Page 35

Chapter 5: Jesus and the Holy Family

Before You Begin

1. Prepare or collect any materials that you will need, such as a Bible, the *Christ Our Life* Student Book, writing supplies, reflection notebook, and a rosary.
2. This would be an appropriate time to review praying the Rosary. See pages 234–236 of the Student Book.
3. Familiarize yourself with the **Words to Know** for this chapter: *Infancy Narratives, inerrancy, Mother of God,* and *doctrine.*
4. Decide how or whether you will experience the media for this chapter.

Infancy Narratives

Have your child read the first paragraph in this section on page 35. Ask: ***Why are the Incarnation and the Resurrection important?*** (In the Incarnation the Son of God chose to be like us in every way but sin; in the Resurrection Jesus shows us that love is more powerful than death.)

Have your child read the remainder of this section. Read aloud the definition of the *Infancy Narratives* from the **Words to Know** box on page 35. Ask your child to summarize the Annunciation, Visitation, Nativity, and Presentation. Ask your child to choose one of the events and discuss the impact it has on his or her understanding of God's relationship with us.

Read the definition of *inerrancy* from the **Words to Know** box on page 35. Say: ***What does the Bible tell you about God's relationship with us?*** (God loves us, and he is always faithful to us. God will always bring us back to himself and wants us to know him.)

Pages 35–36

The Gospels in Miniature

Have your child read the paragraph of this section on page 35. Say: ***The main message of the Infancy Narratives is that Jesus is the Son of God who saved us.*** Have your child complete the activities **An Album of Jesus** and **The Gospel Truths** on page 36. Ask your child to select one of the gospel truths and explain how it impacts his or her faith.

Page 37

Mary Listened to God

Have your child read this section. Ask: ***What example does Mary give us?*** (Mary shows us how to say yes to God, to trust in God's will rather than our own.)

Read aloud the definition of *Mother of God* from the **Words to Know** box on page 37. Ask: ***Why is Mary the Mother of God?*** (She gave birth to Jesus, who is the Son of God made flesh.)

Read aloud the definition of *doctrine* from the **Words to Know** box on page 37. Say: ***The doctrines about Mary help us understand her relationship to Jesus. Mary helps us know Jesus better.***

©Loyola Press. All Rights Reserved w3548 www.christourlife.com

Following Mary's Example

Together, pray Luke 1:38 from the **God's Word** feature on page 37. Ask your child to reflect on how he or she can be like Mary and let God's will be done. Then have your child read this section. Say: ***We are not just called to listen to Jesus. We are called to live out his teachings. Sometimes following Jesus is as simple as seeing where there is a need and then understanding how you can help meet that need.***

Page 38

Honoring Mary

After your child has read this section, teach him or her how to pray the Rosary. Together, review pages 234–236 of the Student Book. Present your child with a rosary of his or her own if possible.

Have your child read **Our Lady of Guadalupe** and **Our Lady of Lourdes** on page 38. Have your child research Our Lady of Guadalupe, Saint Juan Diego, Our Lady of Lourdes, or Saint Bernadette Soubirous. Have your child share whatever information he or she learns. Ask: ***How do the saints help you follow Christ?*** (They teach us that Mary will lead us to Jesus.)

If you choose, scan the QR code on the page and experience the interactive together.

Pray together **A Moment with Jesus** on page 38. Share with your child times when you felt you have said yes to God. Describe any Marian devotions you observe and explain why you observe them.

Pages 39–40

Chapter Review

Help your child complete the Chapter 4 Review on page 39. If you choose, scan the QR code on the page and have your child take the **Interactive Chapter Review.**

Review the questions and answers in the **We Remember** section and decide if any information needs further review. Have your child read the **We Respond** section and allow time for your child to reflect on the Infancy Narratives.

Review the **Words to Know** in this chapter by locating the word and its definition in the **Glossary.** Consider bookmarking the first page of the **Glossary** so it will be easy to access the next time. Allow your child to select a **Your Turn** activity.

Allow time for your child to complete the activities on page 40.

©Loyola Press. All Rights Reserved w3548 www.christourlife.com

Page 41 Families in Mission

Complete the **Families in Mission** pages with your child.

SCRIPTURE

Read aloud the text and the Scripture in the sidebar on page 41. Say: ***Because Jesus was fully human, he grew and learned.***

KNOW AND PROCLAIM

Read aloud the **Know and Proclaim** text and the chart. Say: ***Mary said yes to God with her life. We ask the Holy Spirit for the grace and wisdom to say yes to God with our lives.***

TEST YOUR CATHOLIC KNOWLEDGE

Read aloud the question and possible answers in **Test Your Catholic Knowledge.** Have your child answer the question. (Answer: the Mother of God) Say: ***In the Annunciation, the angel Gabriel told Mary that she would be the mother of Jesus.***

Access additional Family Resources by scanning the QR code at the bottom of page 41.

Page 42 Families in Mission

A CATHOLIC TO KNOW

Read aloud **A Catholic to Know** on page 42. Explain that saints respond to the call of God. Say: ***Saint Juan Diego did not believe that he was worthy to meet the Mother of God. Yet, when he was called, he still responded.***

WITNESS AND SHARE

Read aloud the **Witness and Share** introductory text. Then read aloud each faith statement in **My Way to Faith,** pausing after each one for reflection.

SHARE YOUR FAITH

Read aloud the directions in **Share Your Faith** and have your child complete the activity. Invite your child to tell you about what he or she wrote. Say: ***Through our service to others, we bring Jesus' love into the world.***

Together, read Luke 1:46–55 and reflect silently upon the reading to bring the chapter to a close. Say: ***This prayer is known as the* Magnificat, *or the Canticle of Mary. It is prayed every evening in the Liturgy of the Hours.***

©Loyola Press. All Rights Reserved w3548 www.christourlife.com

Page 155

Chapter 19: Opposition to Jesus

Before You Begin

1. Prepare or collect any materials that you will need, such as a Bible, the *Christ Our Life* Student Book, writing supplies, and a reflection notebook.
2. Discussions about death can be difficult for anyone. Before the lesson, you might discuss the serious nature of the material. Have confidence in your child's ability to handle the topic.
3. Familiarize yourself with the **Word to Know** for this chapter: *Transfiguration.*
4. Decide how or whether you will experience the media for this chapter using a web-enabled smartphone or tablet.

Faith in Times of Sorrow

Have your child read this paragraph. Say: ***Faith can fill your heart with gratitude.*** Invite your child to name three things for which he or she is grateful for. Alternatively, your child might record his or her responses in a reflection notebook. Say: ***Gratitude helps us recognize the gifts that God has given us.*** Have your child complete the activity **Faith Builders** on page 155.

Read aloud the **God's Word** feature on page 155. Say: ***Our faith teaches us that suffering is not a sign of God's absence, but rather, we can find God's loving presence in the midst of suffering.***

The Transfiguration

Have your child read the first paragraph of this section and the definition of *Transfiguration* from the **Word to Know** feature on page 155.

Read the account of the Transfiguration in Luke 9:26–38 from a Bible. Ask your child to identify words, phrases, or images from the Scripture reading that have meaning for him or her. Then have your child read the second paragraph of this section.

Ask your child to share his or her response to the fact that Jesus is a willing companion in our suffering.

Page 156

Jesus' Opponents

Say: ***We all face difficulties in life. Jesus understands that because he faced difficulties too.*** Have your child read the first paragraph of this section. Have your child complete the activity **Wall of Opposition** on page 156. Discuss with your child which form of opposition would have been the most difficult for him or her to face.

Have your child read the second paragraph of this section before completing the activity **The Raising of Lazarus** on page 157. Ask: ***Why do you think that the raising of Lazarus united the forces of opposition against Jesus?*** (They thought he was getting too powerful. They saw Jesus as a threat to their power and not as the Messiah.)

©Loyola Press. All Rights Reserved w3548 www.christourlife.com

Page 157

From Death to Life

Have your child read the first paragraph. Invite your child to imagine how the people would have reacted to Jesus bringing Lazarus back to life. Ask your child to share his or her thoughts with you. Ask: ***Why was Jesus greeted as a conqueror?*** (He had conquered death.)

Have your child read the remainder of this section. Ask: ***Why is death a doorway to God?*** (It is through death that we enter into eternal life.)

Page 158

The Offer of Eternal Life

Have your child read this entire section. Check his or her understanding of the four important Christian beliefs about death. Ask your child to identify which of the teachings brings him or her the most comfort when thinking about death.

If questions about cremation arise, explain that while cremation is permissible, the Church prefers that the dead be buried to show respect for the human body, which will share in the resurrection.

Pray together **A Moment with Jesus** on page 158.

A Faith-Filled Response to Loss

Say: ***We must remember that grief is a natural response to loss. It is normal to feel sad when someone we love dies.*** Have your child read the first paragraph of this section. Say: ***It is important for us to know how to respond to the pain of loss.*** Have your child read the second paragraph of this section. Say: ***When we are grieving, it is important to share those feelings. That can help you make sense of your emotions.*** Reassure your child that he or she can always turn to you. Have your child read the last paragraph of this section. Ask: ***How can you comfort others who are suffering a loss?*** (I can listen. I can pray for them.)

If you choose, scan the QR code on the page and complete the interactive together.

Pages 159–160

Chapter Review

Help your child complete the Chapter 19 Review on page 159. If you choose, scan the QR code on the page and have your child take the **Interactive Chapter Review.**

Review the questions and answers in the **We Remember** section and decide if any information needs further review. Have your child read the **We Respond** section and allow time for your child to reflect on John 20:19–29.

Review the **Word to Know** in this chapter by locating the word and its definition in the **Glossary.** Consider bookmarking the first page of the **Glossary** so it will be easy to access the next time. Allow your child to select a **Your Turn** activity.

Allow time for your child to complete the activities on page 160.

©Loyola Press. All Rights Reserved w3548 www.christourlife.com

Page 161 Families in Mission

Complete the **Families in Mission** pages with your child.

SCRIPTURE

Read aloud the text and the Scripture in the sidebar on page 161. Say: ***Faith allows us to trust Jesus. Our faith is often evident in the way we respond to both the good and bad things in life.***

KNOW AND PROCLAIM

Read aloud the **Know and Proclaim** text and the chart. Say: ***Through his Death and Resurrection, Jesus teaches us that suffering is temporary, while life with God is forever.***

TEST YOUR CATHOLIC KNOWLEDGE

Read aloud the question and possible answers in **Test Your Catholic Knowledge.** Have your child answer the question. (ANSWER: glory comes through the Cross) Say: ***In the Transfiguration, Jesus revealed his divine glory to Peter, James, and John.***

Access additional Family Resources by scanning the QR code at the bottom of page 161.

Page 162 Families in Mission

A CATHOLIC TO KNOW

Read aloud **A Catholic to Know** on page 162. Explain that the saints are role models who show us how to do our best in following Jesus. Say: ***Like Saint Paul Miki, we are called to proclaim the Gospel even in times when we suffer. His life teaches us to hold on to the faith we profess with courage.***

WITNESS AND SHARE

Read aloud the **Witness and Share** introductory text. Then read aloud each faith statement in **My Way to Faith,** pausing after each one for reflection.

SHARE YOUR FAITH

Read aloud the directions in **Share Your Faith** and have your child complete the activity. Invite your child to tell you about what he or she wrote. Say: ***We proclaim the Gospel by comforting those who mourn.***

Together, read Philippians 2:5–11 and reflect silently upon the reading to bring the chapter to a close.

©Loyola Press. All Rights Reserved w3548 www.christourlife.com

Page 171

Chapter 21: Jesus' Final Hours

Before You Begin

1. Prepare or collect any materials that you will need, such as a Bible, the *Christ Our Life* Student Book, writing supplies, and a reflection notebook.
2. You might provide an opportunity to pray the Stations of the Cross as a family. Information about the Stations of the Cross can be found on pages 237–238 of the Student Book.
3. Familiarize yourself with the **Words to Know** for this chapter *particular judgment, heaven, Purgatory, hell, Parousia,* and *Last Judgment.*
4. Decide how or whether you will experience the media for this chapter.

Jesus' Death on the Cross

Have your child read this section and ask your child to summarize the events of Jesus' final hours, from the Last Supper to Jesus' Death on the Cross.

If you choose, scan the QR code on the page and listen to the audio together.

Jesus' Passion

Ask your child if he or she agrees or disagrees with this statement: *Jesus didn't have to die in order to save us.* Have your child explain his or her reasoning. Then have your child read the first paragraph of this section, **Jesus' Passion.** Say: ***Jesus had to die for us to atone for all sin.*** If you wish, you may want to explain the Stations of the Cross on pages 237–238 of the Student Book.

Have your child read aloud John 12:24 from the **God's Word** feature on page 171. Ask: ***What fruit was produced by Jesus' Death on the Cross?*** (eternal life)

Have your child read the second paragraph of this section. Say: ***How did Jesus show his great love for us?*** (He gave his life for us.)

Page 172

Our Response

Have your child read this section. Say: ***As Christians, we are called to alleviate the suffering in the world. We can do this with God's grace.*** Ask your child to give examples of each of the bullet points listed in this section.

Have your child complete the activity **The Sorrowful Mysteries** on this page. Have your child pick one of the Sorrowful Mysteries and pray a decade of the Rosary together.

Say: ***Suffering is a mystery, and it takes God's grace to respond to suffering with compassion and love.*** Have your child complete the activity **Jesus' Source of Strength** on page 172. Then pray together **A Moment with Jesus.**

©Loyola Press. All Rights Reserved w3548 www.christourlife.com

Page 173

Free to Love

Have your child read the first paragraph of this section and share ideas on how to love Jesus freely. Have your child read the remainder of the section. Say: ***Growing in virtue takes practice. We grow in virtue by being virtuous.*** Review the Theological and Cardinal Virtues from Chapter 18. For each virtue, have your child come up with a way to practice that virtue. For example, for the Cardinal Virtue of justice, your child might say, "Saying I'm sorry to someone I have hurt."

Say: ***When we grow in virtue, we can love God better.*** Have your child complete the activity **I Love God** on page 173.

What Happens When We Die?

Have your child read the first paragraph of this section. Have your child read the definition of *particular judgment* from the **Words to Know** feature on page 173. Ask: ***What do we face at our particular judgment?*** (The consequences of our decisions to accept or reject God's grace and live according to Christ's teachings.)

Have your child read the second paragraph of this section and the definitions of *heaven* and *Purgatory* from the **Words to Know** feature. Ask: ***How are heaven and Purgatory similar?*** (In both cases, one must die in God's grace and friendship with God.) Ask: ***What is the difference between heaven and Purgatory?*** (In heaven I am in union with God, while in Purgatory I am being cleansed to prepare myself to enter heaven.)

Have your child read the third paragraph of this section and the definition of *hell* from the **Words to Know** section. Ask: ***What is the difference between hell and Purgatory?*** (To enter Purgatory, you must be in God's grace and friendship; to enter hell, you must reject it. In Purgatory, your soul is being prepared to enter heaven, while in hell you are eternally separated from it.)

Have your child read the final paragraph of this section. Ask: ***If we want to enter heaven when we die, what must we do?*** (love God and love our neighbor)

Page 174

Jesus' Return in Glory

Have your child read this section and the definitions of *Parousia* and *Last Judgment* from the **Words to Know** feature on page 174. Ask your child to agree or disagree with this statement: *We do not need to be afraid of the Parousia and the Last Judgment.* Have your child explain his or her reasoning. Say: ***Jesus taught us that God's mercy and compassion are without limit. God is always ready to forgive us.***

Jesus Always Offers His Love

Have your child read this section. Read aloud Luke 23:39–43 from this page and have your child complete the activity **A Thief Enters Heaven** on page 174. Say: ***No matter what we have done, God will forgive us if we repent. We can always practice repentance by receiving God's forgiveness in the Sacrament of Penance and Reconciliation.*** Arrange a time for you and your family to celebrate this sacrament.

©Loyola Press. All Rights Reserved w3548 www.christourlife.com

Pages 175–176 Chapter Review

Help your child complete the Chapter 21 Review on page 175. If you choose, scan the QR code on the page and have your child take the **Interactive Chapter Review.**

Review the questions and answers in the **We Remember** section and decide if any information needs further review. Have your child read the **We Respond** section and allow time for your child to meditate on Jesus' Passion.

Review the **Words to Know** in this chapter by locating each word and its definition in the **Glossary.** Consider bookmarking the first page of the **Glossary** so it will be easy to access the next time. Allow your child to select a **Your Turn** activity.

Allow time for your child to complete the activities on page 176.

Page 177 Families in Mission

Complete the **Families in Mission** pages with your child.

SCRIPTURE

Read aloud the text and the Scripture in the sidebar on page 177. Say: ***We show our love for others, just as Jesus showed his love for us by dying on the Cross.***

KNOW AND PROCLAIM

Read aloud the **Know and Proclaim** text and the chart. Say: ***Every day we get to make the choice to respond to God's desire to be with us and live according to Christ's teachings.***

TEST YOUR CATHOLIC KNOWLEDGE

Read aloud the question and possible answers in **Test Your Catholic Knowledge.** Have your child answer the question. (ANSWER: the revelation of the destiny of the human race and of every person) Say: ***At the Last Judgment, the Kingdom of God comes in its fullness.***

Access additional Family Resources by scanning the QR code at the bottom of page 177.

Page 178 Families in Mission

A CATHOLIC TO KNOW

Read aloud **A Catholic to Know** on page 178. Explain that the Church is strong throughout the world because of the witness of the saints. Say: ***Despite centuries of persecution, the Catholic Church in Vietnam is alive today because of the witness of saints like Saint Andrew Dung-Lac.***

WITNESS AND SHARE

Read aloud the **Witness and Share** introductory text. Then read aloud each faith statement in **My Way to Faith,** pausing after each one for reflection.

©Loyola Press. All Rights Reserved w3548 www.christourlife.com

SHARE YOUR FAITH

Read aloud the directions in **Share Your Faith** and have your child complete the activity. Invite your child to tell you about what he or she wrote. Say: ***We are called to practice compassion and relieve the suffering of others.***

Together, read Revelation 21:1–4 and reflect silently upon the reading to bring the chapter to a close.

©Loyola Press. All Rights Reserved w3548 www.christourlife.com

Page 179

Chapter 22: The Victory of Jesus

Before You Begin

1. Prepare or collect any materials that you will need, such as a Bible, the *Christ Our Life* Student Book, writing supplies, and a reflection notebook.
2. Share with your child any sacramentals that are important to you in your faith life.
3. Familiarize yourself with the **Words to Know** for this chapter *Nicene Creed, Resurrection, sacramental,* and *Ascension.*
4. Decide how or whether you will experience the media for this unit and chapter.

I Believe

Have your child read this section. Read aloud the definition of *Nicene Creed* and *Resurrection* from the **Words to Know** feature on this page. Pray together the Nicene Creed, which can be found on the inside cover of the Student Book.

Pages 179–180

He Is Risen!

Have your child read this section silently. Ask: ***What is the meaning of the open, empty tomb?*** (Jesus has conquered death.)

Have your child complete the activity **Witnesses to the Resurrection** on this page. If you choose, scan the QR code on the page and listen to the audio together.

Complete the activity **The Risen Jesus** on page 180. Since the gospel reading for this activity is rather long, you may want to break it up. The answers to questions 1–3 can be found in Luke 24:1–12; the answers to questions 4 and 5 can be found in Luke 24:13–27; the answers to questions 6 and 7 can be found in Luke 24:28–35; and the answers to questions 8–10 can be found in Luke 24:36–49.

Page 180

Jesus Glorified

Have your child read the first paragraph of this section. Ask: ***How would you answer the question "How could Jesus have saved people who had died before him?"*** (Jesus proclaimed the Kingdom of Heaven to those who had died between his Death and Resurrection.) Have your child read the remainder of this section. Say: ***Jesus had brought a new way of living.*** Discuss with your child the meaning of that statement. Ideas might include that because he conquered death, we don't have to be afraid of dying; death cannot separate us from him.

Read aloud 1 Corinthians 15:54–55 from the **God's Word** feature on this page. Ask: ***Why is this a good victory hymn?*** (It proclaims that death has no power over us.)

©Loyola Press. All Rights Reserved w3548 www.christourlife.com

Page 181

We Encounter the Risen Jesus

Have your child read the first paragraph of this section. Ask: ***Why is the Resurrection a mystery of faith?*** (To believe in the Resurrection, you must believe that God wants to save us from sin and death.) Have your child read the rest of the section. Read aloud the quote from Saint Augustine on this page. Ask your child to explain what it means to be an "Easter people."

Signs That He Is with Us

Have your child read this section. Read aloud the definition of *sacramental* from the **Word to Know** feature on this page. Lead your child on a sacramental scavenger hunt. Ask your child to search your home for sacramentals. Explain or have your child explain each sacramental that he or she finds. You can participate in the scavenger hunt yourself.

After the scavenger hunt, pray together **A Moment with Jesus** on page 181. Share with your child how you experience Jesus' presence.

Page 182

Jesus Is Lord

Have your child read this section. Read aloud the definition of *Ascension* from the **Word to Know** feature on this page. Ask: ***Why is the Ascension not a goodbye?*** (The Ascension completed Jesus' glorification.) Explain to your child that the Ascension is one of the Glorious Mysteries of the Rosary. Say: ***This is an example of how a sacramental—the Rosary—helps us in our spiritual life by helping us meditate on a great mystery, the Ascension of Jesus Christ into heaven.***

Have your child complete the activity **The Ascension of Jesus** on page 182 and review his or her answers.

Sent to Witness

Have your child read this section and discuss ways you and your family can witness Christ. Then have your child complete the activity **Our Commission** on this page.

Pages 183–184

Chapter Review

Help your child complete the Chapter 22 Review on page 183. If you choose, scan the QR code on the page and have your child take the **Interactive Chapter Review.**

Review the questions and answers in the **We Remember** section and decide if any information needs further review. Have your child read the **We Respond** section and allow time for your child to meditate on Luke 24:13–35.

Review the **Words to Know** in this chapter by locating each word and its definition in the **Glossary.** Consider bookmarking the first page of the **Glossary** so it will be easy to access the next time. Allow your child to select a **Your Turn** activity.

Allow time for your child to complete the activities on page 184.

©Loyola Press. All Rights Reserved w3548 www.christourlife.com

Page 185 Families in Mission

Complete the **Families in Mission** pages with your child.

SCRIPTURE

Read aloud the text and the Scripture in the sidebar on page 185. Say: ***Through Jesus' Resurrection, we have hope that God is always with us, no matter what difficulties we may face in life.***

KNOW AND PROCLAIM

Read aloud the **Know and Proclaim** text and the chart. Say: ***We find God in Scripture, in the sacraments, in the lives of the saints, in one another, and in the world around us.***

TEST YOUR CATHOLIC KNOWLEDGE

Read aloud the question and possible answers in **Test Your Catholic Knowledge.** Have your child answer the question. (ANSWER: Holy Spirit) Say: ***The Holy Spirit is our Advocate.***

Access additional Family Resources by scanning the QR code at the bottom of page 185.

Page 186 Families in Mission

A CATHOLIC TO KNOW

Read aloud **A Catholic to Know** on page 186. Explain that through their lives and examples, the saints teach us how to love as Jesus loves. Say: ***Saint Thérèse reminds us that what matters to God is not the greatness of our accomplishments but the greatness of the love behind even the smallest of actions.***

WITNESS AND SHARE

Read aloud the **Witness and Share** introductory text. Then read aloud each faith statement in **My Way to Faith,** pausing after each one for reflection.

SHARE YOUR FAITH

Read aloud the directions in **Share Your Faith** and have your child complete the activity. Invite your child to tell you about what he or she wrote. Say: ***We are called to practice compassion and relieve the suffering of others.***

Together, read John 21:15–17 and reflect silently upon the reading to bring the chapter to a close.

©Loyola Press. All Rights Reserved w3548 www.christourlife.com

Page 187

Chapter 23: Alive in the Spirit

Before You Begin

1. Prepare or collect any materials that you will need, such as a Bible, the *Christ Our Life* Student Book, writing supplies, and a reflection notebook.
2. You may want to include part or all of the lesson on Pentecost from the **Special Seasons and Lessons** section of the Student Book (see pages 225–226).
3. Familiarize yourself with the **Words to Know** for this chapter *Pentecost* and *Fruits of the Holy Spirit*.
4. Decide how or whether you will experience the media for this chapter.

Turning Points

Have your child read this section. Say: ***Conversion is the act of turning toward God. For Saint Francis of Assisi, a key moment of conversion for him, when he turned toward God, was a work of mercy.*** Review with your child the works of mercy (see page 246 of the Student Book) and discuss how these actions can help people—both those who perform the works and those who benefit from them—toward God.

Share with your child a turning point in your own life.

Pentecost: Touched by the Holy Spirit

Read Acts of the Apostles 2:1–4 to your child before he or she reads this section. Ask: ***Why were the Apostles in Jerusalem?*** (They had gathered to celebrate the Feast of Pentecost.) Ask your child to explain the event in his or her own words.

Read aloud the definition of *Pentecost* from the **Word to Know** feature. Have your child locate Pentecost on the liturgical calendar on page 212. Say: ***Pentecost marks the end of the Easter season and the beginning of Ordinary Time.***

Have your child complete the activities **Spirit Alive** and **Out of Hiding** on page 188 and discuss his or her answers.

Page 188

Anointed for Mission

Read aloud Matthew 28:19–20 from the **God's Word** feature on page 188. Ask: ***What is our mission?*** (to baptize in the name of the Father, and of the Son, and of the Holy Spirit and to teach people about Jesus)

Have your child read the section **Anointed for Mission** on this page. Discuss ways the Holy Spirit can help disciples today carry out the mission given to us by Christ. Say: ***The Holy Spirit empowered, helped, and guided the Apostles to fulfill their mission.*** Ask your child to explain in his or her own words how the Holy Spirit empowered, helped, and guided the Apostles and how the Holy Spirit may empower, help, and guide your child.

©Loyola Press. All Rights Reserved w3548 www.christourlife.com

Page 189

Fearless Followers

Say: ***The Church was revealed to us on the Feast of Pentecost.*** Have your child read this section. Say: ***The Church in this world is the sacrament of salvation. What do you think this means?*** (The Church proclaims the saving power of Christ in the world.) Have your child list ways the Church proclaims Christ's presence in the world.

The Church: A Community of Love

Have your child read this section. Ask your child to describe the parish your family belongs to and how that community is a gift to your family and how your family is a gift to your parish.

Read aloud Acts of the Apostles 2:42–47, 4:32–35, and 5:12–16 and have your child complete the activity **Church Bonds** on page 189.

Page 190

The Church and You

Have your child read both paragraphs in this section. Discuss the ways in which your family is active in your local parish and discuss opportunities to participate in parish life.

Fruits of the Holy Spirit

If you choose, scan the QR code on the page and watch the video together.

Read aloud the definition of *Fruits of the Holy Spirit* from the **Word to Know** feature before your child reads this section. Read Galatians 5:22–23 to your child. Have your child name examples of each fruit before completing the activity **The Holy Spirit and You** on page 190.

Pray together **A Moment with Jesus** on page 190. Share with your child times when you had to stand up for your faith and what it taught you about how to witness the Good News.

Pages 191–192

Chapter Review

Help your child complete the Chapter 23 Review on page 191. If you choose, scan the QR code on the page and have your child take the **Interactive Chapter Review.**

Review the questions and answers in the **We Remember** section and decide if any information needs further review. Have your child read the **We Respond** section and allow time for your child compose his or her prayer.

Review the **Words to Know** in this chapter by locating each word and its definition in the **Glossary.** Consider bookmarking the first page of the **Glossary** so it will be easy to access the next time. Allow your child to select a **Your Turn** activity.

Allow time for your child to complete the activities on page 192.

©Loyola Press. All Rights Reserved w3548 www.christourlife.com

Page 193 Families in Mission

Complete the **Families in Mission** pages with your child.

SCRIPTURE

Read aloud the text and the Scripture in the sidebar on page 193. Say: ***When we love all that is true and good, we are living in the Holy Spirit and following the Holy Spirit.***

KNOW AND PROCLAIM

Read aloud the **Know and Proclaim** text and the chart. Say: ***The Holy Spirit inspires us and gives us the courage to boldly proclaim the Gospel.***

TEST YOUR CATHOLIC KNOWLEDGE

Read aloud the question and possible answers in **Test Your Catholic Knowledge.** Have your child answer the question. (ANSWER: the Acts of the Apostles) Say: ***The Acts of the Apostles tells the beginning of the early Church.***

Access additional Family Resources by scanning the QR code at the bottom of page 193.

Page 194 Families in Mission

A CATHOLIC TO KNOW

Read aloud **A Catholic to Know** on page 194. Explain that the saints were inspired by the Holy Spirit to live the Gospel. Say: ***Saint Peter was the first pope. By following Saint Peter's example, we remain true to the teaching he received and passed on to his successors.***

WITNESS AND SHARE

Read aloud the **Witness and Share** introductory text. Then read aloud each faith statement in **My Way to Faith,** pausing after each one for reflection.

SHARE YOUR FAITH

Read aloud the directions in **Share Your Faith** and have your child complete the activity. Invite your child to tell you about what he or she wrote. Say: ***Our faith is not something we keep to ourselves. We are called to share it with others.***

Together, read Acts of the Apostles 1:1–5 and reflect silently upon the reading to bring the chapter to a close.

©Loyola Press. All Rights Reserved w3548 www.christourlife.com