Unit 4: Jesus Brings Us to the Kingdom of God

Before You Begin

1. Read **A Letter Home,** found on page 130 of the Student Book.
2. Familiarize yourself with the **Words to Know** for Chapter 15*: Last Supper* and *Sacrifice of the New Covenant.*
3. Decide how or whether you will experience the media for this unit and chapter using a web-enabled smartphone or tablet.

Page 129

Unit Opener

Invite your child to turn to page 129. Have your child read aloud the title of the unit, **Jesus Brings Us to the Kingdom of God,** and then find the Scripture verse at the bottom of the page. Say: ***This is a verse from one of Paul's Epistles.*** Have your child read aloud the Scripture verse.

Point out the pictures on the page: Mary, Queen of Heaven and Earth; a dove, representing the Holy Spirit; and Jesus with some of the Apostles at the Last Supper. Invite your child to share his or her impressions of these pictures and what they represent together. They are all aspects of our salvation.

Say: ***You will learn how Jesus carried out God the Father's plan for our salvation.***

Page 131

Chapter 15: Jesus Suffered and Died for Us

Have your child read aloud the chapter title, **Jesus Suffered and Died for Us,** on page 131.

Jesus Was Honored as King

Take turns reading aloud with your child the paragraphs and Scripture in **Jesus Was Honored as King** on page 131. Share impressions with your child of the Palm Sunday procession at your parish. Say: ***Palm Sunday is a joyful day because we celebrate Jesus' arrival into Jerusalem as he is praised by people lining the way, waving palm branches and spreading them in front of Jesus. On Palm Sunday, we often may feel the coming of spring. But at the same time, a hard week lay ahead for Jesus.***

Page 132

Jesus Made a New Covenant

Take turns reading aloud with your child **Jesus Made a New Covenant** on page 132. Call attention to the terms *Last Supper* and *Sacrifice of the New Covenant* that appear in blue. Have your child read aloud their definitions in the **Words to Know** box. Have your child read aloud the Scripture in the **God's Word** feature.

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Page 133 Jesus Faced His Agony

Take turns reading aloud the paragraphs and Scripture in **Jesus Faced His Agony** on page 133. Call attention to the picture on the page. Discuss with your child how the picture captures Jesus' human suffering.

If you wish, scan the QR code in the lower-right-hand corner of the page using a handheld, web-enabled device to experience the media.

Page 134 Jesus Gave His Life for Us

Take turns reading aloud with your child the paragraphs and Scripture of **Jesus Gave His Life for Us** on page 134. Share with your child your feelings about Jesus' suffering and about how Jesus has joined himself to our suffering.

Page 135 We Take Up Our Cross

Have your child read aloud the first paragraph of **We Take Up Our Cross** on page 135. Then have him or her read the **God's Word** feature and the paragraph that follows it.

Have your child close his or her eyes as you read aloud **A Moment with Jesus.** Allow your child a moment of silent prayer.

Have your child complete the activity **Jesus' Passion and Death.** Have your child complete the crossword puzzle with the words he or she used to complete the sentences. Then have your child read aloud his or her completed sentences.

Page 136 Chapter 15 Review

Help your child complete the **Chapter Review** on page 136. Have him or her complete the activity **The Places of the Passion.** As your child works on the activity, discuss with him or her the sequence of events listed and Jesus' path to the Cross on the map. Review the **Words to Know** in this chapter. Discuss the three questions under **We Remember.** Pray together **We Respond.** Have your child read aloud the directions for **Your Turn.** Invite your child to share his or her prayer with you.

If you wish, have your child undertake the **Interactive Chapter Review** by scanning the QR code on page 136.

Pages 137–138 Families in Mission

Complete the **Families in Mission** pages with your child.

SCRIPTURE

Read aloud the text and the Scripture in the sidebar on page 137. Say: ***God speaks to us through Scripture, including letters from early leaders of the Church, and in the sacraments. First we receive God's message. Then we go out and share it with the world.***

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KNOW AND PROCLAIM

Read aloud the **Know and Proclaim** text and the chart. Say: ***As we receive the Eucharist, we remember the suffering Jesus accepted for us.***

TEST YOUR CATHOLIC KNOWLEDGE

Read aloud the question and possible answers in **Test Your Catholic Knowledge.** Have your child answer the question. [ANSWER: the Sacrament of the Eucharist.] Say: ***In the Eucharist, we join ourselves to Jesus' sacrifice.***

Access additional Family Resources by scanning the QR code at the bottom of page 137.

A CATHOLIC TO KNOW

Read aloud **A Catholic to Know** on page 138. Invite your child to pray for the courage to hold on to his or her faith as Saint Agnes did.

WITNESS AND SHARE

Read aloud the **Witness and Share** introductory text. Then read aloud each faith statement in **My Way to Faith,** pausing after each one for reflection.

SHARE YOUR FAITH

Have your child read aloud the directions to **Share Your Faith** and complete the activity. Invite your child to tell you what happens at the Station of the Cross he or she chose and what he or she finds moving about it.

Pray a prayer from the inside front or back cover of the Student Book to bring the chapter to a close.

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Page 139

Chapter 16: Jesus Is Risen

Before You Begin

1. Familiarize yourself with the **Word to Know** for this chapter: *Paschal Mystery.*
2. As an option, have ready materials for making a paschal candle: a tube from a roll of paper towels; a sheet of white paper to decorate and wrap around the tube; crayons, paints, or markers; yellow and orange tissue or other paper for the flame; and tape or white glue.
3. Decide how or whether you will experience the media for this chapter using a web-enabled smartphone or tablet.

The Risen Jesus Brings Peace and Joy

Call your child's attention to the photo and illustration on page 139. Ask: ***What do these pictures show?*** (The photo at the top shows children with Easter eggs. The illustration at the bottom shows the risen Jesus.) Say: ***One of the customs we observe as we celebrate Easter is to decorate eggs with bright colors and then look for them after they have been hidden. The brightly colored eggs symbolize the new life we receive from Jesus. What we celebrate on Easter is Jesus' rising from the dead.***

Have your child read aloud the chapter title, **Jesus Is Risen.**

Have your child read aloud the first paragraph of **The Risen Jesus Brings Peace and Joy.** Say: ***Let's see what Mary from Magdala and her friends found.*** Have your child read aloud the Scripture in the **God's Word** feature. Then read aloud to your child the last paragraph.

Have your child read aloud each of the three prompts in the activity **Jesus Is There.** After your child has read each one, give him or her time to write his or her response. Read and affirm his or her responses.

Page 140

The Apostles See the Risen Jesus

Take turns reading aloud with your child the two paragraphs of **The Apostles See the Risen Jesus.** Then have your child read aloud the Scripture in the **God's Word** feature. Ask: ***Based on what we have just read, what do you think is shown in the picture on this page?*** (The risen Jesus has appeared to the Apostles, and he is showing them the wounds from the Cross in his hands.) Ask: ***What do you think this must have been like for the Apostles?*** (They must have been filled with unimaginable joy to see their Lord, who had actually died, appear before them fully and physically alive.) Say: ***We share the Apostles' joy when we celebrate Jesus' Resurrection at Mass.***

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Page 141 Jesus' Disciples Bring His Peace

Take turns reading aloud **Jesus' Disciples Bring His Peace** on page 141. Ask your child to describe a way he or she has experienced Jesus' peace. Then ask your child to reflect for a moment and then describe ways he or she has worked for peace. Reread aloud the quotation from Pope Saint John Paul II. Then exchange stories each of you knows about Jesus teaching peace.

Have your child close his or her eyes as you read aloud **A Moment with Jesus.** Pause after each phrase. Allow your child to pray silently for a moment.

Page 142 We Celebrate Jesus' Death, Resurrection, and Ascension

Have your child read aloud the first paragraph of **We Celebrate Jesus' Death, Resurrection, and Ascension** on page 142. Point out the term *Paschal Mystery* that appears in blue. Have your child read aloud its definition in the **Word to Know** box. Sing or pray together the acclamation. Then have your child read aloud the last paragraph. To complete the activity **Celebrating the Lord's Day,** talk about some things your family does on Sundays to celebrate the Lord's Day.

If you wish, scan the QR code in the lower-right-hand corner of the page using a handheld, web-enabled device to experience the media.

Page 143 Jesus' Death Brought New Life

Take turns reading aloud the paragraphs and Scripture in **Jesus' Death Brought New Life.** You might wish to have your child do a craft activity to make a paschal candle, as follows.

- Draw or paint a design similar to the one on the candle on page 143 vertically on a sheet of white paper oriented horizontally.
- Cut out flame shapes from the yellow and orange paper and lay one over the other.
- Wrap the white paper with the design around the tube from the paper towel roll so that the design is visible. Tape or glue it in place.
- Tape or glue the flame at the top of the candle.

Pages 144–145 Death Is a Time of Sadness and Joy

Take turns reading aloud **Death Is a Time of Sadness and Joy.** If you are comfortable doing so, talk with your child about any loved ones who have died. Share your sadness and also your joy at the person's life and the joy he or she brought to you and your child and others.

Have your child read aloud the directions to the activity **Candle of Love.** Allow time for your child to complete the crossword puzzle. Then have him or her read aloud the completed sentences.

Have your child read aloud the directions to the activity **Working for Peace Every Day.** Allow time for your child to fill in his or her name and write his or her responses to complete the sentences. Invite your child to share with you what he or she has written.

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Page 146

Chapter 16 Review

Help your child complete the **Chapter Review** on page 146. Review the **Word to Know** in this chapter. Discuss the question under **We Remember.** Pray together **We Respond.** Have your child read aloud the directions for **Your Turn.** Give him or her time to write his or her response or complete the drawing.

If you wish, have your child undertake the **Interactive Chapter Review** by scanning the QR code on page 100.

Pages 147–148

Families in Mission

Complete the **Families in Mission** pages with your child.

SCRIPTURE

Read aloud the text and Scripture in the sidebar on page 101. Say: ***God speaks to us through Divine Revelation and in the sacraments. First we receive God's message. Then we go out and share it with the world.***

KNOW AND PROCLAIM

Read aloud the **Know and Proclaim** text and the chart. Say: ***Knowing the truths of our Catholic faith, we proclaim them in what we say and do.***

TEST YOUR CATHOLIC KNOWLEDGE

Read aloud the question and possible answers in **Test Your Catholic Knowledge.** Have your child answer the question. [ANSWER: new life in heaven.] Say: ***We have wonderful things to look forward to.***

Access additional Family Resources by scanning the QR code at the bottom of page 147.

A CATHOLIC TO KNOW

Read aloud **A Catholic to Know** on page 148. Say: ***This is the man behind St. Patrick's Day, which we may observe by wearing something bright green and/or shamrock accessories. Isn't it interesting to know who Saint Patrick actually was, what he experienced, and what he did to bring people close to God?***

WITNESS AND SHARE

Read aloud the **Witness and Share** introductory text. Then read aloud each faith statement in **My Way to Faith,** pausing after each one for reflection.

SHARE YOUR FAITH

Read aloud the directions in **Share Your Faith** and have your child complete the activity. Offer to pray his or her prayer aloud together.

Pray a prayer from the inside front or back cover of the Student Book to bring the chapter to a close.

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Page 149 Chapter 17: Jesus Christ Is Lord and King

Before You Begin

1. Familiarize yourself with the **Words to Know** for this chapter: *evangelization, witness, Ascension, Lord,* and *Abba.*
2. Have available crayons, markers, or colored pencils.
3. Decide how or whether you will experience the media for this chapter using a web-enabled smartphone or tablet.

Jesus Returned in Glory to His Father

Have your child read aloud the chapter title, **Jesus Christ Is Lord and King,** on page 149. Take turns reading aloud the paragraphs and Scripture in **Jesus Returned in Glory to His Father.** Have your child find and point to the words *evangelization, witness,* and *Ascension* that appear in blue. Have him or her read aloud their definitions in the **Words to Know** box. Ask: ***Can you think of a time when you were waiting for instructions as to something you were to do?*** Invite your child to describe his or her experience and what it felt like. Talk about the patience that this requires.

Call your child's attention to the picture at the bottom of the page. Ask: ***Based on the reading we just did, what is shown here?*** (Jesus' Ascension) Say: ***What an amazing event to witness!***

Page 150 May Christ Reign in Our Hearts

Take turns reading aloud **May Christ Reign in Our Hearts** on page 150. Invite your child to share some ways Christ's love reigns in his or her life. Take turns reading aloud the verses of the psalm in the **God's Word** feature. Talk with your child about some ways your family provides evidence that God rules over all the nations, such as in the way you treat one another and in how you relate as a family to the outside world. Have your child read aloud **A Moment with Jesus.** Then close your eyes and pray together the Lord's Prayer and the concluding acclamation. Have your child reflect for a moment on the words of the prayer.

Have your child complete the activity **The Path of Life.** Invite your child to trace the path he or she has drawn and tell you about some of the choices shown on the path.

Page 151 Names for God

Read aloud to your child the first paragraph of **Names for God** on page 151. Call your child's attention to the word *Lord* that appears in blue. Have him or her read aloud the definition in the **Words to Know** box. Have your child read aloud the second paragraph. Call his or her attention to the word *Abba* that appears in blue. Have him or her read aloud the definition in the **Words to Know** box.

Have your child read aloud the directions to the activity **Find the Names for God** and complete the activity.

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Pages 152–153 Jesus Will Come Again

Take turns reading aloud the paragraphs and Scripture in **Jesus Will Come Again** on page 152. Ask your child how he or she can show love for Jesus by caring for "the least ones"—at home, among his or her friends, and at school.

If you wish, scan the QR code on the page using a handheld, web-enabled device to experience the media.

Have your child read the sentences and write answers to the questions in the activity **Show Mercy to Others** on page 153. You may let your child read each item silently and write his or her answer, or you may have your child read aloud the items and then answer. When your child has finished, have him or her choose one or two of the items and tell you more about helping the person in that situation.

Page 154 Chapter 17 Review

Help your child complete the **Chapter Review** on page 154. Discuss the question under **We Remember.** Pray together **We Respond.** Review the **Words to Know** in this chapter. Have your child read aloud the directions for **Your Turn.** Then have your child write his or her response. Invite him or her to share it with you.

If you wish, have your child undertake the **Interactive Chapter Review** by scanning the QR code on page 154.

Pages 155–156 Families in Mission

Complete the **Families in Mission** pages with your child.

SCRIPTURE

Read aloud the text and the Scripture in the sidebar on page 155. Say: ***We set the world on fire with our caring.***

KNOW AND PROCLAIM

Read aloud the **Know and Proclaim** text and the chart. Say: ***Jesus sends us out to serve others in his name.***

TEST YOUR CATHOLIC KNOWLEDGE

Read aloud the question and possible answers in **Test Your Catholic Knowledge.** Have your child answer the question. [ANSWER: Ascension.] Say: ***At Jesus' Ascension, he rose up in glory before the eyes of the Apostles and went up to heaven to be with God.***

Access additional Family Resources by scanning the QR code at the bottom of page 155.

A CATHOLIC TO KNOW

Have your child read aloud **A Catholic to Know** on page 156. Say: ***Think about Matthew's story when you listen to readings from his Gospel.***

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WITNESS AND SHARE

Read aloud the **Witness and Share** introductory text. Then read aloud each faith statement in **My Way to Faith,** pausing after each one for reflection.

SHARE YOUR FAITH

Have your child read aloud the directions in **Share Your Faith** and write his or her response. Discuss recent opportunities each of you has had to show mercy.

Pray a prayer from the inside front or back cover of the Student Book to bring the chapter to a close.

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Page 157

Chapter 18: Jesus Gives the Spirit to the Church

Before You Begin

1. Familiarize yourself with the **Word to Know** for this chapter: *Pentecost*.
2. Decide how or whether you will experience the media for this chapter using a web-enabled smartphone or tablet.

Jesus Sent the Holy Spirit on Pentecost

Have your child read aloud the chapter title, **Jesus Gives the Spirit to the Church,** and then the heading **Jesus Sent the Holy Spirit on Pentecost** on page 157. Read aloud to your child the sentence before the Scripture and have your child read aloud the Scripture. Take turns reading aloud the last paragraph. Point out the word *Pentecost* that appears in blue and have your child read aloud its definition in the **Word to Know** box.

Lead your child in imagining that the two of you have been waiting for a sign of the helper Jesus said he would send. Imagine the two of you suddenly and strongly experiencing the Holy Spirit's presence and seeing a tongue of flame above each other's head, as a sign of the Holy Spirit.

Page 158

The Holy Spirit Helps the Apostles

Take turns reading aloud **The Holy Spirit Helps the Apostles** on page 158. Discuss with your child how you and he or she do things the Apostles did: performing works of love, teaching, praying, and working to serve God. Discuss diversity within your parish, which nonetheless forms part of the one Body of Christ. Discuss how people in your parish may speak different languages or have different cultural practices. Also discuss different types of work people do in the ministries in your parish. Talk about any ways you and your child participate in parish ministries.

If you wish, scan the QR code on the page using a handheld, web-enabled device to experience the media.

Page 159

The Holy Spirit Is with Us

Have your child read aloud **The Holy Spirit Is with Us** on page 159. Ask your child about times during the day when he or she stops to listen for the Holy Spirit.

Have your child read aloud the directions to the activity **Messages from the Holy Spirit.** Give him or her time to write the unscrambled sentences. Then have your child read aloud the sentences.

Have your child close his or her eyes as you read aloud **A Moment with Jesus.** Allow your child a moment to pray silently.

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Page 160 Mary Was Filled with the Spirit

Have your child read aloud the first paragraph of **Mary Was Filled with the Spirit** on page 160. Read aloud to your child the sentence that follows. Have your child close his or her eyes as you read aloud the **Act of Consecration to Mary.** Pause after each sentence. Have your child open his or her eyes and pray, "Amen" with you.

Have your child read aloud the directions to the activity **Mary Is with Us.** Read aloud each question and allow your child time to write his or her response. Invite your child to share his or her responses with you.

Page 161 The Holy Spirit Is with the Church

Take turns reading aloud **The Holy Spirit Is with the Church** on page 161. Have your child tell you which of the illustrations at the right goes with which of the Marks of the Church. (The symbol of the Trinity represents that the Church is holy. The picture of the apostle Paul goes with the apostolic nature of the Church. Jesus goes with all the Marks of the Church.)

Page 162 Chapter 18 Review

Help your child complete the **Chapter Review** on page 162. Discuss the question under **We Remember.** Pray together **We Respond.** Review the **Word to Know** in this chapter. Have your child read aloud the directions for **Your Turn** and then make his or her drawing. Invite your child to share it with you.

If you wish, have your child undertake the **Interactive Chapter Review** by scanning the QR code on page 162.

Pages 163–164 Families in Mission

Complete the **Families in Mission** pages with your child.

SCRIPTURE

Read aloud the text and the Scripture in the sidebar on page 163. Say: ***From the Holy Spirit, we receive strength to serve God.***

KNOW AND PROCLAIM

Read aloud the **Know and Proclaim** text and the chart. Say: ***The Holy Spirit is with Mary, the Church, and all of us.***

TEST YOUR CATHOLIC KNOWLEDGE

Read aloud the question and possible answers in **Test Your Catholic Knowledge.** Have your child answer the question. [ANSWER: Pentecost] Say: ***On Pentecost, Mary and the Apostles received what Jesus had told them to wait for. Then they were able to go into action.***

Access additional Family Resources by scanning the QR code at the bottom of page 163.

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A CATHOLIC TO KNOW

Read aloud **A Catholic to Know** on page 164. Ask: ***What would you write to tell others about Jesus? Would you write a story? A poem? A letter? An essay?***

WITNESS AND SHARE

Read aloud the **Witness and Share** introductory text. Then read aloud each faith statement in **My Way to Faith,** pausing after each one for reflection.

SHARE YOUR FAITH

Have your child read aloud the directions in **Share Your Faith** and complete the activity. Discuss with your child which of his or her friends he or she would like to share his or her acts of love with. Go over what your child will tell the friend in planning to carry them out.

Pray a prayer from the inside front or back cover of the Student Book to bring the chapter to a close.

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Page 165

Chapter 19: We Belong to the Kingdom

Before You Begin

1. Familiarize yourself with the **Words to Know** for this chapter: *Communion of Saints, Purgatory,* and *Assumption.*
2. Have available drawing paper and crayons, colored pencils, or markers.
3. For the celebration, have ready candles or flameless candles—one for you and one for your child.
4. Decide how or whether you will experience the media for this chapter using a web-enabled smartphone or tablet.

Jesus Unites Us in the Communion of Saints

Have your child read aloud the chapter title, **We Belong to the Kingdom,** on page 165.

Take turns reading aloud with your child **Jesus Unites Us in the Communion of Saints** on page 165. Call attention to the terms *Communion of Saints* and *Purgatory* that appear in blue. Have your child read aloud their definitions in the **Words to Know** box. Ask: ***When especially do we pray for those who have died, including those in Purgatory? And when especially do we call on the saints to pray for us?*** (in November, which begins with All Saints Day and All Souls Day on November 1 and 2) Say: ***During November, Masses often begin with our singing the Litany of the Saints.*** You might wish to sing with your child a brief litany of saints. Have each of you sing in turn a saint's name and then sing together, "Pray for us."

Page 166

We Are All One in Christ

Have your child read aloud **We Are All One in Christ** on page 166. Say: ***When we do things to help others, we are helping not only them but also the souls in Purgatory.***

Have your child read aloud the directions and complete the activity **The Family of God.** Have your child read aloud his or her completed sentences.

Page 167

Mary Is Queen of Heaven and Earth

Take turns reading aloud **Mary Is Queen of Heaven and Earth** on page 167. Have your child find and point to the word *Assumption* that appears in blue and read aloud its definition in the **Word to Know** box. Pray aloud for your child the first verse of **Hail, Holy Queen.** Pray together the refrain. Have your child pray aloud the second verse. Then pray together the refrain again.

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Page 168 We Honor Mary

Have your child read aloud **We Honor Mary** on page 168. Pray together from **The Litany of the Blessed Virgin Mary.** Take turns praying the titles of Mary, and after each, pray together, "Pray for us." Take turns reading aloud the last two sentences of the litany.

Discuss ways you honor Mary in your family.

If you wish, scan the QR code on the page using a handheld, web-enabled device to experience the media.

Pages 168–169 Our Lady of Guadalupe

Take turns reading aloud **Our Lady of Guadalupe.** As an option, you might have your child make a series of drawings showing Juan Diego's encounter with Mary.

Have your child read aloud the directions to the activity **Acting As One of the Communion of Saints** on page 169. Discuss with your child what each person shown is doing to be faithful like Mary.

Page 170 Chapter 19 Review

Help your child complete the **Chapter Review** on page 170. Have him or her read aloud the directions to the activity **We Belong to God's Kingdom,** complete the activity, and then read aloud his or her completed sentences. Review the **Words to Know** in this chapter. Discuss the questions under **We Remember.** Pray together the part of Hail Mary that appears in **We Respond.** Have your child read aloud the directions for **Your Turn** and write his or her letter or message to Mary. Invite your child to share with you what he or she has written.

If you wish, have your child undertake the **Interactive Chapter Review** by scanning the QR code on page 170.

Pages 171–172 Unit 4 Review

Help your child complete the **Unit Review** activities on page 171, **Which Words?** and **Christ the King.** Have your child read aloud his or her completed sentences. Have your child complete the activities on page 172, **The Paschal Mystery** and **Draw a Picture of a Saint.** Invite your child to tell you about his or her drawing of the saint he or she chose by answering the questions in the activity.

If you wish, have your child undertake the **Interactive Unit Review** by scanning the QR code on page 171.

Pages 173–174 We Celebrate: Come, Lord Jesus

Read aloud together the celebration on pages 173–174. Take the part of the Leader. Pray the "All" parts together. Divide up the parts of the Readers and read aloud your parts accordingly. Light your and your child's candles, or turn on your flameless candles, at the indicated moments.

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Pages 175–176

Families in Mission

Complete the **Families in Mission** pages with your child.

SCRIPTURE

Read aloud the text and the Scripture in the sidebar on page 175. Say: ***We are all one in Jesus.***

KNOW AND PROCLAIM

Read aloud the **Know and Proclaim** text and the chart. Say: ***We pray for one another, and we ask Mary and the saints to pray for us.***

TEST YOUR CATHOLIC KNOWLEDGE

Read aloud the question and possible answers in **Test Your Catholic Knowledge.** Have your child answer the question. [ANSWER: Litany of the Blessed Virgin Mary.] Say: ***Mary teaches us how to be a true disciple of Jesus.***

Access additional Family Resources by scanning the QR code at the bottom of page 175.

A CATHOLIC TO KNOW

Read aloud **A Catholic to Know** on page 176. Discuss with your child how voluntary poverty would help someone like Teresa follow and serve Jesus.

WITNESS AND SHARE

Read aloud the **Witness and Share** introductory text. Then read aloud each faith statement in **My Way to Faith,** pausing after each one for reflection.

SHARE YOUR FAITH

Have your child read aloud the directions to **Share Your Faith** and complete the activity. Invite your child to share with you what he or she has written. Discuss how he or she would involve a friend in planning and carrying out these actions.

Pray a prayer from the inside front or back cover of the Student Book to bring the chapter to a close.

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