Page 11

Chapter 2: Jesus, the Son of Man

Before You Begin

1. Prepare or collect any materials that you will need, such as a Bible, the *Christ Our Life* Student Book, writing supplies, and a reflection notebook.
2. A reflection notebook can be spiral notebook, a folder with clasps, or a bound book with lined pages. Your child could design a cover for it using a drawing, a favorite picture of Jesus, symbols of their friendship with Jesus, or a favorite quotation or title.
3. Your child's reflection notebook is confidential and will not be read, so he or she can feel free to write honestly. Consider keeping a reflection journal of your own. Keeping a reflection notebook of your own can help you grow in your relationship with Jesus.
4. Familiarize yourself with the **Words to Know** for this chapter: *faith* and *Divine Revelation.*
5. Decide how or whether you will experience the media for this chapter.

Jesus, Fully Human

Say: ***Jesus is the Son of God, the Second Person of the Trinity. He sometimes referred to himself as the Son of Man.*** Ask your child to read the first paragraph of this section. Ask: ***How was Jesus fully human?*** (He was born of the Virgin Mary; he breathed air, ate, and drank; he experienced emotions; he suffered and died.)

Have your child read the rest of the section. Ask: ***How can you model your life after Jesus?*** (I can learn about Jesus and imitate him by growing closer to God the Father and by serving others.)

Faith in Jesus

Ask your child what he or she thinks it means to have faith in Jesus. Read the definition of *faith* from the **Words to Know** box on page 11. Compare that definition with the explanation your child gave. Have your child read all the paragraphs in this section and ask him or her to explain *Sacred Tradition, Sacred Scripture,* and *Deposit of Faith* in his or her own words.

Read aloud the definition of *Divine Revelation* from the **Words to Know** box on page 11. Ask: ***How does God communicate the truth about himself today?*** (through prayer; through the sacraments; through nature; through other people)

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Page 12

Friends, a Human Need

Ask your child to name some of his or her friends. Ask: ***Why are you friends with the people you named?*** You may want to share the reasons why you have the friends you do. Have your child read this section. Ask your child to explain how his or her friends have been gifts to him or her. Ask your child to explain how he or she has been a gift to his or her friends.

Have your child read the scenarios in **True Blue Friends** on this page and ask your child how he or she would respond to those situations.

The Real Thing

Have your child read the section. Ask your child to describe the qualities he or she looks for in a friend. Ask: ***How can you repair damage done to a friendship?*** (I can say I'm sorry; I can forgive; I can seek to understand what happened.) Ask your child which of his or her friends match the description of a true friend that is described in this section.

Have your child complete the activity **What Is a Friend?** on this page and share his or her definition. Share your own definition of a friend.

Page 13

Jesus' Friends

Say: ***Do you agree with this statement, "Jesus did not have friends; he had disciples"?*** Ask your child to explain the reason for his or her answer. Then have him or her read the section.

Invitation to Joy

Have your child read this section. When your child has finished reading, read aloud Revelation 3:20 from the **God's Word** feature. Say: ***Jesus is our Lord and Savior. He is also our friend and calls us to follow him. The way we live our faith is how we behave like friends to Jesus.*** Have your child complete the activity **The Ultimate Test** on page 13.

Page 14

Growing as a Disciple

Have your child read the section and then name ways he or she can get to know Jesus. Ideas will include praying, serving others, and receiving the sacraments. Read aloud John 15:14 from the **God's Word** feature on page 14. Say: ***The way we know that we are Jesus' friends is if we listen to him and respond to his invitation to follow him.***

If you choose, scan the QR code on the page and watch the video together.

Keeping in Touch: A Reflection Notebook

Have your child read the paragraphs of this section and the **Journaling Tips.** Give your child a reflection notebook if he or she does not already have one. Allow time for your child to read **A Moment with Jesus** on page 14 and record any thoughts in his or her reflection notebook.

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Pages 15–16 Chapter Review

Help your child complete the Chapter 2 Review on page 15. If you choose, scan the QR code on the page and have your child take the **Interactive Chapter Review.**

Review the questions and answers in the **We Remember** section and decide if any information needs further review. Have your child read the **We Respond** section and allow time for your child to decorate the reflection notebook.

Review the **Words to Know** in this chapter by locating the word and its definition in the **Glossary.** Consider bookmarking the first page of the **Glossary** so it will be easy to access the next time. Allow your child to select a **Your Turn** activity.

Allow time for your child to complete the activities on page 16.

Page 17 Families in Mission

Complete the **Families in Mission** pages with your child.

SCRIPTURE

Read aloud the text and the Scripture in the sidebar on page 17. Say: ***Jesus invites us into friendship with him. We are called to share that friendship with others.***

KNOW AND PROCLAIM

Read aloud the **Know and Proclaim** text and the chart. Say: ***Faith is a gift from God. Faith allows us to understand Divine Revelation and recognize Jesus as our Savior.***

TEST YOUR CATHOLIC KNOWLEDGE

Read aloud the question and possible answers in **Test Your Catholic Knowledge.** Have your child answer the question. (ANSWER: Scripture and Tradition) Say: ***The Deposit of Faith helps us know Jesus better.***

Access additional Family Resources by scanning the QR code at the bottom of page 17.

Page 18 Families in Mission

A CATHOLIC TO KNOW

Read aloud **A Catholic to Know** on page 18. Explain that by learning about the lives of the saints, we can deepen our faith in Jesus. Say: ***Saint Martin lived out the Christian call to be peacemakers. Like him, we are all called to bring the peace of Christ to others.***

WITNESS AND SHARE

Read aloud the **Witness and Share** introductory text. Then read aloud each faith statement in **My Way to Faith,** pausing after each one for reflection.

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SHARE YOUR FAITH

Read aloud the directions in **Share Your Faith** and have your child complete the activity. Invite your child to tell you about what he or she wrote. Ask: ***How will you be a disciple?*** Share with your child how you respond to the call to be Jesus' disciple.

Together, read John 15:15 and reflect silently upon the reading to bring the chapter to a close.

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Page 19

Chapter 3: Jesus, the Messiah

Before You Begin

1. Prepare or collect any materials that you will need, such as a Bible, the *Christ Our Life* Student Book, writing supplies, and a reflection notebook.
2. Have your child assemble their Scripture Booklets before you discuss this chapter.
3. Familiarize yourself with the **Words to Know** for this chapter: *Evangelist, synoptic,* and *inspired.*
4. Decide how or whether you will experience the media for this chapter.

The Bible

Have your child read the two paragraphs of this section. Ask your child two or three things that he or she learned about the Bible from reading this section.

Review with your child how to look up references in the Bible. The name of the book of the Bible is followed by a number that indicates the chapter of that book. The numbers following the colon indicate specific verses. So, for example, Matthew 8:23–26 identifies the Gospel according to Matthew, chapter 8, verses 23 through 36. Once you have reviewed how to locate specific Scripture passages, have your child complete the activity **Meeting Christ in Scripture.**

Read aloud Jeremiah 15:16 from the **God's Word** feature. Say: ***This passage reminds us that God's Word, the Bible, should guide our lives.*** Share with your child what the Bible means to you and how you use it in your life.

Page 20

The New Testament

Ask your child to share what he or she already knows about the New Testament before reading this section.

Pages 20–21

The Gospels

Have your child read pages 20–21. Ask: ***What do we do when we receive good news?*** (We share it with others.) Ask: ***What is the Good News of Jesus Christ?*** (He came so that we may have eternal life.) Discuss ways your family can share this good news.

Ask your child to read some of the Scripture verses listed under **Getting to Know Jesus.** Ask your child to share what they learned about Jesus from the verses they read. Have your child complete the activity **By the Numbers.**

Point out the definitions of *Evangelists* and *synoptic* in the **Words to Know** feature on page 21. Say: ***The Evangelists are Saints Matthew, Mark, Luke, and John. However, we are all called to be evangelists, to proclaim the Good News.*** Review the chart at the bottom of page 21. Ask your child to share how this information can help them know Jesus better.

If you choose, scan the QR code on page 21 and watch the video together.

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Invite your child to read **A Moment with Jesus** and reflect on the descriptions of Jesus that are important to share with people today. You may want your child to refer to the descriptions listed in **Getting to Know Jesus** on page 20. Encourage your child to record his or her reflections in his or her reflection notebook.

Page 22

Knowing Jesus

Have your child read the paragraph in this section. Read aloud the definition of *inspired* from the **Word to Know** feature. You may want to clarify the Catholic Church's teaching on the inerrancy of Scripture. The Scriptures teach without error the truth that God wanted for the sake of our salvation. The Catholic Church's teaching on the inerrancy of Scripture is that the Bible teaches religious truths about God and his relationship with us, not scientific truths.

The Rest of the New Testament

Have your child read this section. Ask: ***What are some of the differences between the Acts of the Apostles and the Epistles?*** (The Acts of the Apostles were written by Saint Luke the Evangelist, while most of the Epistles were written by Saint Paul; the Acts of the Apostles tell the history of the early Church, while the Epistles tell about the issues faced by the early Church.) Read aloud 2 Timothy 3:16 from the **God's Word** feature on page 22. Ask: ***Why can the Bible be thought of as a training manual for disciples?*** (The Bible is God's Word that communicates the truths God wants us to know for our salvation.) Ask: ***How can you use the Bible?*** (read from it daily, pray with it, listen to the readings at Mass, talk about it with family and friends)

If you have not already done so, have your child assemble the Scripture Prayer Booklet from the back of the book and read about how to pray using Scripture.

Pages 23–24

Chapter Review

Help your child complete the Chapter 3 Review on page 23. If you choose, scan the QR code on the page and have your child take the **Interactive Chapter Review.**

Review the questions and answers in the **We Remember** section and decide if any information needs further review. Have your child read the **We Respond** section and allow time for your child to reflect on a Scripture passage.

Review the **Words to Know** in this chapter by locating each word and its definition in the **Glossary.** Consider bookmarking the first page of the **Glossary** so it will be easy to access the next time. Allow your child to select a **Your Turn** activity.

Allow time for your child to complete the activities on page 24.

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Page 25 Families in Mission

Complete the **Families in Mission** pages with your child.

SCRIPTURE

Read aloud the text and the Scripture in the sidebar on page 25. Say: ***We learn about who Jesus is, his mission, and his relationship to the Father by reading the Gospels.***

KNOW AND PROCLAIM

Read aloud the **Know and Proclaim** text and the chart. Say: ***The Bible is the Word of God, and Jesus Christ is the Word of God made flesh.***

TEST YOUR CATHOLIC KNOWLEDGE

Read aloud the question and possible answers in **Test Your Catholic Knowledge.** Have your child answer the question. [ANSWER: They present similar stories of Jesus' life.] Say: ***The Gospels all proclaim the Good News that Jesus is the Messiah come to save us from sin and death.***

Access additional Family Resources by scanning the QR code at the bottom of page 25.

Page 26 Families in Mission

A CATHOLIC TO KNOW

Read aloud **A Catholic to Know** on page 26. Explain why Saint Mark is a model for us. Say: ***Saint Mark wrote his Gospel for Christians who were being persecuted for their faith. The Gospel according to Mark can comfort and encourage us when we are facing our own difficulties and challenges.***

WITNESS AND SHARE

Read aloud the **Witness and Share** introductory text. Then read aloud each faith statement in **My Way to Faith,** pausing after each one for reflection.

SHARE YOUR FAITH

Read aloud the directions in **Share Your Faith** and have your child complete the activity. Invite your child to tell you about what he or she wrote. Invite your child to share his or her favorite gospel story with you. Share your favorite gospel story with your child.

Together, read John 1:1–5 and reflect silently upon the reading to bring the chapter to a close.

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Page 51

Chapter 7: Jesus and the First Disciples

Before You Begin

1. Prepare or collect any materials that you will need, such as a Bible, the *Christ Our Life* Student Book, writing supplies, quotations from Pope Francis (optional), and a reflection notebook.
2. As part of this lesson, you may want to look up information on your local bishop on the diocesan website and share that information with your child.
3. Familiarize yourself with the **Words to Know** for this chapter: *disciple, Apostle,* and *witness.*
4. Decide how or whether you will experience the media for this unit and chapter using a web-enabled smartphone or tablet.

The First Disciples

Have your child read the first paragraph of this section. Ask: ***What makes you a disciple of Jesus?*** (I learn from him and follow him.) Read aloud the definition of *disciple* from the **Word to Know** feature on page 51. Ask: ***How can we share in Jesus' mission, his suffering, and his joys?*** (We can share in his mission by serving others; we can share in his suffering by participating in the Eucharist; we share in his joys by introducing other people to him.)

Invite your child to read the second paragraph of this section and Mark 1:16–17 from the **God's Word** feature. Ask: ***What do you think attracted people to Jesus?*** (He was inviting; he inspired them.) Share what attracts you to Jesus, and invite your child to do the same.

Page 52

The Twelve

Read aloud the definition of *Apostle* from the **Word to Know** feature on page 52. Ask: ***What made Apostles different from other disciples?*** (They were specially chosen by Jesus to continue his work after he returned to his Father in heaven.) Ask your child to read this section and name one or two of the most important ideas from this section.

Pages 53–55

Portraits of the Apostles

Invite your child to read the portraits of the Apostles, and ask him or her to select a portrait and share how it inspires him or her to follow Christ. Ask: ***What do all the Apostles have in common with one another?*** (They were all called by Jesus; they were all imperfect.)

If you choose, scan the QR code on the page and experience the interactive together.

Pray **A Moment with Jesus** on page 55. Remind your child that he or she can record his or her thoughts and reflection in a reflection notebook.

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Page 55 Successors of the Apostles

Have your child read this section. Provide your child information about your local bishop, or have your child look up the biography of the local bishop on the diocesan website. As an option, share with your child some quotations from Pope Francis.

Page 56 The First and Perfect Disciple

Have your child read the three paragraphs of this section. Ask: ***How did Mary show her faith and obedience?*** (She agreed to be the mother of Jesus; she trusted her son; she was with him when he died.)

Have your child complete the activity **Jesus' Mother and Brothers** on page 56. Ask: ***What do you think the effect of Jesus' response means?*** (We are all part of Jesus' family.)

Read aloud the definition of *witness* from the **Word to Know** feature and then have your child complete the activity **The Way of the Witness.** Invite your child to share his or her responses to the question. Share your own responses.

Pages 57–58 Chapter Review

Help your child complete the Chapter 7 Review on page 57. If you choose, scan the QR code on the page and have your child take the **Interactive Chapter Review.**

Review the questions and answers in the **We Remember** section and decide if any information needs further review. Have your child read the **We Respond** section and allow time for your child to write in his or her reflection notebook.

Review the **Words to Know** in this chapter by locating each word and its definition in the **Glossary.** Consider bookmarking the first page of the **Glossary** so it will be easy to access the next time. Allow your child to select a **Your Turn** activity.

Allow time for your child to complete the activities on page 58.

Page 59 Families in Mission

Complete the **Families in Mission** pages with your child.

SCRIPTURE

Read aloud the text and the Scripture in the sidebar on page 59. Say: ***Saint Paul was willing to get rid of anything that prevented him from following Christ.***

KNOW AND PROCLAIM

Read aloud the **Know and Proclaim** text and the chart. Say: ***As disciples, we are all called to know and proclaim the Gospel.***

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TEST YOUR CATHOLIC KNOWLEDGE

Read aloud the question and possible answers in **Test Your Catholic Knowledge.** Have your child answer the question. (ANSWER: are the principal pastors of their dioceses.) Say: ***The bishops who lead the Church today are following the same directions Jesus gave to the Apostles.***

Access additional Family Resources by scanning the QR code at the bottom of page 59.

Page 60 Families in Mission, continued

A CATHOLIC TO KNOW

Read aloud **A Catholic to Know** on page 60. Explain that the saints were ordinary people who experienced the extraordinary call of Jesus. Say: ***Saint Andrew went from catching fish to being a disciple of Christ. He shared his faith in a way that invited others to believe in and follow Jesus.***

WITNESS AND SHARE

Read aloud the **Witness and Share** introductory text. Then read aloud each faith statement in **My Way to Faith**, pausing after each one for reflection.

SHARE YOUR FAITH

Read aloud the directions in **Share Your Faith** and have your child complete the activity. Invite your child to tell you about what he or she wrote. Say: ***The call to discipleship is for everyone. How we proclaim our faith is unique.***

Together, read Psalm 106:3–4 and reflect silently upon the reading to bring the chapter to a close.

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Page 43

Unit 2: Jesus Christ the Truth

Before You Begin

Read **A Letter Home,** found on page 78 of the Student Book.

1. Prepare or collect any materials that you will need, such as a Bible, the *Christ Our Life* Student Book, and writing supplies.
2. In this unit, your child will demonstrate an understanding of how to follow Jesus in daily life. Your child will also articulate his or her responsibility to respect life.
3. As you work with your child on this unit, reflect on how you respect life and share your insights with your child.
4. Familiarize yourself with the **Words to Know** for Chapter 10: *evangelization* and *Magisterium.* Other key terms in this chapter include *doctrine, dogma,* and *parable.*
5. Decide how or whether you will experience the media for this unit and chapter.

Page 77

Unit Opener

Invite your child to turn to page 77. Read aloud the unit title, **Jesus Christ the Truth.** Have your child read aloud the Scripture passage at the bottom of page 77. Discuss what this passage tells us about Jesus.

Discuss the pictures on the page. Read John 19:19. Say: ***The letters* INRI *are an abbreviation meaning "Jesus of Nazareth, King of the Jews."*** Ask: ***What does the bottom picture show?*** (Jesus entering Jerusalem) Say: ***Clouds and light are symbols of the Holy Spirit to indicate the revelation of the living and saving God. What do all these images us tell us about who Jesus is?*** (He is the Messiah, the Son of God, come to save us.)

If you choose, scan the QR code on the page and watch the video together.

Page 79

Chapter 10: Parables: Stories Jesus Told

Living in the Light

Ask your child to summarize some of the things that he or she learned about Jesus from Unit 1. Ask: ***Why is Jesus the way to eternal life?*** (He is the Son of God.) Together with your child, discuss what God's plan for us is.

Teachings of Twenty Centuries

Ask your child to share what he or she thinks the word *evangelization* means. Then read aloud the definition of *evangelization* from the **Words to Know** box on page 79. Ask your child to read the first paragraph of **Teaching of Twenty Centuries.** Say: ***There is a saying that is often attributed to Saint Francis of Assisi, "Preach the Gospel. Use words only when necessary." What do you think this means?*** (We can evangelize by our actions; our actions can be more effective at proclaiming the Gospel than words.)

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Ask your child to read the second paragraph of this section. Read aloud the definition of the word *Magisterium* from the **Words to Know** feature on page 79. Ask: ***Why do the pope and the bishops in union with the pope hold the teaching authority of the Church?*** (Because of apostolic succession, they hand on the teaching of the Church.) ***You may want to review the meaning of* apostolic succession *with your child from Chapter 7 in the Student Book.*** Invite your child to share some of the doctrines that he or she learned from Unit 1.

Ask your child to read the last paragraph on page 79. Say: ***The truth does not change, but the Holy Spirit always leads the Church into a deeper understanding of the truth.*** Share examples of when the teaching of the Church helped you in your life.

Page 80

Stories That Teach

Ask your child to read this section and define the word *parable* in his or her own words. Read aloud Matthew 13:13 from the **God's Word** feature. Ask: ***Why did Jesus use parables to teach about the Kingdom of God?*** (Jesus used parables to invite those who heard them to believe in his Gospel.)

How Parables Work

Say: ***Parables are not short stories. When we understand how parables work, we will have a better understanding of what Jesus is trying to teach us.*** Ask your child to read this section and then summarize it in his or her own words. Say: ***You will use this information to understand the parables on the following pages.***

Pages 81–82

Kingdom Parables

Have your child read this section. Ask: ***What is the Kingdom of God?*** (It is the relationship between God and his people that is marked by peace, justice, and love.) Ask: ***How do Jesus' parables help us?*** (They will help us understand how to live the Kingdom of God.) Invite your child to name the parables he or she already knows and summarize them, if possible. Share with your child one of your favorite parables and how you have tried to apply it to your life.

If you choose, scan the QR code on the page and listen to the audio together.

Have your child complete the activities **Probing the Parables, True Riches, What Is God's Kingdom Like,** and **The Sower** on pages 81 and 82.

Pray together **A Moment with Jesus** on page 82. Invite your child to share what he or she has learned from the parables that were studied in the chapter.

Pages 83–84

Chapter Review

Help your child complete the Chapter 10 Review on page 83. If you choose, scan the QR code on the page and have your child take the **Interactive Chapter Review.**

Review the questions and answers in the **We Remember** section and decide if any information needs further review. Have your child read the **We Respond** section and allow time for your child to write his or her response in a reflection notebook.

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Review the **Words to Know** in this chapter by locating each word and its definition in the **Glossary.** Consider bookmarking the first page of the **Glossary** so it will be easy to access the next time. Allow your child to select a **Your Turn** activity.

Allow time for your child to complete the activities on page 84.

Page 85 Families in Mission

Complete the **Families in Mission** pages with your child.

SCRIPTURE

Read aloud the text and the Scripture in the sidebar on page 85. Say: ***Jesus' parables help us understand the mysteries of God.***

KNOW AND PROCLAIM

Read aloud the **Know and Proclaim** text and the chart. Say: ***Learning the truth of Jesus Christ is a lifelong journey.***

TEST YOUR CATHOLIC KNOWLEDGE

Read aloud the question and possible answers in **Test Your Catholic Knowledge.** Have your child answer the question. (ANSWER: evangelize others.) Say: ***As disciples, we are called to share that truth with the world.***

Access additional Family Resources by scanning the QR code at the bottom of page 85.

Page 86 Families in Mission

A CATHOLIC TO KNOW

Read aloud **A Catholic to Know** on page 86. Explain that many saints were persecuted for their faith, but despite what they suffered, they remained true to the Gospel. Say: ***Saint Stephen was a witness for Christ in the early Christian community. He inspires us to witness our faith too.***

WITNESS AND SHARE

Read aloud the **Witness and Share** introductory text. Then read aloud each faith statement in **My Way to Faith,** pausing after each one for reflection.

SHARE YOUR FAITH

Read aloud the directions in **Share Your Faith** and have your child complete the activity. Invite your child to tell you about what he or she wrote. Say: ***Each of us are called to share the truth of Jesus Christ with others.***

Together, read Hebrews 1:1–4 and reflect silently upon the reading.

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Page 87

Chapter 11: Miracles and Signs: Jesus the Miracle Worker

Before You Begin

6. Prepare or collect any materials that you will need, such as a Bible, the *Christ Our Life* Student Book, writing supplies, and a reflection notebook.
7. Throughout the lesson, help your child realize that, through acts of kindness and compassion, they can right wrongs, heal hurts, and confront evil in order to make a better world.
8. Familiarize yourself with the **Word to Know** for this chapter: *miracle.*
9. Decide how or whether you will experience the media for this chapter using a web-enabled smartphone or tablet.

Miracles Reveal God's Kingdom

Invite your child to share examples of miracles. Examples might include natural phenomena, a fortunate event, or a random act of kindness. Read aloud the definition of *miracle* from the **Word to Know** feature on page 87.

Say: ***We often use the word* miracle *to describe events or things that defy explanation.*** Have your child read both paragraphs of this section. Ask: ***Why did Jesus perform miracles?*** (to demonstrate God's saving power) Say: ***We can think of a miracle as a sign of God's action in our lives.*** Invite your child to share an example of when he or she felt God's active presence in his or her life. Your child may prefer to write his or her answer in a reflection notebook.

Acts That Teach

Read aloud John 10:37 from the **God's Word** feature on page 87. Ask: ***What reason does Jesus give for performing miracles?*** (He wants to show that he and the Father are one.)

Ask your child to read the first paragraph of this section. Have your child name as many of Jesus' miracles as he or she can recall. Say: ***Jesus' miracles invite us to believe that he is the Son of God come to save us.*** Ask your child to read the remaining two paragraphs of this section. Say: ***Jesus' miracles proclaim the Good News.***

Pages 88–89

Kingdom Miracles

Ask your child to read this section and then summarize each of the main points. Say: ***We will take a closer look at some of Jesus' miracles. As you complete the activities, think about what these miracles say about the Kingdom of God and how they invite you to have faith in Jesus.***

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Have your child complete the activities **Wine Overflowing, Stilling a Storm, Rising from Paralysis and Sin,** and **A Burst of Miracles** on page 89. If you choose, scan the QR code on the page and listen to the audio together.

Page 90 A Person for Others

Ask your child to think of examples of compassion before having him or her read this section. Say: ***Look at the list of compassionate acts at the end of this section. When are times when you have performed acts of love such as these?*** Your child may want to respond in a reflection notebook. After your child has responded, ask him or her to complete the activity **Compassionate Works** on page 90.

Pray together **A Moment with Jesus** on page 90. Share your thoughts with each other and think of ways you can respond with compassion to the person you thought of during the reflection.

Pages 91–92 Chapter Review

Help your child complete the Chapter 11 Review on page 91. If you choose, scan the QR code on the page and have your child take the **Interactive Chapter Review.**

Review the questions and answers in the **We Remember** section and decide if any information needs further review. Have your child read the **We Respond** section and allow time for your child to answer two or three questions in a reflection notebook.

Review the **Word to Know** in this chapter by locating the word and its definition in the **Glossary.** Consider bookmarking the first page of the **Glossary** so it will be easy to access the next time. Allow your child to select a **Your Turn** activity.

Allow time for your child to complete the activities on page 92.

Page 93 Families in Mission

Complete the **Families in Mission** pages with your child.

SCRIPTURE

Read aloud the text and the Scripture in the sidebar on page 93. Say: ***We recognize God's presence and power in miracles and signs. We stand in wonder and awe at God's love.***

KNOW AND PROCLAIM

Read aloud the **Know and Proclaim** text and the chart. Say: ***Awareness of God and faith in his love allow us to recognize his miracles.***

TEST YOUR CATHOLIC KNOWLEDGE

Read aloud the question and possible answers in **Test Your Catholic Knowledge.** Have your child answer the question. (ANSWER: Resurrection) Say: ***Through his miracles, Jesus demonstrates that he has the power to save us from sin and death.***

Access additional Family Resources by scanning the QR code at the bottom of page 93.

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Page 94 Families in Mission, continued

A CATHOLIC TO KNOW

Read aloud **A Catholic to Know** on page 94. Explain that the saints show us how to be humble. Say: ***Although Saint André Bessette was acclaimed widely as a worker of miracles, he humbly credited God and the intervention of Saint Joseph for the miraculous healings that were reported.***

WITNESS AND SHARE

Read aloud the **Witness and Share** introductory text. Then read aloud each faith statement in **My Way to Faith,** pausing after each one for reflection.

SHARE YOUR FAITH

Read aloud the directions in **Share Your Faith** and have your child complete the activity. Invite your child to tell you about what he or she wrote. Say: ***The more we pay attention to God, the more we will see him active in our lives and the lives of others.***

Together, read Matthew 17:20 and reflect silently upon the reading to bring the chapter to a close.

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