Page 61

Chapter 7: Made Holy in the Spirit

Before You Begin

1. Decide how or whether you will experience the media for this chapter using a web-enabled smartphone or tablet.
2. Have ready a Bible bookmarked to Isaiah 11:2; Psalm 146; Matthew 16:24–28; Mark 1:9–11; Luke 4:16–22; John 14:15–17,23–26; and Acts of the Apostles 2:1–6.

Tough Decisions

Have your child read aloud the chapter title, **Made Holy in the Spirit,** on page 61. Read aloud together **Tough Decisions.** You might wish to read this as a dialogue, with one of you reading the part of Mike and one of you the part of Zach. Then have your child complete the activity **Doing Right.**

The Source of Holiness

Take turns reading aloud **The Source of Holiness.** Ask your child how it feels to him or her to know that the Church is so holy that she can make room for sinners. Discuss how in a similar way, your family always has room for each of you and all its other members, even though everyone may make mistakes.

Page 62

Celebrating the Paschal Mystery

Have your child read aloud **Celebrating the Paschal Mystery** on page 62. Ask your child to describe the experience of grace he or she has felt after receiving the Sacrament of Reconciliation and/or the Eucharist. Invite your child to share with you the feeling of being unburdened that he or she may have after the two of you have talked over something he or she said or did that was hurtful or wrong but for which he or she expressed regret or sorrow.

The Seven Sacraments

Have your child read silently **The Seven Sacraments.** Have him or her read aloud the directions for the activity **Which Sacrament?** and then complete the activity. If your child has trouble with an item, have him or her read the prompt aloud. Then discuss it together.

Pages 63–66

The Gifts of the Spirit

Have your child read aloud the first paragraph of **The Gifts of the Spirit** on page 63. Have him or her find Isaiah 11:2 at the bookmark in your Bible and read the verse aloud. Say: ***In this verse, the prophet names six of the seven Gifts of the Holy Spirit.*** Take turns reading aloud the Gifts of the Holy Spirit on page 63. Say: ***If*** **fortitude** ***is the same as*** **strength,** ***which of the seven gifts does Isaiah not mention?*** (piety) Have your child read aloud the paragraph that follows the list of the Gifts of the Holy Spirit.

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Together with your child, complete the activity **You've Got What It Takes** by taking turns reading aloud the eight points listed. Discuss with your child how each one leads each of you to holiness.

Each of the seven saint biographies that follow on this page and on pages 64–66 illustrates one of the Gifts of the Holy Spirit and is followed by an activity. After reading about each saint and the gift he or she represents, you might wish to discuss your child's response to the associated activity.

Take turns reading aloud with your child **Holy Through Wisdom.** Have your child complete the activity **Wisdom in Action.**

Take turns reading aloud with your child **Holy Through Understanding** on page 64. Have your child complete the activity **Understanding in Action.**

Take turns reading aloud with your child **Holy Through Counsel (Right Judgment)** on page 64. Have your child point out the terms *Doctor of the Church* and *discernment* that appear in blue and read their definitions in the **Words to Know** box. Have your child complete the activity **Counsel in Action.**

Take turns reading aloud with your child **Holy Through Knowledge** on page 65. Have your child complete the activity **Knowledge in Action.**

Take turns reading aloud with your child **Holy Through Fortitude (Courage)** on page 65. Have your child complete the activity **Fortitude in Action.**

Lead your child in prayer using **A Moment with Jesus** on page 65. Have your child close his or her eyes and share with Jesus a specific challenge he or she has faced or faces. Guide your child to recognize that he or she can rely on Jesus for support through one of the Gifts of the Holy Spirit.

If you choose, scan the QR code on page 65 using a handheld, web-enabled device and experience the media together.

Take turns reading aloud with your child **Holy Through Piety (Reverence)** on page 66. Have your child complete the activity **Piety in Action.**

Take turns reading aloud with your child **Holy Through Fear of the Lord** on page 66. Have your child open the Bible to the bookmark at Psalm 146 and complete the activity **Fear of the Lord in Action.**

Pages 67–68

Chapter Review

Direct your child to the **Chapter 7 Review** on pages 67–68. Lead him or her through the **We Remember** questions and review the **Words to Know** in this chapter by locating the words and their definitions in the **Glossary.** Allow time for your child to complete the **We Respond** and **Your Turn** activities.

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If you choose, scan the QR code on the page and have your child take the **Interactive Chapter Review.**

Allow time for your child to complete the review activities on page 68. Ask what in particular interested your child in completing these activities.

Encourage your child to read and reflect on a verse from the Bible every night before he or she goes to bed. Remind your child that reading Scripture is like entering into a conversation with God.

Pages 69–70

Families in Mission

Complete **Families in Mission** on pages 69–70 with your child.

SCRIPTURE

Have your child read aloud the text and the Scripture in the sidebar on page 69. Say: ***Think every day about how the Lord calls you to be holy.***

KNOW AND PROCLAIM

Take turns reading aloud the introduction in **Know and Proclaim,** and then take turns reading aloud the two items in each row of the chart. For example, you might read column 1 in each row and your child column 2. Ask: ***What are some ways you act that are holy?*** Listen to and affirm his or her response.

TEST YOUR CATHOLIC KNOWLEDGE

Have your child read aloud the sentence and answers in **Test Your Catholic Knowledge.** Have your child complete the sentence. [ANSWER: fortitude] Ask: ***In the coming days, think about how in your life the gift of fortitude can help you.***

Access additional Family Resources by scanning the QR code at the bottom of page 69.

A CATHOLIC TO KNOW

Have your child read aloud **A Catholic to Know** on page 70. Say: ***Saint Ambrose can be a model in taking on responsibilities even when we think we might not be capable of doing so.***

WITNESS AND SHARE

Have your child read aloud the **Witness and Share** introductory text and then each faith statement in **My Way to Faith.** Have your child pause and reflect after reading each one.

SHARE YOUR FAITH

Have your child read aloud the **Share Your Faith** directions and have your child complete the activity. Read and affirm your child's response.

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Unit 4: The History of the Church: Part II

Before You Begin

1. Read **A Letter Home,** found on page 140 of the Student Book.
2. Have ready a Bible bookmarked to Matthew 16:18 and 28:20 and John 14:16 and 26.
3. Have ready a map online showing the locations of Avignon, France, and Rome, Italy.
4. Find online images showing various aspects of Vatican City, including St. Peter's Square, where the pope's Wednesday general audiences are held.
5. Decide how or whether you will experience the media for this unit and chapter using a web-enabled smartphone or tablet.
6. Prepare or collect any materials that you will need, such as a Bible, the *Christ Our Life* Student Book, reflection notebook, and writing supplies.

Page 139

Unit Opener

Have your child read aloud the Unit 4 title, **The History of the Church: Part II,** on page 139. Direct your child's attention to the images on the page and invite him or her to describe what the images show. (The first is an altar, with the host and the chalice representing the Eucharist and the Bible representing the Liturgy of the Word. The second is a young person receiving a blessing from a priest. The third is the victorious, risen Jesus.) Ask: ***What feeling is conveyed by these images, individually and together?*** (They convey a sense of holiness, reverence, and the glory that Jesus brings.) Have your child read aloud the Scripture verse at the bottom of the page. Say: ***You will learn how the Church strives for unity in serving and glorifying God.***

If you choose, scan the QR code on the page and experience the media together.

Page 141

Chapter 15: The Church Faces Challenges

Decisions, Decisions

Have your child read aloud the chapter title, **The Church Faces Challenges,** on page 141 and then listen as you read aloud **Decisions, Decisions.** Have your child think about what you just read as he or she reads aloud the directions for the activity **You Decide.** Invite your child to describe to you his or her decisions and what he or she learned from them. Affirm what your child says and/or respond with questions to help him or her elaborate.

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Page 141

Led by the Spirit

Have your child read aloud **Led by the Spirit.** Referring to the section above and its activity, invite your child to describe how the Holy Spirit guided him or her after making a decision that did not turn out well. Say: ***In the same way, the Holy Spirit guides the Church.***

Have your child read aloud the directions to the activity **Jesus Said . . .** and open to the passages bookmarked in the Bible. Have your child use the passages to write his or her summary of each. Invite your child to share his or her answers with you.

Page 142

Too Many Popes

Have your child read silently **Too Many Popes** on page 142. On your phone, tablet, or laptop, show your child the map with the locations of Avignon and Rome and the images of Vatican City that you have found.

The Black Death

Have your child read silently **The Black Death.** Discuss how we can share Jesus' love with people who are suffering from illness and how by keeping people who are sick in our prayers, we join ourselves to Jesus' suffering.

Anointing of the Sick

Call your child's attention to the illustration under the heading **Anointing of the Sick.** Ask if he or she knows what is shown. Say: ***This is a cruet that contains olive oil blessed by the bishop during Holy Week each year. The letters "OI" on the cruet stand for* oleum infirmorum, *a Latin phrase meaning "oil of the sick." Let's learn more about the significance of this oil.*** Take turns reading aloud **Anointing of the Sick.**

Page 143

A New Age

Have your child read silently **A New Age.**

A Call for Change

Take turns reading aloud **A Call for Change.** Point out the terms *indulgence* and *Protestant Reformation* that appear in blue, and have your child read aloud their definitions in the **Words to Know** box.

If you choose, scan the QR code on the page and experience the media together.

Page 144

A Friend Turned Foe

Have your child read silently **A Friend Turned Foe** on page 144. Point out the word *annulment* in blue, and have your child read aloud its definition in the **Words to Know** box.

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Page 144 Progress Toward Reconciliation

Have your child read silently **Progress Toward Reconciliation.**

Have your child close his or her eyes as you read **A Moment with Jesus.** Pause after each sentence. Allow your child to pray silently for a moment.

Have your child read aloud the directions to the activity **Prayer for Reconciliation** and write a prayer in response.

Pages 145–146 Chapter Review

Direct your child to the **Chapter 15 Review** on pages 145–146. Lead him or her through the **We Remember** questions. Have your child complete **We Respond** by writing in his or her reflection notebook. Allow time for your child to complete the **Your Turn** activities. Review the **Words to Know** in this chapter by locating the words and their definitions in the **Glossary.**

If you choose, scan the QR code on the page and have your child take the **Interactive Chapter Review.**

Allow time for your child to complete the review activities **Struggles and Strides, Trying Times,** and **Bringing Words to Life** on page 146. Review his or her responses.

Pages 147–148 Families in Mission

Complete the **Families in Mission** pages with your child.

SCRIPTURE

Have your child read aloud the text and Scripture in the sidebar on page 147. Say: ***The Holy Spirit is always present to teach and guide us.***

KNOW AND PROCLAIM

Take turns reading aloud the introduction in **Know and Proclaim,** and then take turns reading aloud the two items in each row of the chart. For example, you might read column 1 in each row and your child column 2. Ask: ***How have you helped care for those who are sick?***

TEST YOUR CATHOLIC KNOWLEDGE

Have your child read aloud the question and answers in **Test Your Catholic Knowledge.** Have your child answer the question. [ANSWER: the separation of large Christian communities from full communion with the Catholic Church] Say: ***The Church has risen to many challenges.***

Access additional Family Resources by scanning the QR code at the bottom of page 147.

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A CATHOLIC TO KNOW

Have your child read aloud **A Catholic to Know** on page 148. Ask: ***Has there been a moment when you became more aware of your faith?***

WITNESS AND SHARE

Have your child read aloud the **Witness and Share** introductory text and then each faith statement in **My Way to Faith.** Have your child pause and reflect after reading each one.

SHARE YOUR FAITH

Have your child read aloud the directions to **Share Your Faith** and complete the activity.

Say: ***When you bring Jesus' light to someone, you help the person be aware of God's love.***

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Page 149

Chapter 16: Reforming the Church

Before You Begin

1. Have ready a map of the United States.
2. Decide how or whether you will experience the media for this chapter using a web-enabled smartphone or tablet.

A Misunderstanding

Have your child read aloud the chapter title, **Reforming the Church,** on page 149. Then have him or her read silently **A Misunderstanding.** Ask if he or she has ever been in a similar situation, and invite him or her to share about it. Have your child read silently the directions to the activity **Change for the Better** and complete it. Say: ***Keep what we have read and discussed so far in mind as you read about challenges the Church faced.***

Counter-Reformation

Take turns reading aloud **Counter-Reformation.** Have your child look at the chart below the text and note that it shows the different forms Protestantism took following Martin Luther's break from the Church.

Page 150

The Council of Trent: A Closer Look

Take turns reading aloud **The Council of Trent: A Closer Look.** Then have your child read aloud the directions to the activity **Four Pillars.** Call attention to the pillars below the phrases and statements to match. Have your child complete the activity by writing the letter of the correct pillar next to each word, phrase, or statement.

A Teacher

Say: ***You are about to read about seven saints who helped form the Church during this time: Charles Borromeo, Teresa of Ávila, Thomas More, John Fisher, Ignatius of Loyola, Francis Xavier, and Peter Claver. We'll see their important contributions to Sacred Tradition.***

Have your child read aloud **A Teacher.** Ask if your child knows the part the catechism has played in his or her life. (His or her religious education is based on the *Catechism of the Catholic Church* from 1992.)

Pages 150–151

A Mystic and Martyrs for Truth

Take turns reading aloud with your child **A Mystic** and **Martyrs for Truth** on pages 150–151. Reinforce the amazing commitment to the Church shown by Teresa, Thomas More, and John Fisher.

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Page 151 World Missionaries

Take turns reading aloud **World Missionaries.** Ask your child what type of missionary work he or she would like to do, thinking about the work that Ignatius, Francis Xavier, Peter Claver, and other Jesuits and Franciscans did to serve Christ by serving others.

Page 152 As If Talking to a Friend

Have your child read aloud the first paragraph of **As If Talking to a Friend** on page 152. Have your child point to the word *meditation* in blue in the **Word to Know** box and read aloud its definition. Have your child read silently the five headings that follow.

Then say: ***Let's do a Daily Examen. Close your eyes and quiet your mind. I'll read aloud each step and pause for a moment as you reflect.*** Read aloud to your child each step of the Examen under the headings **Stillness: Recalling God's Presence; Gratitude: Expressing Thankfulness; Reflection: Looking Back on Your Day; Sorrow: Asking for Forgiveness;** and **Hopefulness: Resolving to Grow.** After each step, pause for a moment as your child reflects, still with his or her eyes closed.

Have your child read aloud **A Moment with Jesus.** Say: ***You can practice the Daily Examen each day as we just did.*** Discuss with your child when a good time each day for him or her to do this might be.

Have your child read aloud the directions and the three prompts in the activity **Consider This.** Then give him or her time to write his or her responses.

If you choose, scan the QR code on page 152 and experience the media together with your child.

Pages 153–154 Chapter Review

Direct your child to the **Chapter 16 Review** on pages 153–154. Lead him or her through the **We Remember** questions. Have your child write in his or her reflection notebook his or her thoughts about the Daily Examen as called for in **We Respond.** Allow time for your child to read and complete or plan to complete the **Your Turn** activities. Review the **Word to Know** in this chapter by locating the term and its definition in the **Glossary.**

If you choose, scan the QR code on the page and have your child take the **Interactive Chapter Review.**

Allow time for your child to complete the review activities on page 154, **Important Events, Facts of Our Faith, Saints of Centuries Past,** and **Council Quiz.** Review his or her responses.

Encourage your child to reflect on the faith and works of the people discussed in this chapter. Discuss some of the ways we can be missionary disciples.

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Pages 155–156

Families in Mission

Complete the **Families in Mission** pages with your child.

SCRIPTURE

Have your child read aloud the text and Scripture in the sidebar on page 155. Say: ***We rely on our fellow Christians for strength and solidarity.***

KNOW AND PROCLAIM

Take turns reading aloud the introduction in **Know and Proclaim,** and then take turns reading aloud the two items in each row of the chart. For example, you might read column 1 in each row and your child column 2. Ask: ***What can we learn from documents and writings of church leaders?*** (how to become closer to God; how to know God in our world)

TEST YOUR CATHOLIC KNOWLEDGE

Have your child read aloud the question and possible answers in **Test Your Catholic Knowledge.** Have your child answer the question. [ANSWER: Protestant Reformation.] ***How can we be strengthened as Catholics?*** (by learning about leaders of reform in the Church)

Access additional Family Resources by scanning the QR code at the bottom of page 155.

A CATHOLIC TO KNOW

Have your child read aloud **A Catholic to Know** on page 156. Ask your child to describe a time when he or she joined his or her suffering to Jesus' suffering.

WITNESS AND SHARE

Have your child read aloud the **Witness and Share** introductory text and then each faith statement in **My Way to Faith.** Have your child pause and reflect after reading each one.

SHARE YOUR FAITH

Have your child read aloud the **Share Your Faith** directions and complete the activity. After your child has written his or her response, invite him or her to share the action he or she has identified as a priority to do today.

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Page 207

Chapter 22: The Way of Worship

Before You Begin

1. Have available a light purple (or lavender) and a green crayon or colored pencil.
2. Decide how or whether you will experience the media for this chapter using a web-enabled smartphone or tablet.

The Lord's Day

Have your child read aloud the chapter title on page 207, **The Way of Worship.** Take turns reading aloud **The Lord's Day.** Point out the terms that appear in blue, *Lord's Day* and *Sabbath.* Have your child read aloud their definitions in the **Words to Know** box.

Have your child read aloud the directions to the activity **A Day of Rest** and complete the activity. When your child has finished, discuss his or her response to the last question. You might offer suggestions of your own based on the reading, such as that one family member will read aloud a passage from Scripture that he or she has selected or that the family will collaborate in making a menu for a festive meal and preparing it. See if you and your child can make a plan for what to do next Sunday to present to the family for comment and/or approval.

Page 208

A Weekly Celebration of Easter

Take turns reading aloud **A Weekly Celebration of Easter** on page 208. Discuss what it means for your family members to get to know one another. What is there new for you and your child to learn about each other and other family members? Now or later, you might brainstorm a question each of you might ask another family member to get to know them better—to better understand them. Discuss how simply being together is a prerequisite for getting to know someone, so it is important that there is a time on Sunday when you are all together. Share one thing that each of you has learned about God from your family as a whole or a particular family member.

A Foretaste of Heaven

Take turns reading aloud **A Foretaste of Heaven.** Discuss how the reading has enriched your and your child's appreciation of what you experience at Mass each Sunday, especially in terms of Christ's real presence in the Eucharist.

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Page 209

Why Bother?

Have your child read silently **Why Bother?** If your child is ever reluctant to go to Mass, encourage him or her to go the next time with an open mind based on the reading in this chapter.

Ask about your child's own rituals. Have him or her read aloud the directions to the activity **Your Ritual** and then complete the activity. Invite your child to share about the importance of one of the activities he or she marked through the lens of ritual as opposed to a necessity for well-being. Have him or her relate this to the rituals observed at Mass.

Have your child read silently **A Moment with Jesus.** Give him or her a minute or two to reflect on the Eucharist and its renewing and strengthening effects.

Page 210

A Christ Calendar

Take turns reading aloud **A Christ Calendar** on page 210. Have your child point to the term that appears in blue, *liturgical year,* and read aloud its definition in the **Words to Know** box. Discuss with your child one of the liturgical seasons: its outward characteristics, such as its liturgical color, and the event observed during that season. Share with each other what you particularly like about that season. Have your child read aloud the directions to the activity **Liturgical Seasons** and complete the activity.

Celebrating Special Feasts

Take turns reading aloud **Celebrating Special Feasts.** Have your child find the term *holy days of obligation* that appears in blue and read aloud its definition in the **Words to Know** box. Have your child turn to page 292 in the Student Book to see a list of the holy days of obligation. You might consider having your child add these dates to the calendar on his or her phone.

Review the Liturgy of the Hours from Unit 1 in the Student Book.

If you choose, scan the QR code in this section and experience the media together.

Pages 211–212

Chapter Review

Direct your child to the **Chapter 22 Review** on pages 211–212. Lead him or her through the **We Remember** questions. Allow time for your child to answer the prompt in **We Respond** in his or her reflection notebook. Allow time for him or her to plan for and/or complete the **Your Turn** activities. Review the **Words to Know** in this chapter by locating the terms and their definitions in the **Glossary.**

If you choose, scan the QR code on the page and have your child take the **Interactive Chapter Review.**

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Allow time for your child to complete the review activities on page 212, **Reasons to Worship, Sunday: A Day for R and R,** and **Living Liturgically.** Review his or her responses. Invite your child to comment on one of the items he or she checked in the first activity, **Reasons to Worship.**

At Mass, encourage your child to be conscious of the liturgical season and what it represents.

Pages 213–214

Families in Mission

Complete the **Families in Mission** pages with your child.

SCRIPTURE

Have your child read aloud the text and Scripture in the sidebar on page 213. Discuss the feeling of love for God associated with kneeling during Mass.

KNOW AND PROCLAIM

Take turns reading aloud the introduction in **Know and Proclaim,** and then take turns reading aloud the two items in each row of the chart. For example, you might read column 1 in each row and your child column 2. Encourage your child to reflect on the beauty of Mass and the liturgical seasons.

TEST YOUR CATHOLIC KNOWLEDGE

Have your child read aloud the sentence and possible answers in **Test Your Catholic Knowledge.** Have your child complete the sentence. [ANSWER: life, Death, Resurrection, and Ascension of Jesus Christ.] Say: ***At Mass, think about this as the central theme of what is taking place.***

Access additional Family Resources by scanning the QR code at the bottom of page 213.

A CATHOLIC TO KNOW

Have your child read aloud **A Catholic to Know** on page 214. Discuss Saint Paul of the Cross's engagement with lay people. If your child participates in your parish's youth ministry, encourage him or her to share interesting things that come up in discussions at youth group gatherings.

WITNESS AND SHARE

Have your child read aloud the **Witness and Share** introductory text and then each faith statement in **My Way to Faith.** Have your child pause and reflect after reading each one.

SHARE YOUR FAITH

Have your child read aloud the **Share Your Faith** directions and complete the activity. Encourage your child to follow through on his or her idea for service.

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Page 225

Chapter 24: The Way of Human Dignity

Before You Begin

1. Have your Bible bookmarked to Matthew 5:27–28 and John 15:12–14.
2. Decide how or whether you will experience the media for this chapter using a web-enabled smartphone or tablet.

Who God Created You to Be Your True Identity

Have your child read aloud the chapter title on page 225, **The Way of Human Dignity.** Then have him or her read aloud **Who God Created You to Be** and **Your True Identity.** Invite your child to share with you whether and how much he or she has thought about the questions of his or her identity posed in the reading. Encourage him or her to spend some additional time reflecting on these topics.

Have your child read aloud the directions to the activity **Reflecting on You** and write his or her responses in his or her reflection notebook.

Page 226

A Gift for Love and Life

Have your child read silently **A Gift for Love and Life** on page 226. Assure your child that he or she can come to you to talk about matters pertaining to sex and sexuality.

Catholic Facts of Life

Take turns reading aloud with your child **Catholic Facts of Life.** Affirm to your child that he or she reflects a part of the fulfillment of God's plan: he or she was brought into the world as a new human being loved by God. God's plan may be for your child to bring new life into the world within a permanent marriage.

Essentials of Marriage

Take turns reading aloud **Essentials of Marriage.** Ask your child if the reading helps him or her think about his or her future. Tell your child that when the time comes to plan to marry, the parish provides resources to make it a rich experience that works within God's plan.

Page 227

The Sacrament of Holy Matrimony

Take turns reading aloud **The Sacrament of Holy Matrimony** on page 227. Point out the term *Holy Matrimony* that appears in blue and have your child read aloud its definition in the **Words to Know** box. Share how each of you sees the other as made in God's image.

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Page 227 God Knows Best

Take turns reading aloud **God Knows Best.** Point out the word *chastity* that appears in blue and have your child read aloud its definition in the **Words to Know** box. Discuss with your child ways he or she shows respect for friends and acquaintances of the opposite sex and for people of the opposite sex in general. Also discuss ways your child experiences being respected or not respected by people of the opposite sex. Discuss that God wants us to support, and not undermine, the dignity of all people.

Page 228 A Precious Gift

Have your child read aloud **A Precious Gift** on page 228. Invite your child to take a moment to reflect on his or her sexuality as a gift to be experienced in the future with the person he or she will join in the Sacrament of Holy Matrimony.

Have your child close his or her eyes as you read aloud **A Moment with Jesus.** Allow your child a moment, still with his or her eyes closed, to thank Jesus and feel his presence.

Have your child read aloud the directions to the activity **Chaste, Free, and Loved.** Allow your child time to write his or her responses.

Page 229 Making Responsible Choices

Have your child read aloud **Making Responsible Choices.** Then have your child read aloud the directions to the activity **True Love.** Have your child open to the bookmarked passages in the Bible and use them to complete the activity.

Obstacles to Holiness

Have your child read silently **Obstacles to Holiness.** Remind your child to call on the Holy Spirit to avoid temptations pertaining to sex and sexuality.

If you choose, scan the QR code at the bottom of the page and experience the media together with your child.

Page 230 A Desire for Holiness

Take turns reading aloud **A Desire for Holiness** on page 230. Make sure your child knows to whom he or she can go if he or she experiences people violating his or her boundaries.

Look to Jesus

Have your child read aloud **Look to Jesus.** Invite your child to share ways he or she has recently followed Jesus' model of unselfish love. Reinforce the kind of joy that such love brings us.

Take turns reading aloud the introduction and tips in **Navigating the Journey.** Invite your child to share about his or her current friendships. Note that while we make new friends as we grow, friendship itself is an important source of love and support. Encourage your child to be aware of Jesus' presence in his or her friendships. Encourage your child to commit to following these tips.

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Pages 231–232

Chapter Review

Direct your child to the **Chapter 24 Review** on pages 231–232. Lead him or her through the **We Remember** questions. Allow time for your child to answer the prompt in **We Respond** in his or her reflection notebook. Allow time for your child to plan for and/or complete the **Your Turn** activities. Review the **Words to Know** in this chapter by locating the words and their definitions in the **Glossary.**

If you choose, scan the QR code on the page and have your child take the **Interactive Chapter Review.**

Allow time for your child to complete the review activities on page 232, **About Love** and **Love That Is Real.** Review his or her responses. You might wish to collaborate on the crossword puzzle.

Pages 233–234

Families in Mission

Complete the **Families in Mission** pages with your child.

SCRIPTURE

Have your child read aloud the text and Scripture in the sidebar on page 233. Remind your child that taking care of his or her body is a way to worship God and live in Christ.

KNOW AND PROCLAIM

Take turns reading aloud the introduction in **Know and Proclaim,** and then take turns reading aloud the two items in each row of the chart. For example, you might read column 1 in each row and your child column 2. Say: ***Sexuality is a wonderful gift when it is an expression of limitless love within a permanent marriage blessed in the Sacrament of Holy Matrimony.***

TEST YOUR CATHOLIC KNOWLEDGE

Have your child read aloud the question and possible answers in **Test Your Catholic Knowledge.** Have your child answer the question. [ANSWER: chastity] Say: ***Failing in chastity can have damaging consequences.***

Access additional Family Resources by scanning the QR code at the bottom of page 233.

A CATHOLIC TO KNOW

Have your child read aloud **A Catholic to Know** on page 234. Discuss what an agonizing decision Thomas More had to make but how much more important our friendship with God is than anything else.

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WITNESS AND SHARE

Have your child read aloud the **Witness and Share** introductory text and then each faith statement in **My Way to Faith.** Have your child pause and reflect after reading each one.

SHARE YOUR FAITH

Have your child read aloud the **Share Your Faith** directions and complete the activity. Offer to check back to see whom your child shared the book with and how it was received.

Say: ***Chastity is a glorious virtue.***

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