Page 61

Chapter 8: Baptism and Confirmation

Before You Begin

1. Prepare or collect any materials that you will need, such as a Bible, the *Christ Our Life* Student Book, writing supplies, and a reflection notebook.
2. While the Eucharist is introduced in this chapter, a more detailed study of the Eucharist is in Chapter 20. You may want to refer to that chapter to answer any questions that your child might have about this sacrament.
3. Familiarize yourself with the **Words to Know** for this chapter: *Mystical Body of Christ, Order of Christian Initiation of Adults,* and *mystagogy.*
4. Decide how or whether you will experience the media for this unit and chapter.

The Seven Sacraments

Have your child read the two paragraphs in this section. Ask your child to define a sacrament in his or her own words. Ask: ***Why are the Seven Sacraments so important to us as Catholics?*** (The Seven Sacraments are encounters with God. Through them, we receive the grace to live as disciples.) Say: ***Sacraments are visible signs that signify invisible, divine things. The Seven Sacraments actually effect what they signify. For example, the water of Baptism signifies washing, and the Sacrament of Baptism washes away sin. In each sacrament, there is an encounter with God.***

Have your child read the definition of *Mystical Body of Christ* from the **Words to Know** feature on page 61. Ask: ***Why is the Church more than an organization or institution like a sports team or school?*** (The Church is formed into a spiritual body bound by grace.)

Pages 61–62

Christian Initiation

Have your child read the first paragraph of this section. Share any experience you have of the OCIA—maybe you know someone who went through the process, are a part of the OCIA team, or went through it yourself. Have your child read the definition of *Order of Christian Initiation of Adults* from the **Words to Know** feature on page 61.

Have your child read the story about Chris and Joe in the remainder of this section, including excerpts from Joe's journal in **Responding to the Call** on page 62. Have your child describe the steps of the OCIA process, including the Rite of Sending, the Rite of Election, the scrutinies, and the presentations.

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Page 63

Sacraments of Initiation

Have your child read this section. Ask: ***What effect do the Sacraments of Initiation have on people?*** (They become members of the Body of Christ; they are strengthened and sealed with the Holy Spirit. They can participate in the mission of the Church.)

Read aloud the definition of the word *mystagogy* from the **Word to Know** feature on page 63. Ask: ***How can we continue to reflect on the sacraments?*** (We can learn about them; we can continue to celebrate them; we can share our experiences of receiving them.)

Have your child summarize the last paragraph of this section in his or her own words.

If you choose, scan the QR code on the page and watch the video together.

Baptism: Water and Spirit

Ask: ***What do you receive in Baptism?*** (I receive new life in Christ.) Say: ***We are called to live out our Baptism. What do you think this means?*** (We have to act in a way that shows others that Christ is alive in us.)

Pray together **A Moment with Jesus** on page 63. Share with your child ways that you live out your baptismal call.

Pages 63–64

A Flood of Gifts

Ask: ***What are the effects of the Sacrament of Baptism?*** (You are forgiven of Original Sin and any personal sin; you receive the Holy Spirit; you become a member of the Church; you share in Jesus' ministry of priest, prophet, and king.)

Have your child complete the activity **Signs of Baptism** on page 64. Ask your child how these signs can help us understand the Sacrament of Baptism and our own Baptism.

Page 64

Confirmation: Sealed with the Spirit

Ask: ***How are Confirmation and Baptism related?*** (Confirmation strengthens the gift of the Holy Spirit that was first received in Baptism.)

Eucharist: Made One by the Spirit

Ask: ***Why does the Eucharist complete and fulfill Christian Initiation?*** (We receive the Body and Blood of Christ and are united with him and others.) Say: ***The Eucharist is the source and summit of our faith.*** Invite your child to come up with other ways to describe the importance of the Eucharist.

Read aloud 1 Corinthians 10:17 from the **God's Word** feature on page 64. Ask: ***What is the loaf of bread Saint Paul is referring to in this passage?*** (He is referring to the Body of Christ.) Discuss with your child ways you and your family can help people who are food insecure.

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Pages 65–66 Chapter Review

Help your child complete the Chapter 8 Review on page 65. If you choose, scan the QR code on the page and have your child take the **Interactive Chapter Review.**

Review the questions and answers in the **We Remember** section and decide if any information needs further review. Have your child read the **We Respond** section and allow time for your child to write his or her prayer to the Holy Spirit.

Review the **Words to Know** in this chapter by locating each word and its definition in the **Glossary.** Consider bookmarking the first page of the **Glossary** so it will be easy to access the next time. Allow your child to select a **Your Turn** activity.

Allow time for your child to complete the activities on page 66.

Page 67 Families in Mission

Complete the **Families in Mission** pages with your child.

SCRIPTURE

Read aloud the text and the Scripture in the sidebar on page 67. Say: ***We receive God's grace in the sacraments of the Church.***

KNOW AND PROCLAIM

Read aloud the **Know and Proclaim** text and the chart. Say: ***The Sacraments of Initiation prepare us to be disciples and witness our faith in Christ.***

TEST YOUR CATHOLIC KNOWLEDGE

Read aloud the question and possible answers in **Test Your Catholic Knowledge.** Have your child answer the question. (ANSWER: Initiation.) Say: ***Through the Sacraments of Baptism, Confirmation, and Eucharist, we commit ourselves to Jesus Christ.***

Access additional Family Resources by scanning the QR code at the bottom of page 67.

Page 68 Families in Mission

A CATHOLIC TO KNOW

Read aloud **A Catholic to Know** on page 68. Explain that the saints proclaimed their faith in Christ with great energy and intensity. Say: ***Saint Paul was inspired by the Holy Spirit. He witnessed Christ by writing his epistles. Saint Paul invites us to be witnesses for Christ too.***

WITNESS AND SHARE

Read aloud the **Witness and Share** introductory text. Then read aloud each faith statement in **My Way to Faith,** pausing after each one for reflection.

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SHARE YOUR FAITH

Read aloud the directions in **Share Your Faith** and have your child complete the activity. Invite your child to tell you about what he or she wrote. Say: ***We can find God in all things.***

Together, read John 6:53–57 and reflect silently upon the reading to bring the chapter to a close.

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Page 69

Chapter 9: Unit 1 Review

Before You Begin

1. Prepare or collect any materials that you will need, such as a Bible, the *Christ Our Life* Student Book, writing supplies, and a reflection notebook.
2. Decide how or whether you will experience the media for this unit and chapter using a web-enabled smartphone or tablet.

Looking Back

Have your child read the first paragraph on this page. Ask: ***Are there any topics from the unit that you would like to review?*** Review whatever topics your child mentions.

Have your child complete the activities **Reflecting on Unit 1** and **Personal Inventory** on page 69.

If you choose, scan the QR code on the page and watch the video together.

Pages 70–71

Faith in Action: The Doughnut Priest

Ask: ***Why was making doughnuts a way to proclaim the Good News?*** (It was a simple way to share God's love with the people.) Have your child complete the activity **The Life of a Disciple** on page 70. Share how you can apply these Scripture verses to your own life.

Have your child complete the activities **My Catholic Faith, Rite Order,** and **Sacraments of Initiation** on page 71.

If you choose, scan the QR code on page 71 and have your child take the **Interactive Chapter Review.**

Pages 72–73

We Celebrate: Jesus the Way

Pray with your entire family the prayer service on pages 72 and 73. You can take the role of Leader, and your child or another family member can take the role of Reader.

Page 74

Unit 1 Review

Have your child complete the crossword puzzle **How Well Do You Know Jesus?** on page 74.

If you choose, scan the QR code on page 74 and have your child complete the **Stump the Shepherd** unit review.

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Page 75 Families in Mission

Complete the **Families in Mission** pages with your child.

SCRIPTURE

Read aloud the text and the Scripture in the sidebar on page 75. Say: ***Jesus is the Way, the Truth, and the Life.***

KNOW AND PROCLAIM

Read aloud the **Know and Proclaim** text and the chart. Say: ***By the grace of Baptism, you are also part of the Body of Christ. You share in Jesus' mission to proclaim the Good News!***

TEST YOUR CATHOLIC KNOWLEDGE

Read aloud the question and possible answers in **Test Your Catholic Knowledge.** Have your child answer the question. (ANSWER: Incarnation.) Say: ***The Son of God became one of us, becoming fully human in the person of Jesus, while never losing any of his divinity.***

Access additional Family Resources by scanning the QR code at the bottom of page 75.

Page 76 Families in Mission

A CATHOLIC TO KNOW

Read aloud **A Catholic to Know** on page 76. Explain that when we imitate the example of the saints, we learn how to love our neighbors as ourselves. Say: ***We can follow the example of Saint Vincent de Paul by performing the corporal and spiritual works of mercy.***

WITNESS AND SHARE

Read aloud the **Witness and Share** introductory text. Then read aloud each faith statement in **My Way to Faith,** pausing after each one for reflection.

SHARE YOUR FAITH

Read aloud the directions in **Share Your Faith** and have your child complete the activity. Invite your child to tell you about what he or she wrote. Say: ***Our actions speak louder than words. We can always preach the Gospel; we only need to use words when it is necessary.***

Together, read Matthew 25:31–46 and reflect silently upon the reading to bring the chapter to a close.

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Page 95

Chapter 12: Reconciliation and Anointing of the Sick: Jesus the Healer

Before You Begin

1. Prepare or collect any materials that you will need, such as a Bible, the *Christ Our Life* Student Book, writing supplies, and a reflection notebook.
2. As part of this lesson, you may want to pray with your child for friends and family members who are sick.
3. Familiarize yourself with the **Words to Know** for this chapter: *examination of conscience* and *viaticum*.
4. Decide how or whether you will experience the media for this chapter using a web-enabled smartphone or tablet.

The Sacraments of Healing

Have your child read this section. Say: ***The Church, as the Body of Christ, continues Jesus' healing ministry today. He heals us through the Sacraments of Healing.***

Read aloud Matthew 8:16 from the **God's Word** feature on page 95. Review some of Jesus' healing miracles from Chapter 11. Ask ***What do Jesus' healing miracles tell us about God's plan for us?*** (Sickness is not part of God's plan.)

The Gift of Healing

Have your child read this section. Ask: ***Why did Christ give the Church the Sacrament of Penance and Reconciliation?*** (He wants to lead us away from sin and back God.) Ask: ***Why did Christ give the Church the Sacrament of the Anointing of the Sick?*** (He does not want us to suffer.)

Have your child complete the activities **Disciples Who Heal** on page 95. Share your own responses to these questions with your child. Take a moment to pray with your child for sick family members and friends.

Page 96

The Sacrament of Reconciliation

Before your child reads this section, have him or her complete the activity **Jesus Describes Reconciliation** on page 96. Say: ***The parable of the lost son gives us an example of what reconciliation looks like. When we celebrate the Sacrament of Reconciliation, we are like the lost son in the parable. God rejoices like the forgiving father in the parable when we turn back to him.***

Have your child read the first paragraph of the section **The Sacrament of Reconciliation** on page 96. Say: ***The Sacrament of Reconciliation is a way Jesus continues to share with us God's mercy and forgiveness. How does Jesus show us mercy?*** (Jesus shows mercy to us in healing us and dying to save us from our sins.) Say: ***Jesus' entire earthly ministry was one of mercy. To practice mercy is to know Jesus.*** Discuss with your child ways you can practice mercy.

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Have your child read the second paragraph of this section. Ask: ***What do you think is meant by the phrase "conversion of the heart"?*** (It means turning away from sin and following Christ more closely.) Say: ***The Sacrament of Reconciliation is not about punishment or guilt or shame. It is about seeking the grace to follow Christ more closely.***

Have your child read the sections **Contrition, Confession, Penance,** and **Absolution** on page 96. Have him or her explain the elements of the Sacrament of Reconciliation in his or her own words. If you choose, scan the QR code on the page and watch the video together.

Page 97

Making a Good Confession

Have your child read this section and complete the activity **An Examination of Conscience** on page 97. Read aloud the definition of *examination of conscience* from the **Word to Know** feature on page 97. Say: ***We can examine our conscience every day. It is a practice that will help us identify times when we need God's grace in our lives.***

Pray **A Moment with Jesus** on page 97. Tell your child that he or she can include this prayer whenever he or she examines his or her conscience.

Schedule a time when you can celebrate the Sacrament of Reconciliation as a family in the near future.

The Anointing of the Sick

Have your child read the first paragraph of this section. If you have any experience of receiving this sacrament, share that experience with your child. Ask: ***Why might people who suffer illness seek out Christ in this sacrament?*** (They want to be comforted in their illness; they are afraid; they have hope for recovery.)

Have your child read the remaining paragraphs of this section and have him or her describe the various elements of the sacrament. Ask: ***What is the importance of the anointing with oil in this sacrament?*** (Anointing with oil is an ancient practice that heals, soothes, and strengthens. It represents that healing and strengthening grace we receive from Christ.)

Have your child read the section **Food for the Journey** on page 98. Read aloud the definition of *viaticum* from the **Word to Know** feature. Say: ***Viaticum helps prepare us to encounter Jesus Christ after our death.***

Have your child complete the activity **Healing of Body** on page 98. Say: ***We can always find ways to help people regain their health.***

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Page 98

The Mystery of Suffering

Have your child read the two paragraphs of this section. Ask: ***What is a Christian response to suffering?*** (show compassion, unite our own suffering to Christ) Say: ***No one wants to suffer. Suffering is not good. However, Christ has turned suffering into a means through which we can grow closer to him. What can suffering teach us?*** (It can teach us to be compassionate and kind; it teaches us to be understanding; it teaches us that all life has dignity.) Say: ***We can respect the dignity of people who are suffering by seeing through it. That does not mean ignoring a person's pain or suffering. It means that people are not defined by it.***

Have your child complete the activity **What Is My Attitude Toward Illness?** on page 98 and discuss your child's responses.

Pages 99–100

Chapter Review

Help your child complete the Chapter 12 Review on page 99. If you choose, scan the QR code on the page and have your child take the **Interactive Chapter Review.**

Review the questions and answers in the **We Remember** section and decide if any information needs further review. Have your child read the **We Respond** section and allow time for your child to read 2 Corinthians 4:7–18 and reflect upon it.

Review the **Words to Know** in this chapter by locating each word and its definition in the **Glossary.** Consider bookmarking the first page of the **Glossary** so it will be easy to access the next time. Allow your child to select a **Your Turn** activity.

Allow time for your child to complete the activities on page 100.

Page 101

Families in Mission

Complete the **Families in Mission** pages with your child.

SCRIPTURE

Read aloud the text and the Scripture in the sidebar on page 101. Say: ***As an ambassador for Christ, you are called to help people build their relationships with Jesus and others.***

KNOW AND PROCLAIM

Read aloud the **Know and Proclaim** text and the chart. Say: ***Healing and reconciliation are necessary parts of our relationship with God and our relationships with others.***

TEST YOUR CATHOLIC KNOWLEDGE

Read aloud the question and possible answers in **Test Your Catholic Knowledge.** Have your child answer the question. (ANSWER: who are elderly or experiencing serious illness.) Say: ***In the Sacrament of the Anointing of the Sick, Christ offers peace, comfort, forgiveness, healing, and strength to those who are weakened by age or sickness.***

Access additional Family Resources by scanning the QR code at the bottom of page 101.

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Page 102 Families in Mission, continued

A CATHOLIC TO KNOW

Read aloud **A Catholic to Know** on page 102. Explain that the saints were poor in spirit. They gave up everything to follow Christ. Say: ***Saint Francis of Assisi was inspired by the Holy Spirit to witness Christ. His example continues to inspire people today to follow Jesus.***

WITNESS AND SHARE

Read aloud the **Witness and Share** introductory text. Then read aloud each faith statement in **My Way to Faith,** pausing after each one for reflection.

SHARE YOUR FAITH

Read aloud the directions in **Share Your Faith** and have your child complete the activity. Invite your child to tell you about what he or she wrote. Say: ***The more we practice forgiveness and mercy, the closer we grow to Christ.***

Together, read Luke 6:36 and reflect silently upon the reading to bring the chapter to a close.

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Page 163

Chapter 20: The Eucharist

Before You Begin

1. Prepare or collect any materials that you will need, such as a Bible, the *Christ Our Life* Student Book, writing supplies, and a reflection notebook.
2. If you have a missalette at home, you may want have your child use it to look up and review the prayers and responses used during Mass.
3. You may want to discuss the sections **The Liturgy of the Word** and **The Liturgy of the Eucharist** before or after attending Mass together as a family.
4. Familiarize yourself with the **Words to Know** for this chapter: *transubstantiation* and *real presence.*
5. Decide how or whether you will experience the media for this chapter using a web-enabled smartphone or tablet.

More than a Memory

Have your child read this section. Ask: ***Why is the Eucharist a gift?*** (The Eucharist is the way Jesus Christ remains with us today.) Invite your child to share his or her experiences of the Eucharist. Then have him or her complete the activity **The Way We Celebrate** on page 163. Ask your child to share his or her answers.

If you choose, scan the QR code on the page and watch the video together.

Meals in Salvation History

Have your child read this section. Ask: ***How is Passover connected to the Eucharist?*** (The Last Supper was a celebration of the Passover; just as the Passover commemorates God rescuing the Israelites from slavery in Egypt, the Eucharist commemorates Jesus' Death on the Cross, which saved us from sin and death.)

Have your child read Mark 6:33–34 and complete the activity **A Miracle of Bread and Fish** on page 163.

Page 164

The Last Supper

Read aloud John 6:58 from the **God's Word** feature on page 164. Ask: ***What does this passage say about the Eucharist?*** (It gives us eternal life.)

Have your child read the first paragraph of this section. Ask: ***What did Jesus show us in washing the feet of his disciples at the Last Supper?*** (We are called to be servants.) Discuss with your child the concept of servant leadership. Have your child list as many words as he or she can think of that begin with the letter *C* that would describe a servant leader. Examples might include *compassionate, caring, courageous,* or *concerned*. Have your child give examples of how he or she lives out those words.

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Have your child read the second paragraph of this section. Ask: ***What happens when we celebrate the Eucharist?*** (We are joined with the dying and rising of Christ.)

Have your child complete the activity **The Institution of the Eucharist** on page 164.

A New Covenant

Have your child read this section and explain the new covenant in his or her own words.

A Meal of Gratitude

Have your child read this section. Discuss the importance the Mass has for your family. You may want to wait to discuss the rest of the chapter until after your family has celebrated a Mass or just before you celebrate a Mass.

Discuss ways you can prepare for Mass. Ideas might include reading and discussing the readings beforehand or praying as a family before leaving for church.

The Liturgy of the Word

Have your child read this section and name each part of the Liturgy of the Word. You may want to refer to page 241 of the **What Catholics Should Know** section of the Student Book.

Page 165 The Liturgy of the Eucharist

Have your child read each section on this page. If you are discussing this section after attending Mass, ask your child to share what he or she noticed about these parts of the liturgy.

Read aloud the definitions of *transubstantiation* and *real presence* from the **Words to Know** feature on page 165. Ask: ***What importance do these words have for Catholics?*** (They express our belief that Christ is truly present with us. In the Eucharist, we encounter Christ.)

Page 166 Communion Rite

Have your child read this section. Ask: ***Why is the Eucharist the source and summit of the Christian life?*** (because it was instituted by Christ and draws us into his Body) Have your child complete the activity **Liturgy Match** on page 166.

Concluding Rites

Have your child read this section and then discuss how your family glorifies God by your words and deeds.

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A Feast Without End

Have your child read this section. Read aloud Revelation 9:9. Ask: ***Why is the Eucharist the wedding feast of the Lamb?*** (It is a celebration of our union with Christ. Through the Eucharist, we are united with Christ and one another, just as a husband and wife are united together in marriage.)

Ask your child to summarize what he or she has learned about the Eucharist. Pray together **A Moment with Jesus** on page 166.

Pages 167–168

Chapter Review

Help your child complete the Chapter 20 Review on page 167. If you choose, scan the QR code on the page and have your child take the **Interactive Chapter Review.**

Review the questions and answers in the **We Remember** section and decide if any information needs further review. Have your child read the **We Respond** section and allow time for your child to reflect on his or her talents.

Review the **Words to Know** in this chapter by locating each word and its definition in the **Glossary.** Consider bookmarking the first page of the **Glossary** so it will be easy to access the next time. Allow your child to select a **Your Turn** activity.

Allow time for your child to complete the activities on page 168.

Page 169

Families in Mission

Complete the **Families in Mission** pages with your child.

SCRIPTURE

Read aloud the text and the Scripture in the sidebar on page 169. Say: ***As Catholics, we understand the need to nourish our souls frequently with the real food of Jesus' Body and Blood in the Eucharist.***

KNOW AND PROCLAIM

Read aloud the **Know and Proclaim** text and the chart. Say: ***As eucharistic people, we look through the eyes of faith and see the face of Jesus in the people we meet.***

TEST YOUR CATHOLIC KNOWLEDGE

Read aloud the question and possible answers in **Test Your Catholic Knowledge.** Have your child answer the question. (ANSWER: transubstantiation) Say: ***We witness the miracle of transubstantiation through the eyes of faith.***

Access additional Family Resources by scanning the QR code at the bottom of page 169.

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Page 170 Families in Mission, continued

A CATHOLIC TO KNOW

Read aloud **A Catholic to Know** on page 170. Explain that the saints showed their faith through their generosity, service, and love. Say: ***Saint Isidore shows us that a life of faith does not need to be complicated.***

WITNESS AND SHARE

Read aloud the **Witness and Share** introductory text. Then read aloud each faith statement in **My Way to Faith,** pausing after each one for reflection.

SHARE YOUR FAITH

Read aloud the directions in **Share Your Faith** and have your child complete the activity. Invite your child to tell you about what he or she wrote. Say: ***Eucharistic adoration is a wonderful gift, when we can spend time in silence resting with our Lord.***

Together, read 1 Corinthians 10:16–17 and reflect silently upon the reading to bring the chapter to a close.

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Page 195

Chapter 24: Matrimony and Holy Orders

Before You Begin

1. Prepare or collect any materials that you will need, such as a Bible, the *Christ Our Life* Student Book, writing supplies, and a reflection notebook.
2. If you are divorced or your spouse is deceased, be sensitive to the feelings of your child. Reassure them that God loves them and is with them.
3. Familiarize yourself with the **Words to Know** for this chapter *vocation, Holy Matrimony,* and *vow.*
4. Decide how or whether you will experience the media for this chapter.

What Do I Do?

Have your child read this section and then read aloud the definition of *vocation* from the **Word to Know** feature on this page. Say: ***A vocation is not a job or a career. Rather, it is a call that God gives us to do our part in building the Kingdom of God.***

The Universal Call to Holiness

Read aloud 1 Thessalonians 4:3 from the **God's Word** feature on page 195. Then have your child read the first two paragraphs of the section **The Universal Call to Holiness.** Ask your child to explain the call to holiness in his or her own words.

Have your child read the remaining paragraphs of this section. Say: ***There are many ways to serve God's kingdom.*** Brainstorm with your child different ways a person can serve God's kingdom. Identify any patterns that emerge.

If you choose, scan the QR code on the page and watch the video together.

Page 196

The Call to Married Life

Have your child read both paragraphs of this section. Read aloud the definition of *Holy Matrimony* from the **Word to Know** feature on this page. Ask: ***Why is marriage sacred?*** (It is a sacrament, a covenant between a man and a woman; it helps a husband and wife grow in holiness.)

Mission to Love

Have your child read this section. Discuss with your child ways your family participates in Christ's mission as priest, prophet, and king. For example, the family participates in Christ's priestly role by attending Mass together; they participate in his prophetic role by learning about the faith; they participate in his kingly role by honoring and respecting one another.

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Covenant Fidelity

Have your child read the first paragraph in this section. Ask your child whether he or she agrees with this statement and explain his or her reasoning: *Marriage is a human institution.* Explain that the Church teaches that marriage is not just a legal arrangement between people. Rather, marriage is a sacrament and symbolizes the union of Christ and his Church.

Have your child read the remainder of this section. Say: ***While you will not be getting married anytime soon, understanding the commitment between a husband and wife will help you understand the sacredness of marriage.***

Page 197

The Call to Ordained Ministry

Say: ***While all Christians have a share in Christ's priestly ministry, some men are called to ordained ministry.*** Explain that *ordained ministry* refers to men who have received the Sacrament of Holy Orders. Have your child read the sections **A Servant of the Church, A Mediator Through Sacraments,** and **A Successor to the Apostles** on page 197. Have your child compare and contrast the three degrees of Holy Orders.

Page 198

The Call to Religious Life

Have your child read this section. Ask: ***How can you apply the evangelical counsels to your own life?*** (I can practice chastity by respecting God's gift of sexuality; I can practice poverty by being generous toward others; I can practice obedience by listening to my parents and teachers.)

Read aloud the definition of the word *vow* from the **Word to Know** feature on page 198. Discuss some of the characteristics of a vow: it is free, it is deliberate, and it dedicates a person to God. Ask your child to share the importance of these characteristics in their own words.

Have your child read **Listen** and pray **A Moment to Jesus.** If your child shows any interest or signs of a call to religious life, help him or her explore the responsibilities and opportunities that exist for him or her to investigate that calling.

Pages 199–200

Chapter Review

Help your child complete the Chapter 24 Review on page 199. If you choose, scan the QR code on the page and have your child take the **Interactive Chapter Review.**

Review the questions and answers in the **We Remember** section and decide if any information needs further review. Have your child read the **We Respond** section and allow time for your child to write in his or her reflection notebook.

Review the **Words to Know** in this chapter by locating each word and its definition in the **Glossary.** Consider bookmarking the first page of the **Glossary** so it will be easy to access the next time. Allow your child to select a **Your Turn** activity.

Allow time for your child to complete the activities on page 200.

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Page 201 Families in Mission

Complete the **Families in Mission** pages with your child.

SCRIPTURE

Read aloud the text and the Scripture in the sidebar on page 201. Say: ***By virtue of our Baptism, we are called to holiness in all that we are and do.***

KNOW AND PROCLAIM

Read aloud the **Know and Proclaim** text and the chart. Say: ***As Catholics, we nurture all types of vocations.***

TEST YOUR CATHOLIC KNOWLEDGE

Read aloud the question and possible answers in **Test Your Catholic Knowledge.** Have your child answer the question. (ANSWER: Matrimony and Holy Orders) Say: ***The Sacraments at the Service of Communion help us see Christ in one another.***

Access additional Family Resources by scanning the QR code at the bottom of page 201.

Page 202 Families in Mission

A CATHOLIC TO KNOW

Read aloud **A Catholic to Know** on page 202. Explain that the saints made a difference in the world by serving God and others. Say: ***We can follow Saint John Leonardi's example by strengthening other people's faith.***

WITNESS AND SHARE

Read aloud the **Witness and Share** introductory text. Then read aloud each faith statement in **My Way to Faith,** pausing after each one for reflection.

SHARE YOUR FAITH

Read aloud the directions in **Share Your Faith** and have your child complete the activity. Invite your child to tell you about what he or she wrote. Say: ***We can build up the faith of others by teaching them how to pray.***

Together, read Matthew 9:35–38 and reflect silently upon the reading to bring the chapter to a close.

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