Unit 5: Jesus Is with Us on Our Way

Before You Begin

Read **A Letter Home,** found on page 178 of the Student Book. Decide how or whether you will experience the media for this unit and chapter using a web-enabled smartphone or tablet.

1. Familiarize yourself with the **Word to Know** for Chapter 20: *sacrament*.
2. Have available colored pencils, crayons, or markers and, optionally, one-half or one-fourth of a sheet of cardstock.

Page 177

Unit Opener

Invite your child to turn to page 177. Have your child read aloud the title of the unit, **Jesus Is with Us on Our Way,** and then find the Scripture verse at the bottom of the page. Have your child read aloud the Scripture verse. Say: ***Here Jesus is giving instructions to the Apostles.*** Talk about how these are also instructions to both of you and all who follow Jesus.

Point out the pictures on the page: a font of holy water; items pertaining to the Eucharist—a chalice, host, grapes, and wheat; and people leaving a church after attending Mass. Invite your child to share his or her impressions of these pictures. Say: ***When we arrive at the church for Mass, we bless ourselves with holy water. At the culmination of the Mass, we receive the Eucharist. Then we are sent into the world to "make disciples of all nations"—to glorify the Lord by our lives.***

If you wish, scan the QR code in the lower-right-hand corner of the page using a handheld, web-enabled device to experience the media.

Page 179

Chapter 20: God Shares the Wondrous Life of Grace

Have your child read aloud the chapter title, **God Shares the Wondrous Life of Grace,** on page 179.

Jesus Brings Us a Share in God's Life

Take turns reading aloud with your child **Jesus Brings Us a Share in God's Life.** Say: ***You know that I never stop loving you. Remember also that God never stops loving you.*** Have your child complete the activity **God's Plan.** Then have him or her read aloud the correctly completed sentences.

If you wish, scan the QR code at the top of the page using a handheld, web-enabled device to experience the media.

©Loyola Press. All Rights Reserved w3544 www.christourlife.com

Page 180 We Receive the Life of Grace in Baptism

Have your child read aloud the paragraph above the Scripture in **We Receive the Life of Grace in Baptism** on page 180. Call attention to the picture of Jesus with Nicodemus late at night. Then take turns reading the Scripture passage from John 3:2–5. You might read the passage as a dialogue, with one of you reading what Nicodemus says and the other what Jesus says.

Read aloud to your child the paragraph following the Scripture. Then have your child read aloud the rest of the page.

Page 181 Baptism Is a Sacrament

Take turns reading aloud with your child **Baptism Is a Sacrament** on page 133. Ask your child to close his or her eyes and remember his or her Baptism (if he or she was old enough to remember) or imagine his or her Baptism as you reread aloud the first two paragraphs, pausing after the first.

Pages 181–183 We Are Headed for Heaven

Take turns reading aloud with your child the paragraphs and Scripture of **We Are Headed for Heaven** on page 181. Call attention to the word *sacrament* that appears in blue. Have your child read aloud its definition in the **Word to Know** box. Say: ***As you receive the sacraments of Reconciliation and the Eucharist, remember that they are bringing you closer to God and to heaven.***

Have your child read aloud the directions and complete the activity **Living a Life of Grace** on page 182. Invite your child to read his or her responses to you.

Have your child close his or her eyes as you read aloud **A Moment with Jesus.** Allow your child a moment of silent prayer.

Have your child read aloud the directions to the activity **The Beauty of Baptism** on page 183. Have your child write the words in the acrostic and then read aloud to you his or her completed sentences.

Have your child read aloud the directions to the activity **God Shares His Life.** Then have him or her name the sacrament shown in each picture.

Chapter 20 Review

Help your child complete the **Chapter Review** on page 184. Have him or her read aloud the directions to the activity **Celebrating Baptism.** Discuss whom you and your child may know who has been baptized recently. Have your child write and draw a card for that person. If you wish, you may have your child make a card on a separate piece of cardstock to actually give or send to the person or his or her family. Review the **Word to Know** in this chapter. Discuss the question under **We Remember.** Pray together **We Respond.** Have your child read aloud the directions for **Your Turn.** Have your child recall your discussion of Baptism on page 181 to help in imagining his or her Baptism.

If you wish, have your child undertake the **Interactive Chapter Review** by scanning the QR code on page 184.

©Loyola Press. All Rights Reserved w3544 www.christourlife.com

Pages 184–185

Families in Mission

Complete the **Families in Mission** pages with your child.

SCRIPTURE

Read aloud the text and the Scripture in the sidebar on page 185. Say: ***Paul reminds us that Baptism brings us together as God's family.***

KNOW AND PROCLAIM

Read aloud the **Know and Proclaim** text and the chart. Say: ***In response to Adam and Eve's sin, God provides us a path to salvation—to the joy of a life with him in heaven.***

TEST YOUR CATHOLIC KNOWLEDGE

Read aloud the question and possible answers in **Test Your Catholic Knowledge.** Have your child answer the question. [ANSWER: help us on our way to heaven.] Say: ***As you receive sacraments, remember that they are helping you on your way to heaven.***

Access additional Family Resources by scanning the QR code at the bottom of page 185.

A CATHOLIC TO KNOW

Read aloud **A Catholic to Know** on page 186. Discuss how you and your child do works of charity through your parish.

WITNESS AND SHARE

Read aloud the **Witness and Share** introductory text. Then read aloud each faith statement in **My Way to Faith,** pausing after each one for reflection.

SHARE YOUR FAITH

Have your child read aloud the directions to **Share Your Faith.** Say: ***Our baptismal promises are to reject Satan and sin and to believe in God and in Jesus Our Savior.*** Have your child complete the activity by stating some ways he or she will do these things. Invite your child to share what he or she has written.

Pray a prayer from the inside front or back cover of the Student Book to bring the chapter to a close.

©Loyola Press. All Rights Reserved w3544 www.christourlife.com

Page 195

Chapter 22: God Blesses Contrite Hearts

Before You Begin

1. Familiarize yourself with the **Words to Know** for this chapter: *contrition* and *examination of conscience*.
2. Decide how or whether you will experience the media for this chapter using a web-enabled smartphone or tablet.

Peter Felt Contrition

Have your child read aloud the chapter title, **God Blesses Contrite Hearts,** on page 195. Call attention to the picture of the rooster on the page. Say: ***This image is from a stained-glass window in which a story about Jesus and Peter is told. We will read this story and learn the part the rooster plays.***

Take turns reading aloud the paragraphs and Scripture in **Peter Felt Contrition.** Have your child find and point to the word *contrition* that appears in blue. Have him or her read aloud its definition in the **Word to Know** box. Say: ***What part did the rooster play in this story?*** (When Peter heard the rooster crow for the third time, he knew he had betrayed Jesus.)

Pages 196–197

Jesus Cares for All of Us

Read aloud to your child the first paragraph of **Jesus Cares for All of Us** on page 196. Take turns reading aloud to each other the four stories on pages 196–197. On each page is a parable Jesus told ("Two Men in the Temple" and "The Shepherd and His Lost Sheep") and a story about Jesus ("Jesus and the Woman at Simon's House" and "Jesus and Zacchaeus.") You might have the one who reads aloud the parable on page 196 read the story about Jesus on page 197, and vice versa. See if your child recognizes that the stories on page 196 represent people expressing honor and adoration for God and the ones on page 197 represent God reaching out to people. Our love for God and God's love for us are reciprocal.

Page 198

Do We Have a Disciple's Heart?

Have your child read aloud **Do We Have a Disciple's Heart?** on page 198. Call your child's attention to the term *examination of conscience* that appears in blue. Have him or her read aloud the definition in the **Word to Know** box.

Examination of Conscience

Have your child read aloud the nine steps in **Examination of Conscience.** Encourage him or her to do an examination of conscience each night.

Pray aloud together the **Prayer of the Penitent.**

If you wish, scan the QR code on the page using a handheld, web-enabled device to experience the media.

©Loyola Press. All Rights Reserved w3544 www.christourlife.com

Page 199 Rich Soil of the Spirit

Read aloud to your child the paragraph in **Rich Soil of the Spirit** on page 199.

Have your child read aloud the Scripture in the **God's Word** feature. Ask: ***Why would hearing and understanding God's Word result in such an abundance for us?*** (because God's Word is the key to true happiness)

Have your child read aloud the directions to the activity **Planting in Rich Soil** and complete the activity. Have him or her explain to you how the words he or she chose from the word bank nourish the Kingdom of God within us.

Have your child close his or her eyes as you read aloud **A Moment with Jesus.** Allow him or her a moment to reflect on Jesus' words.

Page 200 Chapter 22 Review

Help your child complete the **Chapter Review** on page 200. Have your child read aloud the directions and complete the activity **Sin, Contrition, and Forgiveness.** Have your child read aloud his or her completed sentences. Review the **Words to Know** in this chapter. Discuss the question under **We Remember.** Pray together **We Respond.** Have your child read aloud the directions for **Your Turn** and complete his or her drawing. Invite your child to say something about his or her drawing.

If you wish, have your child undertake the **Interactive Chapter Review** by scanning the QR code on page 200.

Pages 201–202 Families in Mission

Complete the **Families in Mission** pages with your child.

SCRIPTURE

Read aloud the text and the Scripture in the sidebar on page 201. Say: ***Admitting our sins to God enables us to walk in God's light.***

KNOW AND PROCLAIM

Read aloud the **Know and Proclaim** text and the chart. Say: ***The Holy Spirit guides us in our examination of conscience.***

TEST YOUR CATHOLIC KNOWLEDGE

Read aloud the question and possible answers in **Test Your Catholic Knowledge.** Have your child answer the question. [ANSWER: identify things in our life that might offend God] Say: ***Doing an examination of conscience and then opening ourselves to God's love frees us to love one another.***

Access additional Family Resources by scanning the QR code at the bottom of page 201.

©Loyola Press. All Rights Reserved w3544 www.christourlife.com

A CATHOLIC TO KNOW

Have your child read aloud **A Catholic to Know** on page 202. Ask if your child ever thinks about helping younger children by reading to them or helping them with schoolwork.

WITNESS AND SHARE

Read aloud the **Witness and Share** introductory text. Then read aloud each faith statement in **My Way to Faith,** pausing after each one for reflection.

SHARE YOUR FAITH

Have your child read aloud the directions in **Share Your Faith** and write his or her response. Help your child make a plan for your family to attend Reconciliation together.

Pray a prayer from the inside front or back cover of the Student Book to bring the chapter to a close.

©Loyola Press. All Rights Reserved w3544 www.christourlife.com

Page 203

Chapter 23: God Forgives Us

Before You Begin

1. Familiarize yourself with the **Word to Know** for this chapter: *penance.*
2. Decide how or whether you will experience the media for this chapter using a web-enabled smartphone or tablet.

Pages 203–204

The Lost Son

Have your child read aloud the chapter title on page 203, **God Forgives Us.** Take turns reading aloud the first three paragraphs of **The Lost Son.** Stop to discuss what has happened so far: the situation the young man is in and how he got there. Invite your child to share ideas as to what the young man should do.

Then continue by taking turns reading aloud the rest of the page. Have your child read aloud the Scripture in the **God's Word** feature. Discuss the rejoicing that occurs in your family when people have made up after an argument, or when someone has admitted that they said or did something wrong and apologized.

Have your child read aloud the directions to the activity **Time Line for the Parable of the Lost Son** on page 204. Have your child tell you what is shown in each picture and what it represents from the parable:

A pile of coins: The money the son asked for, which consisted of what he would inherit.

A pig: When the son ran out of money, he got a job taking care of pigs.

A group of friends having fun: At first, the young man spent his money and enjoyed himself.

The young man looking sad: He realized the wrong he had done and how it had hurt him and others.

The young man waving: The young man left home to go off on his own.

The young man and his father hugging: The father welcomed him back with love.

Have your child turn back to page 203 and reread the story silently. Then have him or her complete the activity by writing the number of the story part that goes with each picture.

Invite your child to respond to the parable. How did he or she like it? What did it make your child feel? What does your child think about it? Listen to and affirm his or her responses, and share your own if you wish.

Have your child close his or her eyes as you read aloud **A Moment with Jesus.** Allow your child a moment for silent, imaginative prayer.

If you wish, scan the QR code on the page using a handheld, web-enabled device to experience the media.

©Loyola Press. All Rights Reserved w3544 www.christourlife.com

Page 205

The Sacrament of Penance and Reconciliation

Read aloud to your child **The Sacrament of Penance and Reconciliation** on page 205.

We Prepare for the Sacrament of Penance and Reconciliation

Have your child read aloud **We Prepare for the Sacrament of Penance and Reconciliation.**

Have your child read aloud the directions to the activity **Contrition Self-Portrait.** Allow time for your child to complete his or her drawing.

Pages 206–207

Celebrating the Sacrament

Read aloud to your child the first paragraph of **Celebrating the Sacrament** on page 206. Have your child read aloud **Steps in Individual Celebration.** Call attention to the word *penance* that appears in blue and have your child point to it. Have him or her read aloud the definition in the **Word to Know** box.

Have your child read aloud the directions to the activity **The Way to Peace** and complete the activity. When your child has finished, have him or her read aloud the completed sentences.

Page 208

Chapter 23 Review

Help your child complete the **Chapter Review** on page 208. Have him or her read aloud the directions to the activity **Inviting Peace.** Have your child complete the sentences and then the acrostic. Have your child read aloud his or her completed sentences. Review the **Word to Know** in this chapter. Discuss the question under **We Remember.** Pray together the psalm verse in **We Respond.** Have your child read aloud the directions for **Your Turn** and then write his or her response.

If you wish, have your child undertake the **Interactive Chapter Review** by scanning the QR code on page 208.

Pages 209–210

Families in Mission

Complete the **Families in Mission** pages with your child.

SCRIPTURE

Read aloud the text and the Scripture in the sidebar on page 209. Say: ***It is comforting and assuring to know this about God.***

KNOW AND PROCLAIM

Read aloud the **Know and Proclaim** text and the chart. Say: ***Ways we know God's love when we have sinned are through the sacraments, prayer, and penance.***

©Loyola Press. All Rights Reserved w3544 www.christourlife.com

TEST YOUR CATHOLIC KNOWLEDGE

Read aloud the question and possible answers in **Test Your Catholic Knowledge.** Have your child answer the question. [ANSWER: Act of Contrition] Encourage your child to take the Act of Contrition to heart.

Access additional Family Resources by scanning the QR code at the bottom of page 209.

A CATHOLIC TO KNOW

Read aloud **A Catholic to Know** on page 210. Ask your child how humility and humor might go together in showing our love for God. For example, we don't pretend to be perfect, but knowing how loved we are by God, we can laugh when we trip up.

WITNESS AND SHARE

Read aloud the **Witness and Share** introductory text. Then read aloud each faith statement in **My Way to Faith,** pausing after each one for reflection.

SHARE YOUR FAITH

Have your child read aloud the directions in **Share Your Faith** and complete the activity. Arrange a time when your child can share his or her prayer with the family.

Pray a prayer from the inside front or back cover of the Student Book to bring the chapter to a close.

©Loyola Press. All Rights Reserved w3544 www.christourlife.com

Page 211

Chapter 24: God's Family Celebrates the Eucharist

Before You Begin

1. Familiarize yourself with the **Words to Know** for this chapter: *Blessed Sacrament, blessing, Liturgy of the Word, Epistles, Lectionary for Mass,* and *Homily.*
2. Have available drawing paper (optional) and crayons, colored pencils, or markers.
3. Decide how or whether you will experience the media for this chapter using a web-enabled smartphone or tablet.

The Mass Is a Meal in Memory of Jesus

Have your child read aloud the chapter title, **God's Family Celebrates the Eucharist,** on page 211.

Take turns reading aloud with your child the paragraphs and Scripture in **The Mass Is a Meal in Memory of Jesus.** Discuss with your child types of things you share with one another at your family meals. Examples are food, which family members may share by serving the person next to them and/or passing dishes around; highlights of family members' day; upcoming plans and requests; and thankfulness for being together and for the nourishment you receive. Ask: ***What was shared at the Last Supper?*** (Jesus shared with the Apostles his Body and Blood, the new covenant, and the promise of the forgiveness of sins.)

If you wish, scan the QR code at the top of the page using a handheld, web-enabled device to experience the media.

Page 212

The Mass Is a Sacrifice of Love

Have your child read aloud **The Mass Is a Sacrifice of Love** on page 212. Say: ***At Mass, we join ourselves to Jesus' sacrifice and commit to helping carry out his work of love. To help us do that, Jesus teaches, nourishes, and strengthens us.***

Jesus Remains with Us

Take turns reading aloud **Jesus Remains with Us.** Call attention to the terms *Blessed Sacrament* and *blessing* that appear in blue. Have your child read aloud their definitions in the **Words to Know** box. Ask: ***When we are apart from someone we love, whether for a short or a long time, we have reminders that they remain with us. What are some examples of such reminders?*** (They may include things we carry with us such as a picture, a note from the person, something the person has given us, a song that both of you like, or even thoughts about the person.) Say: ***The Blessed Sacrament, blessings, and Benediction are examples of reminders that Jesus is always present with us.***

©Loyola Press. All Rights Reserved w3544 www.christourlife.com

Page 213 Jesus Teaches Us to Listen to Him

Take turns reading aloud the paragraphs and Scripture in **Jesus Teaches Us to Listen to Him** on page 213. Discuss the feelings conveyed by the imagery in Jesus' parable. The house on rock feels strong, protected, and secure. The one on sand feels unstable and insecure. Listening to Jesus' words and acting on them helps us feel stable and secure. Share with each other ways you and your child have recently built your houses on rock by acting on Jesus' words.

Have your child close his or her eyes as you read aloud **A Moment with Jesus.** Allow your child a moment to talk silently with Jesus.

Pages 214–215 Jesus Speaks to Us at Mass

Take turns reading aloud **Jesus Speaks to Us at Mass.** Call attention to the terms *Liturgy of the Word, Epistles, Lectionary for Mass,* and *Homily* that appear in blue. Have your child read aloud their definitions in the **Words to Know** box. Ask your child if, when you attend Mass together as a family, he or she can tell when the Liturgy of the Word is beginning and how he or she knows. Ask if he or she knows what will come next as he or she listens during the Liturgy of the Word.

Have your child read aloud the directions to the activity **Participating at Mass** on page 215. Work cooperatively with your child in completing the activity by taking turns reading aloud the sections of the activity and saying or singing the responses together.

Page 216 Chapter 24 Review

Help your child complete the **Chapter Review** on page 216. Discuss the questions under **We Remember.** Pray together the psalm verse in **We Respond.** Review the **Words to Know** in this chapter. Have your child read aloud the directions for **Your Turn** and write his or her description. Invite your child to read it aloud to you and affirm his or her response.

If you wish, have your child undertake the **Interactive Chapter Review** by scanning the QR code on page 216.

Pages 217–218 Families in Mission

Complete the **Families in Mission** pages with your child.

SCRIPTURE

Read aloud the text and the Scripture in the sidebar on page 217. Say: ***This was such a warm and loving moment for Jesus and the Apostles.***

KNOW AND PROCLAIM

Read aloud the **Know and Proclaim** text and the chart. Say: ***In the Liturgy of the Word, we receive Jesus through his teachings.***

©Loyola Press. All Rights Reserved w3544 www.christourlife.com

Read aloud the question and possible answers in **Test Your Catholic Knowledge.** Have your child answer the question. [ANSWER: a book of all the readings for Mass.] Say: ***The* Lectionary *provides the readings for every day of the year.***

Access additional Family Resources by scanning the QR code at the bottom of page 217.

A CATHOLIC TO KNOW

Read aloud **A Catholic to Know** on page 218. Say: ***One way you can be like Bede is to take delight in learning and try your best in school.*** Give your child a high five.

WITNESS AND SHARE

Read aloud the **Witness and Share** introductory text. Then read aloud each faith statement in **My Way to Faith,** pausing after each one for reflection.

SHARE YOUR FAITH

Have your child read aloud the directions to **Share Your Faith** and complete the activity. Invite your child to share his or her ideas at your next family meal.

Pray a prayer from the inside front or back cover of the Student Book to bring the chapter to a close.

©Loyola Press. All Rights Reserved w3544 www.christourlife.com

Page 219

Chapter 25: The Eucharist Is a Gift

Before You Begin

1. Familiarize yourself with the **Word to Know** for this chapter: *Liturgy of the Eucharist.*
2. For the celebration, have ready candles or flameless candles—one for you and one for your child.
3. Decide how or whether you will experience the media for this chapter using a web-enabled smartphone or tablet.

Gifts Show Love

Have your child read aloud the chapter title on page 219, **The Eucharist Is a Gift.** Take turns reading aloud **Gifts Show Love.** Share with each other how a gift each of you has given to the other was filled with love. Share how each of you felt the other's love in receiving this gift.

Page 220

We Offer Our Gifts with Jesus

Take turns reading aloud with your child the paragraphs and the excerpt from the Eucharistic Prayer in **We Offer Our Gifts with Jesus** on page 220. Call attention to the term *Liturgy of the Eucharist* that appears in blue. Have your child read aloud its definition in the **Word to Know** box. Encourage your child to open himself or herself to truly feel Jesus' presence the next time you attend Mass together.

If you wish, scan the QR code at the top of the page using a handheld, web-enabled device to experience the media.

Page 221

We Remember Jesus' Sacrifice

Have your child read aloud **We Remember Jesus' Sacrifice** on page 221.

Have your child read aloud the directions to the activity **Our Gifts to God, God's Gift to Us**. Review his or her responses. Invite your child to explain what is shown in each picture and how it goes with the statement whose number your child wrote for that picture.

Page 222

Jesus Makes Us One in Him

Take turns reading aloud with your child the paragraphs and Scripture of **Jesus Makes Us One in Him** on page 222. Read aloud the Scripture in the **God's Word** feature to your child. The next time you attend Mass together as a family, encourage your child to open himself or herself to truly feel a oneness with Jesus, with the community around him or her, and with the Communion of Saints.

©Loyola Press. All Rights Reserved w3544 www.christourlife.com

Pages 222–223

Jesus Gives Us His Peace at Mass

Have your child read aloud **Jesus Gives Us His Peace at Mass** and then the Scripture in the **God's Word** feature on page 223.

Have your child read aloud the directions to the activity **The Vine and the Branches,** complete the activity, and read aloud to you his or her responses. Point out that your child glorifies the Lord by his or her life by being a branch of the vine that is Jesus.

Page 224

Chapter 25 Review

Help your child complete the **Chapter Review** on page 224. Have him or her read aloud the directions to the activity **"Peace I Leave with You."** When your child has finished, have him or her read aloud his or her completed sentences. Discuss the question under **We Remember.** Pray together **We Respond.** Review the **Word to Know** in this chapter. Have your child read aloud the directions for **Your Turn** and complete the activity. Invite your child to share his or her response with you. Provide your child with affirmation.

If you wish, have your child undertake the **Interactive Chapter Review** by scanning the QR code on page 224.

Pages 225–226

Unit 5 Review

Help your child complete the **Unit Review** activities on pages 225–226: **Who Am I?, Reflecting the Light of God's Love, Jesus Finds Us,** and **A House Built on Rock.** As your child begins **Jesus Finds Us,** guide him or her to recall the parable Jesus told about a shepherd. When your child has completed **A House Built on Rock,** invite him or her to recall the effects of listening to and acting on Jesus' teaching.

If you wish, have your child undertake the **Interactive Unit Review** by scanning the QR code on page 225.

Pages 227–228

We Celebrate: Celebrating Our Life with Jesus

Read aloud together the celebration on pages 227–228. Divide the parts of the Reader between the two of you. Have one of you read Side 1 and the other Side 2. Pray the Response parts together. Choose and sing together songs you know from Mass.

Pages 229–230

Families in Mission

Complete the **Families in Mission** pages with your child.

SCRIPTURE

Read aloud the text and the Scripture in the sidebar on page 229. Say: ***We receive the living bread that is Jesus in the Liturgy of the Eucharist.***

©Loyola Press. All Rights Reserved w3544 www.christourlife.com

KNOW AND PROCLAIM

Read aloud the **Know and Proclaim** text and the chart. Say: ***We offer Jesus the work we do, including our work at home and at school. We also offer our joys, sorrows, and disappointments.***

TEST YOUR CATHOLIC KNOWLEDGE

Read aloud the question and possible answers in **Test Your Catholic Knowledge.** Have your child answer the question. [ANSWER: Jesus Christ's Body and Blood in Holy Communion.] Say: ***It is the gift of Jesus that nourishes and strengthens us in our love.***

Access additional Family Resources by scanning the QR code at the bottom of page 229.

A CATHOLIC TO KNOW

Read aloud **A Catholic to Know** on page 230. Discuss how you and your child can help bring people back to the Catholic faith.

WITNESS AND SHARE

Read aloud the **Witness and Share** introductory text. Then read aloud each faith statement in **My Way to Faith,** pausing after each one for reflection.

SHARE YOUR FAITH

Have your child read aloud the directions to **Share Your Faith** and complete the activity. Affirm his or her response and encourage him or her in pursuing the ideas he or she has written.

Pray a prayer from the inside front or back cover of the Student Book to bring the chapter to a close.

©Loyola Press. All Rights Reserved w3544 www.christourlife.com