Page 71

Chapter 8: A Church That Is Catholic

Before You Begin

1. Have ready a Bible bookmarked to Luke 14:16–24 and Matthew 28:18–20.
2. Find online images of Byzantine churches, such as interiors, the icons found there, and the vestments worn by priests.
3. Decide how or whether you will experience the media for this chapter using a web-enabled smartphone or tablet.

Being Invited

Say: ***Today you will learn more about one of the high points of salvation history—the coming of the Holy Spirit to the Apostles and disciples. You will learn how the Spirit shapes the new People of God, the Church.***

Have your child read aloud the chapter title on page 71, **A Church That Is Catholic,** and the first section, **Being Invited.** Ask your child if he or she has ever felt like this and invite him or her to describe what was happening at the time. Then have him or her write a conclusion to the story about Jairus to complete the activity **And Then . . . .** Read aloud to your child the two sentences following the activity.

As Wide as the Universe

Take turns reading aloud **As Wide as the Universe.** If either you or your child knows Jesus' parable about the great feast, tell it or have your child tell it. Have your child open to the bookmark at Luke 14:16–24 in your Bible. Take turns reading aloud the verses of the parable. Then have your child complete the activity **The Great Feast: Take 1.** Discuss with your child what he or she wrote in response to the activity.

Page 72

The Church Is Universal

Have your child read aloud the directions and each summary in the activity **To All Nations** on page 72 and complete the activity.

Have your child read aloud **In Your Parish.** Ask: ***When you participate at Mass, take part in a parish service project, or attend a parish event, what things make you feel that you are part of the universal Church?*** Listen to your child's response.

Take turns reading aloud the paragraphs and bullet points of **The Church Is Universal** on page 72. Direct his or her attention to the terms *culture* and *interreligious dialogue* in blue. Have your child read aloud their definitions in the **Words to Know** box.

If you choose, scan the QR code on page 72 using a handheld, web-enabled device and experience the media together.

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Page 73

Unity and Diversity

Take turns reading aloud the paragraphs of **Unity and Diversity** on page 73. Have your child read aloud 1 Corinthians 9:22–23 in the **God's Word** feature. Ask: ***What have you become in order to help spread the Gospel to others?*** Listen to and affirm your child's response.

Read aloud to your child **A Moment with Jesus.** Have your child open the Bible to the bookmark at Matthew 28:18–20 and read the passage silently. Suggest that he or she read the passage two or three times, then close his or her eyes and reflect on it for a moment.

Visiting a Byzantine Church

Have your child read silently **Visiting a Byzantine Church** on page 73. On your phone, tablet, or laptop, show your child images from Byzantine churches that you have found online. Together, use the internet to find the name and location of the Byzantine church nearest you.

Have your child read aloud the directions for the activity **Past and Present** and complete the activity. Discuss with your child the positive aspects of being part of your parish community and why you think it might be attractive to people who don't yet know about it.

Direct your child to the Prayer to the Holy Spirit on the inside front cover of their books. Pray aloud together the prayer and conclude with the Sign of the Cross.

Page 74

Enriching and Enriched

Have your child read silently **Enriching and Enriched** on page 74. Discuss with your child how the Church enriches us and how the Church is enriched by welcoming a diversity of cultures. Discuss the different cultures represented in your parish.

Getting the Job Done Today

Have your child read aloud **Getting the Job Done Today.** Ask your child how he or she encourages and evangelizes any peers who may be losing their faith.

Missions: Near and Far

Have your child read silently **Missions: Near and Far.** Then have him or her read aloud the directions to the activity **Missionary Work** and complete it.

The Holy Childhood Association

Have your child read aloud **The Holy Childhood Association.** Invite your child to tell you about projects and initiatives he or she is involved with at school and/or among his or her friends to help children around the world.

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Pages 75–76 Chapter Review

Direct your child to the **Chapter 8 Review** on pages 75–76. Lead him or her through the two **We Remember** questions. Allow time for your child to complete the **We Respond** and **Your Turn** activities. Review the **Words to Know** in this chapter by locating the words and their definitions in the **Glossary.**

If you choose, scan the QR code on the page and have your child take the **Interactive Chapter Review.**

Allow time for your child to complete the review activities on page 76. Help your child with any questions he or she has about these activities.

Pages 77–78 Families in Mission

Complete **Families in Mission** on pages 77–78 with your child.

SCRIPTURE

Have your child read aloud the text and the Scripture in the sidebar on page 77. Ask: ***Whom did Jesus command to "make disciples of all nations"?*** (the Apostles and the Church) ***How do you contribute to this mission?***

KNOW AND PROCLAIM

Take turns reading aloud the introduction in **Know and Proclaim,** and then take turns reading aloud the two items in each row of the chart. For example, you might read column 1 in each row and your child column 2. Talk with your child about some ways your family participates in the Church's mission of evangelization.

TEST YOUR CATHOLIC KNOWLEDGE

Have your child read aloud the question and possible answers in **Test Your Catholic Knowledge.** Have your child answer the question. [ANSWER: evangelization] Say: ***Through evangelization, we help spread the Good News to everyone everywhere.***

Access additional Family Resources by scanning the QR code at the bottom of page 77.

A CATHOLIC TO KNOW

Have your child read aloud **A Catholic to Know** on page 78. Discuss with your child what it would be like to learn a new language in order to help carry out the Church's mission.

WITNESS AND SHARE

Have your child read aloud the **Witness and Share** introductory text and then each faith statement in **My Way to Faith.** Have your child pause and reflect after reading each one.

SHARE YOUR FAITH

Have your child read aloud the directions to **Share Your Faith** and complete the activity.

You might wish to role-play showing respect in communicating the Church's message to someone of another culture.

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Page 79

Chapter 9: An Apostolic Church

Before You Begin

1. Decide how or whether you will experience the media for this chapter using a web-enabled smartphone or tablet.
2. For the activity **Popes in Recent History,** be prepared with the dates of World War I (1914–1918) and World War II (1939–1945).

Christian Responsibility

Have your child read aloud the chapter title, **An Apostolic Church,** on page 79. Say: ***We all have things we are directly and personally responsible for in our daily lives. We also share responsibility for the Church's mission. You will learn more about how we share responsibility in this chapter.***

Take turns reading aloud with your child the paragraphs of **Christian Responsibility.**

Have your child read silently the directions and complete the activity **Being Responsible.** Invite your child to elaborate on the importance of fulfilling the responsibilities that are indeed his or hers.

Leading the Church

Have your child read aloud **Leading the Church.**

Page 80

The First Leaders

Take turns reading aloud with your child the two paragraphs of **The First Leaders** on page 80.

Who Leads Us Today?

Take turns reading aloud with your child the paragraphs of **Who Leads Us Today?** on page 80. Have your child find the words *collegiality* and *diocese* that appear in blue and read aloud their definitions in the **Words to Know** box on page 81.

Share any stories either of you may know about the current pope, such as a visit he has made to another country, the views he has expressed on behalf of the Church about a certain issue, some act of love and kindness he has performed, or something he has said or done in support of young people in the Church.

Read aloud to your child **A Moment with Jesus.** Have your child close his or her eyes and pray, thanking Jesus for his grace and asking for help in being his follower.

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Pages 81–82

Threefold Ministry

Take turns reading aloud with your child the paragraphs of **Threefold Ministry** on page 81. Have your child find the word *infallibility* that appears in blue and read aloud its definition in the **Words to Know** box. Ask: ***Do you know what the aspects of the threefold ministry are that are described in this section?*** (priestly, prophetic, and kingly) ***What images do these words bring up for you?***

If you choose, scan the QR code on page 81 using a handheld, web-enabled device and experience the media together with your child.

Have your child read aloud the directions for the activity **Priest, Prophet, and King.** Have him or her read the three possible answers at the top. Then have your child read each item and tell you the word he or she thinks goes with it.

Have your child read aloud the directions for the activity **Popes of Recent History** on page 82. Then have him or her read silently the list of popes at the left. Have your child read aloud each description and use the year or event in the description to identify the pope at that time. If needed, help your child find the dates of World Wars I and II. When your child has identified all the popes, have him or her choose one interesting fact he or she learned about a pope in completing the activity. Invite him or her to explain why this was particularly interesting.

Have your child read aloud the directions for the activity **Being Apostolic.** Guide him or her to read silently the list of words at the right and then use them to complete the sentences by writing the correct word in the blank. Have your child read aloud the completed sentences that tell us ways to be apostolic.

Say: ***Remember that in the last chapter you learned the four Marks of the Church. Which of the Marks of the Church was the focus of this chapter?*** (The Church is *apostolic*.)

Pages 83–84

Chapter Review

Direct your child to the **Chapter 9 Review** on pages 83–84. Lead him or her through the **We Remember** question and allow time for your child to answer the **We Respond** questions in his or her reflection notebook. Review the **Words to Know** in this chapter by locating the words and their definitions in the **Glossary.** Have your child complete the **Your Turn** activities.

If you choose, scan the QR code on the page and have your child take the **Interactive Chapter Review.**

Allow time for your child to complete the review activities on page 84. Review his or her responses.

Encourage your child to be apostolic.

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Pages 85, 88 Unit Review

Have your child complete the activities in the **Unit 2 Review** on pages 85 and 88.

If you choose, scan the QR code on the page and have your child take the **Interactive Unit Review.**

Pages 86–87 We Celebrate

Prayerfully hold with your child the celebration **We Celebrate Church** on pages 86–87. Take the role of the Leader. Have your child be the Reader. Read the parts for Side 1 or Side 2 and have your child take the remaining "Side." Say the "All" parts together. Sing together the opening and closing songs. These may be songs you know from Mass.

Pages 89–90 Families in Mission

Complete **Families in Mission** on pages 89–90 with your child.

SCRIPTURE

Have your child read aloud the text and the Scripture in the sidebar on page 89. Say: ***We devote ourselves to the apostolic mission of the Church.***

KNOW AND PROCLAIM

Take turns reading aloud the introduction in **Know and Proclaim,** and then take turns reading aloud the two items in each row of the chart. For example, you might read column 1 in each row and your child column 2. Say: ***As Catholics, there are many ways for us to learn more about our faith.***

TEST YOUR CATHOLIC KNOWLEDGE

Have your child read aloud the question and answers in **Test Your Catholic Knowledge.** Have your child answer the question. [ANSWER: Saint Peter.] Say: ***The succession of popes goes all the way back to Jesus' follower Peter.***

Access additional Family Resources by scanning the QR code at the bottom of page 89.

A CATHOLIC TO KNOW

Have your child read aloud **A Catholic to Know** on page 90. Say: ***Catherine listened as Jesus spoke to her. If we listen to Jesus, we will know what to do.***

WITNESS AND SHARE

Have your child read aloud the **Witness and Share** introductory text and then each faith statement in **My Way to Faith.** Have your child pause and reflect after reading each one.

SHARE YOUR FAITH

Have your child read aloud the **Share Your Faith** directions and complete the activity. Encourage your child to discuss what he or she has written with other family members.

Say: ***We belong to an apostolic Church. We help spread Jesus' love wherever we go.***

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Unit 3: The History of the Church: Part I

Before You Begin

1. Read **A Letter Home,** found on page 92 of the Student Book.
2. Decide how or whether you will experience the media for this unit and chapter using a web-enabled smartphone or tablet.
3. Prepare or collect any materials that you will need, such as a Bible, the *Christ Our Life* Student Book, a reflection notebook, and writing supplies.
4. Have ready a Bible bookmarked to Acts of the Apostles 4:33–35; 5:19–22 and 40–42; 7:54–58.
5. Be prepared with the name(s) of the deacon(s) in your parish.

Page 91

Unit Opener

Have your child read aloud the Unit 3 title, **The History of the Church: Part I,** on page 91. Direct your child to the images on the page: fire, three crosses on a hill, and the child Jesus with Mary. Ask: ***What events in the history of the Church do these images show?*** (The fire is the Holy Spirit, which came to the Apostles at Pentecost; the three crosses represent the crucifixion of Jesus; and Mary is holding her son, who is God's Son.) Have your child read aloud the Scripture verse at the bottom of the page. Say: ***You will learn how Jesus is with us in his Church, "until the end of the age."***

If you choose, scan the QR code on the page using a handheld, web-enabled device and experience the media together.

Page 93

Chapter 10: The First Years

Beginnings

Have your child read aloud the chapter title, **The First Years,** on page 93. Say: ***In this chapter, you will learn how the Church began almost immediately after Christ's Ascension.***

Ask your child to give you an example of a famous person he or she has researched for a school assignment. Invite him or her to share with you the types of things he or she set out to learn about this person. Have your child read aloud **Beginnings** on page 93.

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The Beginnings of the Church

Take turns reading aloud with your child **The Beginnings of the Church** on page 93.

Have your child complete the activity **Your Early Years.** Invite your child to share his or her answers with you.

Page 94

The Story of the Early Church

Have your child read aloud the directions for the activity **Speaking of Faith.** Then have him or her read silently the Scripture verses and put an asterisk next to the ones he or she finds encouraging. Invite your child to choose one of the verses he or she marked and tell you why he or she chose that verse. What in that verse spoke to your child?

Take turns reading aloud with your child the two paragraphs of **The Story of the Early Church.** Point out the word *Epistles* in blue, and have your child read aloud its definition in the **Word to Know** box.

In the Name of Jesus

Take turns reading aloud with your child the paragraphs and Scripture of **In the Name of Jesus.** Discuss with your child times either of you could not offer money to help someone but made a difference by sharing Jesus' love.

Page 95

Overcoming Obstacles

Read aloud the introduction and have your child read aloud the Scripture in **Overcoming Obstacles** on page 95. Have your child open the Bible to the bookmark at Acts of the Apostles 5:19–22 and complete the activity **Take Your Place.**

More Difficulties

Have your child read aloud the introduction, and then read aloud to your child the Scripture in **More Difficulties.** Then have your child turn to the bookmark at Acts of the Apostles 5:40–42 and complete the activity **Words of Warning.**

The Life of Community

Read aloud to your child the first paragraph and have your child read aloud the Scripture in **The Life of Community** on page 95. Then have your child open the Bible to the bookmark at Acts of the Apostles 4:33–35 and complete the activity **Lessons Learned.**

Read aloud to your child **A Moment with Jesus.** Have your child close his or her eyes and pray for the grace to give witness to Jesus.

If you choose, scan the QR code on the page using a handheld, web-enabled device and experience the media together.

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Pages 96–98

The First Deacons

Take turns reading aloud with your child the paragraphs and Scripture of **The First Deacons.** Point out the word *deacon* that appears in blue, and have your child read aloud its definition in the **Words to Know** box.

Then have your child open the Bible to the bookmark at Acts of the Apostles 7:54–58 and complete the activity **Stephen's Fate.**

The First Martyr

Say: ***From the activity you just completed, you know that Stephen was the first martyr.*** Have your child read silently **The First Martyr.** Point out the word *martyr* that appears in blue, and have your child read aloud its definition in the **Words to Know** box.

The Role of Deacon

Have your child read silently **The Role of Deacon.** Ask if he or she knows who the deacon or deacons are at your parish. If not, tell your child the name(s) of the deacon(s) and ask if now he or she remembers. Has your child heard the deacon proclaiming the Gospel and giving the Homily at Mass? Has your child seen this deacon at any youth-group activities or parish events? Have your child describe the experience.

Pages 97–98

Chapter Review

Direct your child to the **Chapter 10 Review** on pages 97–98. Lead him or her through the **We Remember** questions. Have your child complete **We Respond** by writing in his or her reflection notebook. Review the **Words to Know** in this chapter by locating the words and their definitions in the **Glossary.** Allow time for your child to complete the **Your Turn** activities.

If you choose, scan the QR code on the page and have your child take the **Interactive Chapter Review.**

Allow time for your child to complete the review activities **Know That Term!, Yesterday and Today,** and **In Your Words** on page 98. Review his or her responses.

Pages 99–100

Families in Mission

Complete **Families in Mission** on pages 99–100 with your child.

SCRIPTURE

Have your child read aloud the text and Scripture in the sidebar on page 99. Say:
When we face difficulties, we always know that Jesus is there to guide and strengthen us.

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KNOW AND PROCLAIM

Take turns reading aloud the introduction in **Know and Proclaim,** and then take turns reading aloud the two items in each row of the chart. For example, you might read column 1 in each row and your child column 2. Ask: ***How do you set aside your own needs to further the mission of the Church?***

TEST YOUR CATHOLIC KNOWLEDGE

Have your child read aloud the question and possible answers in **Test Your Catholic Knowledge.** Have your child answer the question. [Answer: The Acts of the Apostles] Say: ***The story of the beginning of our Church is an intriguing and exciting one.***

Access additional Family Resources by scanning the QR code at the bottom of page 99.

A CATHOLIC TO KNOW

Have your child read aloud **A Catholic to Know** on page 100. Ask: ***What do you tell others when they ask you about your faith—about what you believe? Like Perpetua, we instantly identify ourselves as Christians.***

WITNESS AND SHARE

Have your child read aloud the **Witness and Share** introductory text and then each faith statement in **My Way to Faith.** Have your child pause and reflect after reading each one.

SHARE YOUR FAITH

Have your child read aloud the **Share Your Faith** directions and complete the activity.

Say: ***The call to discipleship asks a lot of us, but it leads to a life of true fulfillment.***

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Page 157

Chapter 17: In a Changing World

Before You Begin

1. Have ready a Bible bookmarked to Matthew 25:35–36.
2. Decide how or whether you will experience the media for this chapter using a web-enabled smartphone or tablet.

Beauty in the Details

Have your child read aloud the chapter title, **In a Changing World,** on page 157. Then have him or her read silently **Beauty in the Details.** Take turns reading aloud with your child the verses of the psalm in the **God's Word** feature. Discuss with your child ways in which each of you is "wonderfully made" and the preciousness of God's designs.

Have your child close his or her eyes as you read aloud **A Moment with Jesus.** Then, with his or her eyes still closed, read aloud again the psalm.

New Ways of Thinking

Have your child read aloud **New Ways of Thinking.** Discuss how this new knowledge reflects the last two lines of the psalm in the **God's Word** feature:

> "How precious to me are your designs, O God;
> how vast the sum of them!"

Page 158

Age of Enlightenment

Have your child read aloud **The Age of Enlightenment** on page 158. Invite your child to share with you an example of a scientific discovery that has increased and enriched his or her sense of God's wonder.

If you choose, scan the QR code in this section and experience the media together.

Pages 158–159

Serving Those in Need
Being of Service to Others

Take turns reading aloud **Serving Those in Need.** Share with your child times when each of you has realized that your life could be made richer by helping care for those in need. Discuss how you shared your time, resources, and abilities.

Have your child read aloud **Being of Service to Others** on page 159 and then the directions for the activity **Lessons from Saint Vincent de Paul.** Have your child turn to and read aloud the passage from Matthew bookmarked in your Bible, then look back at page 158 and underline as directed in the section **Serving Those in Need.** Have your child complete the activity by listing three ways he or she follows Jesus' teachings.

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Page 159

Earthshaking Ideas

Have your child read silently **Earthshaking Ideas** on page 159 and reflect on ways he or she has maintained his or her faith. Share ways you have done this. Share how each of you responds when secular society resists regarding faith as an acceptable way to view the world.

Finding Christ in the Poor

Take turns reading aloud **Finding Christ in the Poor.** Discuss ways each of you has reached out to teach others about Jesus in various situations.

Page 160

First Vatican Council

Have your child read aloud the first paragraph of **First Vatican Council** on page 160. Have your child point to the word *rationalism* that appears in blue and read its definition in the **Word to Know** box. Take turns reading aloud the rest of the section. Discuss with your child how he or she reconciles faith with science. Refer again to the psalm at the beginning of the chapter.

Legitimate Authority

Take turns reading aloud with your child **Legitimate Authority.** Discuss ways civil authorities in your community can help protect people's fundamental rights.

Pages 161–162

Chapter Review

Direct your child to the **Chapter 17 Review** on pages 161–162. Lead him or her through the **We Remember** questions. Allow time for your child to complete the **We Respond** and **Your Turn** activities. Review the **Word to Know** in this chapter by locating the word and its definition in the **Glossary.**

If you choose, scan the QR code on the page and have your child take the **Interactive Chapter Review.**

Allow time for your child to complete the review activities on page 162, **Leadership Like Christ's, Causes and Effects,** and **Back in Time.** Review his or her responses.

Encourage your child to continue to learn about the Church's response to scientific discoveries.

Pages 163–164

Families in Mission

Complete the **Families in Mission** pages with your child.

SCRIPTURE

Have your child read aloud the text and Scripture in the sidebar on page 163. Say: ***Remember that by serving those in need, we serve Jesus.***

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KNOW AND PROCLAIM

Take turns reading aloud the introduction in **Know and Proclaim,** and then take turns reading aloud the two items in each row of the chart. For example, you might read column 1 in each row and your child column 2. Together with your child, identify a Catholic organization you would like to support.

TEST YOUR CATHOLIC KNOWLEDGE

Have your child read aloud the sentence and possible answers in **Test Your Catholic Knowledge.** Have your child complete the sentence. [ANSWER: the philosophy known as *rationalism*.] Say: ***Think about how your faith and your knowledge support each other.***

Access additional Family Resources by scanning the QR code at the bottom of page 163.

A CATHOLIC TO KNOW

Have your child read aloud **A Catholic to Know** on page 164. Discuss how education can empower people in need.

WITNESS AND SHARE

Have your child read aloud the **Witness and Share** introductory text and then each faith statement in **My Way to Faith.** Have your child pause and reflect after reading each one.

SHARE YOUR FAITH

Have your child read aloud the **Share Your Faith** directions and complete the activity. Read and affirm your child's response. Suggest that your child complement what he or she has written with two or three illustrations and/or photos.

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Page 173

Chapter 19: The Church in North America

Before You Begin

1. Have ready a Bible bookmarked to Luke 9:1–6.
2. (Optional) Be prepared with an online map on which you have located Sault Ste. Marie, Michigan, and the state of Arkansas.
3. (Optional) Be prepared with an online video of Pope Francis celebrating Holy Mass at the Basilica of the National Shrine of the Immaculate Conception in Washington, D.C., on September 23, 2015, during which the canonization of Junípero Serra took place.
4. Be prepared with information found online or in other sources about the area covered by your diocese or archdiocese.
5. (Optional) Find online the website of the Seton Shrine in Emmitsburg, Maryland, and images of Mother Seton's Rock, and have them ready to show and explore with your child.
6. (Optional) Find the website of the Basilica of the National Shrine of the Immaculate Conception and have it ready to explore.
7. (Optional) Have available materials for you and your child to make symbols for the celebration at the conclusion of the chapter, such as a cross, a flame, a dove, a symbol of the Trinity, and/or the Chi-Rho. Materials might include cardstock, construction paper, chenille stems, tape, scissors, white glue, and/or other materials you would like to use.
8. Decide how or whether you will experience the media for this chapter using a web-enabled smartphone or tablet.

Page 173

Sent to All People

Have your child read aloud the chapter title, **The Church in North America,** on page 173. Then have him or her read aloud **Sent to All People.** Have your child open the Bible to the bookmarked passage Luke 9:1–6 and read it aloud. Call attention to the image to the right—a stained-glass scene illustrating the passage.

A Walk Through Time

Have your child read silently **A Walk Through Time.** Call attention to the photo of a California mission at the bottom of the page. Say: ***This is one of many missions that were established in California during the late 1700s. You will learn more about the California missions in this chapter as we walk through time and meet missionaries bringing and strengthening Christianity in North America.***

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Page 174

The Good News in a New World

Take turns reading aloud with your child **The Good News in a New World** on page 174. Find out how your parish celebrates the feast day of Our Lady of Guadalupe, which occurs on December 12.

North American Martyrs

Have your child read silently **North American Martyrs.**

The Word of God Spreads

Have your child read aloud **The Word of God Spreads.** As an option, using an online map, you might trace the route of Jacques Marquette from Sault Ste. Marie to St. Ignace, Michigan, down Lake Michigan to Green Bay, Wisconsin, and from there to the Mississippi River. Trace the route down the Mississippi River to Arkansas. Note that Marquette's expedition covered this route by canoe in about two months.

Page 175

The California Missions

Have your child read silently **The California Missions** on page 175. You might wish to view parts of a video online of Pope Francis celebrating Holy Mass at the Basilica of the National Shrine of the Immaculate Conception in Washington, D.C., on September 23, 2015, during which the canonization of Junípero Serra took place.

Oppression and Growth in the British Colonies

Have your child read aloud **Oppression and Growth in the British Colonies.** Discuss with your child the extent to which he or she feels that he or she has religious freedom. Discuss the experience of being Catholic in your community.

A Bishop for the United States

Have your child read aloud **A Bishop for the United States.** Show your child what you have found out about which cities, towns, and/or rural areas fall within your diocese or archdiocese. Note that some dioceses include large geographical areas that are less populated. The entire Upper Peninsula of Michigan, for example, where Father Marquette began his missionary journey, comprises one single diocese. Discuss the diversity of people served by your diocese.

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Page 176

The First American-Born Saint

Have your child read aloud **The First American-Born Saint** on page 176. View together a website of the Seton Shrine (the National Shrine of Saint Elizabeth Ann Seton) and an image of Mother Seton's Rock found online. Say: ***Because her feast day is January 4, Pope Saint Paul VI described her at her canonization as the "first flower in the calendar of the saints" and encouraged us to "know how to preserve her fruitful heritage."*** Ask: ***How can you do this—preserve what Mother Seton has left us?*** (by giving of ourselves for others)

A Dedicated Bishop

Have your child read aloud **A Dedicated Bishop.** Discuss how knowing different languages, as John Neumann did, would be helpful in teaching others about Jesus. If your child is learning another language in school, discuss how he or she feels about the experience. Ask your child what, if any, other language or languages he or she would be interested in learning.

Catholic Immigrants

Have your child read aloud **Catholic Immigrants.** Discuss the needs of people who have just arrived in a new country, often with few or no resources. Ask: ***How can Jesus' love be shown to new arrivals?*** Discuss your child's response.

Have your child go over to the activity **A Welcoming Church** on page 177. Have him or her read aloud the question. Then allow your child a few moments to write his or her response. Invite your child to share his or her response with you.

Anti-Catholic Sentiment

Take turns reading aloud **Anti-Catholic Sentiment.** Discuss how each of you responds in your lives to expressions of negative feelings toward Catholics. Ask: ***How do we help spread Jesus' love to people with such views?***

Have your child read aloud the questions in the activity **The Church in Action.** Allow time for your child to write his or her response. Invite your child to share with you what he or she has written.

If you choose, scan the QR code at the bottom of the page and experience the media together with your child.

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Page 177

In Defense of Workers

Have your child read silently **In Defense of Workers** on page 177. Ask: ***How can the work we do, regardless of what it is, be joined to the work of Christ?*** (by doing the work as a work of love and dedicating it to God, with respect for the dignity of coworkers and those working for us)

The *Baltimore Catechism*

Have your child read silently **The *Baltimore Catechism.*** Say: ***We might take the existence of Catholic schools for granted, but it is interesting to know that they are the result of a decision at a particular point in time.*** Point out that the word *catechism* comes from the Greek word *katechesis,* meaning "instruction" or "teaching." Say: ***Pope Saint John Paul II wrote that "catechesis is an education of children, young people and adults in the faith . . . imparted, generally speaking, in an organic and systematic way, with a view to initiating the hearers into the fullness of Christian life."*** [*On Catechesis in Our Time* #18]

Coming of Age

Take turns reading aloud with your child **Coming of Age.** Direct your child's attention to the term *Immaculate Conception* that appears in blue. Have him or her read aloud the definition in the **Word to Know** box. If you viewed parts of a video of Pope Francis's Mass for the canonization of Junípero Serra, return to it again for views of the Basilica of the National Shrine of the Immaculate Conception. You also may wish to explore the website of the basilica together.

Page 178

Catholics in the White House

Have your child read silently **Catholics in the White House.** Ask your child how, if he or she were to become a public servant, being Catholic would inform his or her work.

The Catholic Worker

Have your child read aloud **The Catholic Worker.** Discuss with your child current issues of social justice and how we can help spread Jesus' light by working for social justice. Then have your child complete the activity **Working for Justice** by writing about what you and he or she have just discussed.

Popes Visit the United States

Take turns reading aloud **Popes Visit the United States.** If you viewed together parts of a video of Pope Francis's visit in any of the preceding sections, you might wish to take a look at it again, this time observing Pope Francis's reception as he rides through the crowds welcoming him. Discuss how exciting it must be to see and be near the pope.

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A New Catechism

Have your child read aloud **A New Catechism.** You might wish to find online the text of the *Baltimore Catechism* and of the *Compendium of the Catechism of the Catholic Church* and read together a brief excerpt from each.

Pages 179–180

Chapter Review

Direct your child to the **Chapter 19 Review** on pages 179–180. Lead him or her through the **We Remember** questions. Allow time for your child to answer the prompt in **We Respond** in his or her reflection notebook. Review the **Word to Know** in this chapter by locating the term and its definition in the **Glossary.** Allow time for your child to plan for and/or complete the **Your Turn** activities.

If you choose, scan the QR code on the page and have your child take the **Interactive Chapter Review.**

Allow time for your child to complete the review activities on page 180, **Thoughtful Questions, Who's Who?,** and **What's What?** Review his or her responses.

Encourage your child to reflect on the walk through time he or she took in learning about the growth of the Church in North America.

Pages 181, 184

Unit Review

Have your child complete the activities in the **Unit 4 Review** on pages 181 and 184, **Noteworthy Names** on page 181 and **History Mystery, First Things First,** and **Looking Back** on page 184. Review his or her answers. Discuss your child's responses to **Looking Back.**

If you choose, scan the QR code on page 181 and have your child take the **Interactive Unit Review.**

Pages 182–183

We Celebrate

Prayerfully hold with your child the celebration **We Celebrate: The Church Filled with the Holy Spirit** on pages 182–183. If you would like to make symbols for the celebration with your child, have the materials ready and make whatever symbols you would like to use.

Take the role of the Leader. Trade off the parts of the different Readers. Say the "All" parts together. Sing together the opening and closing songs. These may be songs you know from Mass.

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Pages 185–186

Families in Mission

Complete the **Families in Mission** pages with your child.

SCRIPTURE

Have your child read aloud the text and Scripture in the sidebar on page 185. Say: ***Remember that Jesus rules over all things.***

KNOW AND PROCLAIM

Take turns reading aloud the introduction in **Know and Proclaim,** and then take turns reading aloud the two items in each row of the chart. For example, you might read column 1 in each row and your child column 2. Say: ***In the United States, Catholics come from many different cultural traditions.***

TEST YOUR CATHOLIC KNOWLEDGE

Have your child read aloud the question and possible answers in **Test Your Catholic Knowledge.** Have your child answer the question. [ANSWER: the Word of God is meant for people of all nations.] Say: ***As Catholics, we belong to a family that includes people of every race and many different languages and cultures.***

Access additional Family Resources by scanning the QR code at the bottom of page 185.

A CATHOLIC TO KNOW

Have your child read aloud **A Catholic to Know** on page 166. Ask your child what most impresses him or her about Rose of Lima and her story.

WITNESS AND SHARE

Have your child read aloud the **Witness and Share** introductory text and then each faith statement in **My Way to Faith.** Have your child pause and reflect after reading each one.

SHARE YOUR FAITH

Have your child read aloud the **Share Your Faith** directions and complete the activity. Invite your child to share his or her ideas for a family member or friend to join him or her in his or her devotion. Say: ***Mary is the model of faith.***

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