

Overview

The At-Home Edition of *Christ Our Life* provides you with the opportunity to work with your child, using the Student Book, to grow together in faith. Whether you are doing home catechesis or seeking to be more deeply involved in your child's faith formation, these pages will give you the support you need.

Prepare

Designate a learning space where the lessons will take place. Before presenting the Student Book to your child, leaf through it. Pay particular attention to the following features:

- Traditional Catholic prayers found on the inside front and back covers
- Table of Contents
- **Families in Mission** pages that appear at the end of each core chapter
- **Special Seasons and Lessons** section
- **What Catholics Should Know** section
- **Glossary**
- **Pullout** pages

Pray that you and your child may recognize the presence of Christ in your lives today and every day.

Unit 1: God Gives Us Life and Love

Before You Begin

Read **A Letter Home**, found on page 2 of the Student Book. Decide how or whether you will experience the media for this unit and chapter using a web-enabled smartphone or tablet.

1. Prepare or collect any materials that you will need, such as a Bible, the *Christ Our Life* Student Book, writing supplies, and art supplies.
2. Explain in your own words that this book is a way we can learn more about God and our Catholic faith.
3. Familiarize yourself with the **Word to Know** for this chapter: *Trinity*.

Page 1 Unit Opener

To highlight the special nature and purpose of the Student Book, call your child by name and present the book to him or her as you would a present. Say: ***Because this is such a special book, you will want to receive it and hold it reverently and with respect.***

Invite your child to demonstrate how to treat something with reverence.

Then look through the book together. Say: ***In Unit 1, we will learn about how everything and everyone is a gift from God. We will also learn about the Sacrament of Baptism and the Church.*** Invite your child to turn to page 1. Read aloud the unit title, **God Gives Us Life and Love**. Have your child find the Scripture passage at the bottom of page 1. Then explain that the words are from our holy book, the Bible. Show the Bible. Next, read aloud the Scripture passage.

Discuss the pictures on the page. Point out the pictures of a loving family, a mama bird sitting on her eggs in a nest, and neighbors and families walking to church. Say: ***God the Father is great and wonderful, and he gives us many gifts. God's most important gift to us is his Son, Jesus.***

If you choose, scan the QR code on the page and watch the video together.

Chapter 1: God Is the Giver of Gifts

Point out the picture at the top of the page. Ask your child to describe the photo. (a child jumping in a puddle on a rainy day) Ask: ***How could this moment be one of God's gifts?*** Discuss gifts from God you and your child have received. Say: ***God has given us many gifts. God loves us very much.***

Page 3 God's Gifts Show His Love

Together with your child, read aloud the poem on page 3. Ask: ***Who loves and cares for us?*** (God, family members, friends) Say: ***You are one of God's gifts. The Bible tells us that we are made in God's image and likeness. That means God made us to be like himself. Out of all the wonderful creations in our world, we are the closest to and the most like God.***

If you choose, scan the QR code on the page and watch the video together.

Page 4 We Are Gifts

Read aloud the first paragraph on page 4. Ask: ***Who creates all things?*** (God) Call your child's attention to the **Word to Know** feature. Read aloud the definition for *Trinity*. Say: ***Another name for God the Father, Son, and Holy Spirit is Trinity. We pray to the Trinity every time we pray the Sign of the Cross.***

Read aloud the next two paragraphs. Say: **God loves and cares for all of us.** Ask: **What three things can we do because we are made in God's image?** (think, choose, and love) Ask: **What are some ways you can give yourself to others?** (zip up someone's jacket; give someone a smile or a kind word; sing a song; give someone a hug) Ask: **How can you give yourself to God?** (pray; make good choices; help others)

Pray together the Scripture passage from the **God's Word** feature on page 4. Then pray the Sign of the Cross.

Page 5 **God Gives Us Gifts**

Ask your child to read aloud page 5. Guide him or her to read and complete the activities **I Can Think**, **I Can Choose**, and **I Can Love**. Then invite him or her to share and talk about what he or she wrote and drew.

Page 6 **God Cares for Us**

Say: **Jesus wanted people to know that God our Father cares for everything he makes and that God cares for people more than anything else.** Read aloud page 6. Ask: **Why don't birds plant seeds or store food in barns?** (God makes sure they have what they need.) **Why does God care for us?** (God loves us more than any other part of his creation.) Say: **God is always with you. You can pray to God anytime.**

Lead your child in prayer using the **A Moment with Jesus** feature on page 6. Pray the Sign of the Cross to conclude the prayer.

Invite your child to complete the activity **God Cares for His Gifts**.

Page 7 **God's Gifts Are Precious**

Have your child read aloud page 7. Then ask him or her to complete the activities **My Gift from God** and **Thank You, God**.

Page 8 **Chapter Review**

Help your child complete the Chapter 1 Review on page 8. If you choose, scan the QR code on the page and have your child take the **Interactive Chapter Review**. Discuss the question under **We Remember**. Review the **Word to Know** in this chapter by locating the word and its definition in the **Glossary**. Call your child's attention to the **We Respond** section and pray the prayer together. Allow time for your child to complete the **Your Turn** activity. Ask your child to share what he or she drew.

Page 9 Families in Mission

Complete the **Families in Mission** pages with your child.

SCRIPTURE

Read aloud the text and the Scripture in the sidebar on page 9. Say: ***God speaks to us through the Gospels and in the sacraments. First, we hear God's message. Then we go out and share it with the world.***

KNOW AND PROCLAIM

Read aloud the **Know and Proclaim** text and the chart. Say: ***God loves you and cares about you.***

TEST YOUR CATHOLIC KNOWLEDGE

Read aloud the question and possible answers in **Test Your Catholic Knowledge**. Have your child answer the question. Say: ***We show our love for the Trinity when we pray the Sign of the Cross.*** [ANSWER: the Trinity.]

Access additional Family Resources by scanning the QR code at the bottom of page 9.

Page 10 Families in Mission

A CATHOLIC TO KNOW

Read aloud **A Catholic to Know** on page 10. Say: ***The saints show us how to live and love like Jesus. Bernadette was faithful, and she told the truth. We can be more like the saints by hearing and sharing Jesus' message.***

WITNESS AND SHARE

Read aloud the **Witness and Share** introductory text. Then read aloud each faith statement in **My Way to Faith**, pausing to allow time for your child to reflect on each one.

SHARE YOUR FAITH

Read aloud the directions in **Share Your Faith** and have your child complete the activity. Invite your child to tell you about what he or she wrote. Say: ***Our special light from God gets brighter the more we share it.***

Chapter 6: Jesus Shows Us How to Love Others

Before You Begin

1. Decide how or whether you will experience the media for this unit and chapter using a web-enabled smartphone or tablet.
2. Prepare or collect any materials that you will need, such as a Bible, the *Christ Our Life* Student Book, writing supplies, and art supplies.
3. Familiarize yourself with the **Word to Know** for this chapter: *Great Commandment*.

Page 45 Jesus Teaches Us the Great Commandment

Point out the picture at the top of page 45. Ask: ***What is happening in this picture?*** (Two children are laughing and smiling.) Take turns with your child reading aloud the page.

Call your child's attention to the **Word to Know** feature. Read aloud the definition for *Great Commandment*. Ask: ***How does Jesus want us to love God?*** (with all our heart, soul, mind, and strength) ***Who are our neighbors?*** (everyone around us; all people around the world)

If you choose, scan the QR code on the page and watch the video together.

Page 46 Jesus Shows Us How to Love Our Neighbor

Read aloud page 46. Then invite your child to complete the activity **We Follow the Law of Love**. When he or she is finished, go over the answers. Discuss any questions your child might have.

Lead your child in prayer using the **A Moment with Jesus** feature. Pray the Sign of the Cross to conclude the prayer.

Page 47 We Obey When We Listen to God Our Father

Read aloud page 47. Ask: ***Why did Jesus stay in the Temple?*** (He was doing God his Father's work.) Say: ***When Jesus went home to Nazareth with Mary and Joseph, whom was he also obeying?*** (God his heavenly Father) Say: ***You follow the Fourth Commandment when your obey and show respect for your parents.***

Ask your child to complete the activity **Jesus Obey Mary and Joseph**. Invite your child to share his or her work.

Page 48 Ways to Obey

Ask your child to read aloud page 48. Say: *God speaks to you through the people who take care of you and protect you, such as members of our family, teachers, and police officers. These people teach you about rules that keep you safe and healthy.*

Have your child complete the activity **I Obey God**. Then go over the answers.

Page 49 We Show Love for Others

Invite your child to read aloud page 49 and complete the activity **We Act in Loving Ways**. Talk about your child's drawing and how it shows kind and loving actions.

Page 50 Chapter Review

Help your child complete the Chapter 6 Review on page 50. If you choose, scan the QR code on the page and have your child take the **Interactive Chapter Review**. Discuss the question under **We Remember**. Call your child's attention to the **We Respond** section and pray the prayer together. Review the **Word to Know** in this chapter by locating the word and its definition in the **Glossary**. Allow time for your child to complete the **Your Turn** activity. Ask your child to share what he or she wrote.

Page 51 Families in Mission

Complete the **Families in Mission** pages with your child.

SCRIPTURE

Read aloud the text and the Scripture in the sidebar on page 51. Ask: *How can we show our love for God?* (by loving and being kind to one another; by praying for others)

KNOW AND PROCLAIM

Read aloud the **Know and Proclaim** text and the chart. Say: *When we love our neighbors, we are living God's Law of Love.*

TEST YOUR CATHOLIC KNOWLEDGE

Read aloud the question and possible answers in **Test Your Catholic Knowledge**. Have your child answer the question. [ANSWER: obey our parents.]

Access additional Family Resources by scanning the QR code at the bottom of page 51.

Page 52 Families in Mission

A CATHOLIC TO KNOW

Read aloud **A Catholic to Know** on page 52. Say: *Jesus loved Matthew. Remember, our neighbors are people we know and people all around the world.*

WITNESS AND SHARE

Read aloud the **Witness and Share** introductory text. Then read aloud each faith statement in **My Way to Faith**, pausing to allow time for your child to reflect on each one.

SHARE YOUR FAITH

Read aloud the directions in **Share Your Faith** and have your child complete the activity. Discuss with your child what he or she wrote. Praise your child for having a loving heart. Say: *The more we live like Jesus, the better we make our world.*

Chapter 7: We Give Love to Others

Before You Begin

1. Decide how or whether you will experience the media for this unit and chapter using a web-enabled smartphone or tablet.
2. Prepare or collect any materials that you will need, such as a Bible, the *Christ Our Life* Student Book, a precious belonging, such as a crucifix, prayer card, or scapular, writing supplies, and art supplies.
3. Familiarize yourself with the **Word to Know** for this chapter: *conscience*.

Page 53 We Love When We Show We Are Kind and We Love When We Respect the Gift of Life

Remind your child of the four key terms that tell how to show love. (*first, name, Lord's Day, and obey*) Say: ***These words are clues to the meanings of the first four commandments. Today we will talk about four more commandments.***

Ask your child to read aloud page 53. Talk about the word *respect*. Say: ***Everything and everyone in the world is a precious gift from God our Father. When we treat each gift carefully, we show our love for God and thank him for all he has given us.*** Ask: ***How can we show that we care about people and other living things?*** (treat them kindly; help them; do not hurt them) Say: ***You are precious too.*** Ask: ***How can you take care of yourself?*** (follow rules; eat healthy food; wash hands; brush teeth)

Page 54 We Love When We Are Respectful, We Love When We Are Honest, and We Love When We Are Truthful

Read aloud the first paragraph on page 54. Say: ***The Sixth Commandment teaches us to be respectful of ourselves and others. We do not make fun of our bodies or other people's bodies. No one has the right to hurt you in any way, and you do not have the right to hurt others.***

Take turns with your child reading aloud the rest of page 54. Ask: ***What does it mean to tell the truth?*** (to say what really happened) Say: ***It is important to always tell the truth, even if it is hard to do. Lies are hurtful and can turn even small problems into much bigger problems.*** Point out that altogether there are four commandments mentioned on page 54. Say: ***When we follow these commandments, we show love for ourselves, for others, and for God.***

Lead your child in prayer using the **A Moment with Jesus** feature. Pray the Sign of the Cross to conclude the prayer. Invite your child to spend some quiet time with Jesus each day.

Page 55 The Commandments Help Us Live in Love

Invite your child to read aloud page 55. Call his or her attention to the **Word to Know** feature. Read aloud the definition for *conscience*. Say: ***When you are making an important decision, ask yourself three questions: Is it a good thing? Am I doing it for the right reasons? Am I doing it at the right time and place? These questions can guide us to make good choices.***

Read aloud the directions for **We Obey the Commandments** and ask your child to complete the activity. Then go over his or her answers. Talk about which commandment applies to each situation.

If you choose, scan the QR code on the page to experience the media.

Page 56 Chapter Review

Help your child complete the Chapter 7 Review on page 56. If you choose, scan the QR code on the page and have your child take the **Interactive Chapter Review**. Discuss the question under **We Remember**. Call your child's attention to the **We Respond** section and pray the prayer together. Review the **Word to Know** in this chapter by locating the word and its definition in the **Glossary**. Allow time for your child to complete the **Your Turn** activity. Ask your child to share what he or she drew.

Page 57 Families in Mission

Complete the **Families in Mission** pages with your child.

SCRIPTURE

Read aloud the text and the Scripture in the sidebar on page 57. Say: ***Deed is another word for action. God wants our actions to match our words.***

KNOW AND PROCLAIM

Read aloud the **Know and Proclaim** text and the chart. Say: ***Every day we can show respect for others, ourselves, and the world. Every action can be a sign of love.***

TEST YOUR CATHOLIC KNOWLEDGE

Read aloud the question and possible answers in **Test Your Catholic Knowledge**. Have your child answer the question. Say: ***When our words match our actions, we are living truthfully.***
[ANSWER: all the time.]

Access additional Family Resources by scanning the QR code at the bottom of page 57.

Page 58 Families in Mission, continued**A CATHOLIC TO KNOW**

Read aloud **A Catholic to Know** on page 58. Say: *From a young age, Catherine wanted to be close to God. It is never too early to say, “Here I am, God! I want to follow you.”*

WITNESS AND SHARE

Read aloud the **Witness and Share** introductory text. Then read aloud each faith statement in **My Way to Faith**, pausing to allow time for your child to reflect on each one.

SHARE YOUR FAITH

Read aloud the directions in **Share Your Faith** and have your child complete the activity. Invite your child to tell you about what he or she wrote. Say: *Listening with love is an important action.* Encourage your child to listen to others respectfully.

Chapter 8: Jesus Calls Us to Live in Love

Before You Begin

1. Decide how or whether you will experience the media for this unit and chapter using a web-enabled smartphone or tablet.
2. Prepare or collect any materials that you will need, such as a Bible, the *Christ Our Life* Student Book, stuffed animal, writing supplies, and art supplies.
3. Familiarize yourself with the **Word to Know** for this chapter: *sacrifice*.

Page 59 Saint Thérèse Made Sacrifices for Others

Call your child's attention to the photo of Saint Thérèse on page 59. Then invite your child to read aloud **Saint Thérèse Made Sacrifices for Others**. Ask: ***How did Thérèse show that she loved God?*** (She did many things that pleased God every day; she made daily sacrifices; she was kind to others.) ***What do God's commandments tell us to do?*** (love God; love one another)

Call your child's attention to the **Word to Know** feature. Read aloud the definition for *sacrifice*. Say: ***Something that might be hard to do but is done anyway and done out of love is called a sacrifice.*** Discuss with your child some sacrifices your family has made for others.

Page 60 We Follow the Example of Jesus

Invite your child to read aloud page 60. Say: ***Jesus lived his whole life showing love for God the Father and doing good for others. Saint Thérèse did her best to live as Jesus did. You can too.***

Read aloud the directions for **Live in Love Like Jesus** and have your child complete the activity. Then go over the answers. The unscrambled green letters spell the word *sacrifices*.

Use a stuffed animal to play a review game. You might provide hints or clues to the answers. Say: ***Let's review what we have learned in this unit while we help our friend*** [name of stuffed animal] ***finish his sentences.***

Say: ***Talking to God is called*** (prayer). ***We pray at*** (Mass). ***God's name is*** (holy). ***We can pray always and everywhere because God is*** (always with us). ***We obey God when we do*** (what God wants). ***Jesus obeyed his Father because*** (he loved his Father). ***When we help others, we are being*** (kind). ***We are honest when we respect things that belong*** (to others). ***We tell the truth when we tell*** (what really happened).

If you choose, scan the QR code on the page and watch the video together.

Page 61 God's Laws of Love

Invite your child to read aloud page 61. Then read aloud the directions for **Love God and Love Others** and ask your child to complete the activity.

If you choose, scan the QR code on the page and have your child take the **Interactive Chapter Review**.

Page 62 Unit 2 Review

Help your child complete the Unit 2 Review on page 62. If you choose, scan the QR code on the page and have your child take the **Interactive Unit Review**. Discuss the question under **We Remember**. Call your child's attention to the **We Respond** section and pray the prayer together. Invite your child to read aloud the directions for the fill-in-the-blank activity and have him or her complete it. Then go over the answers. Review the **Word to Know** in this chapter by locating the word and its definition in the **Glossary**. Allow time for your child to complete the **Your Turn** activity. Ask your child to share what he or she wrote.

Pages 63–64 We Celebrate

Before beginning the prayer celebration, decide who will read aloud the leader's parts. Go over the assigned parts and allow time for your child to practice his or her lines. Then guide your child through the prayer celebration on pages 63–64. Say: ***Let's sit quietly for a few moments and think about Jesus and our promise to follow him. Ask Jesus to help you love him and love others.*** Conclude by praying the Sign of the Cross.

Page 65 Families in Mission

Complete the **Families in Mission** pages with your child.

SCRIPTURE

Read aloud the text and the Scripture in the sidebar on page 65. Say: ***When we follow God's laws of love, we are filled with joy.***

KNOW AND PROCLAIM

Read aloud the **Know and Proclaim** text and the chart. Say: ***We can remember Jesus' sacrifice when we make our own sacrifices.***

TEST YOUR CATHOLIC KNOWLEDGE

Read aloud the question and possible answers in **Test Your Catholic Knowledge**. Have your child answer the question. [ANSWER: he loves us.] Say: ***Following the Ten Commandments helps us be more like Jesus.***

Access additional Family Resources by scanning the QR code at the bottom of page 65.

Page 66 Families in Mission, continued**A CATHOLIC TO KNOW**

Read aloud **A Catholic to Know** on page 66. Say: *Saint Thérèse said, "Everything is God's garden." When we do small acts of love, we are spreading the Good News all over God's garden.*

WITNESS AND SHARE

Read aloud the **Witness and Share** introductory text. Then read aloud each faith statement in **My Way to Faith**, pausing to allow time for your child to reflect on each one.

SHARE YOUR FAITH

Read aloud the directions in **Share Your Faith** and have your child complete the activity. Invite your child to tell you about what he or she wrote. Discuss kind and loving deeds your family can perform each day.

Unit 3: Jesus Gives Us the Gift of Peace

Before You Begin

1. Read **A Letter Home**, found on page 68 of the Student Book. Decide how or whether you will experience the media for this unit and chapter using a web-enabled smartphone or tablet.
2. Prepare or collect any materials that you will need, such as a Bible bookmarked to Luke 15:1–7, the *Christ Our Life* Student Book, writing supplies, and art supplies.
3. Familiarize yourself with the **Word to Know** for this chapter: *forgiveness*.

Page 67 Unit Opener

Say: *In Unit 3, we will learn about God's loving mercy in giving us the gift of the Sacrament of Reconciliation.* Invite your child to turn to page 67. Read aloud the unit title, **Jesus Gives Us the Gift of Peace**. Have children find the Scripture passage at the bottom of page 67. Remind your child that the words are from our holy book, the Bible. Then read aloud the Scripture passage.

Talk about the pictures on the page. Point out the pictures of a child being given a blessing, a dove with an olive branch, and Jesus with children. Ask: **When you look at these pictures, what feelings do you have in your heart?** (happiness, peace) Say: **All these pictures can give us feelings of joy, happiness, and peace. Our greatest source of peace is God the Father's Son, Jesus.**

If you choose, scan the QR code on the page and watch the video together.

Page 69 Chapter 9: Our Friend Jesus Forgives Us

Jesus Chose Us to Be His Friends

Point out the picture at the top of the page. Ask: **Do these children look like they are friends? Why do you think so?** Then take turns reading aloud page 69. Say: **Jesus is the Savior God the Father promised. Jesus' Death on the Cross freed us from sin and gave us life forever with him in heaven.** Say: **Jesus is our friend. He will always love us.**

Page 70 Jesus Is Always Our Friend

Discuss the picture story on page 70. Ask: **How do you and your friends show that you care about one another? What does it mean to be a good friend?** (to care about others' feelings; to be unselfish; to share and play nicely) Say: **Being a good friend doesn't mean going along with everything someone else says or does. A healthy friendship is a partnership. It is important to say no if someone asks you to do something that is wrong or not good for you.**

Invite your child to read aloud page 70. Say: ***Jesus does not like the unloving things we might do, but he always loves us. When we tell God we are sorry for being unloving, he forgives us. Then we are filled with his joy and peace.***

Page 71 A Man Named Zacchaeus

Read aloud page 71. Ask: ***Why do you think Jesus chose to go to Zacchaeus's house?*** (Jesus loved him even though he had sinned. Jesus loves everybody.) Say: ***Jesus loved Zacchaeus, but he did not like Zacchaeus's unloving actions. He wanted to help Zacchaeus become a better person. When Zacchaeus showed he was sorry, Jesus forgave him.***

Invite your child to read aloud the directions for **The Story of Zacchaeus** and complete the activity. Then together retell the story based on the correct order of the pictures. Say: ***We can show Jesus and others we are truly sorry for our sins by making up for what we have done wrong and doing our best not to sin again.***

If you choose, scan the QR code on the page and listen to the audio together.

Page 72 Jesus Forgives Us

Read aloud page 72. Call your child's attention to the **Word to Know** feature. Read aloud the definition for *forgiveness*. Say: ***Choosing to obey the commandments is always a good decision. There are times when we might choose to do something that is unkind or unloving. These choices are sins. When we sin, we need to ask for forgiveness. Jesus is always ready to forgive us when we are sorry.***

Page 73 We Choose to Be Jesus' Friends

Read aloud Luke 15:1–7, the parable of the lost sheep, from the bookmarked Bible. Ask: ***How did the good shepherd show that he still loved the lost sheep, even though it ran away and got lost?*** (He went out to find it and carried it home in his arms lovingly.) Say: ***The one lost sheep was as important to the shepherd as the other ninety-nine.*** Ask: ***Why did Jesus tell the parable of the lost sheep?*** (to let us know he wants to find us when we are lost) Say: ***We call Jesus the Good Shepherd. Jesus wants us to ask for forgiveness when we have sinned. He wants us to come back to him. We pray to Jesus to let him know we want to be found and forgiven.***

Read aloud page 73. Then have your child read aloud the directions for **We Make Good Choices** and complete the activity. Then go over the answers and talk about them.

Lead your child in prayer using the **A Moment with Jesus** feature. Pray the Sign of the Cross to conclude the prayer. Encourage your child to make good choices each day.

Page 74 Chapter Review

Help your child complete the Chapter 9 Review on page 74. If you choose, scan the QR code on the page and have your child take the **Interactive Chapter Review**. Discuss the question under **We Remember**. Call your child's attention to the **We Respond** section and pray the prayer together. Review the **Word to Know** in this chapter by locating the word and its definition in the **Glossary**. Allow time for your child to complete the **Your Turn** activity. Ask your child to share what he or she wrote.

Page 75 Families in Mission

Complete the **Families in Mission** pages with your child.

SCRIPTURE

Read aloud the text and the Scripture in the sidebar on page 75. Say: ***When we receive good news, we want to share it. Jesus loves us. He wants to share his Good News with us.***

KNOW AND PROCLAIM

Read aloud the **Know and Proclaim** text and the chart. Say: ***In the Sacrament of Reconciliation, we receive God's grace in a special way. His grace helps us make good choices.***

TEST YOUR CATHOLIC KNOWLEDGE

Read aloud the question and possible answers in **Test Your Catholic Knowledge**. Have your child answer the question. Ask: ***What do we need to do to receive Jesus' forgiveness?*** (be sorry; say we are sorry) [ANSWER: hurt our friendship with God.]

Access additional Family Resources by scanning the QR code at the bottom of page 75.

Page 76 Families in Mission

A CATHOLIC TO KNOW

Read aloud **A Catholic to Know** on page 76. Ask: ***How can we receive forgiveness and continue to make good choices?*** (pray; say we are sorry; tell the truth; celebrate the Sacrament of Reconciliation)

WITNESS AND SHARE

Read aloud the **Witness and Share** introductory text. Then read aloud each faith statement in **My Way to Faith**, pausing to allow time for your child to reflect on each one.

SHARE YOUR FAITH

Read aloud the directions in **Share Your Faith** and have your child complete the activity. Say: ***Forgiveness spreads God's love.*** Pray together: ***Jesus, help me seek forgiveness and be forgiving. Amen.***