

Page 11 **Chapter 2: God Is Good****Before You Begin**

1. Prepare or collect any materials that you will need, such as a Bible, the *Christ Our Life* Student Book, your phone or other web-enabled device, and writing supplies.
2. Decide how or whether you will experience the media for this unit and chapter using a web-enabled smartphone or tablet.
3. Reflect on the lesson's Faith Focus: God made the world good.

Yellow Dancing Butterflies

As you begin the lesson, help your child transition into this special time of faith formation. Invite your child to take a deep breath in and out, as you do the same. Pray the Sign of the Cross with your child. Then connect to the last lesson by saying you learned that God loves us. Explain that today you'll learn about things God did to show his goodness and love.

Use your phone or other web-enabled device to search for your favorite animals. Encourage your child to describe each animal, naming special qualities that help the animals live. Ask your child who made all these creatures. (God) Say: ***God has put many beautiful and wonderful things in our world for us to take care of and enjoy.***

Have your child look at the scene at the bottom of page 11. Ask: ***What are some things the children in the picture might see, hear, and touch as they explore outside?***

Prompt your child to include sensory details when responding. (red flowers, quacking ducks, fluffy clouds)

Say: ***We can see and feel God's presence in all the details of his wonderful creation!***

Read aloud the shorter version of the poem "Yellow Dancing Butterflies" on page 11, or read aloud the complete poem shown in this section. Encourage your child to have fun with the poem by acting out what is described in the second and fourth stanzas.

- **stanza 1:** listen/sing
- **stanza 2:** flap your arms like the wings of a butterfly, sway left to right with arms raised high, and chirp like a bird
- **stanza 3:** listen/sing
- **stanza 4:** jump like when playing leapfrog, make ribbit sounds; safely skip through the room; crawl on all fours or hold arms up high and twirl your hands

Yellow Dancing Butterflies

Yellow dancing butterflies,
Flowers swaying in the breeze,
Twitt'ring birds on a telephone wire—
God our Father made all these.

Now let's dance with the butterflies,
Join the flowers as they sway,
Sing a song with the twittering birds
And praise the Lord for a happy day!

Jumping bullfrogs in the pond,
Squirrels racing through the trees,
Spiders spinning lacy webs—
God our Father made all these.

Now let's jump with the funny frogs,
Run with the squirrels as they play,
Watch the spiders spin their webs,
And praise the Lord for a happy day!

Roberta McGrath

Page 12 God Made Everything

Read aloud the first paragraph on the page. Ask: *What does that tell us about God?* (God is good; God loves us.)

Read aloud the second paragraph. Call your child's attention to the **Words to Know** feature. Help your child read the words *Creator* and *creation*. Then review the definitions in the box.

Display the family Bible. Say: *In our holy book, the Bible, there is a story that tells about God making the world. Scripture stories are different from other stories because God speaks to us in the Bible.* Get your child settled and encourage him or her to be still and quiet while you read.

Read aloud the last paragraph on the page. If you have a children's Bible, read aloud the story of creation (Genesis 1:1–31) or retell it in your own words. You can also use the adaptation below.

The Story of Creation

In the beginning, God created the heavens and the earth. There was darkness everywhere. God spoke. Through his word, he created our beautiful world.

God created day and night. Then he created the sky, the earth, and the deep, blue sea. He created every kind of plant. The plants had seeds that could grow into more plants.

God created the sun, the moon, and the stars. He set them in the sky to shine on the earth. He made the sun shine in the day and the moon and the stars shine in the night.

God filled the waters with every kind of sea creature. He created all kinds of birds to fly high in the sky. God created animals for the land too. He made every kind of animal, big and small. He made animals that slither and crawl and animals that walk and run.

After he made the animals, God made people for his good world. He made them like him. God blessed the people and gave them food to eat. He gave them the job of taking care of all his creation: the fish in the sea, the birds in the sky, and all the animals on the earth.

God looked at all the wonderful things he had made. He found them very good.

(From Genesis 1:1–31)

To reinforce the learning, read aloud the God's Word feature. Encourage your child to say with you "God saw that it was good."

Have your child complete the **God's Creation** activity as you do the same on a separate sheet of paper. Take turns describing your drawings.

Page 13 Caring for God's World

Guide your child in reading the title of the page, **Caring for God's World**. Read aloud the page but do not ask the question at the end of the second paragraph yet.

Have your child describe what's happening in the pictures and discuss how the children are taking care of God's creation. Read the question at the end of the second paragraph. Then, ask: ***What can we do as a family to care for God's gifts?***

Lead your child in prayer using the **A Moment with Jesus** feature.

If you choose, scan the QR code at the bottom of the page and watch the video together.

Pages 14–16 A Seed

Read aloud **A Seed** on pages 14–16. Have your child follow along and look at the illustrations, prompting you to move to the next number after you've finished reading the current one.

Ask your child how the seed changed. (It grew into a plant.) Discuss why it changed (It had soil, water, and sunlight.) and why the little boy was happy at the end of the story. (The plant he cared for bloomed beautifully.) Finally, ask your child who made the seed grow. (God)

If possible, have your child plant and care for a lima bean seed. Discuss how to care for the plant and keep a record of its growth.

Page 17 The Story of Creation

Explain the directions for **The Story of Creation** activity. Talk with your child about what he or she would like to draw in each box. Then have your child complete it and explain his or her drawings to you.

Page 18 Chapter Review

Help your child complete the Chapter 2 Review. Start with **We Remember**. Ask the question and invite your child to respond. Echo, or repeat, the response as encouragement to your child.

Review the **Words to Know** in this chapter by locating the words and their definitions in the **Glossary**. If you didn't in the prior lesson, consider bookmarking the first page of the **Glossary** so it will be easy to access the next time.

Say: ***Look at the We Respond section. Let's pray this together: "How good God is!"*** Have your child repeat the prayer.

If you choose, scan the QR code on the page and have your child take the **Interactive Chapter Review**.

Have your child draw the flowers then read the sentence in the **Your Turn** activity.

Page 19 Families in Mission

Complete the **Families in Mission** pages with your child.

SCRIPTURE

Read aloud the text and the Scripture in the sidebar. Ask: ***What happens when people forget that God made everything?*** (They do not care for creation. They pollute and destroy. They do not share what they have.) Say: ***As Catholics, we care for creation, and we also remind others that God made everything.***

KNOW AND PROCLAIM

Read aloud the **Know and Proclaim** text and the chart. Say: ***God made the world beautiful for us to enjoy. Thank you, God!***

TEST YOUR CATHOLIC KNOWLEDGE

Read aloud the question and possible answers in **Test Your Catholic Knowledge**. Have your child answer the question. [ANSWER: take care of his creation.] Ask: ***How can we keep the world beautiful?***

Access additional Family Resources by scanning the QR code at the bottom of page 19.

Page 20 Families in Mission

A CATHOLIC TO KNOW

Read aloud **A Catholic to Know**. Say: ***Every person has his or her own way of sharing Jesus' message. Some people teach. Others play music, draw, or write stories.*** Ask: ***How would you like to share Jesus' message?***

WITNESS AND SHARE

Read aloud the **Witness and Share** introductory text. Then read aloud each faith statement in **My Way to Faith**, pausing after each one for reflection.

SHARE YOUR FAITH

Prompt your child to share ways he or she can care for the earth. If needed, provide examples of things your family already does to spark your child's creativity. Explain the directions in **Share Your Faith** and have your child draw one way he or she will care for the earth this week. Discuss ways you can care for your home. (pick up toys and clothes; vacuum; pick up dishes; clean the yard) Explain to your child that your home is a gift from God and part of his creation too.

Pray together. You may wish to have your child echo your words as you pray the prayer in phrases.

God,
help us be
your hands in the world.
Amen.

Page 21 Chapter 3: God Is Our Father**Before You Begin**

1. Prepare or collect any materials that you will need, such as a Bible, the *Christ Our Life* Student Book, your phone or other web-enabled device, and writing supplies.
2. Decide how or whether you will experience the media for this unit and chapter using a web-enabled smartphone or tablet.
3. Reflect on the lesson's Faith Focus: God our Father loves, cares for, and forgives us.

God Made Me

As you begin the lesson, help your child transition into this special time of faith formation. Invite your child to take a deep breath in and out as you do the same. Pray the Sign of the Cross with your child.

Connect to the last lesson by asking your child who made all things. (God) Have your child describe some wonderful things God has made. Join in and share a few of your own favorites. Say: ***This lesson will help us learn about the beauty of all creation. We will also learn about how humans are created in a very special way.***

Help your child read the first paragraph on the page. Explain that we can do these things because we are able to do some of the things that God does.

Read aloud the poem, having your child supply the words for the pictures. Ask: ***What things in the poem can human beings do that make us like God?*** (think, choose, and love)

Page 22 God Made Us Unique

Invite your child to share what makes him or her special. Your child may need some prompting at first. Say: ***God made each one of us different, and each one of us is special. God could have made us any way he wanted. He likes us to be ourselves.***

Read aloud the text on the page. Then have your child complete the **God Made Me Unique** activity.

Use your phone or web-enabled device to show people of different cultures and nationalities. Explain that there are people who live nearby and people who live far away. Ask your child if God is their Father. (Yes.) Discuss why God is their Father. (God made them.) Ask: ***What are children called who have the same father?*** (brothers and sisters) ***Since God is the Father of everyone, how should we feel toward people everywhere?*** (loving and kind; the way we feel about family members)

Page 23 God Cares for Us

Help your child understand what it means to care for someone or something. (to look after, to love, to protect) Ask your child to think about the care he or she needs. Have your child name some needs, and then share some additional ways you care for your child.

Read aloud the first two paragraphs on the page. Help your child reflect on Jesus' story. Ask: ***How does God take care of the birds?*** (God gives them food.) ***Why are the flowers so beautiful?*** (God made them that way.) ***How does God take care of the flowers?*** (God gives them sun, rain, and good soil.) ***Why shouldn't people worry about having beautiful clothes?*** Explain that we don't need beautiful clothes or lots of toys to be happy, because God gives us what we need.

Read aloud **We Care for Others**. Discuss what people can share so that other people don't have to worry. (money, clothes, talents, time) Point out that people who share with others are helping God take care of them.

Explain that God created the world so that everyone would have enough to eat and that means people need to share and not waste the resources.

Lead your child in prayer using the **A Moment with Jesus** feature on the page. If you choose, scan the QR code on the page and experience the media together.

Page 24 God Loves and Forgives Us

Read aloud the page. Say: ***God knows that we are good but that we sometimes do things we know are wrong. How do you feel when you hurt someone you love? God understands that we feel sorry when we have done wrong. God is always ready to forgive us when we are truly sorry and ask him for his forgiveness.***

Direct your child to the **Word to Know** feature on the page. Help your child read aloud the word *forgiveness*. Then read aloud the definition.

Say: ***God is our heavenly Father who loves us, cares for us, and forgives us.***

Page 25 VIP Activity

Find out if your child knows what a VIP is. (A VIP is a "very important person.") Explain that very important people are given special treatment to honor them. Talk about VIPs your child might know from shows, music, sports, etc.

Read aloud the directions on page 25 and have your child complete the activity. Suggest that your child name people who bring them God's love, care, or forgiveness.

Page 26 Chapter Review

Help your child complete the Chapter 3 Review. Start with having your child trace the sentence in the cloud on the page. Then direct your child to **We Remember**. Help your child read the question and response.

Review the **Word to Know** in this chapter by locating the word and its definition in the **Glossary**.

Have your child focus on the **We Respond** section. Pray the Psalm verse together.

If you choose, scan the QR code on the page and have your child take the **Interactive Chapter Review**.

Read the instructions for the **Your Turn** activity. While your child completes this in his or her book, you do the same on a separate sheet of paper. Depending on your child's comfort with writing, you can discuss this and then help your child complete the sentences.

Page 27 Families in Mission

Complete the **Families in Mission** pages with your child.

SCRIPTURE

Read aloud the text and the Scripture in the sidebar. Say: ***God also made each of us. He made us one of a kind, unique, and special. We are all precious to God.***

KNOW AND PROCLAIM

Read aloud the **Know and Proclaim** text and the chart. Point out that God is loving all of the time. The more loving we are, the more like God we are.

TEST YOUR CATHOLIC KNOWLEDGE

Read aloud the question and possible answers in **Test Your Catholic Knowledge**. Have your child answer the question. [ANSWER: share what we have.]

Access additional Family Resources by scanning the QR code at the bottom of page 27.

Page 28 Families in Mission

A CATHOLIC TO KNOW

Read aloud **A Catholic to Know**. Ask your child to think about a time when the family had to change plans. How did your child respond? Say: ***God has plans for us. It's important to trust God and follow his will, even if it's not something we completely understand. Saint Anthony knew God was with him.***

WITNESS AND SHARE

Read aloud the **Witness and Share** introductory text. Then read aloud each faith statement in **My Way to Faith**, pausing after each one for reflection.

SHARE YOUR FAITH

Explain the directions in **Share Your Faith** and have your child draw one way he or she can care for others. Invite your child to explain his or her drawing to you. Offer to help your child to follow through with his or her plan. Point out that whenever we help someone, we show that we care.

Finish the lesson with a prayer. Start with the Sign of the Cross. Say: ***Loving God, thank you for all the gifts you've given us that allow us to help and care for others. May we always lend a helping hand to those who need it.*** Prompt your child to respond, "Amen," if needed.

Page 123 Chapter 14: Jesus Shows God's Love**Before You Begin**

1. Prepare or collect any materials that you will need, such as a Bible, the *Christ Our Life* Student Book, and writing supplies.
2. Decide how or whether you will experience the media for this unit and chapter using a web-enabled smartphone or tablet.
3. Reflect on the lesson's Faith Focus: Jesus, who healed and forgave people, asks us to show his love today.

God's Love for the World

As you begin the lesson, help your child transition into this special time of faith formation. Close your eyes, take a deep breath in and out, and quietly invite your child to do the same. Bless your child by making a Sign of the Cross on his or her forehead, saying, "May God fill your mind with kind thoughts," and on his or her chest, saying, "and fill your heart with love to do good and kind things. Amen."

Ask your child to read aloud the blue title on page 123 and the first paragraph. Then you read aloud the second paragraph.

Discuss some things in the world that might make us sad. Say: ***God loves us and wants us to know the joy and peace of his love. Who came to help us in our suffering?*** (Jesus)

Read aloud the last paragraph. Explain that in this lesson you will be reading stories of Jesus helping and healing people who were suffering.

Have your child describe what is happening in the image at the top of the page. Talk about ways your child likes to be comforted when he or she is sick. Share that parents want their children to be healthy and safe. Because they love their children, they take care of them and do everything they can to make them feel better.

Page 124 Jesus Cures a Man Who Was Sick

Have your child read aloud the first two paragraphs. Help your child sound out the word *miracle* and read the definition from the **Word to Know** feature.

Explain that a paralyzed person cannot move parts of his or her body. Tell or read about the paralyzed man (Mark 2:1–12). Review by having your child read the next two paragraphs.

Discuss what this story teaches us about Jesus. (Jesus loves all people, especially those who suffer, and he wants to help them.)

Have your child complete the **Jesus Heals** activity.

Explain that some people can't hear or see. Others may have difficulty walking. Remind your child to be sensitive to the needs of others and to listen carefully when they tell us what their needs are.

Page 125 **Jesus Brings a Girl Back to Life**

Explain that Jesus loved people and wanted them to be happy. The Bible has stories that tell what Jesus did to bring happiness to others.

Read aloud the page as your child follows along. Talk with your child about why Jesus might have brought the girl back to life. (he wanted her to know his Father's love; he didn't want her family to be sad; he wanted her family to believe in his Father's love and power)

Direct your child's attention to the **A Moment with Jesus** feature. If someone in your family or community is sick, invite your child to think of that person. If your child does not personally know anyone who is ill, explain to your child that praying for those we don't know is important, too. Continue the reflection for all children at your child's school who may be sick.

If you choose, scan the QR code on the page and watch the video together.

Page 126 **Jesus Showed Love**

Have your child read the sentence at the top of the page. Review the directions for the **Jesus' Love and Care** activity. [ANSWERS: top row, left to right: 4, 1; bottom row, left to right: 3, 2.]

Page 127 **Jesus Shows Love Today**

Read the opening paragraph. Review the directions for the **Sharing God's Love** activity. Discuss each image and help your child read the sentences as needed so that he or she can complete the matching activity.

Page 128 **Chapter Review**

Help your child complete the Chapter 14 Review. Start with **We Remember**. Have your child read the question and response.

Review the **Word to Know** in this chapter by locating the word and its definition in the **Glossary**.

Have your child focus on the **We Respond** section. Pray the prayer together.

If you choose, scan the QR code on the page and have your child take the **Interactive Chapter Review**.

Read the instructions and discuss the **Your Turn** activity. Have your child complete each sentence.

Page 129 Families in Mission

Complete the **Families in Mission** pages with your child.

SCRIPTURE

Read aloud the text and the Scripture in the sidebar. Say: ***Jesus wanted to heal people in body and spirit. He wanted to give them and all of us hope!***

KNOW AND PROCLAIM

Read aloud the **Know and Proclaim** text and the chart. Discuss that small miracles happen all the time. We need to be on the lookout for God's actions in our lives.

TEST YOUR CATHOLIC KNOWLEDGE

Read aloud the question and possible answers in **Test Your Catholic Knowledge**. Have your child answer the question. [ANSWER: show God's love.]

Access additional Family Resources by scanning the QR code at the bottom of the page.

Page 130 Families in Mission

A CATHOLIC TO KNOW

Read aloud **A Catholic to Know**. Encourage your child to call on Saint Jude when things are difficult or he or she is struggling. The saints are close to Jesus and can pray to him for us.

WITNESS AND SHARE

Read aloud the **Witness and Share** introductory text. Then read aloud each faith statement in **My Way to Faith**, pausing after each one for reflection.

SHARE YOUR FAITH

Explain the directions in **Share Your Faith** and discuss your responses with each other. Say: ***God wants us to care for others and help them when they are sick or in need.***

Finish the lesson with a short prayer, "Jesus, send your grace and comfort to all who are sick and suffering right now. Amen."

Page 139 **Chapter 16: Jesus Teaches Us to Love Others****Before You Begin**

1. Prepare or collect the materials that you will need: a Bible, the *Christ Our Life* Student Book, writing supplies, Christian music and a device for playing it, and an offering envelope.
2. Decide how or whether you will experience the media for this unit and chapter using a web-enabled smartphone or tablet.
3. Reflect on the lesson's Faith Focus: We love others by helping those in need. Jesus showed the meaning of Christian love by his own example. In this unit, children will learn what the commandment to love our neighbor means through the parable of the Good Samaritan.

Everybody Is Our Neighbor

As you begin the lesson, help your child transition into this special time of faith formation. Close your eyes, take a deep breath in and out, and quietly invite your child to do the same. Open your eyes and lead your child in a short prayer. Pray: **Lord, help us open our hearts and minds to God's Word.**

Remind your child that the focus of the last chapter was "You shall love the Lord your God with all your heart." Say: ***Today you will learn the second most important commandment to follow—You shall love your neighbor as yourself.*** Help your child call to mind a time when a friend or neighbor did something kind for him or her. Ask: ***How did that make you feel?***

Point out that that person was following God's Law. Ask: ***Who is your neighbor?*** (people next door, people in your neighborhood, people in need, everyone)

Have your child read aloud page 139. Say: ***We call someone who helps others a "Good Samaritan." How can you be a Good Samaritan?***

Tell your child you are going to share the parable of the Good Samaritan from the Bible. Read aloud Luke 10:29–37. Discuss your child's reactions to the parable. Talk about how the Good Samaritan treated the hurt man, who was a stranger to him, as his neighbor. Say: ***Let's ask Jesus to help us be kind when we see someone who needs help.*** Pause for a moment to pray with your child.

If you choose, scan the QR code at the top of the page and listen to the audio together.

Pages 140–141 We Help Our Neighbor

Have your child read aloud **We Help Our Neighbor**. Explain to your child that being a Good Samaritan begins at home. Say: ***Your family needs your help.*** Name some family members who may need help. (parents, grandparents, aunts, uncles, cousins, brothers and sisters) Give your child time to think of ways to help. (do chores without being asked, listen and follow directions, use encouraging words, comfort a sad family member) Then encourage your child to think about neighbors who may need help. Say: ***If you see a grown-up who needs help, always tell another grown-up you trust.***

Have your child read aloud the directions for the **How We Help** activity. Talk about what is happening in each picture and have your child complete the sentences.

Point out the directions for the **I Help My Neighbor** activity on page 141. Give your child ample time to complete the drawing. You may wish to play a song about Christian love as your child works on the activity.

Page 142 A Woman Gives with Great Love

Show your child an offering envelope and explain its use. Say: ***People give money each week to support what the Church does for others. Some people give more than others. Some people don't have a lot of money to give.*** Have your child read aloud the first two paragraphs.

Tell your child you are going to read aloud from the Bible about the poor widow's contribution. Read aloud Mark 12:41–44. Say: ***The woman gave all she had because she trusted that God would take care of her.***

Guide your child to realize that when we take the time to listen to someone and talk with someone, we are sharing ourselves with love. Reading to someone, doing a small favor for a person, and teaching others what you have learned are also good ways to share ourselves with others.

Lead your child in prayer using the **A Moment with Jesus** feature. Have your child talk to Jesus in the quiet of his or her heart as you do the same. End this prayerful moment by thanking God the Father for the people around us who give what they have with love.

Have your child complete the **Giving with Love** activity.

Page 143 Helping Others Around the World

Explain to your child that many children around the world do not have everything they need. They may only have one meal a day, or they may not be able to go to school. Talk with your child about how these things make him or her feel.

Read aloud page 143 for your child. Say: ***A missionary goes all over the world to places children need help.*** Point out the pictures for your child. Point to North America and say: ***We live here in North America.*** Point to the pictures of the children around the world and say: ***These children are all our neighbors even though they live far away.*** Explain that God wants us to care for them all. Ask: ***How can we help missionaries bring help to people in other countries?*** (We can pray for them and make sacrifices to give money.) Explain that whenever we help missionaries, we are helping children receive the love and care they need.

Page 144 Chapter Review

Help your child complete the Chapter 16 Review.

First have your child solve the riddle about Jesus' commandment to love others as ourselves. [ANSWER: Golden Rule] Then direct your child to **We Remember**. Read the question and have your child read aloud the response.

Review the **Word to Know** in this chapter by locating the word and its definition in the **Glossary**.

Have your child focus on the **We Respond** section. Pray the prayer together.

If you choose, scan the QR code on the page and have your child take the **Interactive Chapter Review**.

Read the instructions for the **Your Turn** activity. Offer support as necessary for the writing activity. If you wish, write your own prayer on a separate sheet of paper. Pray your prayers together.

Page 145 Families in Mission

Complete the **Families in Mission** pages with your child.

SCRIPTURE

Read aloud the text and the Scripture in the sidebar. Say: ***Think of how you like others to show you love and kindness. Do the same for them.***

KNOW AND PROCLAIM

Read aloud the Know and Proclaim text and the chart. Say: ***We must be willing to see all God's children the way that he does and help them whether they are near or far.***

TEST YOUR CATHOLIC KNOWLEDGE

Read aloud the question and possible answers in **Test Your Catholic Knowledge**. Have your child answer the question. [ANSWER: Help people in need.] Say: ***We should treat all people with kindness and respect.***

Access additional Family Resources by scanning the QR code at the bottom of page 145.

Page 146 **Families in Mission, continued****A CATHOLIC TO KNOW**

Read aloud **A Catholic to Know**. Say: *We do not have to go to a distant land to help people. All we need to do is pay attention to those around us and then act.*

If you choose, scan the QR code on the page to watch the video together.

WITNESS AND SHARE

Read aloud the **Witness and Share** introductory text. Then read aloud each faith statement in **My Way to Faith**, pausing after each one for reflection.

SHARE YOUR FAITH

Have your child complete the **Share Your Faith** activity. Plan with your child what you will do together to help someone in need.

Close the lesson by praying together. Pray: *Lord, fill us with your love and help us spread that love among all your children. Amen.*

Page 211 **Chapter 24: The Holy Spirit Helps the Church****Before You Begin**

1. Prepare or collect the materials that you will need: a Bible, the *Christ Our Life* Student Book, writing supplies, and a sheet of paper to make a scroll.
2. Decide how or whether you will experience the media for this unit and chapter using a web-enabled smartphone or tablet.
3. Reflect on the lesson's Faith Focus: We share the Good News in the Gospels by our lives. Your child will learn how loving words and deeds show that the Spirit of Jesus is with us.

The Holy Spirit Helps Us Know Jesus Through the Gospels

Have your child demonstrate how to open your faith formation time. (Your child should close his or her eyes, take a deep breath in and out, and prepare to hear to God's Word.) When you are both ready to begin, lead your child in prayer: ***Lord, help us open our hearts and minds to hear the Good News. Amen.*** Remind your child that the focus of the last chapter was how Mary is the mother of the Church. Remind your child that Matthew, Mark, Luke, and John were gospel writers. Say: ***God chose these men to write books about Jesus. We are meant to share the Good News with others!***

Read aloud the first paragraph. Have your child point to the word *Gospel*. Read aloud the definition from the **Word to Know** feature. Check for understanding.

Take turns reading aloud the rest of the page. Talk with your child about things you do to show you want to learn Jesus' Good News. (We participate during Mass; we stand at times; we sing; we respond; we make the Sign of the Cross to show that we want Jesus' words to be in our minds, on our lips, and in our hearts.)

Guide your child in prayer. Pray: ***Lord, we want to spread your Good News to those who do not know you. We ask the Holy Spirit to help us speak the truth with love and courage as Jesus did. Amen.***

Page 212 **The Holy Spirit Helped the First Christians**

Take turns reading aloud the paragraphs with your child. Explain that the Holy Spirit helped the first Christians know they could show their love for God by the way they loved others. Ask: ***As Christians, we show the Holy Spirit is with us when we share what we have with our neighbors.*** Explain that people are happy when they give of themselves because doing so brings them closer to Jesus and helps them be more like him.

Have your child complete the **I Am a Catholic** activity. After he or she is finished, ask: ***What can you do today to surprise someone with your love?***

Page 213 The Holy Spirit Helps Us Be a Light

Read aloud for your child the top of the page through the Scripture verse. Tell your child that when we let our light shine, we help spread God's kingdom as Jesus did.

Take turns reading aloud the next two paragraphs. Say: ***We let our light shine when we share the Good News with others.*** You may wish to lead your child in prayer that all the children who have not yet heard of Jesus' love will someday hear the Good News.

Have your child complete the **Shining Our Light** activity. Support your child as necessary so he or she can follow through with the response.

If you choose, scan the QR code at the top of the page and experience the media together.

Pages 214–215 The Holy Spirit Helped Saint Martin Show Love

Have your child make a Good News scroll by having him or her write one of these messages on a sheet of paper: *Jesus is our Savior; Jesus saved us from sin; Jesus is risen; God loves us.* Demonstrate how to use a pencil to roll the ends of the paper into a scroll. Have your child give his or her scroll to someone special.

Remind your child that Matthew, Mark, Luke, and John were gospel writers. The Holy Spirit guided them to spread God's Word. Say: ***The Holy Spirit also guides us and helps us spread the Good News.*** Tell your child you are going to read about a saint who was moved by the Holy Spirit to show love for others. Read aloud **The Holy Spirit Helped Saint Martin Show Love.**

Have your child complete **The Holy Spirit Helps Us Show Love** activity on page 215. If you choose, you may respond to the activity on a separate sheet of paper. When you are both finished, share your drawings and completed sentences.

Lead your child in prayer according to the **A Moment with Jesus** feature.

Page 216 Chapter Review

Help your child complete the Chapter 24 Review. Start with writing the Good News about Jesus. (Possible response: Jesus loves and saved us.) Then read aloud the **We Remember** question and have your child read the response.

Review the **Word to Know** in this chapter by locating the word and its definition in the **Glossary**.

Have your child focus on the **We Respond** section. Pray the short prayer together.

If you choose, scan the QR code on the page and have your child take the **Interactive Chapter Review**.

Have your child complete the **Your Turn** activity and use it as a springboard for discussion. Talk with your child about different things you can share. (food, clothing, toys, laughter, kind words)

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Complete the **Families in Mission** pages with your child.

SCRIPTURE

Read aloud the text and the Scripture in the sidebar. Say: *The Holy Spirit helps us listen, be better people, and be like Jesus.*

KNOW AND PROCLAIM

Read aloud the **Know and Proclaim** text and the chart. Say: *The Holy Spirit helped the first Christians travel and preach to people they didn't know.*

TEST YOUR CATHOLIC KNOWLEDGE

Read aloud the question and possible answers in **Test Your Catholic Knowledge**. Have your child answer the question. [ANSWER: Jesus' life] Say: *The Holy Spirit inspires people to write about and learn more about the life of Jesus.*

Access additional Family Resources by scanning the QR code at the bottom of page 217.

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A CATHOLIC TO KNOW

Read aloud **A Catholic to Know**. Say: *Saint Martin responded selflessly when he saw a man in need.* Talk with your child about acts of kindness and generosity you can do or have done together today.

WITNESS AND SHARE

Read aloud the **Witness and Share** introductory text. Then read aloud each faith statement in **My Way to Faith**, pausing after each one for reflection.

SHARE YOUR FAITH

Have your child complete **Share Your Faith**. Include as many family members as possible.

To conclude the lesson, remind your child to look for good things happening around him or her. Pray: *Lord, help us seek the Holy Spirit in ourselves and in one another. May the presence of the Holy Spirit guide our actions every day. Amen.*