

Chapter 4: God Speaks to Us

Before You Begin

1. Decide how or whether you will experience the media for this unit and chapter using a web-enabled smartphone or tablet.
2. Prepare or collect any materials that you will need, such as a Bible, the *Christ Our Life* Student Book, writing supplies, and art supplies.
3. Familiarize yourself with the **Words to Know** for this chapter: *Old Testament*, *New Testament*, and *saint*.

Page 27 Jesus Helps Us Hear God Speak

Say: *Today we'll learn about a time when Jesus communicated with someone who couldn't hear or speak. Jesus changed this person's life.*

Invite your child to read aloud page 27. Ask: *What might have been the first sounds the man heard?* (Jesus' words, sounds in nature, other people talking) *What do you think the man's first words were?* (words of thanks or praise to Jesus) *What do you think all the people learned from Jesus that day?* (Jesus' love for God the Father and for all people; all the good things Jesus had done)

Ask: *How can we spread the message about the new life Jesus has given us?* (tell others about Jesus; live and love as Jesus did)

Read aloud the directions and have your child complete the activity **I Can Hear and I Can Speak**. Then invite your child to share his or her work.

If you choose, scan the QR code on the page and watch the video together.

Page 28 Our Hearts Are Open to God's Call

Take turns reading aloud page 28. Call your child's attention to the **Words to Know** feature. Read aloud the definitions for *Old Testament*, *New Testament*, and *saint*. Ask: *Where do we hear God's Word?* (in the Bible; in church; at home) Say: *God also speaks to us through his gifts in the world: in the beauty of a flower, in the taste of a juicy red apple, in the joy of a fun activity, in the warm love of those who care about us.* Ask: *What does God say to us through his gifts?* (that he cares for us, loves us, and wants us to be happy)

Ask: *Who are some people who bring us God's Word and help us understand it?* (saints, priests, catechists, parents, family members) Say: *Saints are people who listened to God and talked to others about God. You are living and loving like the saints when you hear God's Word and tell others about God's goodness, when you are kind, when you are helpful, and when you live and love like Jesus.*

Page 29 We Belong to the Church

With your child, go through the following Unit 1 review questions. You may need to provide hints. Ask: ***What is the name of the life God shares with you?*** (grace) ***What is the sacrament that made you a member of the Church?*** (Baptism) ***What is washed away at Baptism?*** (Original Sin) ***What is the celebration at church in which we remember Jesus and we receive Jesus' Body and Blood?*** (the Eucharist; Holy Communion; Mass) ***What is poured on a person's head at Baptism?*** (water) ***Who said he is like a living vine and we are like his branches?*** (Jesus)

Invite your child to read aloud **We Belong to the Church**. Guide him or her to complete the activity **Church Puzzles**. Say: ***You are an important member of God's family, the Church.***

If you choose, scan the QR code on the page and have your child take the **Interactive Chapter Review**.

Page 30 Unit Review

Read aloud and discuss **Using Our Gifts for God** on page 30. Then help your child complete the Unit 1 Review. If you choose, scan the QR code on the page and have your child take the **Interactive Unit Review**. Discuss the question under **We Remember**. Review the **Words to Know** in this chapter by locating the words and their definitions in the **Glossary**. Call your child's attention to the **We Respond** section and pray the prayer together. Allow time for your child to complete the **Your Turn** activity. Ask your child to share what he or she drew or wrote.

Pages 31–32 WE CELEBRATE

Before beginning the prayer celebration, decide who will read aloud the leader's parts and the reading from John's Gospel. Then guide your child through the prayer celebration on pages 31–32.

Help your child tear out the Scripture prayer booklet **I Am the Good Shepherd** from the back of his or her book. Say: ***God speaks to you in the Bible. It is like a letter God has written to you. This booklet will help you talk to and listen to God. It has verses from the Bible, prayers, and activities. On page 2, you can color a piece of the stained glass whenever you use your booklet. Hopefully, you will use this booklet so much that you will color the entire stained-glass window.***

Page 33 Families in Mission

Complete the **Families in Mission** pages with your child.

SCRIPTURE

Read aloud the text and the Scripture in the sidebar on page 33. Say: ***When we are baptized, we become members of a royal priesthood. We are royal because we are God's people. We are priests because it is our job to serve others and share the Good News of Jesus.***

KNOW AND PROCLAIM

Read aloud the **Know and Proclaim** text and the chart. Say: ***The Scripture passage we just talked about is from the New Testament, but Peter is using words from the Old Testament.***

TEST YOUR CATHOLIC KNOWLEDGE

Read aloud the question and possible answers in **Test Your Catholic Knowledge**. Have your child answer the question. Say: ***We can all help the Holy Spirit spread God's Word.*** [ANSWER: New Testament.]

Access additional Family Resources by scanning the QR code at the bottom of page 33.

Page 34 Families in Mission

A CATHOLIC TO KNOW

Read aloud **A Catholic to Know** on page 34. Say: ***God wants us to use our talents to help others.***

WITNESS AND SHARE

Read aloud the **Witness and Share** introductory text. Then read aloud each faith statement in **My Way to Faith**, pausing to allow time for your child to reflect on each one.

SHARE YOUR FAITH

Read aloud the directions in **Share Your Faith** and have your child complete the activity. Invite your child to tell you about what he or she wrote. Ask: ***In the Scripture story you chose, what did someone do to serve God and help others?*** Encourage your child to take a similar action to serve God and others.

Chapter 11: The Holy Spirit Helps Us

Before You Begin

1. Decide how or whether you will experience the media for this unit and chapter using a web-enabled smartphone or tablet.
2. Prepare or collect any materials that you will need, such as the *Christ Our Life* Student Book, a Bible bookmarked to Matthew 22:37, writing supplies, and art supplies.
3. Familiarize yourself with the **Words to Know** for this chapter: *Holy Spirit* and *examination of conscience*.

Page 85 The Holy Spirit Is Within Us

Say: *Wind, or blowing air, is invisible. We can't see it, but we know it's there.* Ask: *How?* (We can feel it. It bends tree branches, blows off hats, moves pinwheels, kites, and flags.) Say: *We can't see the Holy Spirit either. But there are signs that the Holy Spirit is with us.*

With your child, take turns reading aloud page 85. Call your child's attention to the **Word to Know** feature. Read aloud the definition for *Holy Spirit*. Say: *When we love God and others, we have peace and joy. These are signs that the Holy Spirit is within us.*

If you choose, scan the QR code on the page and watch the video together.

Page 86 The Holy Spirit Guides Us

Read aloud page 86. Ask: *What is our conscience?* (the inner voice that helps us know what God wants us to do) Say: *God gave us the gift of our conscience. It helps us make good choices.*

Call your child's attention to the **Word to Know** feature. Read aloud the definition for *examination of conscience*. Say: *An examination of conscience is an important part of getting ready to celebrate the Sacrament of Reconciliation.*

Ask your child to read aloud the directions for **My Prayer to the Holy Spirit**. Say: *You might ask the Holy Spirit to help you share Jesus' love, peace, and joy with others. Thank the Holy Spirit for his help.* Invite your child to complete the activity.

Page 87 We Look into Our Hearts

Invite your child to read aloud page 87. Say: *The Holy Spirit guides us to see what is right and wrong. He helps us understand everything that Jesus teaches us.* Together pray the Glory Be to the Father.

Read aloud Matthew 22:37 from the bookmarked Bible. Then lead your child in prayer using the **A Moment with Jesus** feature on page 87. Pray the Sign of the Cross to conclude the prayer.

Read aloud the directions for **Loving God and Others**. Then invite your child to complete the activities.

Say: *When we meet Jesus in the Sacrament of Reconciliation, we tell him about ourselves. We tell him that we want to be more loving, caring, and helpful. We tell him we are sorry for times we were unloving. Jesus speaks to us through the priest. The priest tells us what we can do to live the way Jesus wants us to live.*

Page 88 Chapter Review

Help your child complete the Chapter 11 Review on page 88. If you choose, scan the QR code on the page and have your child take the **Interactive Chapter Review**. Discuss the question under **We Remember**. Call your child's attention to the **We Respond** section and pray the prayer together. Review the **Words to Know** in this chapter by locating the words and their definitions in the **Glossary**. Allow time for your child to complete the **Your Turn** activity. Ask your child to share what he or she wrote.

Page 89 Families in Mission

Complete the **Families in Mission** pages with your child.

SCRIPTURE

Read aloud the text and the Scripture in the sidebar on page 89. Say: *When we are filled with the love of the Holy Spirit, we say that our hearts are on fire. That is how the Holy Spirit works within us.*

KNOW AND PROCLAIM

Read aloud the **Know and Proclaim** text and the chart. Say: *Every time we pray the Sign of the Cross, we remind ourselves of our Baptism.*

TEST YOUR CATHOLIC KNOWLEDGE

Read aloud the question and possible answers in **Test Your Catholic Knowledge**. Have your child answer the question. [ANSWER: love God and others better.]

Access additional Family Resources by scanning the QR code at the bottom of page 89.

Page 90 Families in Mission, continued**A CATHOLIC TO KNOW**

Read aloud **A Catholic to Know** on page 90. Say: *It is important to do the right thing and make good choices, even if other people do not understand or agree with us.*

WITNESS AND SHARE

Read aloud the **Witness and Share** introductory text. Then read aloud each faith statement in **My Way to Faith**, pausing to allow time for your child to reflect on each one.

SHARE YOUR FAITH

Read aloud the directions in **Share Your Faith** and have your child complete the activity. Invite your child to tell you about what he or she wrote. You might invite your child to include in his or her prayer *Holy Spirit, help me and guide me. Amen.*

Unit 4: Jesus Gives Us the Gift of Himself

Before You Begin

1. Read **A Letter Home**, found on page 112 of the Student Book. Decide how or whether you will experience the media for this unit and chapter using a web-enabled smartphone or tablet.
2. Prepare or collect any materials that you will need, such as a Bible, the *Christ Our Life* Student Book, writing supplies, and art supplies.
3. Familiarize yourself with the **Words to Know** for this chapter: *miracle* and *Holy Communion*.

Page 111 Unit Opener

Say: *In Unit 4, you will learn more about the parts of the Mass.* Read aloud the unit title on page 111. Then read aloud the Scripture passage at the bottom of the page. Remind your child that the passage is from our holy book, the Bible.

Discuss the pictures on the page. Point out the pictures of Jesus and the boy with the loaves and fish, the Eucharist, and the Last Supper. Say: *All these pictures show Jesus giving the gift of himself to us. Jesus calls all of us to give ourselves to others in loving ways.*

If you choose, scan the QR code on the page and watch the video together.

Chapter 15: Jesus Promised the Gift of Himself

Page 113 Jesus Is the Bread of Life and Jesus Fed the People

Invite your child to read aloud page 113. Say: *Bread is a sign of life that stands for all food.* Ask: *Why does Jesus want us to come to him?* (Jesus loves us. He wants to help us follow him.) Call your child's attention to the **Word to Know** feature. Read aloud the definition for *miracle*.

Say: *Jesus Christ gave us many gifts because he loves us so much. He thought of a way to give himself to us. We receive the Body and Blood of Jesus Christ in Holy Communion.*

If you choose, scan the QR code on the page and listen to the audio together.

Page 114 Jesus Promised to Give the Eucharist

Read aloud page 114. Call your child's attention to the **Word to Know** feature. Read aloud the definition for *Holy Communion*.

Say: *We receive Jesus Christ's Body and Blood in Holy Communion. It really is Jesus. He shares his life and love with us. That is why Jesus said that whoever eats the living bread will live forever.*

Page 115 The Body and Blood of Christ

Say: *You are baptized and you belong to God's family, the Church. When you share Holy Communion, you are one with Jesus, God the Father, and the Holy Spirit. You are also one with all the people in the Church.* Ask: *How can you prepare your heart to receive Jesus in Holy Communion?* (pray; take part in the Mass; obey the commandments; be kind)

Read aloud the directions and invite your child to complete the activity **The Body and Blood of Christ**. When he or she is finished, invite your child to share his or her work.

Lead your child in prayer using the **A Moment with Jesus** feature on page 115. Pray the Sign of the Cross to conclude the prayer.

Page 116 Chapter Review

Help your child complete the Chapter 15 Review on page 116. If you choose, scan the QR code on the page and have your child take the **Interactive Chapter Review**. Discuss the question under **We Remember**. Call your child's attention to the **We Respond** section and pray the prayer together. Review the **Words to Know** in this chapter by locating the words and their definitions in the **Glossary**. Allow time for your child to complete **The Eucharist** and **Your Turn** activities. Invite your child to share what he or she wrote.

Page 117 Families in Mission

Complete the **Families in Mission** pages with your child.

SCRIPTURE

Read aloud the text and the Scripture in the sidebar on page 117. Say: *When we come together in the Eucharist, we all share in the Body of Christ. We are one in Christ.*

KNOW AND PROCLAIM

Read aloud the **Know and Proclaim** text and the chart. Say: *When we receive Holy Communion, we receive Jesus Christ, the living bread. We are filled with his love.*

TEST YOUR CATHOLIC KNOWLEDGE

Read aloud the question and possible answers in **Test Your Catholic Knowledge**. Have your child answer the question. [ANSWER: receive the living bread.]

Access additional Family Resources by scanning the QR code at the bottom of page 117.

Page 118 Families in Mission, continued

A CATHOLIC TO KNOW

Read aloud **A Catholic to Know** on page 118. Say: *The order of sisters started by Elizabeth Ann Seton is called the Daughters of Charity. These sisters have helped millions of people.*

WITNESS AND SHARE

Read aloud the **Witness and Share** introductory text. Then read aloud each faith statement in **My Way to Faith**, pausing to allow time for your child to reflect on each one.

SHARE YOUR FAITH

Read aloud the directions in **Share Your Faith** and have your child complete the activity. Say: *Jesus wants us to live in his grace as members of his Body. We can be helpful, kind, and loving. We can do our best to make the world a beautiful place.*

Chapter 16: We Celebrate God's Love

Before You Begin

4. Decide how or whether you will experience the media for this unit and chapter using a web-enabled smartphone or tablet.
5. Prepare or collect any materials that you will need, such as a Bible, the *Christ Our Life* Student Book, writing supplies, and art supplies.
6. Familiarize yourself with the **Words to Know** for this chapter: *Passover* and *Last Supper*.

Page 119 God's People Celebrate Passover

Read aloud page 119. Say: ***Because Jesus, Mary, and Joseph were Jewish, they also celebrated Passover.*** Call your child's attention to the **Word to Know** feature. Read aloud the definition for *Passover*. Invite your child to complete the activity **The Story of the First Passover**. When he or she is finished, go over the answers. Then pray together the Scripture passage from the **God's Word** feature. Conclude with the Sign of the Cross.

Page 120 Jesus Celebrates a Sacred Meal

Ask your child to read aloud the first paragraph on page 120. Say: ***When Jesus washed his Apostles' feet, he was doing the job of a servant.*** Ask: ***How do you think the Apostles felt when Jesus washed their feet? How would you have felt?*** Read aloud the first Scripture passage on page 120. Ask: ***What do you think Jesus wanted his Apostles to do?*** (be thoughtful and helpful) Read aloud the rest of the page. Ask: ***What was the new commandment that Jesus gave us?*** (Love one another.)

Page 121 Jesus Gave the Gift of Himself at the Last Supper

Read aloud page 121. Call your child's attention to the **Word to Know** feature. Read aloud the definition for *Last Supper*. Say: ***Jesus showed his great love for his Father and for us when he offered himself as a sacrifice. He would offer himself again on the Cross the next day.*** Say: ***At Mass, Jesus comes to us in Holy Communion.***

If you choose, scan the QR code on the page and listen to the audio together.

Page 122 Jesus Gives Himself for Us

Take turns with your child reading aloud page 122. Discuss Jesus' gift of love. Say: ***Jesus gave his life on the Cross to make up for our sins. Through Jesus' sacrifice, we can be together with God the Father, the Son, and the Holy Spirit in heaven someday. Jesus is in heaven, and he is here with us too. Jesus gave us the Mass so that we can offer his perfect gift to God our Father.*** Lead your child in prayer using the **A Moment with Jesus** feature on page 122. Then together pray the Sign of the Cross.

Page 123 We Give Ourselves

Invite your child to read aloud page 123 and have your child complete the activity **What Happens at Mass**. Then introduce the Morning Prayer. Say: ***One way we can give the gift of ourselves to God is by praying the Morning Prayer. We can offer all our thoughts, actions, and kind words as gifts to God.*** Pray together the Morning Prayer on the inside front cover of the Student Book. Then together pray the Sign of the Cross.

Page 124 Chapter Review

Help your child complete the Chapter 16 Review on page 50. If you choose, scan the QR code on the page and have your child take the **Interactive Chapter Review**. Discuss the question under **We Remember**. Call your child's attention to the **We Respond** section and pray the prayer together. Review the **Words to Know** in this chapter by locating each word and its definition in the **Glossary**. Allow time for your child to complete the **Your Turn** activity. Ask your child to share what he or she drew.

Page 125 Families in Mission

Complete the **Families in Mission** pages with your child.

SCRIPTURE

Read aloud the text and the Scripture in the sidebar on page 125. Say: ***A sacrifice is a gift of love we do for others. Jesus gave himself to the Father as a sacrifice on the Cross. Jesus' sacrifice for our sins was the greatest gift of love.***

KNOW AND PROCLAIM

Read aloud the **Know and Proclaim** text and the chart. Say: ***At the Last Supper, Jesus told his Apostles how important this meal was to him. He knew he would give up his life on the Cross the next day. Jesus offered himself to his Father by doing what the Father wanted him to do.***

TEST YOUR CATHOLIC KNOWLEDGE

Read aloud the question and possible answers in **Test Your Catholic Knowledge**. Have your child answer the question. [ANSWER: Jesus' gift of himself.]

Access additional Family Resources by scanning the QR code at the bottom of page 125.

Page 126 Families in Mission

A CATHOLIC TO KNOW

Read aloud **A Catholic to Know** on page 126. Say: ***Teresa connected with God. She was filled with his light.***

WITNESS AND SHARE

Read aloud the **Witness and Share** introductory text. Then read aloud each faith statement in **My Way to Faith**, pausing to allow time for your child to reflect on each one.

SHARE YOUR FAITH

Read aloud the directions in **Share Your Faith** and have your child complete the activity. Invite your child to tell you about what he or she wrote.

Chapter 24: Mary, Mother of the Church, Cares for Us

Before You Begin

1. Decide how or whether you will experience the media for this unit and chapter using a web-enabled smartphone or tablet.
2. Prepare or collect any materials that you will need, such as a Bible, a rosary, the *Christ Our Life* Student Book, writing supplies, and art supplies.
3. Familiarize yourself with the **Word to Know** for this chapter: *Mary*.

Page 181 Mary Asks Jesus to Help

Decide who will read aloud the parts on page 181. Say: ***Mary tells us to do the same thing she told the servants to do at the wedding party. What was it?*** (Do whatever Jesus tells you.)

Ask: ***What does Jesus ask us to do?*** (love God and others; pray; participate at Sunday Mass; obey; be honest; be respectful)

Page 182 Mary Is the Mother of the Church and Our Mother

Call your child's attention to the **Word to Know** feature. Read aloud the definition for *Mary*.

Decide who will read aloud the parts at the top of page 182. Say: ***With the words, "Here is your mother," Mary became the Mother of all Christians. Later, she was officially called Mother of the Church.***

Invite your child to read aloud the next two paragraphs on page 182. Say: ***Mary is our Mother too because we are members of God's family, the Church. Mary is always ready to help us when we ask her.***

Lead your child in prayer using the **A Moment with Jesus** feature on page 182.

Page 183 The Rosary Honors Mary Our Mother

Say: ***The best way we can honor our heavenly Mother is to do our best to be like her. When we live by Mary's example, we are more like what the Father created us to be.***

Ask: ***What can you do to be more like Mary, mother of Jesus?*** (have faith; love God; pray; love others)

Have your child read aloud page 183. Show your child a rosary and allow time for him or her to look at and hold it.

Invite your child to complete the activity **We Pray the Rosary**.

Pray the Act of Consecration to Mary from the inside back cover of the Student Book.

If you choose, scan the QR code on the page and interact with the media together.

Page 184 Chapter Review

Help your child complete the Chapter 24 Review on page 184. If you choose, scan the QR code on the page and have your child take the **Interactive Chapter Review**.

Discuss the question under **We Remember**. Review the **Word to Know** in this chapter by locating the word and the definition in the **Glossary**. Call your child's attention to the **We Respond** section and pray the Hail Mary prayer together.

Allow time for your child to complete the **Your Turn** activity. Ask your child to share what he or she wrote.

Page 185 Families in Mission

Complete the **Families in Mission** pages with your child.

SCRIPTURE

Read aloud the text and the Scripture in the sidebar on page 185. Say: *God asks us to be strong, kind, brave, and caring like Mary. Mary said yes to God.*

KNOW AND PROCLAIM

Read aloud the **Know and Proclaim** text and the chart. Ask: *What can we do to be like Mary?* (say yes to God; help others; pray; share)

TEST YOUR CATHOLIC KNOWLEDGE

Read aloud the question and possible answers in **Test Your Catholic Knowledge**. Have your child answer the question. Say: *We honor Mary when we pray the Rosary.* [ANSWER: Hail Mary.]

Access additional Family Resources by scanning the QR code at the bottom of page 185.

Page 186 Families in Mission**A CATHOLIC TO KNOW**

Read aloud **A Catholic to Know** on page 186. Say: *We can bring people to Jesus like Saint Philip and Saint James. We can spread the Good News and pray for others.*

WITNESS AND SHARE

Read aloud the **Witness and Share** introductory text. Then read aloud each faith statement in **My Way to Faith**, pausing to allow time for your child to reflect on each one.

SHARE YOUR FAITH

Read aloud the directions in **Share Your Faith** and have your child complete the activity. Invite your child to tell you about what he or she wrote.