Page 29

Chapter 4: A People of Prayer

Before You Begin

Bookmark your Bible to Luke 18:1–8.

Learning to Pray

Have your child read aloud the chapter title, **A People of Prayer.** Say: ***We have seen that the Spirit came to the disciples while they were at prayer and that oneness in prayer was one of the characteristics of the early church community.*** As the Church—the People of God—we are a people of prayer.

Discuss with your child the prayer practices you observe in your family.

Have your child read aloud **Learning to Pray** on page 29.

Have your child read read aloud the directions to the activity **Your Experience of Prayer** and complete the activity. Invite your child to elaborate on one or more of the experiences he or she checked.

A Family's Story of Prayer

Take turns reading aloud **A Family's Story of Prayer.** If you have had a similar experience in your family, invite your child to talk with you about it. Otherwise, invite your child to share about any experience of prayer he or she has shared with others.

Prayer Is . . .

Read aloud to your child **Prayer Is . . .** at the bottom of page 29. Ask your child when he or she might pray in any of these ways. Say: ***Since Jesus is your best friend, you can communicate with him in prayer just as you communicate with a friend. You may talk about your experiences and share your confidences, or you may be silent.***

Page 30

Prayer: A Must

Take turns reading aloud with your child the paragraphs and Scripture in **Prayer: A Must** on page 30. Share with your child ways each of you joins yourself to Jesus' prayer, in daily life and at Mass.

Jesus' Words on Prayer

Take turns reading aloud with your child the paragraphs and Scripture in **Jesus' Words on Prayer.** Have your child read aloud Luke 18:1–8.

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Great Pray-ers

Take turns reading aloud with your child **Great Pray-ers.** Ask: ***What attitude made Mary a woman of prayer?*** (her listening attitude) Ask your child how he or she would describe a listening heart.

Say: ***When we pray, it's good if we don't do all the talking. We should spend time listening to what God says to us.*** Ask: ***What saint do you admire most and why?*** Listen to your child's answer. Say: ***Prayer can make you a saint too.***

Page 31

The Prayer of the Church

Take turns reading aloud with your child **The Prayer of the Church** on page 31. Point out the terms *liturgy* and *Liturgy of the Hours* in blue. Have your child read aloud their definitions in the **Words to Know** box. Ask your child to share a time in his or her daily life when he or she might pray any of the types of prayer prayed at Mass: adoration, contrition, thanksgiving, petition or supplication, and intercession.

Pages 32–33

Praying the Liturgy of the Hours

Read aloud together **Praying the Liturgy of the Hours** on page 32. Take the part of the Leader and of Side 1 as you and your child read together the **Song, Psalm 98.** Have your child take the part of Side 2. Pray the "All" parts together. Pray the **Night Prayer** together.

Pray together the five prayers on page 33. Take the part of the Leader. Pray the "All" parts together. Ask your child to be the Reader for the **Reading.**

Page 34

Prayer Times

Have your child read silently **Prayer Times** on page 34. Have your child schedule times for prayer and write them in his or her reflection notebook.

Prayer Places

Have your child read silently **Prayer Places** and write in his or her reflection notebook his or her preferred places to pray.

Never Give Up!

Have your child read silently **Never Give Up!** Say: ***Prayer is like a friendship. It takes time and effort. The important thing is persistent love and care.***

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Ora et Labora

Have your child read silently **Ora et Labora.** Emphasize the relationship between prayer and work.

Have your child read aloud the directions and complete the activities **Prayer Stories** and **When Do You Pray?** Discuss your child's responses to both activities.

Read aloud to your child **A Moment with Jesus.** Have your child close his or her eyes and visualize his or her favorite place to pray. As your child does so, prompt him or her to be aware of how in this place, there are few or no distractions, and he or she can focus all his or her attention on Jesus.

Pages 35–36

Chapter Review

Direct your child to the **Chapter 4 Review** on pages 35–36. Lead him or her through the **We Remember** questions and review the **Words to Know** in this chapter by locating the words and their definitions in the **Glossary.** Allow time for your child to complete the **Your Turn** activities and answer the **We Respond** questions in his or her reflection notebook.

Allow time for your child to complete the review activities on page 36. Review his or her responses.

If you choose, scan the QR code on page 35 and have your child take the **Interactive Chapter Review.**

Encourage your child to pray often.

Pages 37–38

Families in Mission

Complete the **Families in Mission** pages with your child.

SCRIPTURE

Have your child read aloud the text and the Scripture in the sidebar on page 37.
Say: ***Praying is having a conversation with God.***

KNOW AND PROCLAIM

Take turns reading aloud the introduction in **Know and Proclaim,** and then take turns reading aloud the two items in each row of the chart. For example, you might read column 1 in each row and your child column 2. Say: ***There is no right or wrong way to pray.***

TEST YOUR CATHOLIC KNOWLEDGE

Have your child read aloud the question and possible answers in **Test Your Catholic Knowledge.** Have your child answer the question. [ANSWER: the Lord's Prayer] Say: ***The disciples asked Jesus to teach them how to pray.***

Access additional Family Resources by scanning the QR code at the bottom of page 37.

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A CATHOLIC TO KNOW

Have your child read aloud **A Catholic to Know** on page 38. Say: ***John Vianney invited people into a closer relationship with God through prayer. God calls us to do the same.***

WITNESS AND SHARE

Have your child read aloud the **Witness and Share** introductory text and then each faith statement in **My Way to Faith.** Have your child pause and reflect after reading each one.

SHARE YOUR FAITH

Have your child read aloud the **Share Your Faith** directions and complete the activity. Invite your child to share the prayer he or she has written with other family members.

Say: ***We are a people of prayer. We ask for God's blessing, we express thanks, and we ask for help, not only for ourselves but also for the whole world.***

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Unit 2: The Marks of the Church

Before You Begin

1. Have ready the *Christ Our Life* book and your child's reflection notebook.
2. Read **A Letter Home,** found on page 52 of the Student Book.
3. Decide how or whether you will experience the media for this unit and chapter using a web-enabled smartphone or tablet.
4. Be prepared with internet resources on your phone, tablet, or laptop to show your child an image of the present pope and to present the name of your bishop and the pastor of your parish. These resources may include a Vatican website, the website for your diocese or archdiocese, and the website for your parish or church.
5. Have ready a Bible bookmarked to Ephesians 4:1–3; 1 Corinthians 12:4–11,12–20; and Mark 10:35–45.

Page 51

Unit Opener

Have your child read aloud the Unit 2 title, **The Marks of the Church.** Direct your child to the images on page 51. Invite your child to tell you what he or she sees in these three images. There is a symbol of the Trinity using interlaced arcs woven through a circle; an altar in a church with a crucifix, candles, and a Bible; and the Apostles. Ask: ***What characteristics of the Church do you think these images show?*** (We are one Church composed of many parts; we believe in the holiness of Jesus' sacrifice; and the Church arose from the one founded by its early leaders, the Apostles.) Have your child read aloud the Scripture verse at the bottom of the page. Say: ***You will learn how the Church is one but made up of many parts.***

If you choose, scan the QR code on the page and experience the media together.

Page 53

Chapter 6: One in the Spirit

Have your child look at the picture at the top of page 53. Ask what the picture shows and the feeling conveyed in it. Elicit the response that this is a young women's basketball team; they are individuals, but the picture shows that they are one team with a common purpose: to play well while caring for one another's well-being as team members. Have your child read aloud the chapter title, **One in the Spirit.**

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Being One

Have your child read aloud the first paragraph of **Being One** on page 53. Call your child's attention again to the photo. Say: ***Playing together as a team is a way of being one. This photo also illustrates the next section heading.*** Briefly call attention to the heading **One for All and All for One.** Invite your child to describe a time when he or she has felt connected to another person or a group of people. Then have him or her read aloud the second paragraph. Have your child find the phrase *Marks of the Church* that appears in blue. Have him or her read aloud its definition in the **Word to Know** box.

All for One and One for All

Take turns reading aloud **All for One and One for All.** In reading the dialogue, you might read the part of Ana's mother and have your child read the part of Ana.

Have your child complete the activity **Building Unity.**

Page 54

Unity—The Catholic Church Is One

Take turns reading aloud **Unity—The Catholic Church Is One.** Have your child close his or her eyes and pause to visualize the unity that emanates from the Trinity. Encourage your child to visualize the oneness of the Father, Son, and Holy Spirit.

If you choose, scan the QR code on page 54 using a handheld, web-enabled device and experience the media together with your child.

Have your child complete the activity **Signs of Unity.** Notice your child's response.

One in Faith

Have your child read aloud **One in Faith.** Point out the term *Nicene Creed* in blue and have your child read aloud its definition in the **Word to Know** box at the bottom of the page. Invite your child to pray aloud from memory any part of the Nicene Creed that he or she knows.

Have your child complete the activity **An Invitation to Faith.** If you wish, you might invite your child to actually write the text message on his or her phone (whether or not he or she sends it to someone at this time).

One in Worship

Have your child read aloud **One in Worship.** Have your child describe an experience of being strengthened through his or her participation in the liturgy and the celebration of the Eucharist.

Have your child close his or her eyes as you read aloud **A Moment with Jesus** on page 55.

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Page 55

One in Governance

Have your child read aloud **One in Governance** on page 55 and then complete the activity **Church Leaders.** You might help your child answer by showing him or her internet resources you have found, or you may let him or her research the answers now.

One in Charity

Have your child read silently **One in Charity.** Invite him or her to share an example of how he or she has seen charity in action in your family and/or your parish.

Have your child complete the activity **Acts of Charity.** Have him or her turn to the bookmarked page in Ephesians in the Bible and read the passage aloud, then write answers to the two questions in the activity and complete the bottom section in his or her reflection notebook.

Page 56

Gifts for Everyone

Have your child read silently **Gifts for Everyone** on page 56. Show your child the bookmark for 1 Corinthians 12:4–11 in your Bible and have him or her read aloud the passage.

Have your child complete the activity **Many Parts, One Body.** Have your child find the verses in 1 Corinthians for this activity and read the passage aloud. Then have your child read the questions silently and write his or her responses.

Mending the Divisions

Take turns reading aloud **Mending the Divisions.** Point out the word *ecumenism* in blue and have your child read aloud its definition in the **Word to Know** box.

Have your child complete the activity **A Respectful Response.** You might wish to discuss the question together for a moment and then have your child write his or her response.

Pages 57–58

Chapter Review

Direct your child to the **Chapter 6 Review** on pages 57–58. Lead him or her through the **We Remember** questions. Indicate the bookmark in your Bible for Mark 10:35–45 and have your child write his or her answers to the **We Respond** questions in his or her reflection notebook. Allow time for your child to read and complete the **Your Turn** activities. Review the **Words to Know** in this chapter by locating the words and their definitions in the **Glossary.** If you choose, scan the QR code on the page and have your child take the **Interactive Chapter Review.**

Allow time for your child to complete the review activities on page 58. Read and comment on his or her responses.

Encourage your child to notice how the unity of the Church is apparent at Mass this coming Sunday. At a transition point, such as before the Liturgy of the Word or during the Offering, encourage him or her to look around and observe all the different roles involved in the liturgy and the diversity of people in attendance.

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Pages 59–60

Families in Mission

Complete **Families in Mission** on pages 59–60 with your child.

SCRIPTURE

Have your child read aloud the text and Scripture in the sidebar on page 59. Say: ***As Catholics, we proclaim the Gospel of Christ with one heart and one voice.***

KNOW AND PROCLAIM

Take turns reading aloud the introduction in **Know and Proclaim,** and then take turns reading aloud the two items in each row of the chart. For example, you might read column 1 in each row and your child column 2. Ask: ***What does it mean to work for unity?*** (Examples of working for unity might be praying for unity in the parish and the Church as a whole and helping friends become more involved in the parish.)

TEST YOUR CATHOLIC KNOWLEDGE

Have your child read aloud the question and possible answers in **Test Your Catholic Knowledge.** Have your child answer the question. [ANSWER: The Catholic Church has one pope.] ***How does the pope serve the unity of the Church?*** (He guides us and our leaders in matters of faith and in living God's Word.)

Access additional Family Resources by scanning the QR code at the bottom of page 59.

A CATHOLIC TO KNOW

Have your child read aloud **A Catholic to Know** on page 60. Ask: ***What would you say in a letter urging unity among Christians?***

WITNESS AND SHARE

Have your child read aloud the **Witness and Share** introductory text and then each faith statement in **My Way to Faith.** Have your child pause and reflect after reading each one.

SHARE YOUR FAITH

Have your child read aloud the **Share Your Faith** directions and complete the activity. After your child has written his or her response, discuss with him or her the ideas expressed.

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Page 101

Chapter 11: The Church Grows

Before You Begin

1. Decide how or whether you will experience the media for this chapter using a web-enabled smartphone or tablet.
2. Have ready a map of the United States.
3. Have ready a Bible bookmarked to Acts of the Apostles 9:1–22,36–42, 12:6–17, 16:11–15,40, 22:2–16, 26:9–18 and Galatians 1:15–17.

A Story of Conversion

Have your child look at the pictures at the top and bottom of page 101 and ask what is being shown. (In the top picture, a girl is being baptized. The bottom picture is a stained-glass image of Saul looking up as he hears the voice of Jesus calling to him.) Have your child read aloud the chapter title, **The Church Grows.** Ask your child how he or she thinks these two pictures relate to this topic. (The Church grows as more people are baptized. Saul, who became the apostle Paul, was one of the first to follow Christ and be baptized after experiencing a conversion, and he preached the Gospel and baptized as the Church grew.)

Have your child read aloud **A Story of Conversion** on page 101. Then have your child find the four passages in Acts of the Apostles you marked in your Bible. Have him or her use the passages to complete the activity **One Story, Four Accounts.** Have your child list the key events in his or her reflection notebook.

Your Own Call to Conversion

Have your child read aloud **Your Own Call to Conversion.** Invite your child to share about a time he or she felt sorry about something he or she did, did not do, or said and went to receive the Sacrament of Reconciliation. Invite him or her to describe the conversion that took place. Then have your child read aloud the directions to the activity **Closer to Jesus** and write his or her responses to the two questions.

Page 102

A Worldwide Audience

Take turns reading aloud **A Worldwide Audience.** Ask if your child has ever felt moved by the Holy Spirit to go to someone who might need his or her help or who might need someone to talk to. Invite your child to describe his or her experience.

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Page 102

On the Road

Take turns reading aloud with your child the paragraphs and Scripture in **On the Road.** Say: ***Imagine that you wanted to organize a play to entertain the children at a hospital. To start out with, you went to friends you knew took theater classes, but they all said they weren't interested. So then you talked with people who had no experience in theater but were excited by the idea. How would that feel?*** Discuss your child's response. Point out that this experience would be similar to Paul first going to Jewish synagogues and then to the Gentiles.

Paul's Travels and Letters

Take turns reading aloud with your child **Paul's Travels and Letters.** Together with your child, imagine what it would be like for Paul to come visit your Christian community—your parish—to find out how you were doing and offer guidance. Discuss your and your child's thoughts.

Page 103

Overcoming Obstacles

Have your child read aloud **Overcoming Obstacles** on page 103.

Have your child close his or her eyes as you read aloud **A Moment with Jesus.** Have your child sit quietly, still with his or her eyes closed, for a moment in prayer.

The First Church Council

Take turns reading aloud **The First Church Council.** Have your child find the phrases *Council of Jerusalem* and *Ecumenical Council* that appear in blue. Have him or her read aloud their definitions in the **Words to Know** box.

Have your child read aloud the directions to the activity **The Early Centers of Christianity.** Have him or her find and circle Rome and Antioch and note the ways to get from one to the other.

Page 104

Facing the Trials Ahead

Take turns reading aloud with your child **Facing the Trials Ahead** on page 104. See if your child recognizes that Rome remains the center of Christianity today. The pope lives and works in Rome, and it is from there that he sends out messages to teach and unite Catholics all over the world.

Call to Witness

Take turns reading aloud **Mending the Divisions.**

Have your child read aloud the directions and complete the activity **Testify for Jesus.** Review and affirm the items your child has checked and the item he or she added.

If you choose, scan the QR code on page 104 and experience the media together with your child.

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Pages 105–106

Chapter Review

Direct your child to the **Chapter 11 Review** on pages 105–106. Lead him or her through the **We Remember** questions. Have your child write his or her answers to the **We Respond** questions in his or her reflection notebook. Allow time for your child to read and complete or plan to complete the **Your Turn** activities. Review the **Words to Know** in this chapter by locating the terms and their definitions in the **Glossary.** If you choose, scan the QR code on the page and have your child take the **Interactive Chapter Review.**

Allow time for your child to complete the review activities on page 106, **Works of the Early Church** and **Know That Term.** Review his or her responses.

Encourage your child to reflect on the trials and successes of the early Church. Discuss some of the challenges faced in your parish today and how your parish has been enriched by meeting them.

Pages 107–108

Families in Mission

Complete the **Families in Mission** pages with your child.

SCRIPTURE

Have your child read aloud the text and Scripture in the sidebar on page 107. Say: ***As Catholics, we learn from Paul's Epistles how to remain strong in our faith.***

KNOW AND PROCLAIM

Take turns reading aloud the introduction in **Know and Proclaim,** and then take turns reading aloud the two items in each row of the chart. For example, you might read column 1 in each row and your child column 2. Ask: ***How do we experience conversion on an ongoing basis?*** (through prayer, understanding of others, kindness, and generosity; by learning about the actions and teachings of Jesus)

TEST YOUR CATHOLIC KNOWLEDGE

Have your child read aloud the question and answers in **Test Your Catholic Knowledge.** Have your child answer the question. [ANSWER: To be a Christian, a person needed faith in Jesus and Baptism.] ***How do we show our faith in Jesus?*** (through prayer and receiving the sacraments)

Access additional Family Resources by scanning the QR code at the bottom of page 107.

A CATHOLIC TO KNOW

Have your child read aloud **A Catholic to Know** on page 108. Ask your child to describe a recent moment in which he or she saw Christ's presence.

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WITNESS AND SHARE

Have your child read aloud the **Witness and Share** introductory text and then each faith statement in **My Way to Faith.** Have your child pause and reflect after reading each one.

SHARE YOUR FAITH

Have your child read aloud the **Share Your Faith** directions and then complete the activity. After your child has written his or her response, give him or her affirmation for the growth of his or her faith.

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Page 109

Chapter 12: A House Built on Rock

Before You Begin

Decide how or whether you will experience the media for this unit using a web-enabled smartphone or tablet.

Overcoming Trials

Have your child read aloud the chapter title, **A House Built on Rock.** Read aloud to your child the first paragraph of **Overcoming Trials** on page 109. Allow your child to respond to the question of how he or she remained true to his or her faith when meeting resistance to doing what is right. Then read aloud the second paragraph.

The Witness of the Martyrs

Take turns reading aloud **The Witness of the Martyrs.** Discuss how this reading speaks to your child's upcoming or recent Confirmation.

If you choose, scan the QR code at the top of page 109 and experience the media together.

Page 110

Sister Dorothy Kazel: A Martyr in Our Day

Take turns reading aloud the paragraphs and excerpts from letters of **Sister Dorothy Kazel: A Martyr in Our Day** on page 110. Call your child's attention again to the excerpt from Sister Dorothy's letter in which she writes that they are "having a great time." Ask if your child has had an experience of doing hard work in service to others when he or she would nonetheless say that he or she was having "a great time."

Have your child read aloud the directions to the activity **Witness Where You Are** and then complete the activity.

Page 111

From Persecution to Peace

Take turns reading aloud **From Persecution to Peace.** Have your child read aloud the directions for the activity **Making Headlines** and complete the activity.

Page 112

A Different Kind of Witness

Have your child read aloud the first paragraph of **A Different Kind of Witness** on page 112. Then have your child close his or her eyes as you read aloud the next two paragraphs. Invite your child to imagine the scene described. Have your child open his or her eyes. Direct his or her attention to the word *monasticism* that appears in blue and read its definition in the **Words to Know** box. Have your child read aloud the last paragraph.

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Confusion from Within

Have your child read aloud **Confusion from Within.** Call your child's attention to the word *heresy* that appears in blue and read its definition in the **Words to Know** box. Have your child close his or her eyes and take a moment to silently affirm Jesus' divinity.

Page 113

Settling Matters

Have your child look at the chart at the top of the page and recall the definition of the word *heresy* that is the label of the third column, and also the Arian heresy that he or she read about on the previous page. Take turns reading aloud **Settling Matters** on page 113. Call your child's attention to the illustration at the top of the page and ask what it might represent. (The illustration shows Church Fathers holding the Greek text of the Nicene Creed.)

Pages 113–114

Fathers of the Church

Have your child read aloud **The Fathers of the Church** on page 113.

Have your child close his or her eyes as you read aloud **A Moment with Jesus.** When you have read the verse from the psalm, have your child open his or her eyes and read it aloud as you pray the psalm together.

Have your child read aloud the directions to the activity **Your Rock** on page 114 and then mark his or her responses to the statements.

Take turns reading aloud about the people described in **Saints in the Early Church.**

Pages 115–116

Chapter Review

Direct your child to the **Chapter 12 Review** on pages 115–116. Lead him or her through the **We Remember** questions. Allow time for your child to complete the **We Respond** and **Your Turn** activities. Review the **Words to Know** in this chapter by locating the words and their definitions in the **Glossary.**

If you choose, scan the QR code on the page and have your child take the **Interactive Chapter Review.**

Allow time for your child to complete the review activities on page 116. When your child has finished, you might wish to invite him or her to elaborate further on his or her responses to the first activity on the page, **The Example of Monastic Life.**

Encourage your child to continue to learn about leaders of the early Church.

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Pages 117–118

Families in Mission

Complete the **Families in Mission** pages with your child.

SCRIPTURE

Have your child read aloud the text and Scripture in the sidebar on page 117. Say: ***Remember that God is your rock—your support and your strength.***

KNOW AND PROCLAIM

Take turns reading aloud the introduction in **Know and Proclaim,** and then take turns reading aloud the two items in each row of the chart. For example, you might read column 1 in each row and your child column 2. Ask: ***What do you experience while praying the Nicene Creed at Mass?***

TEST YOUR CATHOLIC KNOWLEDGE

Have your child read aloud the sentence and answers in **Test Your Catholic Knowledge.** Have your child complete the sentence. [ANSWER: Constantine declared that Christianity was no longer forbidden.] Say: ***In the coming days, reflect on how faith in Jesus has grown and spread throughout the world.***

Access additional Family Resources by scanning the QR code at the bottom of page 117.

A CATHOLIC TO KNOW

Have your child read aloud **A Catholic to Know** on page 118. Ask which aspects of Saint Basil's faith life resonate with your child the most.

WITNESS AND SHARE

Have your child read aloud the **Witness and Share** introductory text and then each faith statement in **My Way to Faith.** Have your child pause and reflect after reading each one.

SHARE YOUR FAITH

Have your child read aloud the **Share Your Faith** directions and have your child complete the activity. Read and affirm your child's response.

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Page 119

Chapter 13: A Light in Darkness, Part I

Before You Begin

1. Have ready a Bible bookmarked to Matthew 5:43–48, 6:25–34, 9:10–13, 10:19–20, 28:16–20; Mark 9:33–37, 10:42–45; Luke 10:29–37, 11:9–13, 12:22–31, 17:3–4; John 13:1–15, 34; and Galatians 6:9–10.
2. Find online the website of Montecassino Abbey and have your tablet or laptop ready to browse through the site with your child.
3. Find online an example of an illuminated manuscript, such as the Book of Kells, to show your child.
4. Decide how or whether you will experience the media for this unit using a web-enabled smartphone or tablet.

The Need for Authority

Have your child read aloud the chapter title on page 119, **A Light in Darkness: Part I.** Take turns reading aloud with your child **The Need for Authority** and the imagined newspaper article **Germanic Tribes Invade: Rome Falls.** Ask your child what he or she thinks will happen next.

Page 120

A Beacon of Light

Take turns reading aloud **A Beacon of Light** on page 120.

The Light of Missionaries

Take turns reading aloud **The Light of Missionaries.** Ask your child how your parish helps create structure for young people through ministries such as youth group, choir, and parish picnics and holiday activities.

Have your child read aloud **In Your Parish.** Ask: ***When you participate at Mass, participate in a parish service project, or attend a parish event, what things make you feel that you are part of the universal Church?*** Listen to your child's response and share your own impressions if you wish.

Pages 120–121

Western Monasteries

Have your child read silently **Western Monasteries.** To enrich your child's learning about Saint Benedict, show your child the website for Montecassino Abbey on your phone, tablet, or laptop and browse through the photo gallery together.

Have your child close his or her eyes as you read aloud to him or her **A Moment with Jesus.** Allow your child a moment to pray silently a prayer of thanks.

Have your child read aloud the directions to the activity **Disciples' Duties** on page 121. Have him or her find the passages you bookmarked in your Bible and complete the activity.

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Page 121 Choosing a Life of Virtue

Take turns reading aloud the paragraphs of **Choosing a Life of Virtue** on page 121. Call your child's attention to the word *virtues* that appears in blue. Have him or her read aloud its definition in the **Word to Know** box. Invite your child to tell you an example of how he or she has put into practice in the past week one of the Theological Virtues.

If you choose, scan the QR code on page 121 and experience the media together.

Page 122 Giants of the Age

Have your child read aloud the directions to the activity **Holy Men and Women** on page 122. Have him or her open to the passages you bookmarked in your Bible and use them to complete the activity.

Take turns reading aloud about Charlemagne and Pope Gregory VII in **Giants of the Age.** Discuss ways the pastor of your parish serves as a spiritual leader for you, your child, and all members of the parish community.

Pages 123–124 Chapter Review

Direct your child to the **Chapter 13 Review** on pages 123–124. Lead him or her through the **We Remember** questions. Allow time for your child to complete the **We Respond** activities. For **Your Turn** activity #1, show your child an example of an illuminated manuscript you have found online. Have your child complete the remaining activities. Review the **Word to Know** in this chapter by locating the word and its definition in the **Glossary.**

If you choose, scan the QR code on the page and have your child take the **Interactive Chapter Review.**

Allow time for your child to complete the review activities on page 124, **Thanks to the Monks, In Search of Virtue,** and **Gregory the Great.**

Pages 125–126 Families in Mission

Complete the **Families in Mission** pages with your child.

SCRIPTURE

Have your child read aloud the text and Scripture in the sidebar on page 125. Guide your child to remember to think of Jesus as the Light of the World when he or she experiences times of uncertainty.

KNOW AND PROCLAIM

Take turns reading aloud the introduction in **Know and Proclaim,** and then take turns reading aloud the two items in each row of the chart. For example, you might read column 1 in each row and your child column 2. Talk with your child about some ways your family participates in the Church's mission of evangelization.

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TEST YOUR CATHOLIC KNOWLEDGE

Have your child read aloud the question and answers in **Test Your Catholic Knowledge.** Have your child answer the question. [ANSWER: hope] Say: ***Hope is the virtue that leads us to look for the light of Christ in time of darkness.***

Access additional Family Resources by scanning the QR code at the bottom of page 125.

A CATHOLIC TO KNOW

Have your child read aloud **A Catholic to Know** on page 126. Discuss with your child one way he or she can follow Saint Wenceslaus's example.

WITNESS AND SHARE

Have your child read aloud the **Witness and Share** introductory text and then each faith statement in **My Way to Faith.** Have your child pause and reflect after reading each one.

SHARE YOUR FAITH

Have your child read aloud the directions to **Share Your Faith** and complete the activity.

Say: ***We can help spread Jesus' light in the way we do almost anything.*** Tell your child an example of how you have observed him or her helping spread Jesus' light.

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