Page 165

Chapter 18: Signs of the Times

Before You Begin

1. Have ready a Bible bookmarked to Matthew 20:1–16, Luke 4:16–21, Genesis 2:15, John 4:19–21, 1 Corinthians 3:16 and 12:12–26, Jeremiah 29:4–7, Psalm 72, and Luke 10:29–37.
2. Have writing paper available.
3. Decide how or whether you will experience the media for this chapter using a web-enabled smartphone or tablet.

Seeking Justice, Mercy, and Peace

Have your child read aloud the chapter title, **Signs of the Times,** on page 165 and then **Seeking Justice, Mercy, and Peace.** Discuss with your child what it would be like for your family to live in the conditions described.

The Church Speaks Out

Take turns reading aloud **The Church Speaks Out** on page 165. Have your child find the word *encyclical* that appears in blue and read aloud its definition in the **Word to Know** box. Discuss conditions in your lives that allow you and your child to reach fulfillment.

Have your child read aloud the directions to the activity **Judging Justly.** Have your child complete the activity and then tell you more about one item he or she checked and an item he or she did not check.

Page 166

Catholic Social Teaching

Have your child read aloud the first paragraph of **Catholic Social Teaching** on page 166. Have him or her point to the term *social justice* that appears in blue and read aloud its definition in the **Word to Know** box. Take turns reading aloud the bulleted items in **Themes of Social Justice.**

Have your child read aloud the introduction and directions to the activity **Social Teaching in Scripture.** Have him or her open the Bible to the bookmarked passages and identify the Catholic social teaching theme for each one. You may wish to complete the activity together. Invite your child to elaborate on one or two of his or her choices.

Have your child read aloud **A Moment with Jesus** and open to the bookmark at Luke 10:29–37 in your Bible. Allow your child a moment to read silently the passage about the good Samaritan and pray to thank Jesus and ask for his help in recognizing and helping his or her neighbor.

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Page 167

The Quest for Peace

Have your child read silently **The Quest for Peace** on page 167. Remind him or her of the phrase "Let peace begin with me" and the first part of the Peace Prayer of Saint Francis: "Lord, make me an instrument of your peace." Ask your child about times he or she prays to be an instrument of God's peace. What is happening at those times?

Pages 167–168

Fresh Air

Take turns reading aloud with your child **Fresh Air.** Discuss ways you and your child work for Christian unity in your parish and community.

Take turns reading aloud about the saints in **Models of Holiness.** Discuss which one each of you would most like to learn more about based on the description provided and why.

If you choose, scan the QR code on the page and experience the media together.

Have your child read aloud the directions to the activity **Living in Truth** on page 168. Then allow time for him or her to read the items and write his or her responses.

Page 168

The Polish Pope

Take turns reading aloud **The Polish Pope** on page 168. Name together the popes discussed in this chapter—Leo XIII, John XXIII, Paul VI, John Paul II, Benedict XVI, and Francis—and the countries they came from.

Pages 169–170

Chapter Review

Direct your child to the **Chapter 18 Review** on pages 169–170. Lead him or her through the **We Remember** questions. Allow time for your child to write his or her letter to Jesus described in **We Respond.** Review the **Words to Know** in this chapter by locating the words and their definitions in the **Glossary.** Allow time for your child to complete and/or plan for the **Your Turn** activities.

If you choose, scan the QR code on the page and have your child take the **Interactive Chapter Review.**

Allow time for your child to complete the review activities on page 170, **Something New, Just Facts,** and **Agents of Change.**

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Pages 171–172

Families in Mission

Complete the **Families in Mission** pages with your child.

SCRIPTURE

Have your child read aloud the text and Scripture in the sidebar on page 171. Guide your child to think of what he or she does as expressions of his or her faith.

KNOW AND PROCLAIM

Take turns reading aloud the introduction in **Know and Proclaim,** and then take turns reading aloud the two items in each row of the chart. For example, you might read column 1 in each row and your child column 2. Talk with your child about your family's role in the life and mission of the Church.

TEST YOUR CATHOLIC KNOWLEDGE

Have your child read aloud the question and possible answers in **Test Your Catholic Knowledge.** Have your child answer the question. [ANSWER: participation of the laity in the liturgy of the Church] Say: ***Our faith is strengthened by our participation at Mass.***

Access additional Family Resources by scanning the QR code at the bottom of page 171.

A CATHOLIC TO KNOW

Have your child read aloud **A Catholic to Know** on page 172. Take a moment to pray together for people in need of employment.

WITNESS AND SHARE

Have your child read aloud the **Witness and Share** introductory text and then each faith statement in **My Way to Faith.** Have your child pause and reflect after reading each one.

SHARE YOUR FAITH

Have your child read aloud the directions to **Share Your Faith** and complete the activity.

Say: ***By showing respect for one another, we show respect for life.*** Tell your child an example of how you have observed him or her respecting life.

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Unit 5: The Witness of the Church

Before You Begin

1. Read **A Letter Home,** found on page 188 of the Student Book. Decide how or whether you will experience the media for this unit and chapter using a web-enabled smartphone or tablet.
2. Prepare or collect any materials that you will need, such as a Bible, the *Christ Our Life* Student Book, reflection notebook, and writing supplies.

Page 187

Unit Opener

Have your child read aloud the Unit 5 title, **The Witness of the Church,** on page 187. Direct your child's attention to the images on the page. Invite your child to describe what is shown in the three images. The first is of a young person receiving Confirmation. The second is of an altar with a crucifix, lilies, a lighted candle, and an opened Bible. The third is of the Blessed Virgin Mary with the baby Jesus. Ask: ***What do these images represent to you?*** Allow your child to respond. One possible response is that your child was once a baby like Jesus, held in your arms, but now is nearing adulthood and either confirmed or preparing to be confirmed. The lilies, the candle, the Bible, and the crucifix represent both newness and continuity. Like the mustard seed, tiny seeds grow into beautiful flowers. The light from a candle can be shared without using it up. Have your child read aloud the Scripture verse at the bottom of the page. Say: ***This verse is as simple as can be yet full of meaning and richness.***

If you choose, scan the QR code on the page and experience the media together.

Page 189

Chapter 20: The Way of Holiness

Love Is Central

Have your child read aloud the chapter title, **The Way of Holiness,** on page 189 and then **Love Is Central.**

Sharing Love

Read aloud to your child the first paragraph of **Sharing Love.** Then have your child read aloud the second paragraph. Say: ***Love is shared in the same way the light from a candle can be shared. It never gets used up; it only results in more.*** Read aloud to your child the third paragraph. Have your child complete the activity **God's Love.** Invite your child to share with you what he or she has written.

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Page 190

The Covenant: A Way of Love

Have your child turn to page 190 and look at the two pictures on this page. Talk about what is shown in the two pictures. In the top picture, God's hand appears in streaming light, having just given the Ten Commandments. In the bottom picture, a baby is being baptized. Say: ***We will see how both these pictures represent God's covenant with us.*** Have your child read silently **The Covenant: A Way of Love.**

A New Covenant in Jesus

Take turns reading aloud **A New Covenant in Jesus.** Share with each other what it means to each of you to be in a covenant with God. Discuss how this new covenant in Jesus works in your family.

Page 191

Two Ways

Have your child read aloud **Two Ways** on page 191. Take turns reading aloud **Saint Isidore.** Then read aloud to your child the directions to the activity **Learning from the Saints.** Have your child complete the items in the two columns.

Page 192

Following Christ's Way

Read aloud to your child **Following Christ's Way** on page 192.

The Vices

Take turns reading aloud **The Vices.** Point out the term *Capital Sins* that appears in blue, and have your child read aloud its definition in the **Word to Know** box. Have your child pause for a moment of quiet and reflect on any aspect of the vices that he or she may feel tempted by. Your child may look at the page while reflecting.

Overcoming Vice

Have your child read aloud **Overcoming Vice.**

If you choose, scan the QR code on the page and experience the media together.

Page 193

The Virtues

Take turns reading aloud together **The Virtues** on page 193. Invite your child to share which of the virtues he or she thinks are his or her greatest strengths. Then offer him or her your own feedback, affirming what he or she has said and/or adding others.

Take turns reading aloud 1 Corinthians 13:4–8,13 in the **God's Word** feature. Share with each other which aspect of love as Paul describes it speaks to you particularly strongly in this moment and why.

Have your child read aloud the directions to the activity **Virtue Overcomes Vice** and complete the activity.

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Page 194

The Choice Is Ours

Take turns reading aloud **The Choice Is Ours** on page 194. Invite your child to share how practicing virtues helps bring about a sense of inner stability in him or her. Encourage him or her to provide a specific example.

Have your child read silently **Made for Love.**

Have your child read silently **A Moment with Jesus,** then close his or her eyes and spend a moment in prayer.

Have your child read silently **Plan for Christian Growth.** Encourage your child to make and follow a plan like this one. Say: ***These are ideas that can help you feel more centered and less stressed in your spiritual life and your relationships with others.***

Pages 195–196

Chapter Review

Direct your child to the **Chapter 20 Review** on pages 195–196. Lead him or her through the **We Remember** questions. Have your child complete **We Respond** by writing in his or her reflection notebook. Review the **Word to Know** in this chapter by locating the term and its definition in the **Glossary.** Allow time for your child to complete the **Your Turn** activities.

If you choose, scan the QR code on the page and have your child take the **Interactive Chapter Review.**

Allow time for your child to complete the review activities **In Need of Virtue, Struggles and Strides, Growing into Sainthood,** and **Virtues and Vices** on page 196. Review your child's responses and invite him or her to share more about his or her response to **Growing into Sainthood.**

Pages 197–198

Families in Mission

Complete the **Families in Mission** pages with your child.

SCRIPTURE

Have your child read aloud the text and Scripture in the sidebar on page 197. Have your child spend a moment in imaginative prayer, visualizing himself or herself coming to the Father through Jesus.

KNOW AND PROCLAIM

Take turns reading aloud the introduction in **Know and Proclaim,** and then take turns reading aloud the two items in each row of the chart. For example, you might read column 1 in each row and your child column 2. Invite your child to reflect on his or her covenant with God.

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TEST YOUR CATHOLIC KNOWLEDGE

Have your child read aloud the question and possible answers in **Test Your Catholic Knowledge.** Have your child answer the question. [ANSWER: diligence] Say: ***Diligence overcomes laziness***.

Access additional Family Resources by scanning the QR code at the bottom of page 197.

A CATHOLIC TO KNOW

Have your child read aloud **A Catholic to Know** on page 198. Invite your child to think about what he or she would write in his or her spiritual biography.

WITNESS AND SHARE

Have your child read aloud the **Witness and Share** introductory text and then each faith statement in **My Way to Faith.** Have your child pause and reflect after reading each one.

SHARE YOUR FAITH

Have your child read aloud the directions to **Share Your Faith** and complete the activity.

Encourage your child to keep to the plan he or she wrote, do a self-check on his or her progress, and add to it from time to time.

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Page 199

Chapter 21: The Way of Faith

Before You Begin

1. Have ready a Bible bookmarked to Matthew 6:6, 18:20, and 21:22; and to Mark 11:25 and Luke 18:1.
2. Decide how or whether you will experience the media for this chapter using a web-enabled smartphone or tablet.

A Loving God

Have your child read aloud the chapter title on page 199, **The Way of Faith,** and then read silently **A Loving God.** Have your child read silently the directions to the activity **Loving Actions** and write his or her responses. When your child has finished, offer to read what he or she has written, and affirm his or her ideas.

If you choose, scan the QR code at the top of the page and experience the media together with your child.

Page 200

Dishonor

Have your child read aloud **Dishonor.** Point out the word *sacrilege* that appears in blue and have your child read aloud its definition in the **Word to Know** box. Together with your child, name some sacramentals in your home and discuss the care with which they are handled and the reverence shown for them by your family members.

Avoiding the Occult
Misguided Religious Beliefs

Take turns reading aloud **Avoiding the Occult** and **Misguided Religious Beliefs.** Reaffirm together your shared belief in the one true God and the Holy Trinity—Father, Son, and Holy Spirit.

Page 201

Other Sins

Have your child read aloud **Other Sins** on page 201. Discuss strategies each of you has for fighting against despair and presumption. What form does your prayer take when facing those two sins?

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Page 201

Worshiping in Prayer

Have your child read aloud **Worshiping in Prayer** and then the directions to the activity **Prayer in Scripture.** Have your child turn to the passages bookmarked in your Bible and use them to complete the phrases. When your child has finished, talk about how the verse from Luke in particular can strengthen us if we are tempted by despair.

Take turns reading the first paragraph and the list of types of prayer in **A Moment with Jesus.** Then have your child close his or her eyes as you read aloud the last paragraph. Allow your child a moment of silent prayer.

Page 202

Sacrifice

Have your child read aloud **Sacrifice** on page 202. Have your child point to the word *sacrifice* in blue and read aloud its definition in the **Word to Know** box. Invite your child to reflect silently about moments during the past week when he or she has gladly and reverently sacrificed to God.

The Power of God's Name

Have your child read aloud **The Power of God's Name.** Discuss times each of you calls on God's goodness and power, asks a blessing for someone, and uses God's name to bring love, caring, and healing to someone.

Speaking with Love

Take turns reading aloud **Speaking with Love.** Have your child point to the word *vow* that appears in blue and read aloud its definition in the **Word to Know** box. Together with your child, express your intentions to honor God with your words, to praise and encourage others, and to respect all people.

Pages 203–204

Chapter Review

Direct your child to the **Chapter 21 Review** on pages 203–204. Lead him or her through the **We Remember** questions. In response to the psalm verse in **We Respond,** have your child write his or her prayer of praise in his or her reflection notebook. Allow time for your child to read and complete or plan to complete the **Your Turn** activities. Review the **Words to Know** in this chapter by locating the words and their definitions in the **Glossary.**

If you choose, scan the QR code on the page and have your child take the **Interactive Chapter Review.**

Allow time for your child to complete the review activities on page 204, **Prove It Wrong, Word Power,** and **False Gods.** Review his or her responses.

Encourage your child to reflect on ways to honor God and his name.

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Pages 205–206

Families in Mission

Complete the **Families in Mission** pages with your child.

SCRIPTURE

Have your child read aloud the text and Scripture in the sidebar on page 205. Say: ***This is how Jesus expressed the First Commandment.***

KNOW AND PROCLAIM

Take turns reading aloud the introduction in **Know and Proclaim,** and then take turns reading aloud the two items in each row of the chart. For example, you might read column 1 in each row and your child column 2. Say: ***As Catholics, we have many ways of adoring, praising, and honoring God.***

TEST YOUR CATHOLIC KNOWLEDGE

Have your child read aloud the question and possible answers in **Test Your Catholic Knowledge.** Have your child answer the question. [ANSWER: honoring God with your words] Say: ***When we honor God with our words, we are also likely to honor him with our actions.***

Access additional Family Resources by scanning the QR code at the bottom of page 205.

A CATHOLIC TO KNOW

Have your child read aloud **A Catholic to Know** on page 206. Say: ***We affirm one God in Three Persons: Father, Son (Jesus), and Holy Spirit.***

WITNESS AND SHARE

Have your child read aloud the **Witness and Share** introductory text and then each faith statement in **My Way to Faith.** Have your child pause and reflect after reading each one.

SHARE YOUR FAITH

Have your child read aloud the **Share Your Faith** directions and complete the activity. After your child has written his or her response, invite other family members to listen to the ideas your child has expressed.

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Page 215

Chapter 23: The Way of the Family

Before You Begin

1. Have ready a device with internet access—a phone, tablet, or laptop—with the page for the Catholic Campaign for Human Development at the website of the United States Conference of Catholic Bishops (USCCB) loaded and ready to view.
2. Decide how or whether you will experience the media for this chapter using a web-enabled smartphone or tablet.

Growing in Peace

Have your child read aloud the chapter title, **The Way of the Family,** and **Growing in Peace** on page 215.

Page 216

Authority, a Gift of Love

Take turns reading aloud **Authority, a Gift of Love** on page 216. Have your child read aloud the Scripture in the **God's Word** feature. Share with your child ways you have experienced him or her keeping the Fourth Commandment. Include specific recent examples of actions on your child's part that have shown that he or she honors and respects you. Affirm to your child that his or her obeying the Fourth Commandment helps things go well between the two of you and with other family members. Ask your child if he or she perceives how keeping the Fourth Commandment in your home even resonates to his or her relationships outside the family. Invite your child to explain.

Have your child read aloud the directions to the activity **Growing Pains** and complete the activity. Then have him or her tell you more about one item he or she checked and an item he or she did not check.

Honor and Obey

Take turns reading aloud **Honor and Obey** on page 216. Have your child find the word *obedience* that appears in blue and read aloud its definition in the **Word to Know** box.

Honor and Love

Take turns reading aloud **Honor and Love.**

Honor and Be Free

Have your child read silently **Honor and Be Free.**

Have your child read aloud the directions to the activity **Being Truly Free.** Encourage him or her to think for a moment about the prompt and then write his or her response.

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Page 217

Made in God's Image Doing God's Will

Have your child read silently **Made in God's Image** and **Doing God's Will** on page 217.

Being Open

Take turns reading aloud **Being Open.** Discuss ways your child can be comfortable being open with you. Reinforce times when he or she has been open and you have resolved a misunderstanding or disagreement.

Have your child read silently **A Moment with Jesus** and take a moment to pray quietly.

Have your child read aloud the directions to the activity **Open and Respectful Talk,** read aloud each question, and tell you his or her response. Affirm and/or discuss your child's responses.

Page 218

Called to Give Honor

Take turns reading aloud **Called to Give Honor** on page 218. Share with your child ways your relationship with and appreciation of your own parents has grown as you have grown. Invite your child to share things that he or she loves about his or her grandparents.

Discuss and/or have your child write his or her responses to the questions in the activity **Honoring Wisdom.**

Have your child read aloud the Scripture in the **God's Word** feature. Talk with your child about how this verse from Sirach sums up the reading in this section.

God's Gift of Life

Have your child read silently **God's Gift of Life.**

Jesus' Love for Life

Take turns reading aloud **Jesus' Love for Life.** Share an experience when each of you has paused for a moment before judging someone and then decided instead to help and show love for them.

If you choose, scan the QR code on the page and experience the media together.

Page 219

Cherishing Your Own Life

Read aloud to your child **Cherishing Your Own Life** on page 219. Invite your child to share ways he or she has felt Jesus growing within him or her. Have your child read aloud the directions to the activity **Cherish Life** and write his or her responses. Invite your child to share with you what he or she has written. Affirm his or her responses.

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Page 219

Nurturing Life in Everyone

Have your child read silently **Nurturing Life in Everyone.**

Page 220

The Church Respects Life
Taking a Stand

Have your child read silently **The Church Respects Life** and **Taking a Stand** on page 220. Have him or her read aloud the directions to the activity **Defending Life.** Give your child time to compose and write his or her letter. When your child has finished, invite him or her to share with you what he or she has written. Affirm your child's work.

Campaign for Human Development

Take turns reading aloud **Campaign for Human Development.** Go to the page for the Catholic Campaign for Human Development at the website of the United States Conference of Catholic Bishops (USCCB). Browse the pages with your child, sharing with each other what piques your curiosity and interest, and then learn more about those topics together.

Pages 221–222

Chapter Review

Direct your child to the **Chapter 23 Review** on pages 221–222. Lead him or her through the **We Remember** questions. Allow time for your child to write in his or her reflection notebook following the prompt in **We Respond.** Allow time for your child to complete and/or plan for the **Your Turn** activities. Review the **Word to Know** in this chapter by locating the word and its definition in the **Glossary.**

If you choose, scan the QR code on the page and have your child take the **Interactive Chapter Review.**

Allow time for your child to complete the review activities on page 222, **Good and Bad, To Obey or Not to Obey,** and **Champion Life.**

Pages 223–224

Families in Mission

Complete the **Families in Mission** pages with your child.

SCRIPTURE

Have your child read aloud the text and Scripture in the sidebar on page 223. Say: ***I hope you know our family as a source of love and virtue for you.***

KNOW AND PROCLAIM

Take turns reading aloud the introduction in **Know and Proclaim,** and then take turns reading aloud the two items in each row of the chart. For example, you might read column 1 in each row and your child column 2. Talk with your child about how the family provides the basis for honoring God's Law.

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TEST YOUR CATHOLIC KNOWLEDGE

Have your child read aloud the question and possible answers in **Test Your Catholic Knowledge.** Have your child answer the question. [ANSWER: contribute to the common good.] Say: ***God's Law guides us to honor the fact that we are all created by him.***

Access additional Family Resources by scanning the QR code at the bottom of page 223.

A CATHOLIC TO KNOW

Have your child read aloud **A Catholic to Know** on page 224. Say: ***Imagine Francis's humility in channeling all his talents into simply serving others!***

WITNESS AND SHARE

Have your child read aloud the **Witness and Share** introductory text and then each faith statement in **My Way to Faith.** Have your child pause and reflect after reading each one.

SHARE YOUR FAITH

Have your child read aloud the directions to **Share Your Faith** and complete the activity. Invite your child to share what he or she has written, and affirm his or her response.

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Page 235

Chapter 25: The Way of Justice and Truth

Before You Begin

1. Have ready a Bible bookmarked to James 3:5–6, Ephesians 4:15–16, Proverbs 6:16–19, and John 14:1–7.
2. Decide how or whether you will experience the media for this chapter using a web-enabled smartphone or tablet.

Seeing Jesus

Have your child read aloud the chapter title, **The Way of Justice and Truth,** on page 235. Then take turns reading aloud **Seeing Jesus.** Discuss the fact that if we see Jesus in other people, we will care deeply about their well-being. Therefore, we will be free of the desire to take things from them that have not been offered. Explore how the two commandments discussed on this page are observed within your own family.

A Broader Understanding

Take turns reading aloud **A Broader Understanding.** Have your child read aloud the directions to the activity **Think It Through.** Take turns reading aloud the three scenarios. As you read each one, have your child explain to you how it represents a violation of the Seventh Commandment. Discuss his or her responses.

Page 236

Looking Out for Human Rights
The Role of the State

Have your child read silently **Looking Out for Human Rights** and **The Role of the State** on page 236. Encourage your child to reflect often on this question: *Drawing on my Catholic beliefs, what can I do to help alleviate the suffering that results from injustice in the world?*

Being a Person of Integrity

Have your child read silently **Being a Person of Integrity.** Share thoughts about people each of you know who are exemplary in their integrity. Discuss their qualities and actions that lead you and your child to identify them in this way.

Making Things Right

Have your child read aloud **Making Things Right.** Discuss the importance of the acts of penance your child has recently been assigned by the priest at the Sacrament of Reconciliation. Invite your child to share how he or she has felt upon their completion.

Page 237

Caring for the World

Have your child read silently **Caring for the World.** When he or she has finished, discuss ways your family engages with the parish and community to care for the earth.

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Sharing the World

Take turns reading aloud **Sharing the World.** Discuss ways your family has encountered such issues in your parish and community. How might you respond as a family?

Have your child read aloud **What Can One Person Do?** Invite your child to talk about his or her experiences doing something similar. Activities could include coaching, tutoring, helping at a food bank, sharing musical or storytelling talents at a children's hospital, or a myriad of other possibilities.

Have your child read aloud the directions to the activity **What Can You Do?** and complete the activity. Invite your child to tell you more about one or two of the items he or she checked.

If you choose, scan the QR code on the page and experience the media together.

Page 238

Telling the Truth

Take turns reading aloud the story about Julie and Hannah in **Telling the Truth.** Then have your child tell you his or her responses to the questions in the activity **Truth and Consequences.** Discuss your child's responses.

Take turns reading aloud 1 Corinthians 13:4–8,13 in the **God's Word** feature. Share with each other an aspect of love according to Paul's description that speaks to you particularly strongly in this moment and why.

Have your child read aloud the directions to the activity **Virtue Overcomes Vice** and complete the activity.

Pages 238–239

Truthful in Word and Action

Take turns reading aloud **Truthful in Word and Action.** Share with each other in your own words why being truthful is important. Discuss ways your family members show that they value truth.

Have your child read aloud the introduction and directions to the activity **Truth in the Bible** on page 239. Have your child open to the bookmarked passages in the Bible and use them to write his or her responses to the three questions. Invite your child to share with you what he or she has written.

Page 239

The Honest Truth

Take turns reading aloud **The Honest Truth.** Point out the word *calumny* that appears in blue. Have your child read aloud its definition in the **Word to Know** box.

Have your child read aloud the directions to the activity **Lies Told** and then write the three examples called for.

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Have your child read aloud the first sentence of **A Moment with Jesus.** Have him or her turn to the passage from John bookmarked in your Bible and read it aloud. Then have your child close his or her eyes as you read the rest of the feature. Allow your child to spend a moment in silent prayer.

Page 240

When Not to Speak

Take turns reading aloud **When Not to Speak.** Point out the word *detraction* that appears in blue type. Have your child read aloud its definition in the **Word to Know** box. Discuss your family's dynamic when presented with gossip. Talk about how your family members can gently correct one another by pointing out that we may not know the whole story or by defending the target of the gossip.

Promises and Secrets

Have your child read aloud **Promises and Secrets.** Invite your child to share his or her recent experience with any of the three categories covered in the paragraph: keeping promises, respecting something told to him or her in confidence by a friend, and being asked to keep secret something that should not be kept secret.

Have your child read silently **Made for Love.**

Have your child read silently **A Moment with Jesus,** then close his or her eyes and spend a moment in prayer.

Have your child read silently **Plan for Christian Growth.**

Truth in the Media

Have your child read silently **Truth in the Media.** Share with each other an example of an item each of you has come across that seemed to stretch the truth. Exchange the way that each of you double-checked the item and what your conclusion was.

Have your child read aloud the directions to the activity **Read Responsibly** and then write his or her responses.

Pages 241–242

Chapter Review

Direct your child to the **Chapter 25 Review** on pages 241–242. Lead him or her through the **We Remember** questions. Have your child complete **We Respond** by writing in his or her reflection notebook. Review the **Words to Know** in this chapter by locating the words and their definitions in the **Glossary.** Allow time for your child to complete the **Your Turn** activities.

If you choose, scan the QR code on the page and have your child take the **Interactive Chapter Review.**

Allow time for your child to complete the review activities **Treasure Hunt, Hidden Lies, Circle the Right Word,** and **Make It True** on page 242. Make sure your child completes the maze in order to find the letters for the word in **Treasure Hunt.** Review his or her responses.

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Pages 243, 246

Unit Review

Have your child complete the activities in the **Unit 5 Review** on pages 243 and 246: **Praising God** and **Decisions** on page 243 and **History Mystery, First Things First, Looking Back,** and **The Cost of Covenantal Love** on page 246. Review your child's answers. Discuss your child's responses to **Looking Back.**

If you choose, scan the QR code on page 243 and have your child take the **Interactive Unit Review.**

Pages 244–245

We Celebrate

Prayerfully hold with your child the celebration **We Celebrate: The Church's Witness** on pages 244–245. Choose songs you and your child know from Mass. Take the role of the Leader. Have one of you be Side 1 and the other Side 2. Trade off the parts of the different Readers. Say the "All" parts together. Sing together the opening and closing songs. These may be songs you know from Mass.

Pages 247–248

Families in Mission

Complete the **Families in Mission** pages with your child.

SCRIPTURE

Have your child read aloud the text and Scripture in the sidebar on page 247. Say: ***Loving Jesus, we care for those around us who are in need.***

KNOW AND PROCLAIM

Take turns reading aloud the introduction in **Know and Proclaim,** and then take turns reading aloud the two items in each row of the chart. For example, you might read column 1 in each row and your child column 2. Invite your child to reflect on how he or she engages as a Catholic with the world around us.

TEST YOUR CATHOLIC KNOWLEDGE

Have your child read aloud the question and possible answers in **Test Your Catholic Knowledge**. Have your child answer the question. [ANSWER: the Seventh Commandment] Say: ***Stealing can take many forms. We must be aware of them and act against them***.

Access additional Family Resources by scanning the QR code at the bottom of page 247.

A CATHOLIC TO KNOW

Have your child read aloud **A Catholic to Know** on page 248. Invite your child to reflect on what he or she would do as the leader of a nation.

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WITNESS AND SHARE

Have your child read aloud the **Witness and Share** introductory text and then each faith statement in **My Way to Faith.** Have your child pause and reflect after reading each one.

SHARE YOUR FAITH

Have your child read aloud the directions to **Share Your Faith** and complete the activity.

Follow up by inviting your child to share his or her friends' responses to his or her ideas.

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