enabled smartphone or tablet.
3. Reflect on the lesson's Faith Focus: We worship God in our church by words and actions.

God's Friend Moses

As you begin the lesson, help your child transition into this special time of faith formation. Invite your child to close his or her eyes and take a deep breath in and out as you do the same. Pray the Sign of the Cross with your child.

Say: ***You have learned that we are like God our Father, but God is ever so much greater than we are. Today you will learn how we show that we know this.***

Display familiar holy objects such as a Bible, a crucifix, and a rosary. Say: ***Things that have to do with God and that help us think of him or pray to him are called "holy."***

Tell your child that the Bible has many stories about a man named Moses. Read aloud page 29. Ask: ***What is Moses doing in the picture?*** (He's kneeling and praying with his hands together.) ***Why do you think he knelt and took off his shoes?*** (We sometimes kneel to pray as a sign of respect; he could have taken his sandals off because they were dirty, and he didn't want to get his prayer space dirty.)

Page 30 Moses Knew God Is Holy

Have your child compare the artwork on page 30 to the illustration of Moses on page 29. Discuss what is similar. (He is praying and kneeling; his sandals are off.) Continue Moses's story. Read aloud the text on page 30.

Say: ***Moses showed that he knew God is holy. What did Moses do?*** (He took off his shoes; he knelt down; he opened his arms wide to receive God's glory.) Explain to your child that the words in the **God's Word** feature show what Moses said to God. Read aloud the passage.

Say: ***Now we know that Moses also wanted to learn God's way so he could make God happy by living the right way. Then Moses asked to see God's glory.***

Lead your child in prayer using the **A Moment with Jesus** feature on the page. Say: ***Moses went to a certain place to talk to God.*** Ask: ***Where can we go?*** (church)

Page 31 We Know God Is Holy

Discuss the different illustrations on the page. Have your child share what he or she sees happening in the large picture in the middle of the page (children in pew at church; two are kneeling with bowed heads, and two are sitting with folded hands and eyes closed praying), in the bottom left panel (kneeling), and in the bottom middle panel (praying the Sign of the Cross). Your child might not know what the girl in the bottom right panel is doing. She is genuflecting.

Read aloud the two paragraphs on the page. Direct your child's attention to the **Word to Know** box. Use the definition of *genuflect* and make a connection to the bottom right panel. Ask: ***What can we do when we come before God that is like Moses bowing down?*** (genuflect)

Demonstrate this action and have your child practice. Our actions say, "God, you are great and holy."

Discuss other actions or postures that praise God. (folded hands; bowed heads; kneeling; standing; sitting and listening; uplifted arms; praying the Sign of the Cross)

If you choose, scan the QR code on the page and listen to the audio together.

Page 32 Church Is Holy

Read aloud the first paragraph on the page. Have your child imagine he or she is in church. Discuss what it feels like to be in such a holy place.

Read aloud the second paragraph. Introduce the features and furnishings of a church shown on page 32.

Say: ***Stained-glass windows are colorful glass windows that show what we believe.***

The burning sanctuary lamp tells us that Jesus is present.

The crucifix reminds us of Jesus' great suffering and sacrifice.

The Blessed Sacrament is kept in the tabernacle. We genuflect as a sign of respect for the Blessed Sacrament.

The altar table is the holy place where we come together to celebrate Jesus' dying and rising.

Ask: ***What other holy things are in the church?*** (book with God's Word, holy water, statues of saints)

Name the objects again and have your child find them and put a check mark by the ones he or she has seen before.

Page 33 We Remember God's House

If possible, take your child to tour your church, or view pictures of your church online. Talk about how to show respect for the church by walking slowly and speaking quietly. Express reverence and joy as you identify each holy object.

Read aloud the directions on page 33 and have your child complete the **We Remember God's House** activity. Say: *Be sure to draw holy things you have seen in the spaces around the cross.*

Page 34 Chapter Review

Help your child complete the Chapter 4 Review. Start with having your child fill in the blanks to complete the sentences. [ANSWERS: holy, holy] Then direct your child to **We Remember**. Help your child read the question and response.

Review the **Word to Know** in this chapter by locating the word and its definition in the **Glossary**.

Have your child focus on the **We Respond** section. Pray the prayer as an echo. You say the first line and have your child repeat it. Then you say the second line and have your child repeat it.

If you choose, scan the QR code on the page and have your child take the **Interactive Chapter Review**.

Read the instructions for the **Your Turn** activity. Discuss any family routines or traditions surrounding going to church. Talk about things you can do as family to remind one another to be reverent and prayerful. Point out that participating in Mass and the other sacraments is participating in God's holiness.

Page 35 Families in Mission

Complete the **Families in Mission** pages with your child.

SCRIPTURE

Read aloud the text and the Scripture in the sidebar. Say: *We come together in Mass to worship God. It's important to pray in private too. Imagine yourself with Jesus in your favorite place. Thank Jesus for the gift of the Mass.* Allow time for your child to pray. Conclude by praying the Sign of the Cross together.

KNOW AND PROCLAIM

Read aloud the **Know and Proclaim** text and the chart. Point out that God is loving all of the time. The more loving we are, the more like God we are.

TEST YOUR CATHOLIC KNOWLEDGE

Read aloud the question and possible answers in **Test Your Catholic Knowledge**. Have your child answer the question. [ANSWER: to worship God]

Access additional Family Resources by scanning the QR code at the bottom of page 35.

Page 36 Families in Mission, continued

A CATHOLIC TO KNOW

Read aloud **A Catholic to Know**. Say: *Saint Matthew did important work. He shared the Word of God with people. When you follow Jesus, you spread his Good News to many people too.*

WITNESS AND SHARE

Read aloud the **Witness and Share** introductory text. Then read aloud each faith statement in **My Way to Faith**, pausing after each one for reflection.

SHARE YOUR FAITH

Explain the directions in **Share Your Faith** and discuss your responses with each other. Then, as needed, guide your child in writing his or her belief in the Student Book.

Finish the lesson with a prayer. Start with the Sign of the Cross, and pray the Glory Be to the Father from the inside front cover of the Student Book.

Page 37 **Chapter 5: God Shares His Life with Us****Before You Begin**

1. Prepare or collect any materials that you will need, such as a Bible, the *Christ Our Life* Student Book, writing supplies, a large bowl of water, a ladle, and a large spoon. You might also want to take out your child's baptismal candle and any photos or videos from the day of his or her Baptism.
2. Decide how or whether you will experience the media for this unit and chapter using a web-enabled smartphone or tablet.
3. Reflect on the lesson's Faith Focus: Through Baptism, we become children of God and Christians.

God's Gift to Us

Before you start, place a punch bowl filled with water, a ladle, and some spoons on a water-safe surface.

As you begin the lesson, help your child transition into this special time of faith formation. Model this for your child: close your eyes, take a deep breath in and out, and quietly instruct your child to do the same. Open your eyes and lead your child in praying the Sign of the Cross and the Act of Faith, Hope, and Love from the inside front cover of the Student Book.

Have your child name something he or she learned in the last lesson. (Church is a holy place; God makes us holy.) Share that today you will talk about a special gift of creation that is used to welcome us into God's family, the Church. Explain that water is important because it does so many things for us.

Give your child a minute to play with and appreciate the water. Discuss different ways we use water. (drinking, taking a bath, cleaning dishes and clothes, watering plants, filling aquariums, swimming, skiing) Say: ***Where there is water, we find life. We find joy.***

Share a story from the Bible. Say: ***A young shepherd boy, David, watched thirsty deer drink water from a cool stream. He thought about how he himself thirsted for God. David made up a prayer-song to God that said, "My soul is thirsting for you, O my God"*** (adapted from Psalm 63:2).

Explain that our souls can thirst for God the way our bodies sometimes thirst for water. We love him and want to feel close to him. Say: ***God made us to be close to him and to live in his love. We are happy when we live in friendship with God. We will be completely happy when we are united with him.***

Read aloud page 37 and have your child look at the pictures. Ask your child to describe the picture at the top of the page. Discuss how water is being used in the bottom picture. (The priest is pouring water on the baby; the baby is being baptized.)

Page 38 We Receive God's Life

Read aloud the first two paragraphs on the page. Direct your child's attention to the **Words to Know** feature. Have your child point to the word *Baptism*. Review the definition with your child.

Ask your child to describe what is happening in the picture in the circle. (Water is being poured on a baby's head; a baby is being baptized.) Explain that the priest or deacon prays some very important words. Read aloud the prayer in the blue text feature.

Explain that God is sharing his own life with the baby. The baby is wearing a white garment as a sign of new life in Jesus Christ.

Read aloud the last paragraph on page 38. Share that at Baptism, we receive a name similar to the name of God's Son, Jesus Christ—*Christian*. Read the definitions for *Christian* and *Church* from the **Words to Know** feature.

Have your child point to the candle in the picture with the family. Explain that the flame of the candle looks almost alive. The burning candle helps us remember that the baby has new life in Jesus now. Say: ***Everyone is full of joy that the baby received new life in Jesus Christ. Because of Baptism, the baby can love others as Jesus did and can one day live forever with God in heaven.***

Page 39 Your Baptism

Describe what happened at your child's Baptism. Use the paragraph on the page as a guide as needed. Share photos or videos of your child's Baptism and/or show his or her baptismal candle.

Have your child complete the **Your Name** and **Baptismal Garment and Candle** activities. Explain that the garment and the candle are always white, a symbol of purity and new life. Point out the symbols on the garment (cross, water) and the candle (flame, Chi-Rho).

If you choose, scan the QR code on the page to experience the media.

Explain that light, like water, is a sign of God's loving presence. Ask your child what a candle does when it is not lit. (nothing) If you have it, light your child's baptismal candle now. Ask what happens when we light a candle. (It gives off light; it warms us; we could use it to light another candle.)

Discuss how a candle could help you if you were in a totally dark room. (You would be able to see things; it could guide you out of the room; it could keep you from running into things.) Say: ***We carry a special light within us always. We use the light inside of us to follow the path to our Father in heaven. Jesus tells us what kind of light we have to help us see the way.***

Page 40 We Live as God's Children

Ask your child to point out the Scripture text on the page (the words in orange are a quote from the Gospel of John). Read aloud the first two paragraphs. Review who is the light of the world. (Jesus) Ask: *Who will never walk in darkness?* (followers of Jesus)

Have your child look at the artwork on the page as you read aloud **Saint Julie Shares Jesus' Light**. Lead your child in prayer using the **A Moment with Jesus** feature. Have your child talk to Jesus in the quiet of his or her heart as you do the same.

Page 41 Jesus' Light

Read aloud the directions and have your child complete the **Jesus' Light** activity. Then together read aloud the Scripture verse.

Page 42 Chapter Review

Help your child complete the Chapter 5 Review. Start with the activity, directing your child to write the letter *m* in each circle, the letter *a* in each square, and the letter *e* in each triangle. Have your child read aloud the sentences once completed.

Ask your child the question in **We Remember** and invite your child to respond.

Review the **Words to Know** in this chapter by locating the words and their definitions in the **Glossary**.

Next pray together the Scripture verse in the **We Respond** section.

If you choose, scan the QR code on the page and have your child take the **Interactive Chapter Review**.

Have your child complete the sentence in the **Your Turn** activity. You can share how you will welcome a child.

Page 43 Families in Mission

Complete the **Families in Mission** pages with your child.

SCRIPTURE

Read aloud the text and the Scripture in the sidebar. Say: *At Baptism, God gives us new life and fills our hearts with his love.*

KNOW AND PROCLAIM

Read aloud the **Know and Proclaim** text and the chart. Say: *As Catholics, we have special objects that help us celebrate and receive God's grace and love.*

TEST YOUR CATHOLIC KNOWLEDGE

Read aloud the question and possible answers in **Test Your Catholic Knowledge**. Have your child answer the question. [ANSWER: Christians] Say: *In Baptism, we join a family that helps us grow closer to God, the Christian family.*

Access additional Family Resources by scanning the QR code at the bottom of page 43.

Page 44 Families in Mission, continued**A CATHOLIC TO KNOW**

Read aloud **A Catholic to Know**. Say: *Life wasn't always easy for Saint Julie. She was sick for a long time and had to stay in bed. But Saint Julie was filled with Christ's light. She couldn't help but shine!*

WITNESS AND SHARE

Read aloud the **Witness and Share** introductory text. Then read aloud each faith statement in **My Way to Faith**, pausing after each one for reflection.

SHARE YOUR FAITH

Discuss ways your family members share Christ's light with one another. Read aloud the directions in **Share Your Faith** and have your child complete the activity.

Slowly read aloud the Scripture verses on pages 40 and 41. Then pray together the Sign of the Cross to finish the lesson.

Unit 2: God Sent His Son as Our Savior

Before You Begin

1. Read **A Letter Home**, found on page 76 of the Student Book. Decide how or whether you will experience the media for this unit and chapter using a web-enabled smartphone or tablet.
2. Prepare or collect any materials that you will need, such as a Bible, the *Christ Our Life* Student Book, and writing supplies.
3. Reflect on the lesson's Faith Focus: After Adam and Eve sinned, God promised a Savior so that we could be happy with God forever in heaven.

Page 75 Unit Opener

As you begin the lesson, help your child transition into this special time of faith formation. Close your eyes, take a deep breath in and out, and quietly invite your child to do the same. Say: ***In Unit 2, we will learn about God sending his own Son, Jesus, as our Savior.***

Invite your child to turn to page 75. Read aloud the unit title, **God Sent His Son as Our Savior.**

Ask your child to find the woman who is in all three pictures. Point out that this is the mother of Jesus. Ask your child what Jesus' mother's name is. (Mary) Explain that you'll be learning about how God chose Mary to be the mother of the Savior.

Have your child describe the bottom picture. (Mary, Joseph, and Jesus are in a stable near animals. There is a bright star in the sky.) Say: ***This is the nativity scene. Who is Mary holding?*** (Jesus)

Have your child describe the other pictures. (Top left: Mary is with her relative Elizabeth. Top right: Mary is traveling with her husband, Joseph.)

Ask your child to find the Scripture passage at the bottom of page 75. Then explain that the words are from our holy book, the Bible. Next, read aloud the Scripture passage.

If you choose, scan the QR code on the page and watch the video together.

Page 77 Chapter 9: God Promised a Savior

The Story of Creation

Show your child a stuffed animal, doll, or action figure. Ask: ***What is something you can do that this toy cannot do?*** Say: ***God loved people so much that he made us like himself. We are going to hear a story from the Bible that tells how God made people who could be happy with him forever in heaven.***

Read aloud page 77. Tell your child that God saw that his creation was good. He rested on the seventh day and made that day holy.

Page 78 Adam and Eve

Have your child describe the scene of creation on the bottom of the page.

Read aloud the page. Have your child find the word *happy*. Discuss why Adam and Eve were happy. (They were in God's friendship; they had everything they needed.) Ask: ***What could Adam and Eve do?*** (think, choose, and love) Say: ***Like Adam and Eve, we are made in God's image, which means we are made like God. God also gave them a share in his own life.***

Page 79 God's Promise

Have your child describe the scene on the top of the page. Discuss how it is like the one on page 78 and how it is different.

As you read aloud the page, have your child point out the word *sad*. Discuss why Adam and Eve were sad. (They had disobeyed God and hurt their friendship with him; they weren't in the garden anymore.)

Direct your child's attention to the **Word to Know** feature. Share the definition of *Savior*.

Explain that Adam and Eve were sorry they sinned. Their sin brought evil into God's world. Their sin affected all people. Discuss why you think God made the promise. (because God loved Adam and Eve)

Have your child complete the **God Makes Me a Promise** activity.

If you choose, scan the QR code on the page to experience the media.

Page 80 God's Keeps His Promises

Discuss what is special about a promise. Talk about promises your family members have made to one another. Discuss what promise God made to people. (to send a Savior)

Read aloud the page. Review why people need a Savior. (We have disobeyed God.)

Page 81 God's Chosen People

Have your child complete the activity on the page.

Lead your child in prayer by using the **A Moment with Jesus** feature.

Page 82 Chapter Review

Help your child complete the Chapter 9 Review. Direct your child to **We Remember**. Help your child read the question and response.

Review the **Word to Know** in this chapter by locating the word and its definition in the **Glossary**.

Have your child focus on the **We Respond** section. Pray the prayer together.

If you choose, scan the QR code on the page and have your child take the **Interactive Chapter Review**.

Read the instructions for the **Your Turn** activity and have your child draw an example of making a good choice. Affirm some good choices your child has made recently.

Page 83 Families in Mission

Complete the **Families in Mission** pages with your child.

SCRIPTURE

Read aloud the text and the Scripture in the sidebar. Say: *Jesus is our best help when we struggle to obey. He shows us how to love and obey God the Father.*

KNOW AND PROCLAIM

Read aloud the **Know and Proclaim** text and the chart.

TEST YOUR CATHOLIC KNOWLEDGE

Read aloud the question and possible answers in **Test Your Catholic Knowledge**. Have your child answer the question. [ANSWER: did not obey God.]

Access additional Family Resources by scanning the QR code at the bottom of page 83.

Page 84 Families in Mission, continued**A CATHOLIC TO KNOW**

Read aloud **A Catholic to Know**. Tell your child that whenever we feel impatient, we can talk to Saint John Bosco.

WITNESS AND SHARE

Read aloud the **Witness and Share** introductory text. Then read aloud each faith statement in **My Way to Faith**, pausing after each one for reflection.

SHARE YOUR FAITH

Read aloud the directions in **Share Your Faith** and have your child complete the activity.

Finish the lesson with a prayer. Start with the Sign of the Cross and then pray the Glory Be to the Father.

Page 155 **Chapter 18: We Come to Our Good Shepherd****Before You Begin**

1. Prepare or collect the materials that you will need: a Bible, the *Christ Our Life* Student Book, writing supplies, songs about following Jesus, and a device for playing them.
2. Decide how or whether you will experience the media for this unit and chapter using a web-enabled smartphone or tablet.
3. Reflect on the lesson's Faith Focus: The Church comes together to ask forgiveness. Members of the Church ask God and one another for forgiveness. In celebration, children strengthen the bonds of love between God, themselves, and others. Children's reaching out to others with forgiving hearts is a sign of their union with the Lord, in whom we are one.

God Calls Us to Love

As you begin the lesson, help your child transition into this special time of faith formation. Close your eyes, take a deep breath in and out, and quietly invite your child to do the same. Open your eyes and lead your child in praying, "Lord, help us live and share the lesson we learn from your Word today."

Invite your child to look at and talk about the pictures on the page. Ask: ***What do you see in the pictures?*** (Jesus and the people in the pictures look happy together.) Say: ***When we see one another through God's eyes, it is easy to love one another.*** Acknowledge that we do not always do this and sometimes it takes effort to do what God wants.

Have your child read aloud **God Calls Us to Love**. Point out for your child that sometimes people hurt our feelings, we misunderstand one another, or we simply want to do different things. Our feelings about these times can make it hard to follow Jesus. Say: ***Jesus knows that we need help to follow him.*** Explain that today we will learn how Jesus helps us be his loving disciples.

If you choose, scan the QR code at the bottom of the page to experience the media.

Page 156 **The Holy Spirit Guides Us**

Have your child read aloud **The Holy Spirit Guides Us**. Tell your child that we are only human, and only Jesus was perfect. Say: ***Jesus knew that we would need the Holy Spirit to guide and help us. We received the Holy Spirit at Baptism.*** Ask: ***What do we do when we have done something wrong?*** (We ask forgiveness.) Talk with your child about some things we may need to ask forgiveness for, such as quarreling with a friend, acting in a selfish way, or telling a fib. Listen to your child's ideas about why it is important to say "I'm sorry" when we have done something wrong.

Read aloud the directions for **The Holy Spirit** activity. Give your child ample time to color the illustration. You may wish to play songs about following Jesus as your child works.

Page 157 We Make Good Choices

Read aloud the first paragraph as your child listens. Have your child point out the word *conscience* in the **Words to Know** feature. Read aloud the definition to help your child understand what a conscience is. Encourage your child to ask questions, and clarify misunderstandings.

Read aloud the second paragraph and talk about an examination of conscience. Say: ***When we do an examination of conscience, the Holy Spirit helps us see what is right and wrong.*** Explain that we notice when we have sinned and when we have done good and loving things. Read the last paragraph and say: ***When we have sinned, we ask Jesus' forgiveness.***

Lead your child in prayer using the **A Moment with Jesus** feature. Have your child talk to Jesus in the quiet of his or her heart as you do the same.

Page 158 Chapter Review

Help your child complete the Chapter 18 Review. Start with **We Remember**. Ask the question and invite your child to read aloud the response.

Review the **Words to Know** in this chapter by locating the words and their definitions in the **Glossary**.

Pray together the Scripture verse in the **We Respond** section.

If you choose, scan the QR code on the page and have your child take the **Interactive Chapter Review**.

Read aloud the **Your Turn** activity directions for your child. Offer support as necessary as your child completes the sentence.

Pages 159–160 Unit 3 Review

Read aloud the directions for the **Jesus' Two Great Commandments** activity and have your child complete it.

If you choose, have your child take the **Stump the Shepherd** interactive unit-review game by scanning the QR code on page 159.

Have your child complete **The Parable of the Lost Sheep** activity on page 160. Give your child ample time to work on his or her drawing. You may wish to play music about following Jesus during this time.

Pages 161–162 We Come to Our Good Shepherd

Tell your child that you are going to hold the celebration **We Come to Our Good Shepherd** beginning on page 161. To prepare, review the celebration and explain each part.

Say: ***We are here to celebrate God's Son, Jesus the Good Shepherd.*** After the greeting and prayer, take turns reading aloud the reader parts.

Lead your child through the examination of conscience.

Read the following statements and have your child respond with the **Expression of Sorrow** after each statement. Say: *Sometimes we do not act as God calls us to act . . . Sometimes we quarrel and are unkind to each other . . . Sometimes we do not behave as God's children should . . .*

Conclude the prayer service with the prayer and the song. Sing the song to the tune of "Mary Had a Little Lamb."

Page 163 Families in Mission

Complete the **Families in Mission** pages with your child.

SCRIPTURE

Read aloud the text and the Scripture in the sidebar on the page. Say: *Jesus, our Good Shepherd, carries us when we are tired, hurt, or afraid.*

KNOW AND PROCLAIM

Read aloud the **Know and Proclaim** text and the chart. Say: *Jesus doesn't expect us to be perfect. He does want us to keep trying to be better.*

TEST YOUR CATHOLIC KNOWLEDGE

Read aloud the question and possible answers in **Test Your Catholic Knowledge**. Have your child answer the question. [ANSWER: tell God and others we are sorry.] Say: *When we tell Jesus we are sorry, he gives us the strength to say we are sorry to others.*

Access additional Family Resources by scanning the QR code at the bottom of page.

Page 164 Families in Mission

A CATHOLIC TO KNOW

Read aloud **A Catholic to Know**. Say: *As a shepherd, Patrick learned that people need love and care.*

WITNESS AND SHARE

Read aloud the **Witness and Share** introductory text. Then read aloud each faith statement in **My Way to Faith**, pausing after each one for reflection.

SHARE YOUR FAITH

Read aloud the directions in **Share Your Faith**. As your child responds in the Student Book, write your own response on a separate sheet of paper. Share your responses when you are both finished.

Close the lesson with a family prayer. Pray: *Jesus, you are the Good Shepherd, and at times we stray from your flock. Thank you for forgiving our sins. Amen.*

Page 165

Unit 4: Jesus Shows His Great Love

Before You Begin

1. Read **A Letter Home**, found on page 166 of the Student Book. Decide how or whether you will experience the media for this unit and chapter using a web-enabled smartphone or tablet.
2. Prepare or collect the materials that you will need: a Bible, the *Christ Our Life* Student Book, writing supplies, green construction paper, scissors, a crucifix, and the **Stations of the Cross** booklet from the back of the Student Book.
3. Reflect on the lesson's Faith Focus: Jesus offered himself for us at the Last Supper and on the Cross. Children will learn that Jesus is truly present to nourish us with the Eucharist and, by this gift, to make us one with himself and with one another.

Unit Opener

As you begin the lesson, help your child transition into this special time of faith formation. Close your eyes, take a deep breath in and out, and quietly invite your child to do the same. Say: ***In Unit 4, we will learn more about Jesus' greatest act of love that helped people accept God as their Father. We will also talk about how Jesus is with us always through the Holy Spirit.***

Have your child read the unit title, **Jesus Shows His Great Love**. Talk with your child about the pictures on the page. Does your child recognize what is happening in each? (Jesus rides into Jerusalem on a donkey; Jesus is risen from the dead; Jesus offered himself at the Last Supper.) Listen to what your child knows about each image so you can fill in knowledge gaps as you conduct the lessons in this unit.

Have your child point to the Scripture passage at the bottom of the page and listen as you read it aloud. "Do not be afraid! I know that you are seeking Jesus the crucified. He is not here, for he has been raised just as he said." Say: ***Jesus' greatest act of love was dying on the Cross. In this unit, we'll talk about what that means for us.***

If you choose, scan the QR code on the page and watch the video together.

Page 167

Chapter 19: Jesus Gives the Gift of Himself

Palm Sunday

Have your child read the chapter title and look at the picture. Say: ***At the time Jesus lived, kings entered a city as part of a parade.*** Explain that sometimes a red carpet was laid down and they rode horses as trumpets sounded, announcing the king's arrival. Say: ***Jesus did not get that treatment, but people loved Jesus and they wanted to honor him.*** Have your child read aloud the page.

Have your child describe how the people honored Jesus. (They greeted him excitedly; the people shouted, “Hosanna!”; they laid cloaks and palm branches before him.) Explain that the picture shows Jesus riding into Jerusalem, where he was going to celebrate Passover. Tell your child that Passover was a feast for the Jews to remember the time when God saved them and showed them great love.

Read aloud the account of Jesus’ triumphal entry into Jerusalem from Mark 11:1–11. Encourage your child to make comments or ask questions about the reading.

Page 168 Holy Week

Take turns reading aloud the paragraphs with your child. Say: ***Each year on Palm Sunday churches have processions, or holy parades, to remember the day Jesus was hailed as king.*** Have your child complete the **We Celebrate Palm Sunday** activity.

Check your child’s answers. [ANSWERS: king, Jesus, branches, Sunday]

If you choose, have your child make his or her own “palm branch” from green construction paper. Fold the sheet in half. Guide your child to draw half of a palm branch on the paper and then cut along that line. Unfold the palm branch. Encourage your child to wave it and exclaim “Hosanna!” to reenact the scene. You may wish to make your own palm branch and join your child.

Page 169 Holy Thursday

Talk with your child about gift giving and receiving. Ask: ***What is special about receiving a gift?*** (It shows someone is thinking of you; someone picked out something special just for you; the gift reminds you of the giver.) Read aloud the account of Jesus giving us the gift of himself in the Eucharist from Luke 22:15–19 and Matthew 26:26–29. Have your child look at the picture on page 169. Say: ***Jesus knew he was going to his Father in heaven. He wanted to give a special gift to help his Apostles and friends remember him.***

Help your child read aloud page 169 and offer support as necessary as he or she completes the sentences from **The Last Supper** activity.

Pages 170–171 Jesus Shares the Gift of Himself at Mass

Take turns reading aloud the page. Have your child point to the words *Holy Communion* in the paragraph. Read aloud the definition from the **Word to Know** feature. Encourage your child to comment or ask questions. Clarify misconceptions as necessary.

Have your child color **The Priest at Mass** on page 171. Talk with your child about his or her experiences at Mass. Say: ***When we celebrate Mass, it’s like being at the Last Supper. When we receive Holy Communion, Jesus comes to us in a special way.***

Pages 172–173 Good Friday

Review what happened on Palm Sunday and Holy Thursday. Say: ***Now you will learn what happened on Good Friday.*** Display a crucifix. Explain that Jesus showed how much he loves us by dying on the Cross. Give your child time to express any feelings the sight of the crucifix evokes.

If you choose, read aloud from the Bible about Jesus' Death. (See Matthew 27, Mark 15, Luke 23, and John 19.) Take turns reading aloud page 172. Help your child assemble the **Stations of the Cross** booklet found in the back of the Student Book. Read through the booklet and pray the Stations of the Cross together, pausing for reflection often.

Read aloud the **God's Word** feature in the middle of page 173. Say: ***With these words, Jesus gave himself to his Father, and he died.*** Have your child write the prayer **We Pray to Jesus**.

Draw your child's attention to the **A Moment with Jesus** feature. Guide your child to pray the **We Pray to Jesus** prayer as he or she reveres the crucifix. Give your child time to pray silently, thanking Jesus for being our Lord and Savior.

Page 174 Chapter Review

Help your child complete the Chapter 19 Review. Start by having your child complete the matching activity. Then read aloud the **We Remember** questions and have your child read the responses.

Review the **Word to Know** in this chapter by locating the word and its definition in the **Glossary**.

Have your child focus on the **We Respond** section. Pray the Psalm verse together.

If you choose, scan the QR code on the page and have your child take the **Interactive Chapter Review**.

Use the **Your Turn** activity as a springboard for discussion. Talk with your child about different things that bring Jesus' love to the world. (forgiveness, kindness, hope, friendship, etc.) Tell your child to choose one thing you listed and use it to complete the sentence. Encourage your child to draw a picture in the activity box.

Page 175 Families in Mission

Complete the **Families in Mission** pages with your child.

SCRIPTURE

Read aloud the text and the Scripture in the sidebar. Say: ***Jesus gave himself to us at the Last Supper. At Mass, he gives himself in the Eucharist.***

KNOW AND PROCLAIM

Read aloud the **Know and Proclaim** text and the chart. Say: ***Doing these things helps us honor Christ and his great sacrifice, and we grow nearer to him.***

TEST YOUR CATHOLIC KNOWLEDGE

Read aloud the question and possible answers in **Test Your Catholic Knowledge**. Have your child answer the question. [ANSWER: Jesus' Body and Blood] Say: *Jesus, thank you for giving yourself to us in many ways. Help us give ourselves to others, too.*

Access additional Family Resources by scanning the QR code at the bottom of page 175.

Page 176 Families in Mission, continued**A CATHOLIC TO KNOW**

Read aloud **A Catholic to Know**. Say: *Blaise had many qualities that made him a good witness for Christ. Let's name some.* (determination, courage, strength, love)

WITNESS AND SHARE

Read aloud the **Witness and Share** introductory text. Then read aloud each faith statement in **My Way to Faith**, pausing after each one for reflection.

SHARE YOUR FAITH

Explain the directions in **Share Your Faith** and have your child complete the activity. If you choose, have each member of your family make a "palm branch" as described in the instructions for page 168 of this unit.

Conclude the lesson by praying together. Pray: *Lord, thank you for your love and forgiveness. Help us show that same kind of love for all our neighbors. Amen.*