Page 45

Chapter 6: God Speaks to Us

Before You Begin

1. Prepare or collect any materials that you will need, such as a Bible, the *Christ Our Life* Student Book, and writing supplies.
2. Decide how or whether you will experience the media for this unit and chapter using a web-enabled smartphone or tablet.
3. Reflect on the lesson's Faith Focus: God speaks to us in silence, in the Bible, and through helpers.

As you begin the lesson, help your child transition into this special time of faith formation. Close your eyes, take a deep breath in and out, and quietly invite your child to do the same. Say: ***Thank God for making you his child.*** Make the Sign of the Cross on your child's forehead, and say a short blessing, "You are a child of God. God loves you, and so do I."

Giving Messages

Have your child read aloud the title on page 45. Explain that we communicate with others in ways besides words. Use gestures such as waving or raising your hand and ask your child what they mean. Make a happy face and discuss what it means. Have your child make different facial expressions while you guess what they mean.

Read aloud the rest of the page and take turns with your child using the cues in the **Silent Messages** activity. Then have your child complete the **I Am Happy** activity.

Page 46

God Speaks to Us in Silence

Point out that some things happen in silence. Together, name things that God makes happen in silence such as the sun rising, a bird flying, or a spider making a web.

Read aloud the page. Have your child draw and color pictures as directed in **Wonderful Silent Things.** Say: ***We grow in silence too. The new life we received in Baptism grows through silence.***

Page 47

We Listen to God

Have your child point to the yellow feature box on the page and read the title. (God's Word) Remind your child that God's Word is written in the Bible. Read aloud the psalm in the **God's Word** feature.

Ask your child to read aloud the title on the page. (We Listen to God) Then read aloud the paragraph.

Discuss quiet times of day you can pray. Identify good places in your home for quiet prayer. Have your child complete the sentence in the **Quiet Time for Prayer** activity. Lead your child in prayer using **A Moment with Jesus.**

©Loyola Press. All Rights Reserved w3542 www.christourlife.com

Pages 48–49 God Spoke to Elijah in Silence

Explain to your child that sometimes, when it is very quiet, we can hear sounds that we usually don't hear. Try it by sitting quietly and listening. Point out background noise that you don't normally notice, such as a ticking clock, cars, or your own breathing. Say: ***God speaks to our hearts when we are silent.***

Help your child read aloud the story of Elijah on pages 48 and 49. Pantomime actions and add sound effects as you read the story. Ask your child which picture shows Elijah listening to God. (the last one; the one at the top of page 49)

Discuss why it is hard to hear God when we are making noise**.** (It is too noisy to hear God speaking softly deep within our hearts.) Discuss when we can hear God. (We hear God when we are quiet and remember that God is present.)

Invite your child to sequence the events in Elijah's story by using the words in the word bank to complete the sentences in the **Elijah Hears God** activity. [ANSWERS: 1. wind, fire, 2. breeze, 3. silence]

Page 50 God Speaks to Us in the Bible

Call your child's attention to the **Word to Know** feature. Read aloud the definition for *Bible*.

Read aloud the first paragraph. Display the family Bible. Discuss reasons why people read the Bible. (They like to read about God, his people, and Jesus.) Share a favorite Bible story with your child. Explain that the Bible is God's Word. It is one way that God speaks to us. Point out that we show respect for the Bible at Mass. We stand when the Gospel is read. This shows our readiness to do all that the Lord tells us.

Read aloud **God Speaks Through Those Who Love and Care for Us.** Ask your child to name some people who love and care for him or her. Have your child describe how they help him or her do what God wants.

Role-play the following situations in which others care for children and act as God's helpers: a grandmother teaching children how to pray; a police officer helping a lost child; a crossing guard helping a child cross the street; a babysitter telling a child to put away his toys.

If you choose, scan the QR code on the page to experience the media.

Page 51 The Bible

Read aloud the directions and have your child complete **The Bible** and **A Bible Story** activities. Ask your child to retell the Bible story that he or she drew.

©Loyola Press. All Rights Reserved w3542 www.christourlife.com

Page 52 Chapter Review

Help your child complete the Chapter 6 Review. Start by having your child write the name of one of God's helpers. Lead your child through **We Remember.** Ask the questions and invite your child to respond. Echo, or repeat, the response as encouragement to your child.

Review the **Word to Know** in this chapter by locating the word and its definition in the **Glossary.**

Use the **We Respond** section to lead your child in prayer.

If you choose, scan the QR code on the page and have your child take the **Interactive Chapter Review.**

Have your child draw him- or herself praying and write how he or she would start his or her prayer in the **Your Turn** activity.

Page 53 Families in Mission

Complete the **Families in Mission** pages with your child.

SCRIPTURE

Read aloud the text and the Scripture in the sidebar on the page. Emphasize that God wants us to share his Word with others. Discuss whether it's easy or hard to share God's message when you love him and feel his joy.

KNOW AND PROCLAIM

Read aloud the **Know and Proclaim** text and the chart. Demonstrate the sign, making a small cross on the forehead, lips, and heart. Say: ***We always want to keep God's Word on our minds, on our lips, and in our hearts.***

TEST YOUR CATHOLIC KNOWLEDGE

Read aloud the question and possible answers in **Test Your Catholic Knowledge.** Have your child answer the question. [ANSWER: God's Word] Say: ***God speaks to us through the Bible. This is why we call the Bible the Word of God.***

Access additional Family Resources by scanning the QR code at the bottom of page 53.

©Loyola Press. All Rights Reserved w3542 www.christourlife.com

Page 54 Families in Mission, continued

A CATHOLIC TO KNOW

Read aloud **A Catholic to Know.** Say: ***Saint Andrew was filled with joy when he met Jesus. When we connect with Jesus, we can experience this too.***

WITNESS AND SHARE

Read aloud the **Witness and Share** introductory text. Then read aloud each faith statement in **My Way to Faith,** pausing after each one for reflection.

SHARE YOUR FAITH

Read aloud the directions in **Share Your Faith.** Point out that the more we practice sharing God's Word with others, the more of a habit it becomes.

Pray an echo prayer to conclude the lesson. Have your child repeat the words and phrases you say:

Jesus,
Jesus,
help us share
help us share
your message of love. Amen.
your message of love. Amen.

©Loyola Press. All Rights Reserved w3542 www.christourlife.com

Page 55

Chapter 7: We Pray to God Our Father

Before You Begin

1. Prepare or collect any materials that you will need, such as a Bible, the *Christ Our Life* Student Book, and writing supplies. Write *morning, mealtime,* and *night* on separate sheets of paper.
2. Decide how or whether you will experience the media for this unit and chapter using a web-enabled smartphone or tablet.
3. Reflect on the lesson's Faith Focus: We listen and talk to God in many ways every day.

Samuel Prayed

Begin the lesson with your child in another room. Call out your child's name. When he or she answers, don't respond right away. Then call out your child's name again. When he or she answers, wait to respond. See what your child does. If your child hasn't walked into the room where you are, call your child to you. Discuss what your child thought when you called his or her name. Ask your child what he or she would do if God was calling out his or her name.

Explain that the Bible has a story that tells how a young boy named Samuel listened when God called his name. Read aloud the first paragraph of **Samuel Prayed.**

Have your child look at the artwork on page 55 as you read aloud the story of Samuel below.

Samuel's Encounter with the Lord

A long time ago, a boy named Samuel lived in the Temple, which is a building somewhat like a church. A priest named Eli was his teacher. One night while Samuel was sleeping, the Lord God called, "Samuel, Samuel." Samuel did not know God's voice because God had not spoken to him before. Samuel thought that Eli, his teacher, was calling him, so he ran to Eli and said, "Here I am. You called me."
Eli said, "I did not call you. Go back to sleep."
Samuel went and lay down. Once again, God called, "Samuel, Samuel." Samuel got up and went to Eli. Samuel said, "Here I am. You called me."
Once again, Eli said, "I did not call you, my son. Go back to sleep."
A third time, God called, "Samuel, Samuel." Samuel went a third time to Eli.
"Here I am. You called me," Samuel said.
Now Eli knew that it was God who was calling Samuel. Eli said, "Go to sleep, and if you are called, reply, 'Speak, Lord, for your servant is listening.'"
Samuel went back to bed. God called, "Samuel, Samuel."
Samuel said, "Speak, Lord, for your servant is listening." Then Samuel listened, and the Lord God spoke to him. God was with Samuel as he grew up. Samuel always listened to God and tried to do what God told him.

From 1 Samuel 3:1–18

©Loyola Press. All Rights Reserved w3542 www.christourlife.com

Read aloud the second paragraph on page 55. Have your child point to the word *prayer.* Ask what *prayer* means. (listening and speaking to God) Review the definition of *prayer* in the **Word to Know** box.

Have your child look again at the art at the bottom of the page. Ask your child to describe what the child is doing and what God might be saying to him.

Page 56 I Pray

Invite your child to read aloud the title on the page. (I Pray) Guide your child in reading aloud the text on the page.

Explain that when we pray, we listen to God as Samuel did. God puts thoughts in our minds and hearts. We hear God deep within us.

Read aloud the Bible verse in the **God's Word** feature.

If you choose, scan the QR code on the page to watch the video together.

Page 57 A Visit with God

Read aloud the text and discuss the artwork of Elijah. Share ways you can visit with God as a family and individually.

Lead your child in prayer using the **A Moment with Jesus** feature.

Pages 58–59 God Hears Our Prayers

Read aloud the first paragraph on page 58. Point out that talking to people and talking to God are a lot alike.

Read aloud the second paragraph. Have your child point to the words *Father, Son,* and *Holy Spirit.* Explain that we pray to our Father, Jesus his Son, and the Holy Spirit, who was sent to be with us always.

Complete the **Ways to Visit with God** activity together.

Discuss the top picture and prayer. Ask: ***How has someone praised you? How did you feel? What might you say to praise God?*** Have your child write the word *praise.*

Discuss the bottom picture and prayer. Ask: ***How is the teacher helping the children? What might you say if you wanted God to help you?*** Have your child write the word *asking.*

Discuss the top picture and prayer on page 59. Ask: ***Whom can this boy thank for the gift of sunshine? How could you thank God?*** Have your child write the word *thanks.*

Discuss the bottom picture and prayer. Ask: ***How do you think this boy feels? When might you wish to tell God you are sorry?*** Have your child write the word *sorry.*

Together, make up gestures for the psalm prayers on pages 58 and 59 and pray each prayer together.

©Loyola Press. All Rights Reserved w3542 www.christourlife.com

Page 60 Daily Prayer

Discuss some things you do every day. (sleep, eat, play) Talk about why you do each of these things every day.

Read aloud the page. Ask your child what he or she can do every day to show God love. (pray)

Have your child repeat the three prayers on the page and discuss the appropriate time of day to pray each prayer. Have your child select a sheet of paper from those with *morning, mealtime,* and *night* written on them. Ask your child to tell something he or she might say to God at that time of the day. Then share an example of a prayer you could say during that time of day too.

Page 61 My Prayer

Read aloud the directions and have your child complete the activity.

Page 62 Chapter Review

Help your child complete the Chapter 7 Review. Start with having your child circle a picture of something he or she will talk to God about. Ask your child to share some of the things he or she will say to God. Choose a different picture and share some of what you will say to God.

Direct your child to **We Remember.** Help your child read the questions and responses.

Review the **Word to Know** in this chapter by locating the word and its definition in the **Glossary.**

Have your child focus on the **We Respond** section. Pray the Psalm verse together.

If you choose, scan the QR code on the page and have your child take the **Interactive Chapter Review.**

Read the instructions for the **Your Turn** activity. While your child completes this in his or her book, you do the same on a separate sheet of paper. Take turns explaining your pictures to each other.

Page 63 Families in Mission

Complete the **Families in Mission** pages with your child.

SCRIPTURE

Read aloud the text and the Scripture in the sidebar. Say: ***We might not always get what we pray for. Sometimes God wants something else for us. But God always hears us and responds to us. He knows us and loves us.***

©Loyola Press. All Rights Reserved w3542 www.christourlife.com

KNOW AND PROCLAIM

Read aloud the **Know and Proclaim** text and the chart. Summarize by pointing out that sometimes when we pray, we use words. Other times we are quiet and listen to God.

TEST YOUR CATHOLIC KNOWLEDGE

Read aloud the question and possible answers in **Test Your Catholic Knowledge.** Have your child answer the question. [ANSWER: talking and listening to God.]

Access additional Family Resources by scanning the QR code at the bottom of page 63.

Page 64 Families in Mission, continued

A CATHOLIC TO KNOW

Read aloud **A Catholic to Know.** Explain that Saint Luke tells us many wonderful things about Jesus' life. Show your child where the Gospel of Luke is in the Bible.

WITNESS AND SHARE

Read aloud the **Witness and Share** introductory text. Then read aloud each faith statement in **My Way to Faith,** pausing after each one for reflection.

SHARE YOUR FAITH

Explain the directions in **Share Your Faith** and have your child draw one way your family prays together. Discuss special times of prayer during the day or week, or special ways your family celebrates church seasons with prayer.

Finish the lesson with a prayer. Start with the Sign of the Cross and pray the Glory Be to the Father from the inside front cover of your child's book.

©Loyola Press. All Rights Reserved w3542 www.christourlife.com

Page 65

Chapter 8: Jesus Teaches Us to Pray to Our Father

Before You Begin

1. Prepare or collect any materials that you will need, such as a Bible, the *Christ Our Life* Student Book, writing supplies, and note cards with the lines of the Lord's Prayer written on them (see below).
2. Decide how or whether you will experience the media for this unit and chapter using a web-enabled smartphone or tablet.
3. Reflect on the lesson's Faith Focus: God's family prays the Our Father that Jesus taught us.

Jesus Taught His Friends to Pray

As you begin the lesson, help your child transition into this special time of faith formation. Close your eyes, take a deep breath in and out, and quietly invite your child to do the same. Pray the Sign of the Cross with your child. Then connect to the last lesson by having your child recall some things he or she learned about prayer.

Have your child share about something he or she has tried to teach someone, maybe a friend or sibling or you. Talk about what it's like to teach someone something. Tell your child that Jesus' friends asked him to teach them things. Have your child share ideas on what Jesus' followers might have wanted to learn.

Read aloud page 65 and have your child study the picture. Ask what Jesus is doing. (praying) What are his followers doing? (watching; listening)

Page 66

We Pray to Our Father

Help your child read aloud the first paragraph. Say: ***Jesus' friends asked him to teach them how to pray. So, Jesus taught them a prayer called the Lord's Prayer.*** Explain we often call this prayer the Our Father because the prayer begins with those two words.

Before the lesson, write each line of the Our Father on individual note cards. As you display each card, help your child read aloud the phrase or line from the prayer. Then say or ask:

"Our Father," Ask: ***Why do we say "Our Father" instead of "My Father"?*** (God is the father of us all.)

"who art in heaven," Say: ***God our Father has a special place in his heavenly home for each one of us. We will be there with God someday if we live as his children here on earth.***

Direct your child's attention to the **Words to Know** feature on page 67. Read aloud the definition of *heaven*.

©Loyola Press. All Rights Reserved w3542 www.christourlife.com

"hallowed be thy name;" Say: ***The word* hallowed *means "holy." We say God's name with love because it is holy.***

"thy kingdom come," Ask: ***Where is God's kingdom?*** (in heaven and on earth) Say: ***When we say "thy kingdom come," we pray that we might all live with God forever.***

"thy will be done on earth, as it is in heaven." Say: ***Jesus told us to follow God's will. We will be happy on earth when we love God.***

"Give us this day our daily bread," Say: ***This helps us remember those who have no food to eat.***

"and forgive us our trespasses, as we forgive those who trespass against us;" Say: **Trespass** ***is a word for something wrong that we do. We are asking forgiveness for the wrong things we have done.***

"and lead us not into temptation," Say: ***A temptation is something that leads us to do what is wrong. We ask God to keep us from all that can lead us to do wrong.***

"but deliver us from evil." Say: ***We trust that God will protect us from doing wrong.***

"Amen." Say: ***We are saying yes to everything we have just prayed.***

If you choose, scan the QR code on the page and listen to the audio together.

Page 67 We Pray the Our Father

Read aloud the first paragraph. Ask your child to point out the word *Mass* in the first paragraph. Then ask your child to find the word *Mass* someplace else on the page. Review the definition of *Mass* in the **Words to Know** feature. Read aloud the second paragraph. Lead your child in prayer using the **A Moment with Jesus** feature.

Page 68 Chapter Review

Help your child complete the Chapter 8 Review. Start with **We Remember.** Help your child read the question and response.

Review the **Words to Know** in this chapter by locating the words and their definitions in the **Glossary.**

Have your child focus on the **We Respond** section. Pray the prayer as an echo. You pray the first two words (Holy Spirit) and have your child repeat them. Then you pray the rest of the prayer and have your child repeat it.

If you choose, scan the QR code on the page and have your child take the **Interactive Chapter Review.**

Read aloud the instructions and discuss the **Your Turn** activity. Support your child as needed while he or she completes it.

©Loyola Press. All Rights Reserved w3542 www.christourlife.com

Pages 69–70 Unit 1 Review

Have your child trace the path to Jesus. At each picture have your child stop and tell something about that picture. Use these questions as needed to prompt your child.

- What holy place is in the first picture? (church) What do we do at church? (pray; worship at Mass)
- What are the children in the bottom center and bottom right pictures doing? (praying)
- What is the word we use to talk about all God has made, including a puppy and a butterfly? (*creation*) Who is our Creator? (God)
- What is the girl doing? (genuflecting, praying the Sign of the Cross)
- What is kept in the tabernacle? (the Blessed Sacrament)
- What is happening in the picture that shows the baby? (The baby is being baptized.) We receive new life in Jesus at Baptism.
- When do we receive a lit white candle? (at Baptism) It reminds us of our new life in Jesus.
- What is pictured next to the candle? (a cross) Who died on the Cross for us? (Jesus)
- What is the child in the striped shirt doing? (praying the Sign of the Cross)
- What is the holy book next to her? (the Holy Bible) What else do we call the Bible? (God's Word)
- Who is shown in the top right picture? (Jesus)

Direct your child to the **How would you respond?** activity on page 70. Discuss each of the scenarios.

Pages 71–72 We Love God Our Father

Pray together the celebration beginning on page 71. Sing the opening song to the melody of "Mary Had a Little Lamb."

After reading aloud Reading and Response 1, sing the next song to the melody of "Happy Birthday."

After reading aloud the Reading and Responses 2 and 3, sing the last song to the melody of "Happy Birthday."

Pray aloud the Our Father, having your child echo you after each line.

©Loyola Press. All Rights Reserved w3542 www.christourlife.com

Page 73 Families in Mission

Complete the **Families in Mission** pages with your child.

SCRIPTURE

Read aloud the text and the Scripture in the sidebar. Say: ***Praying the Our Father feeds you in many different ways throughout your life.***

KNOW AND PROCLAIM

Read aloud the **Know and Proclaim** text and the chart. Discuss what needs (things we must have to live) and wants (things we would like to have but aren't necessary) are. Say: ***We thank God for everything he gives us.***

TEST YOUR CATHOLIC KNOWLEDGE

Read aloud the question and possible answers in **Test Your Catholic Knowledge.** Have your child answer the question. [ANSWER: Jesus]

Access additional Family Resources by scanning the QR code at the bottom of page 73.

Page 74 Families in Mission

A CATHOLIC TO KNOW

Read aloud **A Catholic to Know.** Say: ***After learning about Jesus, Saint Ignatius became "a soldier of the Lord" and told others about God.***

If you choose, scan the QR code on the page and watch the video together.

WITNESS AND SHARE

Read aloud the **Witness and Share** introductory text. Then read aloud each faith statement in **My Way to Faith,** pausing after each one for reflection.

SHARE YOUR FAITH

Explain the directions in **Share Your Faith** and discuss your responses with each other. Say: ***God wants us to make sure others have what they need.***

Finish the lesson by thanking God for his gifts. Make the Sign of the Cross on your child's forehead, and say a short blessing, "You are God's greatest gift to me. God loves you, and so do I."

©Loyola Press. All Rights Reserved w3542 www.christourlife.com

Page 131

Chapter 15: Jesus Teaches Us to Love God

Before You Begin

1. Prepare or collect any materials that you will need, such as a Bible, the *Christ Our Life* Student Book, writing supplies, red construction paper, scissors, and two favorite songs from Mass.
2. Decide how or whether you will experience the media for this unit and chapter using a web-enabled smartphone or tablet.
3. Reflect on the lesson's Faith Focus: The greatest commandment is to love God.

The Greatest Commandment

As you begin the lesson, help your child transition into this special time of faith formation. Close your eyes, take a deep breath in and out, and quietly invite your child to do the same. Sit in silence for a bit, then have your child open his or her eyes.

Share one thing from the last lesson that shows Jesus' love for people. Have your child share another.

Ask your child to point to the quote from Scripture in maroon. Say that once a man asked Jesus what the greatest commandment was, and this was Jesus' response. Read aloud the quote from Mark. Have your child repeat the commandment after you.

Direct your child's attention to the **Word to Know** feature. Review the definition of *commandment.* Explain that the most important thing for us to do as God's children is to love him with our whole heart. Since Jesus is God's Son, he is the perfect example of how to love God with all our heart.

Help your child cut a heart out of red construction paper and write *I Love You* on it. Save the heart for prayer at the end of the lesson.

Have your child read aloud the last paragraph on the page. Point out that the **We Show Love for God** activity shows children doing what Jesus did. Have your child match the number with the action.

If you choose, scan the QR code on the page to listen to the audio together.

Page 132

Showing God Our Love

As you read aloud the page, have your child point out the word *happy.* Ask your child what makes us truly happy. (loving God above all else)

Ask your child to name three ways we can show God we love him. (pray, go to Mass, obey him)

Explain that God wants us to pray every day. Ask: ***How does praying show we love God?*** (When we pray, we talk and listen to God, we praise him, we thank him, and we ask him for forgiveness; these are ways to show love.)

©Loyola Press. All Rights Reserved w3542 www.christourlife.com

Discuss ways we show God our love when we participate in Mass. (by singing, listening, following along, praying; by being respectful and polite, not talking or playing) When we obey our parents, we show we respect them and love them. We show we love God when we do what he wants.

Have your child complete the **I Love God** and **I Pray to God** activities. Be prepared to share something you do that shows love for God. Ask your child to describe his or her drawing.

Page 133 We Offer Ourselves to God

Tell your child that one way we love God with all our heart is to offer him everything we do and say during the day. Have your child read aloud the first paragraph.

Read aloud the instructions for **I Pray the Morning Prayer** and have your child write in the missing words.

Explain that when we offer all the words that we say to others, we offer ourselves to God. Say: ***Because we offer to God all that we think, do, and say, we want our thoughts, words, and actions to be good things. We want them to be the things that Jesus would want us to think, do, and say. That is why we ask Jesus to bless us and make us more like him everyday.***

Lead your child through **A Moment with Jesus** on the bottom of the page. Explain that as you pray the Morning Prayer aloud, you will stop after certain words to give your child time to think about them and talk to God about them.

Page 134 The Apostle of Love

Read aloud the first two paragraphs on the page. Talk with your child about how John's actions showed his love for God.

Have your child complete the **Jesus' Words** activity on the bottom of the page.

Page 135 We Love God with All Our Heart

Briefly preview page 135 and use it to lead your child in prayer. Have him or her hold the red construction paper heart.

For the songs, choose your family's favorite songs from Mass and sing them aloud or play them from your phone.

Introduce the reading by saying: ***The most important thing that God wants from us is our love. Let's listen to the reading.***

Introduce the reflections about loving God by saying: ***We have just listened to Jesus tell us that the greatest thing we can do is to love God. Let us sing to celebrate and share our love for God! Talk about little things you do each day to show your love for God.***

©Loyola Press. All Rights Reserved w3542 www.christourlife.com

Page 136 Chapter Review

Help your child complete the Chapter 15 Review. Direct your child to **We Remember.** Have your child read the question and response. Have your child connect the lines of the heart and read the sentence next to it.

Review the **Word to Know** in this chapter by locating the word and its definition in the **Glossary.** Have your child focus on the **We Respond** section. Pray the psalm together.

If you choose, scan the QR code on the page and have your child take the **Interactive Chapter Review.**

Read the instructions for the **Your Turn** activity and have your child write a short prayer to God the Father. Come back to this prayer to conclude the lesson after you complete the **Families in Mission** pages.

Page 137 Families in Mission

Complete the **Families in Mission** pages with your child.

SCRIPTURE

Read aloud the text and the Scripture in the sidebar on page 137. Say: ***Once you start seeking God and finding him, you won't want to stop.***

KNOW AND PROCLAIM

Read aloud the **Know and Proclaim** text and the chart. Remind your child that God wants prayer to be a good habit. He wants us to praise him and love him all the time.

TEST YOUR CATHOLIC KNOWLEDGE

Read aloud the question and possible answers in **Test Your Catholic Knowledge.** Have your child answer the question. [ANSWER: Jesus gave his life for us.] If your child has a question about the answer, explain that all the options are true, but at Mass we specifically remember that Jesus gave his life for us.

Access additional Family Resources by scanning the QR code at the bottom of the page.

Page 138 Families in Mission

A CATHOLIC TO KNOW

Read aloud **A Catholic to Know.** Say: ***Through his loving actions, Jesus reminded John that serving others is the most important thing.***

WITNESS AND SHARE

Read aloud the **Witness and Share** introductory text. Then read aloud each faith statement in **My Way to Faith,** pausing after each one for reflection.

©Loyola Press. All Rights Reserved w3542 www.christourlife.com

SHARE YOUR FAITH

Read aloud the directions in **Share Your Faith** and have your child complete the activity. Discuss your child's drawing and how he or she has shown love for God today. Point out that a smile or a hug can change someone's entire day. Invite your child to hug a family member or a friend today and to tell the person that he or she is delivering the hug from God.

Finish the lesson by praying the prayer your child wrote on page 136 to God the Father.

©Loyola Press. All Rights Reserved w3542 www.christourlife.com

Page 147

Chapter 17: Jesus Calls Himself the Good Shepherd

Before You Begin

1. Prepare or collect the materials that you will need: a Bible, the *Christ Our Life* Student Book, writing supplies, and pictures of shepherds.
2. Decide how or whether you will experience the media for this unit and chapter using a web-enabled smartphone or tablet.
3. Reflect on the lesson's Faith Focus: Jesus forgives us when we are sorry. The forgiving love of God is revealed through the words and deeds of his Son. Jesus, the Good Shepherd, seeks out sinners and welcomes them back. Children learn that God's family expresses sorrow at Mass for the times when they have sinned.

The Parable of the Lost Sheep

As you begin the lesson, help your child transition into this special time of faith formation. Close your eyes, take a deep breath in and out, and quietly invite your child to do the same. Lead your child in a short prayer. Pray: ***Lord, we open our hearts and minds to learn the lessons you want us to learn.***

Point out the images on page 147 and ask what they have in common. (Both images show sheep; a girl is gently holding a lamb, and other children are petting it; Jesus is also holding a lamb; the sheep are being cared for.) Show your child some pictures of shepherds. Talk about what a shepherd does to keep his flock safe. (feeds them and makes sure they have water, finds them if they are lost, protects them from predators) Say: ***A good shepherd loves his sheep so much that he will risk his own life to save a sheep or a lamb.*** Introduce Jesus as the Good Shepherd by reading aloud John 10:11,27. Say: ***Jesus is the Good Shepherd of God's people.***

Take turns reading aloud page 147. Explain to your child that Jesus takes care of us just as a good shepherd takes care of his sheep.

Page 148

Jesus Is Our Good Shepherd

Have your child look at the illustration on page 148. Say: ***Jesus called himself the Good Shepherd.*** Point out for your child how the sheep look peaceful and content in Jesus' presence.

Explain to your child that you are going to tell a parable—a story with a special meaning. Say: ***Jesus told this parable to help people understand that he loves everyone.*** Read aloud the parable of the lost sheep. (Luke 15:1–6) Explain to your child that sometimes each one of us is like the little lost lamb. We stray from the Good Shepherd. We stray whenever we do what we know is wrong.

©Loyola Press. All Rights Reserved w3542 www.christourlife.com

Take turns reading aloud **Jesus Is Our Good Shepherd.** Talk about how it feels to say we are sorry and how it feels when we know we are forgiven. Direct your child's attention to the **Word to Know** feature and review the definition of *sin*.

If you choose, scan the QR code at the top of the page and watch the video together.

Page 149

The Good Shepherd

Read aloud the first paragraph. Then have your child follow along as you read aloud Psalm 23 on page 149.

When your child is finished completing the activity, show him or her a Bible and point out the Book of Psalms. Reiterate that a psalm is a song-prayer that was written to praise God. Read aloud Psalm 23 in its entirety. Say: ***If we follow our Good Shepherd, we will live in our Father's home in heaven and be happy with him forever.***

Pages 150–151

We Say We Are Sorry

Talk about what is happening in the picture. (Children are sharing signs of peace; children look happy and friendly.) Take turns reading aloud **We Say We Are Sorry.**

Lead your child in prayer using **A Moment with Jesus.** Say: ***Remember to thank Jesus for his love and forgiveness.***

Have your child read aloud the directions for the **We Are Loved** activity on page 151 and help him or her complete the crossword puzzle. [Across: 1. loves, 2. guides, 3. cares; Down: 4. forgives] Invite your child to color the **Jesus, the Good Shepherd** illustration.

Page 152

Chapter Review

Help your child complete the Chapter 17 Review.

Encourage your child to find all the sheep in the image at the top of the page. Then ask your child the question in **We Remember** and invite your child to read aloud the response.

Review the **Word to Know** in this chapter by locating the word and its definition in the **Glossary.**

Next pray together the Scripture verse in the **We Respond** section.

If you choose, scan the QR code on the page and have your child take the **Interactive Chapter Review.**

Read aloud the directions for the **Your Turn** activity and have your child complete it. Invite your child to share the drawing with a family member.

©Loyola Press. All Rights Reserved w3542 www.christourlife.com

Page 153 Families in Mission

Complete the **Families in Mission** pages with your child.

SCRIPTURE

Read aloud the text and the Scripture in the sidebar. Say: ***When we stray from Jesus and return to him, we are filled with his peace and joy.***

KNOW AND PROCLAIM

Read aloud the **Know and Proclaim** text and the chart. Say: ***When we say, "Lord, have mercy," we are saying, "Lord, we are sorry. Forgive us and help us."***

TEST YOUR CATHOLIC KNOWLEDGE

Read aloud the question and possible answers in **Test Your Catholic Knowledge.** Have your child answer the question. [ANSWER: cares for us and leads us to love.] Remind your child that the Lord is our shepherd. There is nothing we need.

Access additional Family Resources by scanning the QR code at the bottom of the page.

Page 154 Families in Mission

A CATHOLIC TO KNOW

Read aloud **A Catholic to Know.** Say: ***Junipero loved God so much that he kept on going, even when it was hard.*** You may wish to talk about how we struggle sometimes, but we can turn to God to help us through hard challenges.

WITNESS AND SHARE

Read aloud the **Witness and Share** introductory text. Then read aloud each faith statement in **My Way to Faith,** pausing after each one for reflection.

SHARE YOUR FAITH

Have your child complete the **Share Your Faith** activity. As he or she works, write your own ideas on a separate sheet of paper. Share your ideas with each other when you are both finished.

Lead your child in praying the Lord's Prayer to close the lesson. The prayer is located on the inside cover of the Student Book if your child does not already know it by heart.

©Loyola Press. All Rights Reserved w3542 www.christourlife.com